



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27 CLASS-III

**Dear Parents,
Greetings from Apeejay!**

Please find the Annual Curriculum plan attached. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch-1: What's in a name?(PT -1) Ch-2: Toy joy (PT-1)	Ch-8:-Fair Share (PT -2) Ch-9:- House of Hundreds-II (PT -2)
Ch-3:- Double Century (CBT -1) Ch-4:-Vacation with My Nani Maa (CBT -1) Ch-5:- Fun with Shapes (CBT -1)	Ch-10:-Fun at Class Party (CBT -2) Ch-11:-Filling and Lifting (CBT -2) Ch-12:-Give and take (CBT -2)

Ch-6:- House of Hundreds-I Ch-7:- Raksha Bandhan In the Half Yearly Exams , all the above chapters(Ch-1 to Ch-7) will be included.	Ch-13:-Time goes on Ch-14:- The Surajkund Fair In the Annual Exams , all the above chapters (Ch-8 to Ch-14 and Ch- 7) will be included.
---	--

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: MATHEMATICS	LEARNING OUTCOME
APRIL	Ch1- What's in a name?(PT -1), (HY) Ch 2- Toy joy (PT -1), (HY)	Students will be able to identify and compare the lengths of number names(no. of letters), solve simple addition and subtraction problems(represented by adding/ removing marks), classify objects based on given criteria. Identify and name common 2D & 3D shapes, describe properties of 3D shapes.
MAY	Ch 2- Toy joy (PT -1), (HY) Summer Vacation	Identifying the top, bottom, or under parts of a model built with different shapes.
JUNE	Ch 3- Double Century (CBT -1), (HY)	Count and represent numbers up to 100 and beyond using matchsticks and bundles, perform simple addition and subtraction operations, recognize number patterns and sequence.Works with three-digit numbers – reads and writes

		numbers up to 999 using place value
JULY	Ch 4-Vacation with My Nani Maa (CBT -1) , (HY) Ch 5- Fun with Shapes (CBT -1), (HY)	Add and subtract numbers up to 100 using various strategies, Reinforce skip counting by 2s, 5s, and 10s, Understand and solve word problems. Identify and name different geometric shapes like squares, rectangle, circle, triangle etc. Understand the properties of shape including number of sides. Create various shapes using different materials like paper, matchsticks, and cardboard.
AUGUST	Ch 6- House of Hundreds-I, (HY) Ch 7- Raksha Bandhan, (HY)	Count objects beyond 200 using different strategies. Fill in the missing numbers sequence and number line. Place the number correctly on the number line and compare them. Compare the numbers using greater than and smaller than sign. Arrange numbers in ascending and descending order. Make a 3- digits number using given digits. Understand multiplication as repeated addition.

	Ch 11- Filling and Lifting (CBT-2), (ANNUAL)	lengths. Measures length using appropriate standard units (cm, m, km). Knows how to use a ruler. Understand and apply the concept of measuring lengths. Develop problem solving skills related to measuring tasks. Compare capacities and different containers. Understands the use of balance. Knows the units of measuring weight (Kg, gm,l,ml). Understands that only liquids can be measured by containers of known capacity. Get the idea of half, twice, four times etc. Develop problem solving skills related to measuring tasks.
DECEMBER	Ch 12-Give and take (CBT-3) , (ANNUAL)	Adds and subtracts 2/3 digit numbers without grouping with grouping. Adds 2/3 digit numbers using expanded notation (split and add). Subtraction by regrouping/ borrowing and column method. Understand which number is to be placed above and why?

	Ch 13-Time goes on , (ANNUAL)	Apply the concept in the real world. Understands the use of time,clock,and calendar. Draw a clock. Solves problems based on time and calculate Read and create a calendar for a specific month. Understand relations between different time units. Create and read birth certificates.
JANUARY	Ch 14- The Surajkund Fair, (ANNUAL)	Identify and create symmetrical patterns. Understand mirror image and line symmetry. Makes patterns and designs from straight lines and other geometrical shapes. Identifies patterns in his surroundings. Decodes the secret messages based on patterns. Navigate using directional instruction. Solve maze problems.
FEBRUARY	Revisions for Annual Exam	

QUESTION PAPER DESIGN / BLUEPRINT

SUBJECT: MATHEMATICS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT -1(MA)	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X10 = 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks
PT-2	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT -2(MA)	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1x10= 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks

SUBJECT: ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
<u>Reading(Sec-A)</u> Unseen Passage (PT-1 & CBT-1) <u>English Grammar(Sec-B)</u> GRAMMAR AND COMPOSITION 1. The Sentence, Asking Questions(Interrogative sentence),Comma (PT-1) 2. Nouns (Common, Proper, Singular, Plural, Gender) (CBT-01) 3. Pronouns (CBT-1) 4. Apostrophe 5. Tense (Simple Present, Present Continuous,Simple Past, Simple Future) 6. Short Forms 7.Conjunctions <u>Writing skills</u> 1.Paragraph Writing (My Best friend & My Favourite Festival) (CBT-1) 2.Formal letter(PT-1) <u>English Literature (Sec-C)</u> ●NCERT (Santoor Book) 1.Colours (PT-1)	<u>Reading(Sec-A)</u> Unseen Passage(PT-2 & CBT-2) <u>English Grammar(Sec-B)</u> GRAMMAR AND COMPOSITION 1.Adjectives (CBT-02) 2. Comparisons (CBT-02) 3.Articles (a,an,the) 4.Verbs(is,am,are,was,were,have,has,had) 5.Adverbs 6.Prepositions (PT-02) 7. Modals(can,cannot,should,should not) 8. Interjections 9.Understanding Words <u>Writing skills</u> 1. Picture Description (CBT-2) 2. Informal Letter (PT-2) <u>English Literature (Sec-C)</u> NCERT (Santoor Book) 1.The Big Ladoo(PT-2)

- 2.Badal and Moti (CBT-1)
- 3.Best Friends (CBT-1)
- 4.Out In The Garden
- 5.Talking Toys
- 6.Paper Boats

●**DREAMCATCHER**

- 1.Heidi (PT-01)
- 2.The tale of Peter Rabbit (CBT-1)
- 3.Why Wisdom is Everywhere
- 4.Little by Little(Poem)

●**PETER PAN (NOVEL)**

ONLY FOR READING PURPOSE

No questions would be asked from this book in any of the exams.

ACTIVITY-For Internal Assessment-(Subject Enrichment/Portfolio)

- 1.ASL-Tree House Treat [Dreamcatcher]
- 2.Poem Recitation- Bubbles [Dreamcatcher]
- 3.Role Play-Tenali Rama and the Red Peacock [Dreamcatcher]
- 4.Story narration / Reading-My Failed Omelettes [Dreamcatcher]

- 2.Thank God! (CBT-2)
- 3.Madhu's Wish(CBT-2)
- 4.Night
- 5.Chanda Mama Counts The Stars
- 6.Chandrayaan

●**DREAMCATCHER**

- 1.The Dragon Lanterns(PT-02)
- 2.A Child's Thought(Poem) (CBT-02)
- 3.Savitribai Phule;ALegacy
- 4.Written in March (Poem)

PETER PAN (NOVE)

ONLY FOR READING PURPOSE

No questions would be asked from this book in any of the exams.

ACTIVITY-For Internal Assessment-(Subject Enrichment/Portfolio)

- 1.ASL-Oliphant (Dreamcatcher)
- 2.Poem Recitation-The Wren-House (Dreamcatcher)
- 3.Role Play-The Sword of the Lake (Dreamcatcher)
- 4.Story narration/ Reading-Dorothy's Journey to Emerald City (Dreamcatcher)

In the **Half Yearly Exams**, all the above syllabus (Section-A,B,C) will be included.

In the **Annual Exams**, all the above Syllabus (Section-A, B, C) will be included.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
APRIL	1.COLOURS (SANTOOR) 2.THE SENTENCE & ASKING QUESTIONS 3.HEIDI (DREAMCATCHER) 4.PARAGRAPH WRITING 5.NOUNS(COMMON, PROPER, SINGULAR, PLURAL, GENDER) 6.BUBBLES (POEM RECITATION)	•Students will be able to identify and name different colours in their surroundings. •Students will be able to form simple sentences and ask basic questions correctly. •Students will be able to listen to and understand the story “Heidi” and express their thoughts about it. •Students will be able to write short and meaningful paragraphs on familiar topics. •Students will be able to identify and use different types of nouns (common, proper, singular, plural, gender) correctly in sentences. •Students will be able to recite poems with proper pronunciation, expression, and confidence.
MAY	NOUNS (TO BE CONTINUED) BADAL AND MOTI	•Students will be able to identify and use different types of nouns (common, proper,

	Summer Vacation	singular, plural, gender) correctly in sentences and continue applying them in new contexts. •Students will be able to read and understand the story “Badal and Moti” and identify characters and main ideas. •Students will be able to describe characters, events, and morals of the story in simple sentences.
JUNE	PRONOUNS MY FAILED OMELETTES (STORY NARRATION OR READING) THE TALE OF PETER RABBIT REVISION for PT-01	•Students will be able to identify and use pronouns correctly in place of nouns in sentences. •Students will be able to read and narrate the story “My Failed Omelettes” with understanding and proper expression. •Students will be able to listen to and comprehend “The Tale of Peter Rabbit” and identify characters and sequence of events. •Students will be able to recall and apply previously learned concepts during revision for PT-01.
JULY	FORMAL LETTER WRITING BEST FRIENDS APOSTROPHE OUT IN THE GARDEN CONJUNCTIONS SHORT FORMS	•Students will be able to write a simple formal letter using correct format and basic language. •Students will be able to identify and use

	LITTLE BY LITTLE TENSE TENALI RAMA AND THE RED PEACOCK(Role play)	apostrophes, conjunctions, short forms, and tenses correctly in sentences. •Students will be able to read, understand, and explain stories like “Best Friends” in their own words. •Students will be able to recite and enjoy poems like “Out in the Garden” and “Little by Little” with proper expression. •Students will be able to participate in role play (Tenali Rama and the Red Peacock) and express ideas confidently through speaking. •Students will be able to develop overall language skills—reading, writing, listening, and speaking—through integrated activities.
AUGUST	TENSE(TO BE CONTINUED) PAPER BOATS TALKING TOYS WHY WISDOM IS EVERYWHERE ASL-(TREE	•Students will be able to understand and continue using tenses correctly in sentences. •Students will be able to read and appreciate the poem “Paper Boats” with proper expression and rhythm. •Students will be able to listen to and understand stories like “Talking Toys” and identify characters and events. •Students will be able to explain the message or moral from lessons like “Why

		Wisdom is Everywhere” in simple words. •Students will be able to participate in ASL activities (Tree House Treat) .
SEPTEMBER	<i>Unseen Passage</i> <i>Revision for Half Yearly Exams</i>	•Students will be able to read and comprehend unseen passages and answer questions correctly. •Students will be able to apply grammar concepts (nouns, pronouns, tenses, etc.) during revision. •Students will be able to revise and recall all learned topics effectively for Half-Yearly Exams.
OCTOBER	The Big Ladoo Prepositions Thank God! Informal Letter Madhu’s Wish The Wren-House(Poem Recitation) The Dragon Lanterns	•Students will be able to use prepositions correctly in sentences to show position and direction. •Students will be able to write simple informal letters using correct format and friendly tone. •Students will be able to read and understand stories like “The Big Ladoo,” “Thank God!” and “Madhu’s Wish” and identify characters, events, and morals. •Students will be able to recite the poem “The Wren-House” with proper pronunciation, expression, and confidence. •Students will be able to develop reading,

		writing, speaking, and comprehension skills through stories and activities like “The Dragon Lanterns”.
NOVEMBER	A Child’s Thought Conjunctions Adjectives Degrees of comparison Chanda Mama Counts the stars Dorothy’s Journey to Emerald City	•Students will be able to use conjunctions to join words and sentences correctly. •Students will be able to identify and use adjectives and degrees of comparison in sentences. •Students will be able to read and understand the lesson “A Child’s Thought” with proper expression. •Students will be able to read and comprehend the story “Chanda Mama Counts the Stars” and identify key ideas. •Students will be able to listen to and narrate “Dorothy’s Journey to Emerald City” in their own words.
DECEMBER	Savitri Bai Phule - A legacy Verbs(is,am,are,was,were,have,has,had) Adverbs Articles Chandrayaan Night Written in March	•Students will be able to talk about Savitribai Phule and her work in simple words. •Students will be able to use helping verbs (is, am, are, was, were, have, has, had) correctly. •Students will be able to use adverbs and

		articles in easy sentences. •Students will be able to read and understand lessons like “Chandrayaan” and “Night”. •Students will be able to recite the poem “Written in March” with expression. •Students will be able to speak confidently in activities like “Oliphaunt” (ASL).
JANUARY	Interjections Modals(can, cannot , should ,should not) Understanding Words Picture Composition The Sword of the Lake (Role Play)	•Students will be able to use interjections to express feelings in sentences. •Students will be able to use modals (can, cannot, should, should not) correctly. •Students will be able to understand and use new words in simple sentences. •Students will be able to write short descriptions based on pictures (picture composition). •Students will be able to participate in role play (The Sword of the Lake) with confidence. •Students will be able to improve speaking, writing, and thinking skills through activities.
FEBRUARY	Unseen Passage Revision/Final Exams	•Students will be able to read and understand unseen passages.

		•Students will be able to find important details and answer questions correctly. •Students will be able to learn and use new words from the passage. •Students will be able to revise all grammar and literature topics (Term-02) learned during the year.
--	--	--

QUESTION PAPER DESIGN/BLEUPRINT-SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIV E- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x5=4(Unseen Passage) 1x5=4(Grammar) 1x3=3(Literature) Total-1x11=11 marks	2X1=2(Short question from literature) Total-2x1=2 marks	x	5x1=5(Writing skill) Total-5x1=5 marks	18 marks ASL = 2 marks Total=20 marks
CBT-1 (MA)	1x18=18marks ASL- 2marks				Total-18+2=20 marks
HALF-YEARLY EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference to context) Total-1x29=29 marks	2X3=6(Literature short questions) Total-2x3=6 marks	x	5x2=10(Writing Skill) 5x1=5=(Literature) Total-1x15=15 marks	50 marks

PT-2	1x5=4(Unseen Passage) 1x5=4(Grammar) 1x3=3(Literature) Total-1x11=11marks	2X1=2(Short question from literature) Total-2x1=2 marks	x	5x1=5(Writing skill) Total-5x1=5 marks	18 marks ASL- 2 marks Total-20marks
CBT-2 (MA)	Total-1x18= 18marks ASL- 2 marks				Total-18+2=20 marks
ANNUAL EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference to context) Total-1x29=29 marks	2X3=6(Literature short questions) Total-2x3=6 marks	x	5x2=10(Writing Skill) 5x1=5=(Literature) Total-1x15=15 marks	50 marks

SUBJECT: EVS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch 1 - Family and Friends (PT 1) Ch 2 - Going to the Mela (PT 1) Ch 3 - Celebrating Festivals (CBT 1) Ch 4 - Getting To Know Plants (CBT1) Ch 5 - Plants and Animals Live Together Ch 6 - Living in Harmony In the Half Yearly Exams , all the above chapters will be included.	Ch 10 - This World Of Things (PT 2) Ch 11 - Making Things (PT 2) Ch 8 - Food We Eat (CBT 2) Ch 9 - Staying Healthy and Happy (CBT 2) Ch 7 - Water a Precious Gift Ch 12 - Taking Charge of Waste In the Annual Exams , all the above chapters will be included.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: EVS	LEARNING OUTCOME
APRIL	Ch 1 - Family and Friends Ch 2 - Going to the mela	- Students will be able to identify different family members and their roles and understand the importance of relationships, cooperation, and care within a family and community. - Students will understand how fairs (melas) bring families and communities together

		through shared activities, cooperation, cultural experiences, and joyful interactions.
MAY	Summer Vacation	
JUNE	Ch 3 - Celebrating Festivals	To understand various aspects of the festival, focusing on seasonal celebration, cultural diversity and basic geographic concept.
JULY	Ch 4 - Getting To Know Plants Ch 5 - Plants and Animals Live Together	- Students will be able to identify different types of plants (herbs, shrubs, trees, climbers, and creepers) and understand the functions of roots, stems, leaves, and flowers in plant growth. - To know about the diversity in the animals, birds and plants in and around their surroundings.
AUGUST	Ch 6 - Living in Harmony	To understand the concept of interdependence between human plants and animals.
SEPTEMBER	Revision + Half Yearly Examination	

OCTOBER	Ch 10 - This World Of Things	● To enable the children to develop the knowledge, skill and understanding of the need to make sense of the world.
	Ch 11 - Making Things	● Understanding the process of making clay items creating patterns building with bricks and different types of houses.
NOVEMBER	Ch 8 - Food We Eat	● To identify different sources of food and recognize the concept of a balanced diet and took importance.
	Ch 9 - Staying Healthy and Happy	● To identify healthy food choices and understand the benefit of healthy eating.
DECEMBER	Ch 7 - Water a Precious Gift	● To understand the process of rainfall and its importance, identify different sources of water and how water reaches our homes.
JANUARY	Ch 12 - Taking Charge of Waste	● Identifying different types of waste, understanding waste segregation, the importance of 3Rs (reduce, reuse and recycle) and maintaining cleanliness in surroundings.
FEBRUARY	Revision	

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: EVS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-1(MA)	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X10 = 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks
PT-2	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-2(MA)	1 x 20 = 20 marks				
ANNUAL EXAMINATIONS	1x10= 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks

SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 Ch-1 Our Earth in the Solar System Ch-3 Environment Talk	PT-2 Ch-4- Weather and Season Ch-15-Kolkata
CBT-1 Ch-7- Food and Clothes Ch-13-Delhi <u>Half Yearly</u> Ch-14-Mumbai Ch- 5- India : Physical Features Ch-2 -Studying the Earth Maps and Globes (Map Work) Note -In the half yearly exam above all PT-1 and CBT-1 chapters will be included. <u>SUBJECT ENRICHMENT ACTIVITIES</u> Ch-10- National Symbols(Project) Ch-18-Travel(Portfolio) Ch-11-Occupations (SEA) [Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]	CBT-2 Ch-16-Chennai Ch-8- Festivals and Celebrations Ch-9-Amazing Arts <u>Annual</u> Ch-20-Early Humans Ch-21-Fire, Farming and Wheel Ch-6-India : Political Division (Map Work) Ch-7- Food and Clothes Note -In the Annual exam above all PT-2 and CBT-2 chapters will be included. <u>SUBJECT ENRICHMENT ACTIVITIES</u> Ch-19- Communication(Project) Ch-17- Some Other Cities(SEA) Ch-12-Governance(Portfolio) [Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	Ch-1 Our Earth in the Solar System Ch-3 Environment Talk Ch-10- National Symbols(Project)	● Our Earth in the Solar System At the end of the lesson, the student will understand: the concept of the solar system. what heavenly bodies are. what makes the Earth a special Planet ● Environment Talk At the end of the lesson, the student will understand: what the term 'environment' means. how we define the term 'pollution'. the different types of pollution. how we can save the environment. ● National Symbols At the end of the lesson, the student will understand: our national symbols. why national symbols are important.
MAY	Ch-18-Travel(Portfolio) SUMMER VACATION	● Travel At the end of the lesson, the student will

		understand. the concept of means of transport the means of land transport. the means of water transport. the means of air transport.
JUNE	Ch-7- Food and Clothes	● Food and Clothes At the end of the lesson, the student will understand. The different types of food grown in India. The different types of clothes worn in India.
JULY	Ch-13-Delhi Ch-14-Mumbai Ch-11-Occupations (SEA)	● Delhi At the end of the lesson, the student will understand: the climate of Delhi, the tourist attractions of the city. travelling in Delhi. special events and festivals celebrated in Delhi ● Mumbai At the end of the lesson, the student will understand: the climate of Mumbai. the tourist attractions of the city.

		the language and food of the people of Mumbai. special festivals celebrated in Mumbai. how people travel in the city. ● Occupations At the end of the lesson, the student will understand: the meaning of occupation. and name some common occupations in India.
AUGUST	Ch- 5- India : Physical Features Ch-2 -Studying the Earth Maps and Globes (Map Work)	● India: Physical Features At the end of the lesson, the student will understand: the different landforms found in India. what is special about each landform. ● Studying the Earth: Maps and Globes At the end of the lesson, the student will understand: the differences between globes, maps and sketches. how directions help us. what we mean by continents and oceans.

SEPTEMBER	REVISION AND HALF YEARLY	
OCTOBER	Ch-4- Weather and Season Ch-15-Kolkata	● Weather and Seasons At the end of the lesson, the student will understand: the concept of weather. what seasons are. what climate is. the five main seasons. ● Kolkata At the end of the lesson, the student will understand: the climate of Kolkata. the tourist attractions of the city. the life and culture of the people of Kolkata special festivals celebrated in Kolkata how people travel in the city.
NOVEMBER	Ch-16-Chennai Ch-8- Festivals and Celebrations Ch-9-Amazing Arts	● Chennai At the end of the lesson, the student will understand: the climate of Chennai. the tourist attractions of the city. the life and culture of the people of Chennai. special festivals celebrated in Chennai. how people travel in the city.

		● Festivals and Celebrations At the end of the lesson, the student will understand: the national festivals of India. the religious festivals celebrated in India. the harvest festivals celebrated in different parts of the country. ● Amazing Arts At the end of the lesson, the student will understand: popular Indian dance forms. the famous styles of painting in India. some popular styles of embroidery in India.
DECEMBER	Ch-17- Some Other Cities(SEA) Ch-19- Communication(Project) Ch-20-Early Humans	● Some Other Cities At the end of the lesson, the student will understand: how people live in some other cities of India. the tourist attractions of these cities. the life and culture of the people. ● Communication At the end of the lesson, the student will understand the meaning of the word 'communication'. the different means of communication.

		sign language ● Early Humans At the end of the lesson, the student will understand: how the early humans lived. the clothing early humans wore. the tools early humans used.
JANUARY	Ch-21-Fire, Farming and Wheel Ch-12-Governance(Portfolio) Ch-6-India : Political Division (Map Work)	● Fire, Farming and Wheel At the end of the lesson, the student will understand. how fire was discovered. the uses of fire in the early times. how the early humans changed from food gatherers to food producers. how farming began. ● Governance At the end of the lesson, the student will understand: the need for governance. how our country is governed. taxes and their importance. ● India: Political Divisions At the end of the lesson, the student will understand:

		India's location on the world map. the concept of states and union territories. types of governments, in India.
FEBRUARY	REVISION AND FINAL EXAM	

QUESTION PAPER DESIGN / BLUEPRINT

SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-1	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (Map Work)	50 Marks
PT-2	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-2	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (Map Work)	50 Marks

SUBJECT: HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 1.सीखो PT-1 CH 2.चींटी PT-1 CH 3.कितने पैर CBT-1 CH 4.वया हमारी चिड़िया राCH नी CBT-1 CH 5.आम का पेड़ CH 6.बीरबल की खिचड़ी (Activity) CH 7. मित्र को पत्र CH 8.चतुर गीदड़ (SE) CH 9.प्रकृति पर्व- फूलदई व्याकरण पाठ भाषा (PT-1) व्याकरण (PT-1) वर्ण (PT-1) शब्द भंडार (CBT -1) i)पर्यायवाची शब्द ii)विलोम शब्द	पाठ CH 10. रस्साकशी (PT-2) CH 11.एक जादुई पिटारा. (PT-2) CH 12.अपना -अपना काम (CBT- 2) CH 13.पेड़ों की अम्मा -थीमक्का (CBT-2) CH 14.किसान होशियारी CH 15.भारत (Recitation) CH 16.चंद्रयान (Activity) CH 17.बोलने वाली माँद CH 18 हम अनेक किंतु एक (SE) व्याकरण लिंग (PT-2) वचन (PT-2) शब्द (CBT-2) शब्द भंडार i)पर्यायवाची शब्द ii)विलोम शब्द

iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द संज्ञा (CBT-1) सर्वनाम विशेषण लिंग वचन गिनती (१-१००) अंकों में रचनात्मक लेखन - अनुच्छेद लेखन,अपठित गद्यांश ,पठित गद्यांश ,पठित पद्यांश चित्र वर्णन Note-In the half yearly exam above all PT-1 and CBT-1 chapters will be included.	iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द मुहावरे (CBT2...) गिनती (१-५० शब्दों में) रचनात्मक लेखन -अनुच्छेद लेखन ,अपठित गद्यांश, पठित गद्यांश ,पठित पद्यांश ,चित्र वर्णन TERM -1पाठ 9 (प्रकृति पर्व फूलदेई) Note-In the Annual exam above all PT-2 and CBT-2 chapters will be included.
--	--

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: HINDI	LEARNING OUTCOME
APRIL	CH-1 सीखो	•कहानी सुनकर उसका अर्थ ग्रहण करना दूसरों

	CH-2 चींटी •भाषा •व्याकरण •वर्ण	के साथ वार्तालाप एवं प्रतिक्रिया करने की योग्यता का विकास करना। पाठ में आए नवीन शब्दों के अर्थ शब्दकोश में ढूँढना नए शब्दों को अपने दैनिक जीवन की घटनाओं से जोड़कर उपयोग करना छात्रों में स्वतंत्र एवं मौलिक लेखन क्षमता का विकास।
MAY	CH 3.कितने पैर •शब्द •संज्ञा	•काव्य में निहित मुख्य भावों और संदेशों को समझने की क्षमता का विकास करना कल्पना शक्ति का विकास होना। कविता को सुर और लय के साथ पढ़ना। कविता में भावादि को समझ कर पूछे गए प्रश्न के उत्तर देना। तुकांत शब्द का ज्ञान करवाना।
JUNE	CH 4.वया हमारी चिड़िया रानी संज्ञा के भेद गिनती (१-१००) अंकों में	व्याकरण के नियमों का ज्ञान करवाना।
JULY	CH 5.आम का पेड़ CH 6.बीरबल की खिचड़ी •सर्वनाम	व्याकरण के नियमों का ज्ञान करवाना।

AUGUST	CH 7.मित्र को पत्र CH 8.चतुर गिदड़ ● विशेषण	छात्रों में दूसरों की बातों को समझने के कौशल का विकास करना। छात्र उचित आरोह-अवरोह के साथ पाठ का वाचन करते हैं। छात्रों में शुद्ध वर्तनी को लिखने की क्षमता का विकास होना। नवीन शब्दों के अर्थ शब्दकोश से खोजकर लिखने का प्रयास करेंगे।
SEPTEMBER	CH .9 प्रकृति पर्व-फूलदेई ● अपठित गद्यांश ● पठित पद्यांश ● पठित गद्यांश ● चित्र वर्णन ● अनुच्छेद लेखन	सभी पाठों का पुनरावृत्ति i) मेरा विद्यालय ii) दीपावली
OCTOBER	CH .10 रस्साकशी CH .11 एक जादुई पिटारा •लिंग •वचन	छात्र लेख को सुनकर उसके अंदर छिपे भावों को ग्रहण कर सकेंगे। पत्र लिखने के माध्यम से छात्रों के लेखन क्षमता का विकास हो सकेगा। छात्रों शब्दों का सटीक प्रयोग कर वाक्य बनाने का प्रयास करेंगे।

NOVEMBER	CH.12 अपना- अपना काम CH.13 पेड़ों की अम्मा CH 14 किसान की होशियारी •शब्द •मुहावरे	छात्र उचित हाव भाव और सुर लय के साथ कविता का वाचन कर सकेंगे। छात्र कविता को पढ़ने का प्रयास करेंगे । शब्दों का सटीक उच्चारण कर सकेंगे । छात्र को उपसर्ग व प्रत्यय का ज्ञान होगा । व्याकरण के नियमों को जानना।
DECEMBER	CH.15 भारत CH.16 चंद्रयान •मुहावरे • गिनती (१-५०) शब्दों में	छात्र कहानी को पढ़कर उसमें छिपी भावों को समझ सकेंगे । छात्र वर्तनी की शुद्धता पर ध्यान देंगे । पाठ में आए नवीन शब्दों के अर्थ शब्दकोश में खोजेंगे
JANUARY	CH.17 बोलने वाली माँद CH.18 हम अनेक किंतु एक •अपठित गद्यांश , पठित गद्यांश •पठित पद्यांश • चित्र वर्णन • अनुच्छेद लेखन	दूसरों से बात करने की योग्यता का विकास होगा । वर्तनी की शुद्धता के साथ लिख सकेंगे । i) मेरा परिवार ii) आम का पेड़
FEBRUARY	सभी पाठों का पुनरावृत्ति	सभी पाठों का पुनरावृत्ति

QUESTION PAPER DESIGN/BLEUPRINT
SUBJECT: HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*****	*****	20
CBT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	*****	*****	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश पद्यांश (1 × 5) = 5 व्याकरण (1 × 18) = 18 पाठ्य पुस्तक प्रश्न उत्तर (1 ×	अति लघु उत्तरीय प्रश्न उत्तर (2 × 3 = 6)	*****	रचनात्मक लेखन - 10 marks	50

	6 = 6)				
PT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	$2 \times 3 = 6$	*****	*****	20
CBT -2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×××××	*****	*****	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश पद्यांश (1 × 5) = 5 व्याकरण (1 × 18) = 18 पाठ्य पुस्तक प्रश्न उत्तर (1 × 6 = 6)	अति लघु उत्तरीय प्रश्न उत्तर (2 × 3 = 6)	*****	रचनात्मक लेखन - 10 marks	50

SUBJECT: ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
ବହିର ନାମ- ଭାଷା ମହକ Ch-15) ସେହି ମୋ ପ୍ରିୟ ଜନମତୁଳ (ପଦ୍ୟ) PT-1 Ch-5) ସୋମୁନାର ଆମ୍ବଗଛ (ଗଦ୍ୟ) PT-1 Ch-1) କେହି ନୁହେଁ ତା' ସରି (ପଦ୍ୟ) CBT-1 Ch-6) ବାଇ ଚଢେଇ ଓ ହାତୀ (ଗଦ୍ୟ) CBT-1 Ch-4) ମାଟି ଆମର ମାଆ (ପଦ୍ୟ) Ch -7) ବନ୍ଧୁଙ୍କୁ ପତ୍ର Ch-2) ପିମ୍ପୁଡ଼ି (ପଦ୍ୟ) ASL Ch-3) କାହାର କେତେ ଗୋଡ଼ SEA Ch-8) ବୁଦ୍ଧିର ଖେଳ Activity-Role Play ଅପଠିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ ପଠିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ	ବିଷୟର ନାମ :- Ch-9) ଓଡ଼ିଆ ନବବର୍ଷ (ଗଦ୍ୟ) PT-2 Ch-10) ହଳି ଖେଳ ଆମ ଭରି ବଢ଼ିଆ (ପଦ୍ୟ) PT-2 Ch-12) ମନ ବଦଳିଲା (ଗଦ୍ୟ) CBT-2 Ch-13) ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ (ପଦ୍ୟ) CBT-2 Ch-14) ଚତୁର କୃଷକ (ଗଦ୍ୟ) Ch-18) ଭାରତ ମାତାର ଜୟ (ପଦ୍ୟ) Ch-7) ବନ୍ଧୁଙ୍କୁ ପତ୍ର Ch-11) କୁହୁକ ପେଡ଼ି ASL Ch-16) ଚନ୍ଦ୍ରସିନ Activity-Role Play Ch-17) ଢୋଲଗୁଆ ବିଲୁଆ SEA ଅପଠିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ

ବ୍ୟାକରଣ ରଚନା The above mentioned will be coming in the HALF-YEARLY Examination	ପଠିତ ଗବ୍ୟାଂଶ / ପଦ୍ୟାଂଶ ବ୍ୟାକରଣ ରଚନା Note-In the Annual exam above all PT-2 and CBT-2 chapters will be included.
---	---

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ODIA	LEARNING OUTCOME
APRIL	Ch.1) ସେହି ମୋ ପ୍ରିୟ ଜନମଭୂଇଁ (ପଦ୍ୟ) Ch.5) ସୋମୁନାର ଆତ୍ମଗଳ୍ପ (ଗଦ୍ୟ) Ch.2) ପିଣ୍ଡୁଡ଼ି ରଚନା	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗଳ୍ପ ରୁ ଶିଖୁଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
MAY	Summer Vacation	
JUNE	Ch.1) କେହି ବୁହେଁ ତା' ସରି (ପଦ୍ୟ) Ch.3) କାହାର କେତେ ଗୋଡ଼	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗଳ୍ପ ରୁ ଶିଖୁଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
JULY	Ch.6) ବାଇ ଚଢ଼େଇ ଓ ହାତୀ (ଗଦ୍ୟ)	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା

	Ch.4) ମାଟି ଆମର ମାଆ (ପଦ୍ୟ) ରଚନା	ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତବ୍ୟ ରୁ ଶିଖିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
AUGUST	Ch.7) ବନ୍ଧୁଙ୍କୁ ପତ୍ର Ch.8) ବୁଦ୍ଧିର ଖେଳ	ପିଲାମାନେ କବିତା ଓ ଗନ୍ତବ୍ୟ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତବ୍ୟ ରୁ ଶିଖିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
SEPTEMBER	ପୁନରାବୃତ୍ତି	ରଚନା ଲେଖିବାର ଶୈଳୀ ଜାଣିବେ । ରଚନା ଲେଖିବେ ।
OCTOBER	Ch.9) ଓଡ଼ିଆ ନବବର୍ଷ (ଗଦ୍ୟ) Ch.10) ହଳି ଖେଳ ଆମ ଭାରି ବଡ଼ିଆ (ପଦ୍ୟ)	ପିଲାମାନେ କବିତା ଓ ଗନ୍ତବ୍ୟ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତବ୍ୟ ରୁ ଶିଖିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
NOVEMBER	Ch.12) ମନ ବଦଳିଲା (ଗଦ୍ୟ) Ch. 13) ଚୁମ୍ବନ ପରି ଛୋଟ ପିଲାଟିଏ (ପଦ୍ୟ) ରଚନା	ପିଲାମାନେ କବିତା ଓ ଗନ୍ତବ୍ୟ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତବ୍ୟ ରୁ ଶିଖିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
DECEMBER	Ch.11) କୁହୁକ ପେଡ଼ି Ch.14) ଚତୁର କୃଷକ (ଗଦ୍ୟ)	ପିଲାମାନେ କବିତା କିପରି ପଢ଼ାଯାଏ ତାହା

	ରଚନା	ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । କବିତାରୁ ଶିକ୍ଷିତ୍ୱ ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
JANUARY	Ch.18) ଭାରତ ମାତାର ଜୟ (ପଦ୍ୟ) Ch.16) ଚନ୍ଦ୍ରଯାନ Ch.17) ଢୋଲଖୁଆ ବିଲୁଆ	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗଳ୍ପ ରୁ ଶିକ୍ଷିତ୍ୱ ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ ।
FEBRUARY	ପୁନରାବୃତ୍ତି	ରଚନା ଲେଖିବାର ଶୈଳୀ ଜାଣିବେ । ରଚନା ଲେଖିବେ ।

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x20=20		*****	20

CBT-1	1x20=20		*****	20
HALF-YEARLY EXAMINATIONS	1x30=30	2x5=10	5x1=5 5x1=5	50
PT-2	1x20=20		*****	20
CBT-2	1x20=20		*****	20
ANNUAL EXAMINATIONS	1x30=30	2x5=10	5x1=5 5x1=5	50

SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch 1 - How Computer works? Ch 2 - Computer Hardware & Software Ch 3 - Getting around in Windows 10 Ch 4 - Introduction to Word 2016	Ch 5 - Arrangement and formatting of text in Word 2016 Ch-6 - Working with Paint Ch 7 - Introduction to Scratch Ch 8 - Simple moves of sprites

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	Ch 1 - How Computer works?	*Student will know about different parts of computer, *How does computer works and *Its uses in different sectors
MAY	SUMMER VACATION	
JUNE	Ch 2 - Computer Hardware & Software	*Distinguish between computer hardware and software.
JULY	Ch 3 - Getting around in Windows 10	*Identify the windows screen elements and parts of the window. *create,copy,move, rename and delete files
AUGUST	Ch 4 - Introduction to Word 2016	*Add header and footer *Add graphic,table create list
SEPTEMBER	HALF YEARLY REVISIONS	

OCTOBER	Ch 5 - Arrangement and formatting of text in Word 2016	*Students can create ,edit,save and print documents. *format text and add styles
NOVEMBER	Ch-6 - Working with Paint	*Know the different parts of ms paint. *Know the use of Pencils,paint brushes ,and different shapes.
DECEMBER	Ch 7 - Introduction to Scratch	*Understand how to create sprite. *Will input different values into scratch.
JANUARY	Ch 8 - Simple moves of sprites	*Can move the sprite * can create new background
FEBRUARY	ANNUAL REVISIONS	

QUESTION PAPER DESIGN/BLEUPRINT
SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIV E- 2 MARKS	SUBJECTIV E- 3 MARKS	SUBJECTIV E- 4 OR 5 MARKS	TOTAL
HALF-YEARLY EXAMINATION	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)
ANNUAL EXAMINATIONS	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)

HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK

TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY & MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY , BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST
THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO
SATURDAY	L2	L2/PAINTING/CS/AI

HAPPY LEARNING