



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27

CLASS- II

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum plan attached. The flow of planning may vary depending on the observation and celebration in the school.

HALF YEARLY SYLLABUS

SUBJECT- ENGLISH

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOME
APRIL	<u>MRIDANG-</u> Fun With Friends-Unit 1 *My Bicycle(ch-1) Picture Reading(ch-2)	• The learner will be able to recite the song with action. • Respond to comprehension questions related to the poem. • Learn new vocabulary • Children observe the picture given and speak few sentences related to it. • Comprehend the sequence of events in the picture. • Will be able to answer questions related to the picture.
	<u>EVERYDAY GRAMMAR</u> Naming Words *Naming Words: Common and Special *Naming Words: Gender *Naming Words: One and more than one	• Children will understand the concept of naming words. • Children will be able to distinguish between Proper Nouns and Common Nouns. • Children learn about Male Nouns and Female Nouns. • Able to identify male and female nouns. • Children will be able to distinguish between singular and plural nouns. • Children will be able to change singular nouns to plural nouns using s, es,ves, ies.

DREAMCATCHER

Chapter 1- The Secret

Chapter 2- Chicks Go for a walk

- Students learn and use words like secret, robin, cherry-tree, minute, peep, keep.
- Understanding the poem's meaning and identifying its theme of keeping a secret.
- Practicing pair work to discuss personal experiences of keeping or not keeping a secret.
- Analyzing poetic elements like rhythm and imagery in the poem.
- Encouraging students to think about trust and confidentiality in relationship
- Introducing and reinforcing new words such as laid, cheeped, gentle, feathers, creatures, surprised, wings, smart, laughing, tail, plump, and funniest.2. Encouraging students to imagine being a small animal or bird and understand how the world would appear to them, fostering empathy and creative thinking.
- Enhancing reading comprehension through the story of the chicks' adventure and their interactions with other animals.
- Teaching children that the world contains many different creatures (hens, ducks, puppies, cows) and experiences, broadening their awareness of variety in nature.5. Practicing descriptive language and expressive narration through the story's dialogue and actions (e.g., sounds like cheep-cheep, quack-quack, woof-woof, moo-moo).

MAY	<u>MRIDANG-</u> Fun With Friends-Unit 1 *Out Out (Reading)	• Children will develop reading habits • Children will be able to speak about the various types of games they would like to play and have fun. • Answer questions and arrange sentences in sequence.
	<u>EVERYDAY GRAMMAR-</u> A, an, the	• Children learn the use of a, an, the in simple sentences. • Children will be able to use a, an with the correct phonics sounds of the words.
	<u>DREAMCATCHER</u> <u>Chapter 3- Who Like the Rain</u>	• Students learn and use new words like rubbers, treetoad, bark, dandelion, waterproof, buds, tousled, puddle, raincoat, runlet. • Understanding the personification of nature (duck, dandelion, brook, Ted) and interpreting their feelings about rain. • Recognizing how different elements (animals, plants, water) respond to rain and its effects. • Practicing reading, reciting, and discussing the poem to improve expressive language and listening abilities. • Encouraging students to think about what they do in the rain and relate it to the characters in the poem.

JUNE	<u>MRIDANG-</u> Welcome To My World-Unit-2 *It is Fun(ch-1) *Picture Reading (pg no-22,23)	- Children learn about the various sounds emitted by different animals. - Frame sentences related to the sounds - Children will be able talk about things they see in the picture. - Write few sentences about the picture.
	<u>EVERYDAY GRAMMAR-</u> Words Used in Place of Naming Words	- Children will understand the use of pronouns in sentences. - Able to frame sentences and replace them with pronouns. - Will be able to identify the pronouns in sentences.
	<u>DREAMCATCHER</u> <u>Chapter 4 –The Fox and the Crow</u>	- Recognizing how cunning and flattery can lead to losing something valuable. - Learning and using the “Words to Know” (limb, overhead, attention, farther, trotted, suspiciously, splendid, charming, form, greeting, hail, flattering). - Analyzing situations where cleverness is used to achieve a goal and discussing personal experiences related to the theme. - Identifying characters, settings, and the sequence of events in the story.

JULY	<u>MRIDANG-</u> Welcome To My World-Unit-2 *Seeing Without Seeing(ch-2)	• Children are sensitized to the challenges faced by the differently abled. • Children are exposed to new words with its meanings. • Answer questions related to the story.
	<u>EVERYDAY GRAMMAR</u> Describing Words This / That/ These/Those	• Children will be able to identify adjectives in the sentences. • Frame sentences using the correct adjectives for the nouns given. • Children learn the use of this, that, those in sentences. • Frame sentences using this, that, those
	<u>DREAMCATCHER</u> <u>Chapter 5 – Little Things</u> <u>Chapter 6- Chicken- licken</u>	• Understand the impact of small acts: Recognize how little deeds of kindness and simple moments can lead to big, positive effects in life and society. • Vocabulary building: Learn and use new words such as mighty, humble, virtue, eternity, sin, stray, etc., and understand their meanings. • Apply kindness in daily life: Plan and perform three small things to help others (family members or helpers) and make them happy. • Recognizing playful names like “Chicken-licken,” “Henny-penny,” etc., and understanding rhyming or whimsical language. • Recognizing the theme of passing on information (rumors or news) and the importance of verifying facts (the wise owl’s response).

		Encouraging dialogue and cooperation among characters to solve a problem or share experiences.
AUGUST	<u>MRIDANG-</u> Going Places(Unit-3) *Come Back Soon(ch-1) *Between Home and School(ch-2) * This is my Town(Poem Recitation)(ch-3)	- Children will be able to recite the poem with proper intonation and pronunciation. - Children will be able to speak about their daily routine as they get ready to go to school. - Tell about the fun they had on their way to school. - Children will be able to express their opinions and frame short sentences with words in the poem.
	<u>EVERYDAY GRAMMMAR</u> Doing and Helping Verbs	- Identify doing words (verbs) in sentences - Understand that doing words show an action (e.g., run, eat, play) - Children learn to use is, am, are, and ing words in sentences. - Speak and frame sentences using is, am, are - Children learn to use has, have, had correctly in sentences. - Children learn to use the verbs " was " and " were " in sentences, identifying the time of action. - Frame sentences using was, were, has, have, had, is, am, was, were.

	<u>DREAMCATCHER</u> <u>Chapter 7 – I Wonder</u> <u>Chapter 8 – I Spy a Lake</u>	Students learn and use new words such as wonder, flash, missing, blow, lightening, hangs, fluffy, suppose. • The chapter motivates children to ask “wonder” questions about the world (e.g., why the sky is blue, where the sun goes at night) and to compile a list of their own unanswerable queries. • Kids engage with poetic verses that express imaginative thoughts, improving their understanding of figurative expressions. • Encourages children to think about natural phenomena and hypothesize answers, laying the groundwork for scientific inquiry. • Students learn and use new words like spy, slime, herons, bhajji, pebbles, disappears, icky, yucky, dumping. • Understanding the narrative and dialogue in the “I Spy” game scenario. • Practicing the “I Spy” game to improve noticing and describing objects in the environment. • Applying descriptive adjectives (icky, sticky, stinky, yucky) to express feelings about objects.
SEPTEMBER	<u>DREAMCATCHER</u> <u>Chapter 9- Birabal’s Khichdi</u> Revision	• Children will learn about cleverness, wit, and the values of honesty and humility through Birbal’s handling of Emperor Akbar’s challenge.

		- Students learn and use new words (e.g., lapped, fort, challenge, keenly) in context. - Evaluating the characters' actions to infer lessons about responsibility and clever problem-solving. - Gaining insight into Indian folklore and the historical setting of Emperor Akbar and Birbal's court. - All previous chapters
--	--	---

SUBJECT- MATHS

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOMES
APRIL	<u>Joyful Mathematics(NCERT)</u> *A Day at the beach	Children will learn the following- - Counting in groups. - Reads and writes numerals for numbers upto 99. - Forms the greatest and smallest 2-digit numbers.
MAY	<u>Joyful Mathematics(NCERT)</u> *A Day at the beach(pending portions)	Children will learn the following- - Mental maths - Higher order thinking skills - Problem solving skills
JUNE	<u>Joyful Mathematics(NCERT)</u> *Fun With Numbers	Children will learn the following- - Forms the greatest and smallest 2-digit numbers with and without repetition of given digits. - Skip counting on number lines.

JULY	<u>Joyful Mathematics(NCERT)</u> *Decoration for Festivals(Addition and Subtraction)	Children will learn the following- • Solves simple daily life problems, situation based on Addition of 2-digit numbers. • Solves daily life situation based on subtraction of 2-digit numbers. • Regrouping tens and ones • Addition with regrouping • Higher order thinking skills • Problem solving skills • Story sums • Subtraction by counting backward • Subtraction of 2-digit numbers with regrouping • Story sums
AUGUST	<u>Joyful Mathematics(NCERT)</u> *Grouping and sharing	Children will learn the following- • Multiplication Tables (1 to 10) • Repeated addition • 0 and 1 in multiplication • Multiplication on the number line. • Vertical Addition
SEPTEMBER	Revision of all the Half Yearly Portions	• Children will be able to solve the worksheets of the related concepts.

SUBJECT- EVS

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOMES
APRIL	*Special Me	Children will be able to learn the following- • To introduce themselves. • Speak few lines about himself / herself • Importance of their names • What makes us special • What is an identity card
	*All about My Body	Children will be able to learn the following- • Identify External and Internal organs, Sense organs • The function of different body parts. • Activities which can be performed by different Body parts. • How we grow up
MAY	*My Caring Family	Children will be able to learn the following- • The different types of families • Importance of a family • Role played by different family members • Values of respecting each other • Our relatives
JUNE	*The place for learning	Children will be able to learn the following- • About the importance of school • Uniforms we wear in school • Functions we celebrate in school • Our duties in school

JULY	*Eating Healthy and Staying Healthy	Children will be able to learn the following- • Meaning of eating healthy • Meals that we eat in a day • Vegans, vegetarians and non-vegetarians • Things we do to stay healthy • Proper posture
AUGUST	*Our clothes and Houses	Children will be able to learn the following- • Importance of clothes • Materials used to make clothes • Types of Fibres • Change in seasons affects the clothes we wear • The need for a house • Types of houses • The parts of a house • People who help us in building a house • Importance of a clean house • People who help us build our house.
	*My Helpful Neighbourhood	Children will be able to learn the following- • Places in and around neighbourhood • Names of services available in neighbourhood • Keeping neighbourhood clean
SEPTEMBER	*Revision	• Revision of all the chapters

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
APRIL	सारंगी :- *नीमा की दादी (कहानी)	- परिवार के सदस्यों के बारे में बातचीत करना । - अक्षर और मात्रा को जोड़कर सही शब्द बनाना ।
	*घर (कविता) व्याकरण:- वर्ण शब्द	- रिश्तों के नाम की जानकारी । - परिवार के सदस्यों के साथ बिताए गए पलों को साझा करना। - वाक्य संरचना करने की क्षमता का विकास । - लेखन क्षमता तथा वर्तनी का ज्ञान। - भाषा कौशल का विकास।
	*माला की चाँदी की पायल(Only for Reading)	- विराम चिह्नों की जानकारी । - विभिन्न ध्वनियों की जानकारी - शुद्ध उच्चारण के साथ पाठ पढ़ना
MAY	सारंगी:- *माँ (कविता)	- कविता को सुनकर उसका अर्थ ग्रहण करना । - अपनी माँ के बारे में बातचीत करना । - अनुस्वार और अनुनासिक शब्दों की जानकारी ।
	*व्याकरण:- नाम गिनती	- बच्चों को संज्ञा की परिभाषा ,भेद और उदाहरण को बताना। - संज्ञा को मौखिक एवं लिखित रूप में समझाना।

JUNE	<u>सारंगी:-</u> *थाथू और मैं (कहानी)	• कहानी को सुनकर उसका अर्थ ग्रहण करना । • पाठ के आधार पर प्रश्नों के उत्तर देना । • अपनी मातृभाषा में “दादाजी” के लिए प्रयोग होने वाले शब्द साझा करना । • कहानी में घटित घटनाओं को सही क्रम में लगाना
	*चींटा (खेल गीत)	• कविता को सुनकर उसका अर्थ ग्रहण करना । • अभिनय कला का विकास
JULY	<u>सारंगी:-</u> *तीन दोस्त (कहानी)	• अपनी वस्तुओं को सही जगह पर रखना
	<u>सारंगी:-</u> * दुनिया रंग बिरंगी (कविता)	• रंगों की जानकारी । • अपने आस-पास दिखाई देने वाले रंगों को पहचानना। • कविता को सुनकर उसका अर्थ ग्रहण करना । • अपनी स्वरचित कविता कक्षा में सुनाना । • विशेषता बताने वाले शब्दों की जानकारी
	<u>सारंगी:-</u> *कौन (कविता)	• कविता को सुनकर उसका अर्थ ग्रहण करना । • सही उच्चारण के साथ कविता पाठ करना । • कौन ,क्या ,कैसे आदि शब्दों से प्रश्न बनाना ।
	<u>*व्याकरण:-</u> रंगों के नाम	• रंगों के बारे में रंगों के अनुसार वाक्य निर्माण ।

	<u>सारंगी:-</u> *Fun activity learning 7 टिल्लू जी (खेल गीत)	• कविता का आनन्द लेना । • बिन्दु वाले शब्दों की जानकारी ।
AUGUST	<u>सारंगी:-</u> *तालाब(कहानी)	• अपने आस – पास पाये जाने वाले जीव जंतुओं की जानकारी । • (रेंगने वाले ,उछलने वाले ,पेड़ –पौधों पर रहने वाले ,पानी में रहने वाले आदि) • सारस पक्षी एक Migratory Bird है इसकी जानकारी । • शुद्ध उच्चारण के साथ पाठ को पढ़ना और समझना ।
	<u>सारंगी:-</u> *बीज(कविता)	• बीज अंकुरण (seed germination) की प्रक्रिया को समझना । • अभिनय कला द्वारा शुद्ध उच्चारण के साथ संवाद बोलना ।
	<u>सारंगी:-</u> *Fun activity learning बैंगनी जोड़ों	• चित्रकला का विकास ।
SEPTEMBER	<u>*व्याकरण:-</u> Creative writing *अनुच्छेद लेखन” मेरा विद्यालय”	• वाक्य संरचना करने की क्षमता का विकास । • लेखन क्षमता तथा वर्तनी का ज्ञान। • भाषा कौशल का विकास।
	<u>सारंगी:-</u> *Fun activity learning- तोसिया का सपना	• Paper craft द्वारा हस्तकला का विकास । • अपने सपनों के बारे में कक्षा में साझा करना । • प्रकृति में पाये जाने वाले वस्तुओं और उनके रंगों की जानकारी । • कहानी की घटनाओं को सही क्रम में लगाना । • शब्द भंडार में वृद्धि ।

*पुनरावृत्ति

.....

SUBJECT- GK

MONTH	CHAPTER	LEARNING OUTCOME
APRIL	1. Eye Care 2. Over the Moon Facts 3. Action Words 4. Dealing with Strangers	Children will learn about the following- • Understand and importance of eyes. • Learn habits to protect eyesight • Learn interesting facts about the moon • Develop curiosity about space • Identify and use common action words (verbs) • Form simple sentences using action words • Understand safety rules • Learn how to respond to unknown people
JUNE	5. Let's Swim 6. Countries and Their Flags	Children will learn about the following- • Know benefits of swimming • Learn about different ways of swimming • Recognize some countries and their flags • Build general awareness
JULY	7. Brain Teaser-1 8. Folk Dances of India 9. Fun with Sums * Engage.Play. Learn.-1 10. Aquatic World	Children will learn about the following- • Develop thinking and problem-solving skills • Improve logical reasoning • Identify different folk dances • Appreciate cultural diversity • Practice basic addition/subtraction • Improve calculation skills • Identify water animals

		Understand their habitat
AUGUST	11. Himachal Pradesh 12. Play Time 13. Be Generous 14. Warli art	Children will learn about the following- - Know basic facts about the state - Develop awareness of India's geography - Understand importance of play - Learn teamwork and sharing - Learn values like kindness and sharing - Develop good behaviour habits - Recognize traditional art form - Create simple patterns/designs
SEPTEMBER	15. Get Inspired * Worksheet - 1 16. ISRO Space Mission 17. Indoor or Outdoor	Children will learn about the following- - Learn importance of good habits - Develop positive thinking - Know about India's space achievements - Build interest in science - Differentiate indoor and outdoor games - Understand benefits of both

SUBJECT- COMPUTER

MONTH	UNIT/CHAPTER	LEARNING OUTCOMES
APRIL	*Computer- A Smart Machine	Children will be able to learn the following- - Tell about a Computer - The tasks that can be done on the computer - Understand that a computer can do many tasks but not all
JUNE	*Uses of a Computer	Children will be able to learn the following- The uses of Computers at various places

JULY	*Parts of a Computer	Children will be able to learn the following- • Name the parts of a Computer • Identify various parts of a a Computer • Tell about the functions of each part
	*Using a Computer	Children will be able to learn the following- • How to start a Computer • Know about the desktop • Shut down a Computer
AUGUST	*Practice Assignments	• Children will revise the concepts taught in class before
	*Practicals	• Children will do the practicals
SEPTEMBER	*Model Test paper - 1	

SUBJECT- ART & CRAFT

Month	Unit/Chapter	
APRIL	<u>ART CARNIVAL BOOK-2-</u> Rangoli (page no 3) Dog (page no -4) Let's Bath (page no 11)	
MAY		
JUNE	<u>ART CARNIVAL BOOK 2-</u> Crane (page no 13) Car Washing (page no 22) Lotus (page no 18)	Children will learn about new shapes, colours, patterns and figures. Art and craft will help children with their concentration, thinking skills, visual learning etc.
JULY	Sun (page no 5)	

	Playing Time (page no 6) Flower (page no 8) Garden (page no 17) Warli Art (page no 26)	
AUGUST	<u>ART CARNIVAL BOOK-2-</u> Groundnut Shell's Creatures (page no 9) Happy Birthday (page no 15) House (page no 21) Monster (page no 24) Air Balloon (page no 20)	
SEPTEMBER	<u>ART CARNIVAL BOOK-2-</u> Honey Bees (page no 25) Lizard (page no 19) Teddy Bear (page no 10)	

SUBJECT- PHYSICAL AND HEALTH EDUCATION-

- Recreational Game
- Physical fitness
- Calisthenics Exercises
- Yoga

FINAL TERM SYLLABUS

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOMES
OCTOBER	<u>Mridang-</u> Life Around Us- Unit-4 *A Show of Clouds(ch-1) *My name	• Children will be able to listen ,enjoy and comprehend the poem • Recite the poem with stress, intonation and expression. • Write about what they see in the sky during day and night time. • Children will be able to respond to questions related to the story. • Learn new words and sight words in the poem. • Understand the importance of meaning attached to their names • Speak about the importance of names.
	<u>EVERYDAY GRAMMAR</u> Words That Show Time of Action	• Children identify the use of verbs in the present form and the past form. • Frame sentences using words in present form and past form. • Use simple verb forms correctly in speaking and writing
	<u>DREAMCATCHER</u> <u>Chapter 10 – Where Go the Boats</u>	• Students learn and understand new words like flows, a-floating, valley, castles, mill, miles, ashore, and their meanings. • Students analyse the poem and its imagery about boats and rivers. • Practice using descriptive language and figurative expressions (e.g., “a-floating”, “a-boating”). • Interpreting the poem’s question “Where will all come home?” to discuss ideas of journey and destination.

NOVEMBER	<u>Mridang-</u> Life Around Us- Unit-4 *The Crow(ch-3) *The Smart Monkey(ch-4)	• Listen and recite the poem. • Comprehend the poem and answer questions related to the poem. • Learn new words and make rhyming words. • Speak and write about their favourite bird. • Narrate a story related to crow or any other bird. • Reads and responds to comprehension question related to the story. • Identify sight words and understand the meanings of the new words. • Speak about the sequence of events in the story. • Enact the story.
	<u>EVERYDAY GRAMMMAR</u> Position Words Joining words	• Children identify the position of things given in a picture and use the correct prepositions. • Learn about position words. • Children will be able to join sentences using correct conjunctions. • Identify the joining words in the sentences • Frame sentences using conjunctions.
	<u>DREAMCATCHER</u> <u>Chapter 11- Aladdin</u> <u>Chapter 12- Fabulous Beast</u>	• Students will learn and be able to use new words like widow, stranger, terrace, cave, genie, tailor, horror, flash, enormous, laden and understand their meanings. • Students will grasp the narrative of Aladdin, recognizing story elements such as characters, plot, and moral implications. • Students will understand specific word definitions highlighted in the text (e.g., widow = a woman whose husband is dead, uttered = spoke).

		- Students will be able to read and understand a poetic text describing a “beast” (garbage truck) and interpret its meaning. - Learners will recognise and use new words such as peel, meat, shreds, monstrous, and their contextual meanings. - Students will identify specific details (e.g., the beast is a garbage truck) and infer implied ideas from the poem.
DECEMBER	<u>Mridang-</u> Harmony- Unit-5 *Little Drops of Water	- Listen and enjoy the poem - Recite the poem with proper pronunciation, stress and pause. - Answer questions related to the poem. - Speak about the importance of water and its uses. - Frame sentences using new words learnt
	<u>EVERYDAY GRAMMAR</u> The Sentence Special Marks	- Understand what a sentence is - Differentiate between statements and questions - Frame simple and meaningful sentences - Learn punctuation marks (capital letter, full stop, question mark, apostrophe) - Use punctuation correctly in sentences - Improve writing clarity
	<u>DREAMCATCHER</u> <u>Chapter 13 - The Story</u> <u>of Billy-Bob</u>	- Vocabulary development: Students will learn and understand new words like useful, grocer, kipper, parcel, ironmonger, bandaged. - Reading comprehension: Learners will comprehend a narrative about Billy-Bob's errand and the challenges he faces remembering multiple tasks.

	<u>Chapter 14 – RIA Sorts It Out</u>	• Memory and sequencing skills: The story highlights Billy-Bob's good memory; students may practice recalling sequences of events or instructions. • Listening and following instructions: Billy-Bob receives multiple requests; learners might infer importance of listening carefully. • Students will understand the postal sorting process and the role of postal codes. • Students will recognize how automation (robot RIA) is used in mail sorting.
JANUARY	<u>Mridang- Harmony- Unit-5</u> *We are all Indians(ch-2)	• Children will be able to speak about different festivals celebrated in their neighbourhood. • Speak about the different languages spoken in India. • Write answers related to questions in the lesson. • Enact or role play varied culture and traditions of India.
	<u>EVERYDAY GRAMMAR</u> Understanding words Reading	• Children will learn about synonyms (similar meanings), antonyms (opposites), Form new words and improve vocabulary ,Understand word combinations • Children will read, comprehend and answer questions related to the passage given
	<u>DREAMCATCHER</u> <u>Chapter 15 – The Ice-Cream Man</u> <u>Chapter 16- On the River</u>	• Students learn and use new words like blaze, trundling, frosty-fizz, beneath, sight, and cluster. • Students will understand the poem's meaning, its imagery of summer and the ice-cream man, and interpreting the descriptive language. • Students will learn to appreciate the joy of simple pleasures and the role of community vendors in everyday life. • Students will understand and use new words like spring-cleaning, meadow, whitewash, aimlessly, bolted, snug, twinkle, observed, tilted.

		• Reading and interpreting the story about the Mole's experience with spring-cleaning and his encounter with the Water Rat. • Students can relate the experience of being in a boat on a river to personal feelings. • Students will learn to appreciate nature, seasonal changes, and interactions between characters (Mole and Water Rat).
FEBRUARY	<u>EVERYDAY GRAMMAR</u> Writing	• Children will write short paragraphs with simple sentences and express ideas clearly • Observe pictures carefully • Describe scenes using sentences • Understand story structure (beginning, middle, end) • Develop imagination and sequencing • Write personal experiences • Use the correct sequence and simple language
	<u>DREAMCATCHER</u> <u>Chapter 17 – Swing Song</u> <u>Chapter 18 – Stone Soup</u>	• Students will learn the meanings and usage of words such as rejoicing, curving, crescent, soaring, stooping, skimming, rooks, and gaping. • Students will learn to understand and enjoy rhythmic language and imagery in the "Swing Song". • Students will use the new words in context to describe actions like swinging, flying, • Understanding the value of sharing and community – recognizing how people come together to achieve a common goal. • Problem-solving skills – seeing how the soldiers trick the villagers into sharing food. • Social awareness – appreciating the importance of cooperation and kindness.
MARCH	<u>Revision-</u>	• Children will revise all the concepts.

SUBJECT-MATHS

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
-------	--------------	------------------

		• Add and Subtract Money • Select coins and notes to pay certain amounts • Solve real life problems related to Money • Represent an amount upto rupees 100 using 3 to 4 notes and coins(of same or different denominations of play money).
JANUARY	<u>Joyful Maths(NCERT)</u> *Rani's Gift <u>Joyful Maths(NCERT)</u> *Data Handling	Children will be able to learn the following- • Estimates and measures length, distances and capacities of containers using uniform non-standard units like a pencil, cup, spoon, buckets etc. • State the Units for Measuring Length, Mass and Capacity • Compares objects as heavy or lighter than using simple balance. Children will be able to learn the following- • Draws inference based on the data collected such as the number of vehicles used in Sameer's house is more than in Angelina' • Make list of things to do in daily life. • Interpret Pictographs • Making a Pictograph from a simple data
FEBRUARY	*Revision of all the concepts	• Children will revise all the concepts
MARCH	*Review Worksheet	• Children will be able to solve the worksheets.

SUBJECT-EVS

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
-------	--------------	------------------

		• Different animal's move
JANUARY	*Air and Water *Weather and Seasons	Children will be able to learn the following- • Importance of air and water for living beings • Uses and Properties of Air • Sources and Uses of water • Types of Pollution(Air and Water) • Importance of Saving Water Children will learn the following- • Difference between weather and seasons • Types of seasons • Importance of different seasons • Clothes and food in different seasons
FEBRUARY	*Exploring Nature	Children will learn the following- • Atmosphere • Different types of landforms on the Earth • Different types of water bodies found on Earth • Man-made changes on the Earth • Saving the Earth from destruction • The Sun, Moon, Stars and Planets • Awareness about Earth Day
MARCH	*Review Worksheet	• Children will revise all the concepts.

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	सारंगी:- *किसान (कविता)	- लय और ताल के साथ कविता का वाचन करना और और अर्थ ग्रहण करना - किसान के जीवनी की जानकारी - आस –पास किसी खेत का भ्रमण कर खेतों में उगने वाले अनाज व सब्जियों की जानकारी देना
	सारंगी:- *मूली(Reading)	- पाठ पढ़कर समझने का प्रयास करना “इक बुढ़िया ने बोया दाना “ कविता द्वारा पाठ को जोड़ना “एकता में बल है “ – मूल्य का विकास - नए शब्दों की जानकारी और वाक्यों में प्रयोग
	सारंगी:- *बरसात और मेंढक व्याकरण:- वचन	- शुद्ध उच्चारण के साथ पढ़ना - ढ, ड, ङ और द से शब्द बनाना - पाठ के आधार पर प्रश्नों के उत्तर देना - बरसात क्यों आवश्यक है ---इस पर चर्चा करना - संज्ञा के जिस रूप से किसी व्यक्ति वस्तु स्थान के एक या एक से अधिक होने का बोध हो उसे वचन कहते हैं
NOVEMBER	सारंगी:- *शेर और चूहा	- कहानी में आए जानवरों की जानकारी - अभिनय कला का विकास - सृजनात्मक चिंतन (creative thinking) का विकास पहेलियों द्वारा Picture composition—चित्रों के आधार पर प्रश्नों के उत्तर देना

	<u>सारंगी:-</u> *आऊट	• शुद्ध उच्चारण के साथ पाठ पढ़ना • नए शब्दों के जानकारी • विभिन्न खेलों की जानकारी और खेल खिलाना • क्षेत्रीय भाषा में विभिन्न खेलों के नामों की जानकारी • पारंपरिक खेलों (Indigenous games) की जानकारी
	<u>*व्याकरण:-</u> लिंग	• लिंग संज्ञा का गुण है, अतः हर संज्ञा शब्द या तो पुल्लिंग होगा या स्त्री लिंग।लिंग के द्वारा संज्ञा, सर्वनाम, विशेषण आदि शब्दों की जाति का बोध होता है
DECEMBER	<u>सारंगी:-</u> *छुपन –छुपाई	• हिन्दी में गिनती सीखना • शुद्ध उच्चारण के साथ पाठ पढ़ना • विलोम शब्दों की जानकारी • शब्द भंडार में वृद्धि • रचनात्मक लेखन का विकास
	<u>सारंगी:-</u> * हाथी साइकिल चला रहा था	• लय और ताल के साथ कविता का वाचन करना और और अर्थ ग्रहण करना • कविता के आधार पर कहानी पूरी करने में सक्षम • चित्रात्मक लेखन का विकास • स्वामी विवेकानंद की जीवनी की जानकारी देना
	<u>सारंगी:-</u> *चार दिशाएँ (कविता)	• कविता को सुनकर उसमें दी गयी जानकारी को समझना • कविता को लय और ताल के साथ वचन करना • मुख्य दिशाओं की जानकारी

	<u>व्याकरण:-</u> विशेषण	विशेषता बताने वाले शब्दों को विशेषण कहते हैं
JANUARY	<u>सारंगी:-</u> * गिरे ताल में चंदा मामा (कविता)	- पाठ को शुद्ध उच्चारण के साथ वाचन करना - अक्षरों को सही क्रम में लगाकर अर्थपूर्ण शब्द बनाना - चाँद के बढ़ने व घटने की जानकारी - आकाशीय वस्तुओं (celestial objects) की जानकारी
	<u>सारंगी:-</u> *बादल (कविता)	- कविता को सुनकर उसमें दी गयी जानकारी को समझना । - कविता को लय और ताल के साथ वाचन करना । - शब्द जाल द्वारा शब्द भंडार में वृद्धि । - मौसम की जानकारी । - चित्रों व शब्दों की पहचान ।
	<u>*व्याकरण:-</u> अनुच्छेद लेखन “ मेरा प्रिय त्योहार” चित्र वर्णन	- वाक्य संरचना करने की क्षमता का विकास । - लेखन क्षमता तथा वर्तनी का ज्ञान। - भाषा कौशल का विकास।
FEBRUARY	<u>सारंगी:-</u> *सबसे बड़ा छाता	- कविता को सुनकर उसमें दी गयी जानकारी को समझना । - कविता को लय और ताल के साथ वाचन करना । - बरसात में प्रयोग की जाने वाली वस्तुओं की जानकारी । - सृजनात्मक लेखन का विकास (सहक शब्दों से वाक्य /कहानी पूरी करना - पहेलियाँ बूझना ।

	*व्याकरण:- अपठित गद्यांश	- वाक्य संरचना करने की क्षमता का विकास । - लेखन क्षमता तथा वर्तनी का ज्ञान। - भाषा कौशल का विकास।
MARCH	*Revision	पुनरावृत्ति

SUBJECT- GK

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	18. Cartoon Shows 19. Animals and Their Surroundings 20. Important Days in India	Children will learn the following- - Identify popular cartoons - Learn balanced screen time habits - Identify the animals based on their surroundings - Understand environment - Learn important days - Understand their significance
NOVEMBER	21. Panchatantra Stories 22. Musical Instruments 23. Solar Family 24. Being Nature Friendly	Children will learn the following- - Learn moral values through stories - Improve listening and comprehension - Identify different instruments - Know planets of the solar system - Understand basic space concepts - Learn to protect the environment - Develop eco-friendly habits
DECEMBER	25. Animal Hide 'N' Seek 26. Leading Lady 27. Crafty Bird *Engage. Play. Learn-2	Children will learn the following- - Identify animals through clues - Improve observation skills - Learn about inspiring women - Build respect and awareness

		• Develop creativity through craft • Improve fine motor skills
JANUARY	28. Sporting Grounds 29. Brain Teaser- 2 30. Invaluable Plants 31. Compounds Nouns	Children will learn the following- • Identify different sports fields • Understand where games are played • Enhance logical thinking • Practice puzzles • Understand the importance of plants • Learn uses of plants • Identify and form compound words • Improve vocabulary
FEBRUARY	32. Computer Devices 33. My Body 34. I am a Super Kid * Engage, Play. Learn-3 * Worksheet -2	Children will learn the following- • Identify basic computer parts • Know their uses • Identify body parts • Understand basic functions • Build self-confidence • Develop positive self-image • Reinforce concepts learned • Improve practice and accuracy
MARCH	Pending portions-	

SUBJECT- COMPUTER

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	*Know About Keyboard	Children will be able to learn the following- • About a Keyboard • Identify various keys on the keyboard • Know the functions of different keys
NOVEMBER	*Handling a Mouse	Children will be able to learn the following- • About a Mouse • Hold the Mouse • Do click, double click, right click

		Perform drag and drop, and scroll
DECEMBER	*Drawing and Colouring in MS-Paint	Children will be able to learn the following- - Identify and use the various tools of MS-Paint - Save a file in Paint - Open a saved file - Close MS-Paint
JANUARY	*Practicals	Children will do the practicals for the related chapters
FEBRUARY	*Practice Assignments	Children will practice the concepts taught in class
MARCH	*Model Test Paper 2	

SUBJECT- ART & CRAFT

Month	Unit/Chapter	
OCTOBER	<u>ART CARNIVAL 2</u> Tree (page no 12) Umbrella (page no 14) Castle (page no 37) <u>DRAWING COPY-</u>	
NOVEMBER	<u>ART CARNIVAL 2</u> Paper Spoon Holder (page no 28) Flower Pot (page no 42) Playing with the Dog (page no 38)	Children will learn about new shapes, colours, patterns and figures. Art and craft will help children with their concentration, thinking skills, visual learning etc.

	<u>DRAWING COPY-</u>	
DECEMBER	<u>ART CARNIVAL 2</u> Fishing Time (page no 31) Leafy Creatures (page no 29) Thumb People (page no 30) <u>DRAWING COPY-</u>	
JANUARY	<u>ART CARNIVAL 2</u> Flower (page no 32) 3D Shape (page no 33) Caterpillars (page no 34) Hair Style (page no -27) <u>DRAWING COPY-</u>	
FEBRUARY	<u>ART CARNIVAL 2</u> Negative – Positive (page no 36) Rooster (page no 40) Doodle Art (page no 41) Word Design (page no 47) <u>DRAWING COPY-</u>	
MARCH	<u>ART CARNIVAL 2</u> Apple (page no 43) Scenery (page no 44) Avengers (page no 45) Caterpillar (page no 46) Trees (page no 48)	

	<u>DRAWING COPY-</u>	
--	-----------------------------	--

SUBJECT- PHYSICAL AND HEALTH EDUCATION-

- Recreational Game
- Physical fitness
- Calisthenics Exercises
- Yoga

INFORMAL EVALUATION PATTERN

TYPE OF EVALUATION	EVALUATION CATEGORIES	GRADES
HALF YEARLY EVALUATION & FINAL TERM EVALUATION	<u>1-SCHOLASTIC-</u> ENGLISH- <u>READING SKILLS-</u> **Pronunciation, fluency **Reading comprehension <u>WRITING SKILLS-</u>	OUTSTANDING(GRADE A+) VERY GOOD(GRADE A) GOOD(GRADE B+) AVERAGE(GRADE B)

** Creative writing test

** Handwriting

** Grammar

** Spelling

** Literature

SPEAKING SKILLS-

** Conversation

** Recitation

LISTENING SKILLS-

** Listening comprehension

L2 ODIA/HINDI-

READING SKILLS-

** Pronunciation, fluency

** Reading comprehension

WRITING SKILLS-

** Creative writing test

** Handwriting

** Grammar

** Spelling

** Literature

SPEAKING SKILLS-

** Conversation-

** Recitation-

LISTENING SKILLS-

** Listening comprehension

MATHS-

** Concepts

** Activity/Projects

** Tables

** Mental ability

EVS-

	**Environmental sensitivity **Activity/ Project **Group discussion COMPUTER- **Theory and Practical	
FINAL TERM EVALUATION	<u>2-CO-SCHOLASTIC-</u> GAMES- **Enthusiasm **Skill **Team spirit ART & CRAFT- **Interest **Creativity **Skill	OUTSTANDING-A VERY GOOD-B GOOD- C

+++++HAPPY LEARNING+++++