



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27 CLASS-IV

Dear Parents,

Greetings from Apeejay!

Please find the annual curriculum plan. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch 1:- Shapes Around Us (PT-1) Ch 2:- Hide and Seek (PT-1) Ch 3:- Patterns around Us (CBT-1) Ch 4:- Thousands Around Us (CBT-1) Ch 5:- Sharing and Measuring (CBT-1) Ch 6:- Measuring Length Ch 7:- The Cleanest Village In the Half Yearly Exam , all the above chapters(Ch-1 to Ch-7) will be included.	Ch 8:- Weigh It Pour It (PT-2) Ch 9:- Equal Groups (PT-2) Ch 10:- Elephants, Tigers, and Leopards (CBT-2) Ch 11:- Fun with Symmetry (CBT-2) Ch 12:- Ticking Clocks and Turning Calendar (CBT-2) Ch 13:- The Transport Museum Ch 14:- Data Handling In the Annual Exam , all the above chapters(Ch-8 to Ch-14 and Ch- 4) will be included.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: MATHEMATICS	LEARNING OUTCOME
APRIL	Ch 1:- Shapes around us (PT-1), (HY) Ch 2:- Hide and Seek (PT-1), (HY)	Identify and model 3D shapes using blocks, straws, clay and paper. Recognize properties of 3D shapes. Identify and differentiate between right, acute and obtuse angles. Understand circles and their properties. Explore nets of 3D shapes. Discover the relationship between 2D and 3D. Front, side & top view of different objects. Route map and directions.
MAY	Ch 2:- Hide and Seek (PT-1), (HY) Summer Vacation	Understanding position in a grid and Exploring path and directions.
JUNE	Ch 3:- Patterns around Us (CBT-1), (HY)	Observe and understand the patterns in our surroundings. Recognizing rules in different numbers and alphabet patterns. Computes the given patterns using addition subtraction multiplication division.

JULY	Ch 4:- Thousands Around Us (CBT-1), (HY) Ch 5:- Sharing and Measuring (CBT-1), (HY)	Learn about Place value system Representing numbers using blocks Grouping and Regrouping Comparing Numbers Understands Part/fraction of a whole and of a collection. Understands the concept of halves, quarters. Mirror half of any given shape. Understands the types of fractions- like/ unlike fractions. Solve word problems involving fractions.
AUGUST	Ch 6:- Measuring Length (HY) Ch 7:- The Cleanest Village (HY)	Understand the basic concept of measuring length. Estimation and comparisons of length of various figures and things. Conversion of units. Ability to compute the distance, tallest/shortest member in the group, guessing the approx height. Analyzing and differentiating things as long or short. Calculating the height of different people. Understands basic operations on money. Buying and Balance Solves problems related to money transactions.
SEPTEMBER	Revisions for Half - Yearly Exam	
OCTOBER	Ch 8:- Weigh It Pour It (PT-2), (ANNUAL)	Able to compare the weights of two objects (heavier/ lighter) . Able to convert grams into kilograms and vice versa. Understands which unit of volume to be used for smaller quantities and bigger quantities. Make litres

	Ch 9:- Equal Groups (PT-2), (ANNUAL)	in different ways. Solve word problems. Multiples Multiplying using 10s, 100s Division Patterns in division Word Problems
NOVEMBER	Ch 10:- Elephants, Tigers, and Leopards (CBT-2), (ANNUAL) Ch 11:- Fun with Symmetry (CBT-2), (ANNUAL)	Place value Read and write large numbers Adding and subtracting with regrouping Multiplication and division Lines of symmetry in Shapes Mirror Images and Reflection Symmetry in Letter and Numbers Geometrical Patterns Based on Symmetry
DECEMBER	Ch 12:- Ticking Clocks and Turning Calendar (CBT-2), (ANNUAL) Ch 13:- The Transport Museum, (ANNUAL)	Reading time on clocks, understanding AM/PM and digital formats, calculating time durations, and exploring calendars, including leap years, months, and days of the week. Multiply and divide numbers using different methods such as patterns, times tables, and splitting. We will also explore how to multiply by 10, 100, and other numbers, as well as how to divide to solve real-life transport problems.
JANUARY	Ch 14:- Data Handling, (ANNUAL)	Solves simple problems using charts/data, represents the data in tabular form, pictographs, bar graph or pie charts.
FEBRUARY	Revision for Annual Exam	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: MATHEMATICS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-1(MA)	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X10 = 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks
PT-2	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-2 (MA)	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1x10= 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks

SUBJECT: ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
<u>Reading(Sec-A)</u> Unseen Passage -PT-1+CBT -1 <u>English Grammar and writing skills(Sec-B)</u> Essentials of English Grammar and Composition 1. The Sentences-PT-1 2. Kinds of Sentences-PT-1 3. Negative Sentences-PT-1 4. Interrogative Sentences-PT-1 5. Subject and Predicate-PT-1 6. NounsCBT -1 7. Common and Proper Nouns -CBT -1 8. Collective Nouns- CBT -1 9. Countable and uncountable Nouns- CBT -1 10. Nouns: Number -CBT -1 11. Nouns: Gender -CBT -1 12. Nouns: Possession -CBT -1 13. Adjectives 14. Degrees of comparison <u>Writing skills</u> 1. Paragraph writing-PT-1 2. Formal letter-CBT -1 <u>English Literature (Sec-C)</u> Santoor(NCERT) 1. Together We Can-PT1	<u>Reading(Sec-A)</u> Unseen Passage-PT-2, CBT-2 <u>English Grammar and writing skills(Sec-B)</u> Essentials of English Grammar and Composition 1. A,AN,The PT-2 2. Pronouns PT-2 3. Verbs PT-2 4. Present,Past, Future Tenses CBT-2 5. Simple Present Tense CBT-2 6. Present Continuous Tense CBT-2 7. Simple Past Tense CBT-2 8. Can,May,Should,Must 9. Subject - Verb Agreement 10. Adverbs 11. Prepositions 12. Conjunctions 13. Interjections <u>Writing skills</u> 1. Informal letter PT-2 2. Story Telling CBT-2 <u>English Literature (Sec-C)</u> Santoor(NCERT) 1. Fit Body,Fit Mind ,Fit Nation PT-2

- The Tinkling Bells-CBT -1 - Be Smart,Be Safe-CBT -1 - One Thing At a Time - The Old Stag - Braille Dreamcatcher - Kindness Repaid in Gold PT-1 - Tom Comes Home - JalebiesCBT -1 - Everytime I Climb a TreeCBT -1 <u>Novel(Extra Reading Book)</u> - Gulliver's Travels(Jonathan Swift) <u>For Internal Assessment only-Not for examination (Subject Enrichment/Portfolio)</u> - The Land of Counterpane(Recitation) - Ferdinand, the Bull(Reading) - How Many Mohurs?(Story Narration) In the Half Yearly Exams, all the above syllabus (Section-A,B,C) will be included. - Gulliver's Travels(Jonathan Swift) (Only for reading)- No questions would be asked from this book.	- Hekko CBT-2 - The Lagori Champions - The Swing CBT-2 - A Journey to a Magical Mountain - Maheshwar Dreamcatcher - How I taught My Grandmother to Read PT-2 - The One That Got Away - Salim's Song CBT-2 - The Mountain and the SquirrelPT-2 <u>Novel(Extra Reading Book)</u> - Gulliver's Travels(Jonathan Swift) <u>For Internal Assesment only-Not for examination (Subject Enrichment/Portfolio)</u> - Words(Recitation) - A Stitch in Time(Reading) - The Boy and the Drum (Role Play) In the Annual Exams, all the above Syllabus (Section-A,B,C) will be included. - Gulliver's Travels(Jonathan Swift) (Only for reading)- No questions would be asked from this book.
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
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APRIL	Together We Can The Sentences Kinds of Sentences Negative Sentences Interrogative Sentences Subject and Predicate Kindness Repaid in Gold Paragraph Writing Unseen Passage	Understanding that a "bond of trust" is the foundation of any successful group activity.To understand the value of teamwork,cooperation and unity to achieve common goals Understand sentences and their applications They will also enhance their communication skills and creativity through paragraph writing and conversations.
MAY	Nouns Common, Proper, Collective Nouns Summer Vacation	Identify Nouns and their applications in different sentences
JUNE	Countable and uncountable Nouns Nouns: Number Nouns: Gender Nouns: Possession Jalebies	Students will be able to correctly identify and apply rules for singular/plural forms, gender classification, and possessive relationships to enhance grammatical accuracy in writing. Students will analyze how the protagonist struggles between his desire (the jalebies) and his duty (paying school fees).
JULY	Formal letter, The Tinkling Bells Be Smart,Be Safe Everytime I Climb a Tree One Thing at a Time The Land of Counterpane(Recitation)	Learn the structure and format of a formal letter Students will be able to identify the protagonist (Chinna), his pet (Tara), and the rural village setting. Students will learn the central theme of joy and harmony in nature,to make them aware about the traffic rules. Understanding the contrast between the physical "cost" of climbing (scraped legs, bees, ants) and the emotional reward (feeling free and liking it "best"). Identifying specific things the speaker finds in the tree, such as ants, bees, and nests with eggs. Identifying opposites within the text (e.g., Work vs. Play, Done well vs. Done by halves).

		Rhyming Schemes: Students will identify the A-B-C-B rhyme scheme (e.g., play/way, might/right, well/tell). Core Message Identification: Students will be able to explain the "Good Rule"—that focusing on one task at a time leads to success and happiness. Interpreting Metaphors: Understanding that "things done by halves" refers to a lack of effort or finishing work poorly. To understand the importance of focusing on one task at a time, Students will be able to increase their confidence in expressing thoughts and ideas.
AUGUST	Braille The Old Stag Tom Comes Home Adjectives Degrees of comparison How Many Mohurs?(Story Narration) Ferdinand, the Bull(Reading)	Fostering a sensitive approach toward people with visual impairments. Discussing the dangers of playing with sharp tools or working in hazardous environments without supervision. Recognizing specific geographical and biological terms like hillock (a small hill) and stag (an adult male deer). Students will be able to describe the personality traits of the old stag (kindness, friendliness, and popularity) based on his actions and to understand the relationship between a character and their environment (why the stag preferred the hillock over other parts of the forest). Understanding how people traveled "long ago" by identifying the "sound of the gig wheels." Classic Literature Introduction: Familiarizing students with the works of George Eliot and the concept of a "novel excerpt." Students will be able to identify adjectives as "describing words" that provide more information about a noun (e.g., lush forest, shiny bells, sharp tool). Using the base form of an adjective to describe a single person or thing (e.g., "Tom is tall"). Comparative Degree: Learning to compare two entities using the -er suffix or "more" (e.g., "The hillock is greener than the field").

		Superlative Degree: Identifying the highest quality among three or more entities using the -est suffix or "most" (e.g., "The tinkling bells were the most beautiful items in the shop").
SEPTEMBER	Revision and Half Yearly Examination	
OCTOBER	A,AN,The Informal letter Pronouns Fit Body,Fit Mind ,Fit Nation How I taught My Grandmother to Read	Identify and use definite and indefinite articles correctly,Will learn the format of writing a notice Will learn to use appropriate verbs to construct meaningful sentences Identify and use pronouns correctly in place of nouns to avoid repetition and improve sentence structure Students will be able to identify the central theme of the story—the quest for literacy and the breaking of age barriers in learning. Will understand the importance of healthy habits Will be able to communicate effectively.
NOVEMBER	The Mountain and the Squirrel Verbs Hekko Story Telling(creative writing) The Swing Present,Past, Future Tenses Simple Present Tense Present Continuous Tense Simple Past Tense	Learn to inculcate friendly greetings to foster positive relationships and emotional well being. To reflect on the happiness found in simple joys, Students often embed moral lessons or life skills (like honesty or perseverance) into their narratives, reinforcing their own understanding of these concepts.Will develop their imagination skill . Learn the different structures of the tenses by using the correct form of verbs,enhance their communication skills to speak confidently in English Students will be able to distinguish between actions happening now, actions that are finished, and actions yet to occur. Use specific verb forms (e.g., "walk," "walked," "will walk") to provide a clear chronological sequence in storytelling or reporting.

		Enhance communication skills
DECEMBER	Salim's Song A Journey to a Magical Mountain The Lagori Champions Can,May,Should,Must Subject - Verb Agreement Adverbs The Boy and the Drum (Role Play)	Students will reflect on the value of hard work and the daily chores that contribute to a family business. Analyze Salim's conflicting feelings—his frustration with mundane tasks (peeling onions) versus his pride in his father being a "fantastic cook." Students will be able to identify the setting of the story (a village at the foot of the Himalayas) and understand the relationship between Minam and her grandfather. Students will be able to identify the beginning of a story and the social cues involved in introducing others (e.g., Ravi introducing his cousin Prakash to his friends). Vocabulary Development: Understand and use terms related to outdoor play and social gatherings, such as cousin, waved, and children's park. Dialogue Analysis: Recognize how spoken language is used to initiate activities and build relationships (e.g., "Let's go and play outside"). Students will be able to move beyond simple facts to express attitudes toward an action. Skill: Choosing the correct modal to distinguish between a suggestion (should), a necessity (must), and a possibility (might). Students will be able to identify whether a subject is singular or plural and apply the matching verb form. * Singular subjects usually take verbs ending in -s (e.g., The bird sings). Plural subjects take verbs without the -s (e.g., The birds sing). Students will be able to modify verbs, adjectives, and other adverbs to provide specific details about an action. Skill: Moving beyond basic sentences to more descriptive ones. Basic: The tiger ran. Enhanced: The tiger ran stealthily.

		Identification: Recognizing that many adverbs end in -ly, but also identifying those that do not (e.g., fast, well, soon). Students will demonstrate the ability to speak English naturally without relying solely on a written script.
JANUARY	Maheshwar Prepositions Conjunctions Interjections The One That Got Away Words(Recitation) A Stitch in Time(Reading)	Learn the importance of preserving cultural heritage and tradition. Identify and use correct preposition in a sentence Learn to join words and sentences using conjunctions Students will be able to recognize and use specific words that convey a wide range of human emotions without needing a full sentence. Skill: Distinguishing between different emotional triggers: Joy/Excitement: Hurray!, Wow!, Yippee! Pain/Dislike: Ouch!, Eww!, Ugh! Surprise/Shock: Oh!, Gosh!, What! Relief: Phew! Students will be able to describe a typical classroom setting and the specific interaction between Mrs. Cooper and her students. Foster communication skills. Students will demonstrate the ability to recognize and produce the correct sounds of the English language. Mastering Articulation and Diction. Students learn how to shape their mouths to produce clear vowels and crisp consonants, ensuring their speech is easily understood by others. Distinguishing between similar-sounding words (minimal pairs) and applying correct word stress. To enable the students to make effective public speakers in different contexts

FEBRUARY	Revision for Annual Examination	Students will be able to read the lessons properly.
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QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x5=5(Unseen Passage) 1x5=5(Grammar) 1x3=3(Literature) Total-1x13=13 ASL =2 Marks	2X1=2(Short question from literature) Total-2x1=2	x	5x1=5(Writing skill) Total-3x1=3	20 Marks
CBT-1	1x18=18Marks ASL =2 Marks				20 Marks
HALF-YEARLY EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference context) to Total-1x29=29	2X3=6(Literature short questions) Total-2x3=6	x	5x2=10(Writing Skill) 5x1=5=(Literature) Total-1x15=15	50 marks
PT-2	1x5=5(Unseen Passage) 1x5=5(Grammar) 1x3=3(Literature) Total-1x13=13 ASL =2 Marks	2X1=2(Short question from literature) Total-2x1=2	x	5x1=5(Writing skill) Total-3x1=3	20 Marks
CBT-2	1x18=18Marks ASL =2 Marks		x		20 Marks
ANNUAL EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference context) to Total-1x29=29	2X3=6(Literature short questions) Total-2x3=6	x	5x2=10(Writing Skill) 5x1=5=(Literature) Total-1x15=15	50 marks

SUBJECT: EVS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Unit 1: Our Community Chapter 1: Living Together (PT-1) Chapter 2: Exploring Our Neighbourhood (PT-1) Unit 2: Life Around Us Chapter 3: Nature Trail (CBT-1) Chapter 4: Growing up with Nature (CBT-1) Unit 3: Health and Well-being Chapter 5: Food for Health Note - The above all chapters will be included in the Half Yearly exam.	Unit 3: Health and Well-being Chapter 6: Happy and Healthy Living (PT-2) Unit 4: Things Around Us Chapter 7: How Things Work (PT-2) Chapter 8: How Things are Made (CBT- 2) Unit 5: Our Environment Chapter 9: Different Lands, Different Lives (CBT- 2) Chapter 10: Our Sky Note - The above all chapters will be included in the Annual Exam.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: EVS	LEARNING OUTCOME
APRIL	Living Together	Students will learn about the

	• Connections between people and places • Van Mahotsav: A Festival for Planting Trees • Cleanliness drive • Importance of places like parks, schools, hospitals and bus stops. • People and their occupations.	1.The community as a space of togetherness and interdependence. The story of Van Mahotsav helps students value their natural surroundings and public properties 2.Students will learn to lead and work together 3.They also discover a culture of sharing and collaboration in all festivals. 4.Students will learn about various types of transports around them. They also learn about various modes of communication.
MAY	Summer vacation	
JUNE	Exploring Our Neighbourhood • Transportation and communication • Public places • Identify landmarks. Examples of landmarks. • Automated Teller Machine • Bank • Barter System	1.Students will get to know the role of various community institutes. They will learn to draw and read simple maps through a series of activities. They will also learn to identify landmarks and directions to navigate their surroundings. 2. Students will learn to draw and read simple maps through a series of activities. They will also learn to identify landmarks and directions to navigate their surroundings
JULY	Nature Trail • Different types of plants and animals. • Features of different types of plants and animals. • Animals which live in and around water bodies. • Leaf Autograph	1.'Nature Trail' guides students to explore the variety of plants and animals around them, and study their unique features. 2.Students will observe the birds, leaves and animals, and play the 'web of life' game to understand the interdependence in nature and society.
AUGUST	Growing up with Nature • Benefits of houses made of natural materials.	1.Students will learn and discover some unique features of trees, flowers, tribal art and medicinal

	• Different art forms. • Traditional ways of preserving grains and vegetables • Care for plants and animals Food for Health • Food and its importance • Food groups • Say 'No' to Junk Food • Balanced food • Water for Health • Different Methods of Cooking	plants, while learning about the ways and means of sustainable living. They will also learn the medicinal values of different plants. 2.Students will explore the diversity of food and develop an understanding about balanced food. Learners will also be able to know the need for including the energy rich, body-building and disease preventive food items in their diets. 3.Students will also learn a variety of traditional food items which are used in our country and its importance.
SEPTEMBER	Revision and Half yearly examination	
OCTOBER	Happy and Healthy Living • Describe the components of a balanced diet with examples. • Illustrate through drawings or posters the importance of cleanliness. • Suggest simple ways to prevent common illnesses at home and in school.	Students will learn: 1. Identify good habits that help maintain personal hygiene and good health. 2.Recognize common illnesses caused by poor hygiene and unhealthy habits. 3.Explain the importance of a balanced diet, exercise, rest, and cleanliness for a healthy life.
NOVEMBER	How Things Work • Name various simple machines found at home, school, and playgrounds. • Classify objects based on the type of simple machine used. • Appreciate the role of machines in reducing human effort. How Things are Made • List objects and name the materials they are made from.	Students will learn about: 1. How do simple machines make work easier? 2.Observe and describe the functioning of common tools and devices. 3.Demonstrate basic understanding by experimenting with simple machines. Students will learn about:

	● Create a simple flowchart or drawing showing how a raw material turns into a product. ● Show respect for the work and skills of people involved in making everyday items.	1. Identify different materials (like wood, clay, metal, cotton, etc.) used to make everyday objects. 2. Recognize the role of craftsmen and workers in creating various goods. 3. Develop an appreciation for traditional and modern methods of making things.
DECEMBER	Different Lands, Different Lives ● Name different types of landforms and describe their main features. ● Explain how people's daily lives (housing, food, clothes, work) differ in a desert, coastal, hilly, or plain region. ● Build sensitivity towards the challenges faced by people living in extreme climates.	Students will learn about: 1. Compare and contrast life in different geographical regions (such as plains, deserts, hills). 2. Identify how climate, landforms, and natural resources influence people's homes, food, clothing, and occupations. 3. Use maps, pictures, or descriptions to locate and understand different types of landforms.
JANUARY	Our Sky ● Observe and record simple sky changes (sunrise, sunset, moon shapes). ● Draw and label basic diagrams of the Sun, Moon, and stars. ● Appreciate the beauty and vastness of the sky and develop a sense of wonder.	Students will learn about 1. The sequence of day and night and the changes in the sky during different times. 2. Recognize the phases of the Moon and patterns of stars (constellations) in simple terms. 3. Develop curiosity about celestial objects and phenomena.
FEBRUARY	Revision	

QUESTION PAPER DESIGN/BLEUPRINT
SUBJECT: EVS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT 1	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X10 = 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks
PT-2	1 x 4 = 4 marks	2 x 3= 6 Marks	3 x 2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-2	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1x10= 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks

SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 CH-2 Maps CH- 3 India and its Neighbours	PT-2 CH-10 Natural Resources: Forest CH-11 Natural Resources: Soil
CBT-1 CH- 4 The Northern Mountains CH-5 The Northern Plains	CBT-2 CH-12 Natural Resources: Water CH-14 Agriculture CH -15 Industries
<u>Half Yearly</u> CH- 6 The Great Indian Desert CH-7 The Southern Plateaus CH-8 The Coastal Plains and Islands Note - In the Half Yearly Exam, all the PT-1 and PT-2 chapters will be included.	<u>Annual</u> CH-18 Kings, Queens and Rulers CH- 20 Government CH- 13 Mineral Resources (Map work) Note - In the Annual exam. All the PT-3 and PT-4 chapters will be included.

<u>Subject Enrichment Activities</u> CH-1 Globe- (Project) CH-9 Climate (SEA) CH-19 Rights and Duties (Portfolio) [Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]	<u>Subject Enrichment Activities</u> CH-16 Our Rich Heritage (Project) CH-21 Local Self Government (SEA) CH-17 Transport and Communication (Portfolio) [Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	CH-2 Maps CH- 3 India and its Neighbours CH-1 Globe- (Project)	*Students will define the concept of a map,what a plan is,the different types of maps and the components of a map. *The student will mark:,the location of India, main physical divisions of India and name the political divisions of India. the neighbouring countries of India. *At the end of the lesson, the student will understand:what a globe is, the uses of a globe, important reference points on a globe and the concept of latitudes and longitudes.
MAY	CH-9 Climate (SEA) Summer Vacation	*The student will find differences between weather and climate,the factors affecting the climate of a place and the main seasons of India.
JUNE	CH- 4 The Northern Mountains	The student will mark the location and extent of the northern mountains,the three divisions of the Himalayas,what makes the Himalayas an important landform.

JULY	CH-5 The Northern Plains CH- 6 The Great Indian Desert CH-7 The Southern Plateaus	*The student will identify the location and extent of the northern plains, name the river basins and the importance of the northern plains. *The student will understand and locate the location and the extent of the Great Indian Desert.various features of it and the life of people there. *The student will understand and be able to locate the location and extent of the southern plateaus,what the Central Highlands and Deccan Plateau are, name the rivers and the importance of the plateau region.
AUGUST	CH-8 The Coastal Plains and Islands CH-19 Rights and Duties (Portfolio)	*The student will identify the extent of the coastal plains, and name the island groups of India. The importance of the coastal plains and the islands. *At the end of the lesson, the student will understand: the meaning of the term 'constitution', our Fundamental Rights and Duties and the concept of Directive Principles of State Policy.
SEPTEMBER	Revision and Half Yearly Examination	
OCTOBER	CH-10 Natural Resources: Forest CH-11 Natural Resources: Soil	*The student will identify what natural resources are. The different types of natural resources and name the types of forests. *The student will reason what makes soil a natural resource and name the different types of soil. The meaning of soil conservation.
NOVEMBER	CH-12 Natural Resources: Water CH-14 Agriculture CH-16 Our Rich Heritage (Project)	*Students will be able to define what our water sources are, the different means of irrigation and name some important dams in India. *The student will understand the concept of agriculture,what is meant by livestock rearing and some initiatives taken by the

		government for farmers. *The meaning of the term 'heritage', our different types of heritage.
DECEMBER	CH- 15 Industries CH-17 Transport and Communication (Portfolio) CH- 20 Government	*The student will explain what an industry is, the requirements of an industry, the different types of industries and name some important industries of India. *The student will understand: the importance of transport and communication, different modes of transport in India and the different means of communication. *What a democracy is, the process of electing a government in a democracy, what is meant by judiciary.
JANUARY	CH-21 Local Self Government (SEA) CH-18 Kings, Queens and Rulers CH- 13 Mineral Resources (Map work)	*The student will be able to define roles and the function of a village panchayat, the functions of Municipalities and Municipal Corporations. *The student will understand and name some famous kings, queens and rulers from the past, list their achievements and why they are an important part of history.
FEBRUARY	Revision and Annual Examination	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-1	1 x 20 = 20 marks				20 Marks

HALF-YEARLY EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (1 Map Work)	50 Marks
PT-3	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-2	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (Map Work)	50 Marks

SUBJECT: HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
पाठ:- CH 1 चिड़िया का गीत(PT-1) CH 2 बगीचे का घोंघा (PT-1) CH 3 नीम (CBT1) CH 4 हमारा आहार भाँति भाँति की पत्तियाँ (Activity) Pg no-38	पाठ:- CH 8 ओणम के रंग (PT- 2) CH 9 मिठाइयों का सम्मेलन (PT-2) जलेबी CH 10 कैमरा (PT-2) सुन इमली के दाने सुन(मात्र पठन) Pg no-125

चेरापूँजी के मेहमान (पठन और श्रुतलेख) CH 5 आसमान गिरा (CBT1) CH 6 जयपुर से पत्र गोलगप्पा (क्रियाकलाप) Pg no-76 CH 7 नकली हीरे हवा और धूल (मात्र पठन) (SE) Pg no-89 व्याकरण:- - भाषा और व्याकरण (PT-1) - वर्ण विन्यास (PT-1) - शब्द (CBT-1) - शब्द भंडार (CBT 1) i) पर्यायवाची शब्द ii) विलोम शब्द iii) वाक्यांश के लिए एक शब्द iv) अनेकार्थी शब्द v) समश्रुति भिन्नार्थक शब्द - संज्ञा (PT-1) - लिंग (PT-1) - वचन (PT-1) - अनुच्छेद लेखन - पत्र लेखन- (औपचारिक और अनौपचारिक)	ठहाके (क्रियाकलाप) Pg no-126 CH 11 कविता का कमाल (CBT 2) CH 12 शतरंज में मात (CBT2) CH 13 हमारा आदित्य (नाट्य रूपांतरण) हम सब सुमन एक उपवन के(पठन और श्रुतलेख) Pg no-173 व्याकरण:- - शब्द भंडार (PT- 2) i) पर्यायवाची शब्द ii) विलोम शब्द iii) वाक्यांश के लिए एक शब्द iv) अनेकार्थी शब्द v) समश्रुति भिन्नार्थक शब्द - विशेषण (PT-2) - क्रिया (PT- 2) - मुहावरे (PT-2)(CBT 2) - वाक्य (CBT 2) - विराम चिह्न(CBT 2) - अपठित गद्यांश और पठित पद्यांश - पत्र लेखन - चित्र वर्णन
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10. सर्वनाम 11. मुहावरे • चित्र वर्णन • अपठित गद्यांश ,पठित गद्यांश और पठित पद्यांश • Note - The above all chapters will be included in the Half Yearly exam	Term - 1 जयपुर से पत्र Note - All the PT-3 and PT-4 chapters will be included.- In the Annual exam
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: HINDI	LEARNING OUTCOME
APRIL	पाठ -1) चिड़िया का गीत व्याकरण - *भाषा और व्याकरण *वर्ण विन्यास	•छात्र भाषा और उनके विभिन्न रूपों से अवगत हो पाएंगे •व्याकरण क्या है और क्यों आवश्यक है यह जान पाएंगे। •वर्ण , शब्द, वाक्य विन्यास के महत्व को जान पाएंगे। •चिड़िया की मनस्थिति से अवगत होंगे। चिड़िया का दुनिया देखने का नजरिया क्या है यह जान पाएंगे। बच्चे व्याकरण की अवधारणाओं को विविध किस्म के पाठों के संदर्भ में पहचान सकेंगे और उनका उचित प्रयोग करना सीखसकेंगे।
MAY	पाठ -2) बगीचे का घोंघा	•घोंघा क्या होता है बगीचे में गुजरता हुआ क्या सोचता होगा इससे अवगत हो पाएंगे।

	व्याकरण - *शब्द भंडार *शब्द	पाठ से यह ज्ञान पाएंगे कि नीम के क्या-क्या फायदे होते हैं। • संज्ञा लिंग व वचन का ज्ञान होगा।
JUNE	पाठ -2) बगीचे का घोंघा पाठ -3) नीम व्याकरण - *संज्ञा *लिंग *वचन	•घोंघा क्या होता है बगीचे में गुजरता हुआ क्या सोचता होगा इससे अवगत हो पाएंगे। पाठ से यह ज्ञान पाएंगे कि नीम के क्या-क्या फायदे होते हैं। • संज्ञा लिंग व वचन का ज्ञान होगा। •छात्र नीम के पेड़ की विशेषताओं की जानकारी प्राप्त कर सकेंगे।
JULY	पाठ -4) हमारा आहार पाठ -5) आसमान गिरा भाँति भाँति कीक्रियाकलाप पत्तियाँ (पठन और श्रुतलेख) (पाठ को परीक्षा में शामिल नहीं किया जाएगा) चेरापूँजी के मेहमान (पठन और श्रुतलेख) व्याकरण - *मुहावरे *अनुच्छेद लेखन	•छात्र पाठ से यह ज्ञान पाएंगे कि आहार का क्या महत्व है और भाँति भाँति के पत्तों से अवगत हो पाएँगे। छात्र यह ज्ञान पाएंगे कि बिना सोचे समझे कार्य करने का परिणाम बुरा हो सकता है i) मेरा प्रिय त्योहार ii) मेरी माँ

	*अपठित गद्यांश	
AUGUST	पाठ -6) जयपुर से पत्र (मात्र पठन) गोलगप्पा (क्रियाकलाप) सर्वनाम चित्र वर्णन पत्र लेखन (प्रार्थना पत्र)	•बच्चों को पढ़ने के जितने अधिक अवसर मिलेंगे उतना ही अधिक उनकी पढ़ने की गति एवं शब्द भंडार बढ़ेगा और वर्तनी संबंधी त्रुटियों में कमी आएगी।
SEPTEMBER	पाठ -7) नकली हीरे *हवा और धूल व्याकरण का अभ्यास सभी पाठों की पुनरावृत्ति	•बुरे इरादे रखने वाले व्यक्ति का क्या होता है यह जान पाएंगे एवं बुरे काम करने से घबराएंगे। पुनरावृत्ति
OCTOBER	पाठ -8) ओणम के रंग व्याकरण - *विशेषण *क्रिया *शब्द भंडार	•ओणम त्योहार क्या होता है और किस प्रकार मनाया जाता है इसकी जानकारी प्राप्त कर सकेंगे। •बच्चे व्याकरण की अवधारणाओं को विविध किस्म के पाठों के संदर्भ में पहचान और उनका उचित प्रयोग करना सीख सके।
NOVEMBER	पाठ -9) मिठाइयों का सम्मेलन पाठ -10) कैमरा *सुन इमली के दाने *ठहाके	•अलग-अलग तरह की मिठाइयों के नाम से अवगत हो पाएंगे। कैमरा क्या होता है। पहले किस तरह की कैमरे का प्रयोग होता था इन सब चीजों की जानकारी प्राप्त कर सकेंगे।

	व्याकरण - *क्रिया *वाक्य	•क्रिया वाले शब्दों को पहचान सकेंगे। वाक्य एवं वाक्य के भेद को जान सकेंगे।
DECEMBER	पाठ-11) कविता का कमाल व्याकरण - *विराम चिह्न *मुहावरे	•कविता किस-किस तरह से कमाल कर सकती है इस बात को जान सकेंगे। विराम चिह्नों के उचित प्रयोग से अवगत होंगे। मुहावरों का अर्थ और उनके वाक्य में प्रयोग करने की विधि को जान सकेंगे।
JANUARY	पाठ -12) शतरंज में मात पाठ -13) हमारा आदित्य रचनात्मक लेखन - *अनुच्छेद लेखन *अपठित गद्यांश *पठित गद्यांश *पठित पद्यांश *चित्र वर्णन *व्याकरण का अभ्यास	•शतरंज के खेल से अवगत हो पाएंगे। एक बच्चे की मनस्थिति से अवगत हो पाएंगे। •बच्चों की बौद्धिक क्षमता का विकास होगा। भाषा को सुनते-सुनते बच्चे उनके नियम सहज ही सीख सकेंगे। i) वसंत पंचमी ii) मेरा देश भारत
FEBRUARY	व्याकरण का अभ्यास सभी पाठों की पुनरावृत्ति	•सभी पाठों की पुनरावृत्ति

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIV E- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*****	*****	20
CBT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	*****	*****	*****	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश पद्यांश (1 × 5) = 5 व्याकरण (1 × 18) = 18 पाठ्य पुस्तक प्रश्न उत्तर (1 × 6 = 6) /	2×3=6	*****	5×2=10	50
PT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*****	*****	20
CBT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	*****	*****	*****	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश	2×3=6	*****	5×2=10	50

	ପଞ୍ଚାଂଶ (1 × 5) = 5 ବ୍ୟାକରଣ (1 × 18) = 18 ପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଶ୍ନ ଉତ୍ତର (1 × 6 = 6) /				
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SUBJECT: ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch.10) ଗଛ ଓ କାଠୁରିଆ (ପଦ୍ୟ) PT-1 Ch.3) ନକଲି ହୀରା PT-1 Ch.1) ଚିକି ଚଢ଼େଇ (ପଦ୍ୟ) CBT-1 Ch.4) ଜୟୀ ରାଜଗୁରୁ (ଗଦ୍ୟ) CBT-1 Ch.6) ଆଗାଧ୍ୟ୍ୟ ହରିହର (ଗଦ୍ୟ) Ch.14) ଆବେଦନ (ଦରଶାସ୍ତ୍ର ଲିଖନ)	Ch.2) ସ୍ଵାଧୀନ ଦେଶର ସନ୍ତାନ ଆମେ (ପଦ୍ୟ) PT-2 Ch.9) ମୁଁ ନିମ୍ବ ଗଛ (ଗଦ୍ୟ) PT-2 Ch.5) ଓଡ଼ିଶା ମୋର ଦେଶ (ପଦ୍ୟ) CBT-2 Ch.12) ବୋଇତ ବନ୍ଧାଣ ଓ ବାଲିଯାତ୍ରା (ଗଦ୍ୟ) CBT-2 Ch.13) କବାଡ଼ି ଖେଳର ମଜା (ଗଦ୍ୟ) Ch.14) ଆବେଦନ (ଦରଶାସ୍ତ୍ର ଲିଖନ)

Ch.8) କମ୍ପ୍ୟୁଟର-ଏକ ପରିଚୟ ASL ଅପରିଚିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ ପରିଚିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ ବ୍ୟାକରଣ ରଚନା ଦରଖାସ୍ତ All the above chapters will be included in Half Yearly Examination	Ch.7) ଆମ ସୂର୍ଯ୍ୟମାନ ASL Ch.11)ନିବେଦନ Activity- Role Play ଅପରିଚିତ ଗଦ୍ୟାଂଶ /ପଦ୍ୟାଂଶ ପରିଚିତ ଗଦ୍ୟାଂଶ / ପଦ୍ୟାଂଶ ବ୍ୟାକରଣ ରଚନା ଦରଖାସ୍ତ All the above chapters will be included in Annual Examination
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ODIA	LEARNING OUTCOME
APRIL	Ch.10)ଗଛ ଓ କାଠୁରିଆ (ପଦ୍ୟ) Ch.3) ନକଲି ହୀରା ରଚନା	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । କୌଣସି ଜିନିଷ ଛୋଟ ହେଲେ ମଧ୍ୟ ତାହା ଅଲୋଡ଼ା ନୁହେଁ । ମଧୁ ବାବୁଙ୍କ ବିଷୟରେ ନୂତନ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
MAY	Summer Vacation	
JUNE	Ch.1) ଚିକି ଚଢ଼େଇ (ପଦ୍ୟ)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି

	Ch.4) ଜୟ ରାଜଗୁରୁ (ଗଦ୍ୟ)	ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ପିଲାମାନେ ଦିନର ବିଭିନ୍ନ ସମୟ ସମ୍ପର୍କରେ ଜାଣିବେ ।
JULY	Ch.6) ଆଚାର୍ଯ୍ୟ ହରିହର (ଗଦ୍ୟ) Ch.8) କମ୍ପୂଟର-ଏକ ପରିଚୟ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ଗୃହପାଳିତ ପଶୁମାନେ କିପରି ମନୁଷ୍ୟର ଉପକାରରେ ଲାଗନ୍ତି, ସେ ବିଷୟରେ ଜାଣିବେ ।
AUGUST	Ch.14) ଆବେଦନ(ଦରଖାସ୍ତ ଲିଖନ) ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ସ୍ବାଧୀନତା ଆନ୍ଦୋଳନରେ ସରୋଜିନୀ ନାୟକଙ୍କ ଭୂମିକା ସମ୍ପର୍କରେ ପିଲାମାନେ ଜାଣିବେ ।
SEPTEMBER	ପୁନରାବୃତ୍ତି	
OCTOBER	Ch.2) ସ୍ବାଧୀନ ଦେଶର ସଜ୍ଜାନ ଆମେ (ପଦ୍ୟ) Ch.9) ମୁଁ ନିୟଗଛ (ଗଦ୍ୟ)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ପିଲାମାନେ ଆଦିବାସୀମାନଙ୍କର ସରଳତା, ସ୍ବାଧୀନ ମନୋଭାବ, ସ୍ବାବଲମ୍ବନଶୀଳତା ସମ୍ପର୍କରେ ଜାଣିବେ । ପିଲାମାନେ ଜୀବଜନ୍ତୁ ମାନଙ୍କର ସ୍ବାଧୀନତା ସମ୍ପର୍କରେ ଜାଣିବେ ।
NOVEMBER	Ch.5) ଓଡ଼ିଶା ମୋର ଦେଶ (ପଦ୍ୟ)	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ ।

	Ch.12) ବୋଇତ ବନ୍ଧାଣ ଓ ବାଲିଯାତ୍ରା (ଗଦ୍ୟ) ରଚନା	ନୃତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । କ୍ଷୁଦ୍ର ହେଲେ ମଧ୍ୟ ଜଣେ ଅନେକ ବଡ଼ବଡ଼ କାମ କରି ଜଗତର ଉପକାର କରିପାରିବେ, ଓ ଲୋକମାନେ ତାହାକୁ ମନେ ରଖନ୍ତି ଏହି କଥା ପିଲାମାନେ ଜାଣି ଭଲ କାମ କରିବାକୁ ପ୍ରେରିତ ହେବେ । ପିଲାମାନେ ଭିତରକନିକା ଅଭ୍ୟାସର ଅବସ୍ଥିତି, ସେଠାରେ ନିର୍ଭୟରେ ବାସ କରୁଥିବା ପ୍ରାଣୀ ମାନଙ୍କ ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
DECEMBER	Ch.7) ଆମ ସୂର୍ଯ୍ୟଯାନ Ch.13) କବାଡ଼ି ଖେଳର ମଜା (ଗଦ୍ୟ)	ପିଲାମାନେ କବିତା ଓ ଗଳ୍ପ କିପରି ପଢ଼ାଯାଏ ତାହା ଶିଖିବେ । ନୃତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ମାଟି ଆମକୁ କିପରି ସାହାଯ୍ୟ କରିଥାଏ । ମାଟିରୁ ଆମେ କେଉଁ କେଉଁ ଜିନିଷ ପାଇଥାଉ ତାହା ପିଲାମାନେ ଜାଣିବେ ।
JANUARY	Ch.11) ନିବେଦନ ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୃତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । କୌଣସି ଜିନିଷ ସଜାଡ଼ି ନ ରଖିଲେ କି ପ୍ରକାର ଅସୁବିଧାର ସମ୍ମୁଖୀନ ହେବାକୁ ପଡ଼େ ସେ ବିଷୟରେ ପିଲାମାନେ ଜାଣି ନିଜକୁ ପରିବର୍ତ୍ତନ କରିବେ ।
FEBRUARY	ପୁନରାବୃତ୍ତି	

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTI VE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
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PT-1	1. ଅପଠିତ ଗଦ୍ୟାଂଶ $1 \times 5 = 5$ 2. ପ୍ରଶ୍ନ ଉତ୍ତର $1 \times 5 = 5$ 3. ଶିକ୍ଷାର୍ଥୀ $1 \times 2 = 2$ 4. ବ୍ୟାକରଣ $1 \times 8 = 8$	*****	*****	*****	20
CBT -1	$1 \times 20 = 20$	*****	*****	*****	20
HALF-YEARLY EXAMINATIONS	ଅପଠିତ ଗଦ୍ୟାଂଶ/ ପଦ୍ୟାଂଶ $1 \times 5 = 5$ ପଠିତ ଗଦ୍ୟାଂଶ/ ପଦ୍ୟାଂଶ $1 \times 5 = 5$ ରଚନା $8 \times 1 = 8$ ଦରଖାସ୍ତ $7 \times 1 = 7$ ବ୍ୟାକରଣ $1 \times 10 = 10$ MCQ $1 \times 5 = 5$ ପ୍ରଶ୍ନ ଉତ୍ତର - $2 \times 5 = 10$				50
PT-3	1. ଅପଠିତ ଗଦ୍ୟାଂଶ $1 \times 5 = 5$ 2. ପ୍ରଶ୍ନ ଉତ୍ତର $1 \times 5 = 5$ 3. ଶିକ୍ଷାର୍ଥୀ $1 \times 2 = 2$ 4. ବ୍ୟାକରଣ $1 \times 8 = 8$	*****	*****	*****	20
CBT-2	$1 \times 20 = 20$	*****	*****	*****	20
ANNUAL EXAMINATIONS	ଅପଠିତ ଗଦ୍ୟାଂଶ/ ପଦ୍ୟାଂଶ $1 \times 5 = 5$ ପଠିତ ଗଦ୍ୟାଂଶ/ ପଦ୍ୟାଂଶ $1 \times 5 = 5$ ରଚନା $8 \times 1 = 8$ ଦରଖାସ୍ତ $7 \times 1 = 7$ ବ୍ୟାକରଣ $1 \times 10 = 10$ MCQ $1 \times 5 = 5$				50

	ପ୍ରଶ୍ନ ଉତ୍ତର -	2x5 =10				
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SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch 1- COMPUTER HARDWARE DEVICES (INPUT PROCESS OUTPUT AND STORAGE DEVICES) Ch 2 -MEMORY AND DATA STORAGE Ch 3- MANAGING FILES AND FOLDERS Ch 4- ADVANCED FEATURES OF WORD 2010	Ch 5- FORMATTING DOCUMENT IN WORD 2016 Ch 6- INTRODUCTION TO POWERPOINT 2016 Ch 7- INTERNET Ch 8- MORE ON SCRATCH (Internal Assessment)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	Ch 1- COMPUTER HARDWARE DEVICES (INPUT PROCESS OUTPUT AND STORAGE DEVICES	Students will learn about various Input devices they see around - at home, in school, bank, hospital etc.
MAY	SUMMER VACATION	
JUNE	Ch 1- COMPUTER HARDWARE DEVICES (INPUT PROCESS OUTPUT AND STORAGE DEVICES	Students will learn about various Output devices they see around - at home, in school, bank, hospital etc.
JULY	Ch 2 -MEMORY AND DATA STORAGE	Students will learn about primary and secondary memory.
AUGUST	Ch 3- MANAGING FILES AND FOLDERS Ch 4- ADVANCED FEATURES OF WORD 2010	Students will learn how to create folders and save files inside it Students will learn to insert images in MS word.
SEPTEMBER	REVISION	
OCTOBER	Ch 5- FORMATTING DOCUMENT IN WORD 2016	Students will learn how to edit the document, put borders and page colors.
NOVEMBER	Ch 6- INTRODUCTION TO POWERPOINT 2016	Students will learn how to create powerpoint presentation using different layouts and designs
DECEMBER	Ch 7- INTERNET	Students will learn how to use internet with safety and what are the things required
JANUARY	Ch 8- MORE ON SCRATCH	Students will learn about Scratch software.

FEBRUARY	REVISION	

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
HALF-YEARLY EXAMINATION	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)
ANNUAL EXAMINATIONS	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)

HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE

DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY & MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY ,BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				

		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST
THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO
SATURDAY	L2	L2/PAINTING/CS/AI

HAPPY LEARNING