



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27

CLASS-IX

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum Plan attached. The planning flow may vary depending on the observation and celebration in the school.

NOTE- *Class IX Syllabus and Examinations pattern will be as per the CBSE guidelines -<https://cbseacademic.nic.in/>

***Subject to change as per CBSE guidelines 2026-27**

SUBJECT: MATHEMATICS

SYLLABUS FOR MATHEMATICS

PT-1

Ch. 1. The world of Numbers

CBT 1-

Ch. 1 Orienting yourself: The use of Coordinates

Ch. 2 Introduction to Linear Polynomials

Ch. 3 The World of Numbers

HY-

- Ch. 1 Orienting yourself: The use of Coordinates
- Ch. 2 Introduction to Linear Polynomials
- Ch. 3 The World of Numbers
- Ch. 4 Exploring Algebraic Identities
- Ch. 5 I'm up and down, and Round and Round
- Ch. 6 Measuring Space: Perimeter and Area
- Ch. 7 The Mathematics of Maybe: Introduction to Probability
- Ch. 8 Predicting What Comes Next: Exploring Sequences and Progressions

PT-2 Will be intimated as the new book (**Ganit Manjari Part II**) is not yet available/ published.

CBT-2 Will be intimated as the new book (**Ganit Manjari Part II**) is not yet available/ published.

ANNUAL:- (ENTIRE SYLLABUS FROM BOTH THE BOOKS **Ganit Manjari Part I & II**)

SUBJECT- MATHEMATICS

MONTH	CHAPTERS/TOPICS TO BE COVERED	LEARNING OUTCOMES
APRIL	Ch. 3 The world of Numbers	-Concept of Rational numbers, Representation of Rational numbers on number line -Density of Rational numbers -Compute decimal representation of Rational numbers -Understand the concept of Irrational numbers -prove the irrationality -construction of Square root spiral -Decimal expansion of Rational and irrational numbers
MAY	Ch.3 continue	

JUNE	Ch.1 Orienting yourself:The use of Coordinates	-The Cartesian plane, coordinates of a point, names and terms associated with the coordinate plane, notations - specify location and position of a point -compute distance between two points -Determine whether three points lie in a line -Compute the position of midpoint of a line using coordinates -check a triangle is right angle using coordinates
JULY	Ch. 2 : Introduction to Linear polynomials Ch. 4 : Exploring Algebraic Identities	-Identify algebraic expressions, their variables, terms, coefficients, and constant terms. -Define polynomials and classify them based on the degree and the number of terms. -Determine the degree of a polynomial and identify linear, quadratic, cubic, and constant polynomials. -Evaluate polynomials by substituting values of variables and solve simple linear equations. -Explore, extend, and generalise linear patterns involving constant increase or decrease, including situations of linear growth and decay. -Represent and interpret linear relationships of the form $y = ax + b$ using tables, equations, and graphs, including understanding the slope and y-intercept. -Understand algebraic identities and their applications. -Verify identities using geometrical models/algebra tiles. -Expand and factorise algebraic expressions. - Simplify rational algebraic expressions. -Use identities in daily calculations and word problems.
AUGUST	Ch. 5 : I'm up and down,and Round and Round Ch. 6 : Measuring Space: Perimeter and Area Ch. 7 : The Mathematics of Maybe: Introduction to Probability	-learn about circles and its parts. - learn symmetries in circles. -understand that a unique circle will pass through three non-collinear points. -know circumcentre and circumcircle of a triangle. -learn important theorems on circle. -know the sum of two opposite angles of a cyclic quadrilateral is 180°. -Recall and apply perimeter formulas for standard plane shapes. -Understand the C/D ratio and the origin and properties of π.

		-Compute the circumference and arc length of a circle. -Apply the base-height formula and Heron's formula for the area of a triangle. -Calculate the area of a circle, sector, and segment. -Understand Brahmagupta's formula for cyclic quadrilaterals. -Appreciate the historical development of π across civilisations. -Know the history and development of probability as a measure of uncertainty. -Understand and describe randomness and the probability scale from 0 to 1. -Learn basic terminology: random experiment, outcome, sample space, and event. -Familiarise themselves with concepts such as impossible, certain, less likely, more likely, and equally likely events. -Understand the experimental probability formula to find probability based on actual trials. -Know the theoretical probability formula and its application in real-life situations. -Use tree diagrams to list outcomes of multi-step experiments.
SEPTEMBER	Ch. 8 : Predicting What Comes Next: Exploring Sequences and progressions Revision	-Understand what a sequence is and identify its terms using the notation $t_1, t_2, t_3 \dots$ -Write and apply explicit formulas (direct formula using n) to find any term of a sequence. -Write and apply recursive formulas (step-by-step formula using previous terms) for sequences. -Recognise Arithmetic Progressions (AP), find the nth term using $t_n = a + (n-1)d$, and solve real-life problems. -Derive and use the sum formula: $S_n = n(n+1)/2$ for the first n natural numbers. -Recognise Geometric Progressions (GP), find the nth term using $t_n = ar^{n-1}$, and verify sequences. -Connect GPs to fractals—Sierpiński triangle and Sierpiński square carpet.

OCTOBER	Ganit Manjari Part II	
NOVEMBER	Ganit Manjari Part II	
DECEMBER	Ganit Manjari Part II	
JANUARY	Ganit Manjari Part II	
FEBRUARY	Ganit Manjari Part II	

QUESTION PAPER DESIGN/BLUE-PRINT
SUBJECT: MATHEMATICS

TYPE OF EXAM	MCQ 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE - 3 MARKS	CASE BASED- 4 MARKS	5 MARKS	TOTAL
PT-1	9 (1 ASSERTION REASON)	2	4	1	1	40
COMPETENCY TEST(CBT - 1)	10 fill ups, 5 short	5	-	1 (5 MARKS)	-	40

HALF-YEARLY EXAMINATIONS	20	5	6	3	4	80
PT-2	9 (1 ASSERTION REASON)	2	4	1	1	40
COMPETENCY TEST(CBT -2)	15	5	-	1 (5 MARKS)	-	40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES					80 MARKS

SUBJECT: ENGLISH

SYLLABUS FOR ENGLISH

Literature:

KAVERI

1. How I Taught my grandmother(PT 1)
2. The Pot Maker (CBT-1)
3. Winds of Change (CBT-1)
4. Vitamin M (PT 2)

Poetry

1. Bharat Our Land (PT 1)
2. Gifts Of Grace (CBT-1)
3. Canvas of Soil (CBT 1)
4. I Cannot Remember My Mother(PT 2)

KAVERI:

5. The World Of Limitless Possibilities (PT 3)
6. Twin Melodies (PT-3)
7. Carrier of Words (PT-4)
8. Follow That Dreams (PT-4)

Poetry

5. Nine Gold Medals (PT-3)
6. A Friend Found In Music (PT 3)
7. Words (PT 4)
8. Believe in Yourself (PT 4)

READING Unseen passage/Case based passage(MCQ/OBT) (PT-1) GRAMMAR: Tenses (Recap), Determiners (PT-1), Modals (CBT-1), Sub-Verb Concord WRITING: Notice Writing (PT-1), Formal Letter (CBT-1) PT-2/HY - ALL THE ABOVE PROSE,POETRY AND WRITING WILL BE TESTED FOR THE EXAM.	READING Unseen passage/Case based passage(MCQ/OBT) (PT-3) GRAMMAR: Active and Passive Voice (PT-2), Reported Speech(CBT-2), WRITING: Paragraph Writing (PT-2), Informal Invitation (CBT-2), Diary entry ANNUAL-COMPLETE SYLLABUS
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
APRIL	How I Taught My Grandmother Bharat Our Land The Pot Maker TENSES,	- Students will be able to analyze a poem along with poetic devices. - Students will be able to develop moral values. - Develop enhanced understanding of modals and its implications in communication both written and verbal.
MAY	SUMMER VACATION	
JUNE	Gifts Of Grace Notice Writing Determiners	Students will be able to develop a sense of appreciation towards all professions.

		Students would be able to write paragraphs from an analytical perspective.
JULY	Winds of change Canvas of Soil Vitamin M Letter Writing	Students will understand the importance of story telling through the chapters.
AUGUST	I Cannot Remember My Mother. Modals Paragraph Writing. Subject Verb Concord	- The learners will be able to comprehend complex human emotions. - Develop skill to employ tenses appropriately. - Learners will be able to construct inquisitive and curious stories.
SEPTEMBER	Revision Term I	Students will be able to recapitulate .
OCTOBER	The World Of Limitless Possibilities. Nine Gold Medals. Active and Passive Voice	- Students will be able to learn the value of hard work and determination in life and sports. They will also comprehend the significance of togetherness. - Students will be able to identify types of determiners
NOVEMBER	Informal Invitation Twin Melodies. A Friend Found In Music	- Students will be able to gain information about different places - Students will be able to analyze a war situation.
DECEMBER	Carrier of Words Words Reported Speech Diary Entry	Students will be able to express their own thoughts with a diary entry.

		- Students will learn reporting dialogues and events. - Learners will comprehend the significance of literary expressions.
FEBRUARY	Revision Term2	

QUESTION PAPER DESIGN/BLUE-PRINT
SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1*20	2*5		5*2	40
CBT-1	1*20	2*5		5*2	40
HALF-YEARLY EXAMINATIONS	1*40	2*1	3*6	5*4	80
PT-3	1*20	2*5		5*2	40
CBT-2	1*20	2*5		5*2	40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80 MARKS

SUBJECT: SCIENCE

SYLLABUS FOR SCIENCE

PT-I

PHY - Describing Motion Around us.

CHEM-Exploring Mixtures and their separation (upto separation)

BIO-The Building Block Of Life

CBT-I

PHY - Describing Motion Around us, How forces affect motion

CHEM-Exploring mixtures and their separation

BIO-The Building Blocks Of Life

HY-

PHY - Describing Motion Around us, How forces affect motion

CHE-Journey Inside the atom

BIO-Tissue In Action

PT-II

PHY - Work, Energy and simple machines

CHEM-Atomic Foundation Of Matter

BIO-Reproduction: How Life Continues

CBT-II

PHY- Work, Energy and simple machines, Sound waves

CHEM-Earth as a System

BIO-Pattern In Life: Diversity And Classification

ANNUAL-(As per NCERT complete Syllabus)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SCIENCE	LEARNING OUTCOME
APRIL	PHY-Describing Motion Around us CHEM-Exploring Mixtures and their separation BIO-Cell: The fundamental unit of life	Phy-Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, Chem-Definition of matter; solid, liquid and gas; characteristics - shape, volume, density ,change of state- melting (absorption of heat), freezing BIO-History of cell,Microscope,Shape,size and Types of cells,Plasma Membrane,
MAY	SUMMER VACATION	
JUNE	PHY-Describing Motion Around us CHEM- Exploring Mixtures and their Separation BIO- Cell: The fundamental unit of life	Phy-elementary idea of uniform circular motion, Chem:Evaporation (cooling by evaporation), condensation, sublimation. BIO- Cell wall ,Nucleus,
JULY	PHY-How forces affect motion CHEM-Journey Inside the Atom BIO- Cell: The fundamental unit of life	Phy- Inertia of a body, Inertia and mass, Newton's first law BIO-Cytoplasm & its organelles(Activity 5.6) Cytoplasm and its composition, Function of cytoplasm,Introduction of the different cell organelles- (i) ENDOPLASMIC RETICULUM (ER),9.(ii) GOLGI APPARATUS,10.(iii) LYSOSOMES,11.(iv) MITOCHONDRIA,12.(V) PLASTIDS,13.(vi) VACUOLES,14.Differences between plant and animal cell
AUGUST	PHY - How forces affect motion CHEM-Journey Inside the atom BIO-Tissue	Phy-Momentum, Force and Acceleration.,Newton's second law & third law BIO- 1.Differences in Plant & Animal Tissues,1.Plant Tissues-Meristematic Tissues,2.Plant Tissues-Permanent Tissues((i) SIMPLE PERMANENT TISSUE),3.Epidermis,4.(ii) COMPLEX PERMANENT TISSUE,5. Animal Tissues-EPITHELIAL TISSUE,
SEPTEMBER	PHY - Revision CHEM-Revision BIO-Revision	

OCTOBER	PHY - Work, Energy and simple machines CHEM-Atomic Foundation of matter BIO-Tissue	Phy-Work done by a Force, Energy, power; Kinetic and Potential energy Chemistry : BIO- 6. Animal Tissues-CONNECTIVE TISSUE((areolar, adipose),7. Animal Tissues-CONNECTIVE TISSUE(bone, cartilage, Tendon,Ligament),8. Animal Tissues-CONNECTIVE TISSUE(Blood Connective tissues),9. Animal Tissues-Muscular ,10. Animal Tissues-Nervous tissues
NOVEMBER	PHY - Work, Energy and simple machines CHEM-Atomic Foundation of matter BIO-Reproduction: How Life Continues	Phy-Simple machines Chemistry: Chemical formula of common compounds, Atomic and molecular masses BIO Significance of life: Explain why reproduction is vital to maintain and continue species and prevent extinction. [1] Asexual methods: Identify single-parent processes like fission, budding, fragmentation, spore formation, and vegetative propagation with examples (Amoeba, Hydra, yeast, Bryophyllum). Plant reproduction: Trace flower parts, self-pollination versus cross-pollination, and the sequence from pollination to fertilization.
DECEMBER	PHY - Sound CHEM-Earth as a system BIO-How life continues	Phy-Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; Chemistry-Electrons, protons and neutrons, Valency, Atomic Number and Mass Number, Isotopes and Isobars. BIO- Human systems: Recognize the basic male and female reproductive organs and their general functions in producing gametes and supporting early development.

JANUARY	PHY - Sound CHEM-Earth as a system BIO-Pattern in life: Diversity and Classification	Phy-ultrasound; reflection of sound; echo. Chem: Application of Isotopes, Isobars . (Introduction of Isotones , Isoelectronic species) BIO- Cell structure: Differentiate between prokaryotic and eukaryotic cells, and unicellular versus multicellular forms. Mode of nutrition: Distinguish autotrophic (plants) from heterotrophic (animals and fungi) life strategies. Evolutionary ties: Recognize how shared traits and DNA similarities reveal evolutionary connections.
FEBRUARY	PHY - Revision CHEM-Revision BIO-Revision	

QUESTION PAPER DESIGN/BLUE-PRINT
SUBJECT: SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	ASSERTION -REASON	CASE STUDY/SOURCE BASE-4 MARKS	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 MARKS	SUBJECTIVE- 5 MARKS	TOTAL
PT-1	P-2, C-1, B-2=5	P-1, C-1, B-1	X	P-1, C-1, B-1=3	P-1,C-1,B-1 =3	P-1	C-1,B-1	40
CBT-1	P-2, C-4, B-4	P-2, C-2, B-4	P-1, C-1, B-1	P-2, C-1, B-4(FIB/NUM/diagram)				40
HALF-YEARLY EXAMINATIONS	P-4, C-7, B-5	P-1, C-1, B-2	P-1, C-1, B-1	P-2, C-1, B-3	P-3, C-2, B-2	P-1,C-1, B-1		80

PT-2	P-2, C-1, B-2=5	P-1, C-1, B-1	X	P-1, C-1, B-1=3	P-1,C-1,B-1=3	P-1	C-1,B-1	40
CBT-2	P-2, C-4, B-4	P-2, C-2, B-4	P-1, C-1, B-1	P-2, C-1, B-4(FIB/NUM/diagram)				40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES							80 MARKS

SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR SOCIAL SCIENCE

PT - 1 HIS: Stone Age POL.SC: Democracy GEO: Shaping the Earth's Surface ECO: The Building Blocks in Economics:	PT-2/ CBT-2/ ANNUAL NOTE: THE SYLLABUS WILL BE PROVIDED ONLY AFTER RELEASE OF THE BOOK PART-2.
CBT-1 HIS: Early Humans and the Beginning of Civilisation Pol.Sci: Democracy GEO: Shaping the Earth's Surface ECO: The Price Puzzle: What Drives the Market	
HALF YEARLY GEO: Shaping the Earth's Surface, Atmosphere and Climate ECO: PT1 and CBT 1 Chapters POL.SC: Election and Democracy HIS: PT-1 and CBT-1 chapter	

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOMES
APRIL	His: Stone Age Pol.sc: What is democracy?Roots of democracy. Geo: India -Geo: Shaping Earth's Surface Eco: The Building Blocks in Economics:	H: Students will compare and contrast the conditions prevailed in France that led to revolution with the conditions that led to the first war of Indian Independence (1857) PS: Students will compare and contrast the working of the democracy of India and North Korea and infer on their differences and significance in each country. G: Students can distinguish between endogenic (internal) and exogenic (external) forces, and identify landforms created by weathering, erosion, and deposition through the action of rivers, glaciers, wind, and waves. E: Students will be able to Understand factors of production, and understand modern farming methods.
MAY	SUMMER VACATION	
JUNE	Pol.sc: features of democracy Geo: Shaping Earth's Surface and Revision for PT -1 Economics: Revision for PT -1 History- Stone Age	PS: Students will compare and contrast the working of the democracy of India and North Korea and infer on their differences and significance in each country.
JULY	Pol.sc: Constitution and constituent assemble,types of democracy. Geo: Atmosphere and Climate Eco: The Building Blocks in Economics History- Early humans and the Beginning of Civilisation	PS: Students will be able to understand the meaning and importance of the Constitution, explain the role of the Constituent Assembly in framing the Indian Constitution, and identify the different types of democracy. G: Students can analyze how latitude, altitude, distance from the sea, and ocean currents influence temperature distribution, and how pressure belts and wind systems form as a result.

		E: The students will know that the most important resource of any nation is people and the quality of people is more important than the quantity.
AUGUST	Pol.sc: Democracy in practice.women and the right to vote.challenges of democracy. Democracy and people. Elections. Why elections necessary? Revision for CBT-1 His: Ste and Society upto 1000 CE y Geo: Atmosphere and Climate, Revision for CBT-1 ECO: The Price Puzzle: What Drives the Market	PS:Students will be able to understand democracy in practice, explain women's struggle for voting rights, identify the major challenges to democracy, and analyse the relationship between democracy and people. Students will be able to understand the meaning and importance of elections and explain why elections are necessary in a democracy. H:To compare and contrast the situations that led to the rise of Russia and French Revolutions. G: Students can relate concepts like monsoon winds, humidity, and precipitation to seasonal variations and regional climate differences across India. vegetation, drainage, and human settlement patterns. E: The students will familiarize themselves with the basic concepts like poverty, social exclusion, vulnerability, causes of poverty and poverty measures.
SEPTEMBER	His: State and Society (Upto 1000 CE) Pol. sc:The electoral system.the laws.political parties.national and state parties.challenges to free and fair elections. Geo: Revision for Halfyearly Eco: Revision for Halfyearly	H: To compare and contrast the situations that led to the rise of Russia and French Revolutions. PS: Students will be able to understand the electoral system, laws governing elections, the role of political parties, the distinction between national and state parties, and the major challenges to conducting free and fair elections

OCTOBER	REVISION	
NOVEMBER	History-Part -Ii Book Geo: Climate	H Citing the events that helped Hitler's rise to power Evaluate various character traits Of Hitler. H: Students will be able to know about that How the Britishers Occupied the Uncultivated land in India G: Students will understand the climatic variation of our country and its impact on the life of the people, the physical factors which shape the climate of a place. E: Students will understand various terms like food security, public distribution system (PDS), Cooperative society, minimum support price (MSP), issue price, buffer stock, accessibility, affordability etc.
DECEMBER	His: Part-II Book Geo: Population	H: Compare and contrast the lives of Pastoralists PDE and post colonialism. G: Students will understand the meaning of population, population density, birth rate, Death rate and Migration differentiate between population change. E: Students will understand various terms like food security, public distribution system (PDS), Cooperative society, minimum support price (MSP), issue price, buffer stock, accessibility, affordability etc.
JANUARY	His: Part-II Book Pol.Sc: 1.	H:To compare and contrast the situations that led to the rise of Russia and French Revolutions. PS: Students will be able to know regarding the Political and permanent executives of a democratic country like India E: Students will understand various terms like food security, public distribution system (PDS), Cooperative society, minimum support price (MSP), issue price, buffer stock, accessibility, affordability etc.

FEBRUARY	Pol.Sc: Geo: Revision for Term -2 History-Part-1 and Part-II Revision for Annual Examination	PS: Students will be able to know regarding the different kinds of rights granted by the Indian Constitution.
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QUESTION PAPER DESIGN/BLUE-PRINT
SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE - 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	CASE BASED AND MAP	TOTAL
PT-1	VSA-1x11=11	SA-2x2=4	SA-3x3=9	LA-5x2=10	CB- 1X2=2 MB -1X4=4	40
CBT-1	VSA-1x 40=40					40
HALF-YEARLY EXAMINATIONS	AS PER THE CBSE BOARD PATTERN	X	X	X		80
PT-2	VSA-1x11=11	SA-2x2=4	SA-3x3=9	LA-5x2=10	CB- 1X2=2 MB -1X4=4	40
CBT-2	VSA-1x40=40					40

ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES	80
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SUBJECT: R2-HINDI

SYLLABUS FOR HINDI	
गंगा गद्य - 1- दो बैलों की कथा 2 - क्या लिखूँ ? 3 - संवादहीन 4 - ऐसी भी बातें होती हैं 5 - आखिरी चट्टान तक 6 - रीढ़ की हड्डी 7 - मैं और मेरा देश पद्य - 1 - रैदास के पद - अब कैसे छूटे राम नाम	(PT -1) अपठित गद्यांश , पठित गद्यांश , पठित पद्यांश गंगा - दो बैलों की कथा , पद (रैदास) व्याकरण - अर्थ की दृष्टि से शब्द के भेद (समानार्थी शब्द) , मुहावरें लेखन - अनुच्छेद लेखन, संवाद लेखन CBT - 1 अपठित गद्यांश , पठित गद्यांश , पठित पद्यांश गंगा- राम - लक्ष्मण - परशुराम संवाद, क्या लिखूँ व्याकरण - संज्ञा, समानार्थी शब्द , मुहावरे लेखन - अनुच्छेद लेखन , पत्र लेखन HALF YEARLY EXAM :-

2 - राम - लक्ष्मण - परशुराम संवाद 3 - भारति जय , विजय करें ! 4 - झांसी की रानी 5 - घर की याद व्याकरण - 1 - अर्थ के आधार पर शब्द के भेद (समानार्थी शब्द , विलोमार्थी शब्द) 2 - मुहावरे 3 - संज्ञा 4 - सर्वनाम 5 - अव्यय अविकारी शब्द (निपात) 6 - उपसर्ग और प्रत्यय (पाठ्य पुस्तक गंगा से) 7 - विराम चिन्ह अपठित बोध - अपठित गद्यांश / पठित गद्यांश / पठित पद्यांश रचनात्मक लेखन - 1 - अनुच्छेद लेखन 2 - पत्र लेखन (अनौपचारिक पत्र) 3 - संवाद लेखन 4 - चित्र वर्णन	अपठित गद्यांश , पठित गद्यांश , पठित पद्यांश गंगा - दो बैलों की कथा , क्या लिखूँ , संवादहीन पद (रैदास) , राम - लक्ष्मण - परशुराम संवाद , भारति जय , विजय करें ! व्याकरण - संज्ञा , सर्वनाम , समानार्थी शब्द , विलोमार्थी शब्द , मुहावरे , विराम चिन्ह रचनात्मक लेखन - अनुच्छेद लेखन , पत्र लेखन (अनौपचारिक पत्र) , संवाद लेखन , चित्र वर्णन Note - IN THE HALF YEARLY EXAMS ALL THE ABOVE SYLLABUS WILL BE INCLUDED. PT - 2 अपठित गद्यांश , पठित गद्यांश , पठित पद्यांश गंगा - झांसी की रानी , ऐसी भी बातें होती हैं , रैदास के पद व्याकरण - अव्यय अविकारी पद (निपात) , समानार्थी शब्द , विलोमार्थी शब्द लेखन - अनुच्छेद लेखन , अनौपचारिक पत्र लेखन CBT - 2 श अपठित गद्यांश , पठित गद्यांश , पठित पद्यांश गंगा - घर की याद , आखिरी चट्टान , दो बैलों की कथा व्याकरण - उपसर्ग और प्रत्यय , मुहावरे , सर्वनाम लेखन - संवाद लेखन , चित्र वर्णन
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ANNUAL EXAMINATION. :-

Note - In the Annual Exams, all the syllabus will be included

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: R2-HINDI	LEARNING OUTCOME
APRIL	गंगा - दो बैलों की कथा , रैदास के पद (अब कैसे छोटे राम नाम रट लगी) व्याकरण - अर्थ की दृष्टि से शब्द के भेद - (समानार्थी शब्द)	स्वतंत्र जीवन एवं संघर्ष के बारे में विद्यार्थी अवगत होंगे। ईश्वर एवं भक्त के मध्य अटूट संबंध के बारे में छात्र अवगत होंगे।
MAY	राम - लक्ष्मण - परशुराम संवाद , विलोमार्थी शब्द , मुहावरे	तुलसीदास जी द्वारा रचित रामचरितमानस के बालकांड से लिया गया इस पाठ में राम लक्ष्मण एवं परशुराम के स्वभाव के बारे में जानकारी तथा भारत के संस्कृति और परंपरा के बारे में अवगत होंगे।
JUNE	रचनात्मक लेखन - अनुच्छेद लेखन , पत्र लेखन , विराम चिन्ह	रचनात्मक लेखन के अभ्यास छात्र करेंगे तथा लेखन विधि को जानेंगे।
JULY	क्या लिखूँ , भारति जय, विजय करें, संज्ञा	अपने देश की संस्कृति, परंपरा तथा धरोहर के बारे में अवगत होंगे।
AUGUST	सर्वनाम, विलोम शब्द, संवाद लेखन, संवादहीन	व्याकरण में
SEPTEMBER	अनौपचारिक पत्र , चित्र वर्णन , पुनरावृत्ति	दौहरान कार्य को सुव्यवस्थित रूप से संपादन करना। रचनात्मक लेखनों का अभ्यास करना।
OCTOBER	ऐसी भी बातें होती हैं , झांसी की रानी झंझाबाई, अव्यय- अविकारी पद (निपात)	भारत के प्रमुख वैज्ञानिक, नोबेल पुरस्कार विजेता तथा उनके अनुसंधान के बारे में जानकारी प्राप्त करना। अग्रिमपथ जैसे

		सुप्रसिद्ध कविता की तरह और दूसरे किसी कविता का वाचन करना।
NOVEMBER	आखरी चट्टान , घर की याद , उपसर्ग और प्रत्यय	त्रिपुरा के सुप्रसिद्ध दर्शनीय स्थल उनाकोटी के बारे में जानकारी प्राप्त करना तथा भारत के और विभिन्न प्रदेश में स्थित पर्यटन स्थलों के बारे में अनुसंधान करना। सही विराम चिन्ह के नाम एवं उसका प्रयोग के बारे में जानना।
DECEMBER	मैं और मेरा देश , मुहावरे , समानार्थी शब्द , विराम चिन्ह	अरुण कमल जी के कविता खोज के पढ़ने के साथ-साथ उनके भाषा शैली के बारे में आलोचना करना। मुहावरे एवं लोकोक्ति से नये वाक्य बनाकर उनका प्रयोग सीखना।
JANUARY	रचनात्मक लेखन - अनुच्छेद लेखन , पत्र लेखन , चित्र वर्णन , संवाद लेखन	अपने घर में लाए जाने वाले पत्रिका एवं पुस्तकालय में आने वाली पत्रिकाओं के बारे में जानकारी प्राप्त करना। पुस्तकों के बारे में एक निबंध लेखन प्रतियोगिता आयोजित करवाना।
FEBRUARY	पुनरावृत्ति - व्याकरण एवं लेखन भाग , गद्य और पद्य।	पुनरावृत्ति एवं दोहरान कार्य को सही रूप से संपादित करना।

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: R2-HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	$1 \times 23 = 23$	$2 \times 4 = 8$		$4 \times 1 = 4$ $5 \times 1 = 5$	40

CBT-1	$1 \times 23 = 23$	$2 \times 4 = 8$		$4 \times 1 = 4$ $5 \times 1 = 5$	40
HALF-YEARLY EXAMINATIONS	$1 \times 37 = 37$	$2 \times 10 = 20$		$5 \times 4 = 20$	80
CBT-2	$1 \times 23 = 23$	$2 \times 4 = 8$		$4 \times 1 = 4$ $5 \times 1 = 5$	40
PT- 2	$1 \times 23 = 23$	$2 \times 4 = 8$		$4 \times 1 = 4$ $5 \times 1 = 5$	40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80 MARKS

SUBJECT: R2-ODIA

SYLLABUS FOR ODIA

- 1.ବନଦେଉଡ଼କଳ ଜନନୀ(ପଦ୍ୟ) PT-1
- 2.ଜାତୀୟ ଜୀବନ(ଗଦ୍ୟ) PT-1
- 3.କାହାମୁଖ ଅନାଇ ବଞ୍ଚିବି(ପଦ୍ୟ) CBT-1
- 4.ଭାଷା ଓ ଜାତୀୟତା(ଗଦ୍ୟ) CBT-1
- 5.ପଦମ୍ (ପଦ୍ୟ)
- 6.ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର(ଗଦ୍ୟ)
7. ହେ ମୋର କଲମ
- 8.ବୁଢ଼ା ଶତ୍ରୁଘାର(ଗଳ୍ପ)
- 9.ପତାକା ଉଡ଼ିତୋଳନ(ଗଳ୍ପ)
- 10.ଦଳବେହେରା
- 11.ବ୍ୟାକରଣ ,ସନ୍ଧି (ସଂଘ, ବ୍ୟୁତ୍ପନ୍ନ, ବିସରଣ), ସମାସ(ତତ୍ ପୁରୁଷ, ଦ୍ଵିମନ୍ଦବ, ଦ୍ଵିମିତ୍ର, କରମଧାରଣ, ବହୁବ୍ରୀହି,ଅବ୍ୟୟୀଭାବ)
- 12.ଅନୁଚ୍ଛେଦ
- 13.ରଚନା, ସମ୍ବାଦପତ୍ରର ସମ୍ପାଦକଙ୍କୁ ପତ୍ର

- 1.ମଣିଷ ଭାଇ(ପଦ୍ୟ) CBT-2
- 2.ପରକୃତ ବନ୍ଧୁ(ଗଦ୍ୟ) CBT-2
- 3.ଗୋପ ପ୍ରସାଶ(ପଦ୍ୟ) PT-2
- 4.ସମୁଦ୍ର ଦୃଷ୍ଟି(ଗଦ୍ୟ) PT-2
5. ପାଇକବିଧୁର ଉଦ୍‌ବୋଧନ(ପଦ୍ୟ)
6. ମାଟିର ମଣିଷ(ପଦ୍ୟ)
- 7.ଲକ୍ଷ୍ମୀର ଅଭିସାର(ଗଳ୍ପ)
- 8.ଦୂର ପାହାଡ଼ (ଏକାଞ୍ଚକା)
- 9.ବ୍ୟାକରଣ (କ୍ରିୟାନ୍ତ, ତଦ୍‌ଧିତ)
- 10..ଅଜଣା ଅନୁଚ୍ଛେଦ
- 11.ରଚନା, ସମ୍ବାଦପତ୍ରର ସମ୍ପାଦକଙ୍କୁ ପତ୍ର

ସୂଚନା:- ସମସ୍ତ ପାଠ୍ୟକ୍ରମ ବାର୍ଷିକ ପରୀକ୍ଷା ପାଇଁ ଉଦ୍‌ଦିଷ୍ଟ

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L2-ODIA	LEARNING OUTCOME
APRIL	ବନ୍ଦେଭାରତ ଜନନୀ(ପଦ୍ୟ) ଜାତୀୟ ଜୀବନ(ଗଦ୍ୟ), ଦରଖାସ୍ତ	କବି/ଲେଖକ ପରିଚୟ ସହିତ ବିଷୟ ଉପସ୍ଥାପନା
MAY	SUMMER VACATION	
JUNE	Revision For PT-1 {ବନ୍ଦେଭାରତ ଜନନୀ(ପଦ୍ୟ),ଜାତୀୟ ଜୀବନ(ଗଦ୍ୟ)} କାହାଣୀ ଅନାଇ ବଞ୍ଚିବି(ପଦ୍ୟ)	ଶବ୍ଦାର୍ଥ ଲିଖନ ସହିତ ବିଷୟ ବସ୍ତୁକୁ କିପରି ବୁଝାଇବା
JULY	ଭାଷା ଓ ଜାତୀୟତା(ଗଦ୍ୟ) ପଦ୍ୟ (ପଦ୍ୟ), ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର(ଗଦ୍ୟ) ହେ ମୋର କଲମ ରଚନା, WT -1 {(ଭାଷା ଓ ଜାତୀୟତା(ଗଦ୍ୟ),କାହାଣୀ ଅନାଇ ବଞ୍ଚିବି (ପଦ୍ୟ)}	ପଦ୍ୟର ସୁନ୍ଦରତା, ମନୁଷ୍ୟର ଜାତୀୟତା, ଯେଉଁ ଶକ୍ତି ମସିରେ ଅଛି ସେ ଶକ୍ତି ଅସି ନାହିଁ ବୋଲି ପିଲାମାନଙ୍କୁ ବୁଝାଇବା
AUGUST	ବାମନର ହାତ, ବୁଢ଼ା ଶତ୍ରୁଘ୍ନ(ଗଳ୍ପ), ପତାକା ଉଡ଼ିତୋଳନ(ଗଳ୍ପ)	ରକ୍ତର ସମ୍ପର୍କ ଠାରୁ ସ୍ନେହ ମମତାର ବନ୍ଧନ ଯେ କେତେ ଦୃଢ଼ ଓ ଆକର୍ଷଣୀୟ ତାହା ପିଲାମାନଙ୍କୁ ବୁଝାଇବା
SEPTEMBER	ବିଶ୍ୱାକରଣ, ସନ୍ଧ୍ୟା (ସଂଳାପ, ବ୍ୟଞ୍ଜନ, ବିସରଣ) ସମାପ୍ତ (ତତ୍ ପୁରୁଷ, ଦ୍ୱିନିଦ୍ର, ଦ୍ୱିଗୁ, କରମଧାରଣ, ବହୁବ୍ରୀହି, ଅବ୍ୟୟଭାବ), ଦଳବେହେରା Revision For TERM -1	ବ୍ୟାକରଣ ପାଠ୍ୟ ପୁସ୍ତକ ପାଇଁ ନିତ୍ୟାନ୍ତ ଆବଶ୍ୟକ
OCTOBER	ମଣିଷ ଭାଇ(ପଦ୍ୟ) ପ୍ରକୃତ ବନ୍ଧୁ(ଗଦ୍ୟ), ଦରଖାସ୍ତ	ପ୍ରକୃତ ବନ୍ଧୁର ସ୍ୱରୂପ କ'ଣ ତାହା ପିଲାମାନଙ୍କୁ ବୁଝାଇବା

NOVEMBER	ଗୋପ ପରୀକ୍ଷା(ପଦ୍ୟ) ସମୂହ ଦୃଷ୍ଟି(ଗଦ୍ୟ) WT-2 Revision {ମଣିଷ ଭାଇ(ପଦ୍ୟ),ପରକୃତ ବନ୍ଧୁ(ଗଦ୍ୟ)}	ଗୋପବନ୍ଧୁଙ୍କ ଜୀବନୀ ଓ ତାଙ୍କ ମୃତ୍ୟୁ ରେ ଉତ୍କଳ ର କି କ୍ଷତି ହେଲା ତାହା ପିଲାମାନଙ୍କୁ ବୁଝାଇବା
DECEMBER	ମାଟିର ମଣିଷ(ପଦ୍ୟ) ଲକ୍ଷ୍ମୀର ଅଭିସାର(ଗଳ୍ପ)	ଏକ ଛୋଟ ପିଲାର ଭଗବାନଙ୍କ ପ୍ରତି ବିଶ୍ୱାସ ଓ ଅସ୍ଥା ଏବଂ ଶେଷରେ ସମାଜର କେତେଜଣ ହୀନ ଚକ୍ରାନ୍ତକାରୀଙ୍କ ପ୍ରଭାବରେ ନିରୀହ ଶିଶୁଟିର କିପରି ପରିଣତି ଘଟିଛି ତାହା ଲକ୍ଷ୍ମୀ ମାଧ୍ୟମରେ ଗାଳ୍ପିକ ବର୍ଣ୍ଣନା କରିଛନ୍ତି
JANUARY	ଦୂର ପାହାଡ଼ (ଏକାଂଶିକା) Revision For PT -2 {(ଗୋପ ପରୀକ୍ଷା(ପଦ୍ୟ),ସମୂହ ଦୃଷ୍ଟି(ଗଦ୍ୟ)}	ଦୂରପାହାଡ଼ ଅତି ସୁନ୍ଦର ହେଲେ ପାଖରେ ହିଁ ତାର ସ୍ୱଚ୍ଛତା ଜଣାପଡ଼େ। ନାଟ୍ୟକାର ପରାଶରମ୍ଭୁ କରତ୍ୱକର ଏହି ବିଷୟଟି ସମାଜ ପ୍ରତି ଏକ ବାରତ୍ତା ଦେଇଛି, ଯାହାକି ପିଲାଙ୍କୁ ଏହା ବୁଝାଇବା
FEBRUARY	ବ୍ୟାକରଣ (ଉପସରଗ, କୃଦନ୍ତ, ତଦ୍ୱିତ) ଅଜଣା ଅନୁରୋଧ ରଚନା, ସମ୍ପର୍କାଦିପଦର ସମ୍ପ୍ରଦାୟକୁ ପଢ଼ REVISION FOR ANNUAL EXAMINATION	ପ୍ରତି ବିଷୟର ଶେଷରେ ଶତକ ମୋଚନ , ମୌଖିକ ଆଲୋଚନା ଦ୍ୱାରା , ଦଳଗତ ଆଲୋଚନା ଦ୍ୱାରା , ବିଭିନ୍ନ ପ୍ରକାର ପରୀକ୍ଷା ଦ୍ୱାରା କରାଯିବ, ପ୍ରତି ବିଷୟ ସମାପ୍ତିରେ ମୋଧା ପରୀକ୍ଷଣ କରାଇବା।

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: R2-ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
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PT-1	MCQ(1X5)5	ST(2X2)4 Grammar-(2×3)6		Explanation (5×1)5	20
CBT-1	MCQ(1X5)5	(2X2)4 Grammar (2×3)6		Explanation (5×1)5	20
HALF-YEARLY EXAMINATIONS	MCQ(1X20)20 VSA(1×6)=6	Unseen passage(2X5)10 Short Question(2X6)12 Grammar (2×5)10		Explanation(5X2)10 Essay,Letter (6X2)12	80
CBT-2	MCQ(1X5)5	ST(2X2)4 Grammar (2×3)6		Explanation (5×1)=5	20
PT-2	MCQ(1×5)=5	ST(2×2)4 Grammar (2×3)6		Explanation (5×1)=5	20
ANNUAL EXAMINATIONS	MCQ(1X20)20 VSA(1×6)=6	Unseen passage(2X5)10 Short Question(2X6)12 Grammar (2×5)10		Explanation(5X2)10 Essay,Letter (6X2)12	80

SUBJECT: R2-SANSKRIT

SYLLABUS FOR SANSKRIT

1. सत्यं शिवं सुन्दरं संस्कृतम् PT-1 2. सुखस्य मूलं धर्मः धर्मस्य मूलम् अर्थः PT-1 3. आत्मवत्सर्वभूतेषु यः पश्यति सः पण्डितः CBT-1 4. न खलु वयस्तेजसो हेतुः CBT-1 5. एषा सा कृतकबुद्धिः मानवबुद्धेः सहकरी 6. मनः पूतं समाचरेत् व्याकरणम्- 1. अन्वयः, समासः, वाच्यम्, शब्दरूपाणि, धातुरूपाणि 2. अपठितगद्यांशः, पत्रलिखनम्, चित्रवर्णनम् 3. सन्धिः, प्रत्ययाः, अव्ययानि, कारकम् प्रश्ननिर्माणम्	1. उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत् PT-2 2. अन्नाद् भवन्ति भूतानि PT-2 3. कृतं प्रतिकृतं भूयादेष धर्मः सनातनः CBT-2 4. णमो अरिहन्ताणम् CBT-2 5. वर्णाच्चारणशिक्षा व्याकरणम्- 1. अन्वयः, समासः, वाच्यम्, शब्दरूपाणि, धातुरूपाणि 2. अपठितगद्यांशः, पत्रलिखनम्, चित्रवर्णनम् 3. सन्धिः, प्रत्ययाः, अव्ययानि, कारकम् प्रश्ननिर्माणम्
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: R2-SANSKRIT	LEARNING OUTCOME
APRIL	व्याकरणम्	वर्णानाम् उच्चारणस्थानानां परिचयः शब्दरूपाणां धातुरूपाणाञ्च अभ्यासः
MAY	सत्यं शिवं सुन्दरं संस्कृतम्	संस्कृतभाषायाः महत्त्वम् भारतदेशस्य सम्पद्-रूपेण संस्कृतभाषायाः अवदानम्
JUNE	सुखस्य मूलं धर्मः धर्मस्य मूलम् अर्थः	मानवजीवनस्य यथार्थतत्त्वम् चतुर्वर्गाणां प्राप्तिः न्यायपूर्वकम् अर्थोपार्जनम्
JULY	आत्मवत्सर्वभूतेषु यः पश्यति सः पण्डितः न खलु वयस्तेजसो हेतुः व्याकरणम्	महात्मनां ब्रह्मर्षीणां चरित्राणि प्रेरणादायकानि । नामदेवमहाराजस्य भक्तिविषयककथा । क्रान्तिवीरस्य खुदीरामस्य कथा स्वदेशसेवानिमित्तं जीवनस्य बलिदानम् समासप्रकरणम्- समासपरिचयः, भेदाः

AUGUST	एषा सा कृतकबुद्धिः मानवबुद्धेः सहकरी मनः पूतं समाचरेत् व्याकरणम्	कृतकबुद्धिः इत्यस्य परिचयः कृतकबुद्धेः स्वरूपम् उपयोगक्षेत्राणि लाभाः सीमाः च । विद्यार्थीनां चिन्तनशक्तेः विकासाय कृतकबुद्धेः योगदानम् विचिन्त्य कार्यकरणम् सर्वाणि कार्याणि निर्मलेन मनसा करणीयानि मनुस्मृति-गीता-नीतिशतकादिषु नीतिश्लोकाः अन्वयः , शब्दरूपाणि धातुरूपाणि च
SEPTEMBER	व्याकरणम्	पत्रलिखनम् , चित्रवर्णनम् , सन्धिः , प्रत्ययाः , अव्ययानि , कारकम् प्रश्ननिर्माणम् अर्धवार्षिकपरीक्षानिमित्तम् अभ्यासः
OCTOBER	उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत् व्याकरणम्	पञ्चतन्त्रस्य कथा विशेष्य-विशेषणानाम् अभ्यासः
NOVEMBER	उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत् अन्नाद् भवन्ति भूतानि व्याकरणम्	अन्यस्य धनं तूणमिव गणनीयम् श्रमपूर्वकं धनार्जनं करणीयम् उपनिषत्सु विविधाः सम्वादः पञ्चकोषाणां महत्त्वम् भृगुवरुणयोः सम्वादः
DECEMBER	कृतं प्रतिकृतं भूयादेष धर्मः सनातनः व्याकरणम्	रङ्गनाथशर्मणा रचितस्य एकचक्रस्य लघुरूपकस्य कथा बकासुरवधः प्रकृतिप्रत्ययाः
JANUARY	णमो अरिहन्ताणम् वर्णोच्चारणशिक्षा व्याकरणम्	प्राकृतभाषायाः भारतदेशे प्रचलनम् जैनधर्मग्रन्थाः वर्णानाम् उच्चारणस्थानानि , प्रयत्नाः च ।
FEBRUARY	पुनरावृत्तिः	वार्षिकपरीक्षानिमित्तं पुनरावृत्तिः

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: R2-SANSKRIT

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x40=40	X	X	X	40
CBT-1	1x40=40	X	X	X	40
HALF-YEARLY EXAMINATIONS	1x80=80	X	X	X	80
PT-2	1x40=40	X	X	X	40
CBT-2	1x40=40	X	X	X	40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80

SUBJECT: R3-SANSKRIT

SYLLABUS FOR SANSKRIT

1. अहं नमामि CBT-1 2. मातामहयाः उपनेत्रम् 3. नद्यः 4. नीतिवचनानि • व्याकरणम् @ संस्कृतवर्णमाला CBT-1 @ उच्चारणस्थानानि CBT-1 @ संस्कृतसंख्याः 1-50 @ समयवाचकपदानि @ वर्णाः	1. दानवीरः कर्णः PT-2 2. न गङ्गदत्तः पुनरेति कूपम् PT-2 3. विद्यामहिमा CBT-2 4. बिलस्य वाणी न कदापि मे श्रुता CBT-2 5. ऋतुः वसन्तः • व्याकरणम् @ अव्ययानि @ शब्दरूप-धातुरूपाणि @ संस्कृतशब्दाः
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MONTH	CHAPTERS /TOPICS TO BE COVERED,	LEARNING OUTCOME
APRIL	संस्कृतवर्णमालाः	संस्कृतवर्णमालापरिचयः , भेदाः मात्राः
MAY	वर्णानाम् उच्चारणस्थानानि	सूत्राणाम् आधारेण वर्णानाम् उच्चारणस्थानानि वर्णविच्छेदः वर्णसंयोजनञ्च
JUNE	संस्कृतसंख्याः , समयवाचकपदानि	संस्कृते संख्यावाचकपदानां प्रयोगः संस्कृते समयवाचकपदानां प्रयोगः
JULY	अहं नमामि	व्याकरणे पुरुष-वचन-परिचयः संस्कृतगीतमाध्यमेन सदाचारः
AUGUST	मातामहयाः उपनेत्रम् नद्यः	व्यावहारिकवस्तूनां स्थापनं सम्यक् रूपेण करणीयम् अव्ययपरिचयः नद्यः लोकमातरः इति वचनस्य सार्थकता

SEPTEMBER	नीतिवचनानि वर्णाः	नीतिश्लोकाः हितोपदेश-नीतिशतकेभ्यः गृहीताः श्लोकाः रङ्गानां नामानि
OCTOBER	दानवीरः कर्णः न गङ्गदत्तः पुनरेति कूपम्	भासस्य रचितस्य कर्णभारम् इत्यस्य परिचयः दानशीलातायाः महत्त्वम् पञ्चतन्त्रकथायाः परिचयः विवेकपूर्णजीवनयापनस्य शिक्षा
NOVEMBER	विद्यामहिमा अव्ययानि	विद्याविषयकश्लोकाः । उत्तमनागरिकनिर्माणाय श्लोकाः अव्ययपदानां वाक्येषु व्यवहारः
DECEMBER	बिलस्य वाणी न कदापि मे श्रुता शब्दरूप-धातुरूपाणि	पञ्चतन्त्रस्य कथा जीवनोपयोगिशिक्षाः प्रत्युत्पन्नमतित्वस्य वैशिष्ट्यम् आवश्यकता च शब्दरूपधातुरूपाणां परिचयः अभ्यासः च
JANUARY	ऋतुः वसन्तः संस्कृतशब्दाः	ऋतुनां परिचयः । मासानुसारम् ऋतुनाम् अनुभवः । नित्यव्यवहार्यवस्तूनां नामानि संस्कृतेन प्रयोगः
FEBRUARY	पुनरावृत्तिः	वार्षिकपरीक्षानिमित्तं पुनरावृत्तिः

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: R3: SANSKRIT

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x40=40	X	X	X	40
CBT-1	1x40=40	X	X	X	40
HALF-YEARLY EXAMINATIONS	1x80=80	X	X	X	80

PT-2	1x40=40	X	X	X	40
CBT- 2	1x40=40	X	X	X	40
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80

SUBJECT: R3-ODIA

SYLLABUS FOR ODIA

TERM 1 1-ଜନମଣ୍ଡଳୀ (CBT-1) 2-ହକି (CBT-1) 3-ବରଷା 4-ଠକି ବସିଲେ ଠକିଯିବ 5-ବ୍ୟାକରଣ	TERM-2 1-ନୀତି ବଚନ (CBT-2) 2-ଦାତୀୟ ପକ୍ଷୀ (CBT-2) 3-ସଂସ୍କୃତର ଉତ୍ତର 4-ଦରଦା ଖୋଲିଦେବା 5-ବ୍ୟାକରଣ
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MONTH	CHAPTERS /TOPICS TO BE COVER	LEARNING OUTCOME
APRIL	-	-
MAY	-	-
JUNE	ଓଡ଼ିଆ ବରଷାମାଳାର ପରିଚୟ	ଶିକ୍ଷାର୍ଥୀ ଓଡ଼ିଆ ବରଷାମାଳାକୁ ଚିହ୍ନିବା, ସଠିକ୍ ଉଚ୍ଚାରଣ କରିବା ଏବଂ ଅକ୍ଷର ଲେଖିବାରେ ସକ୍ଷମ ହେବେ।

JULY	ଜନ୍ମମୂର୍ତ୍ତି (ପଦ୍ମ)	ଶିକ୍ଷାର୍ଥୀ ଜନ୍ମମୂର୍ତ୍ତି ପ୍ରତି ପ୍ରେମ, ଦେଶଭକ୍ତି ଓ ଗର୍ବର ଭାବନା ବିକଶିତ କରିବେ ଏବଂ କବିତାର ଭାବ ବୁଝିପାରିବେ।
AUGUST	ହଳି (ଗଦ୍ୟ), ବରଷା (ପଦ୍ୟ)	ଶିକ୍ଷାର୍ଥୀ ହଳି ଖେଳର ଗୁରୁତ୍ୱ ଓ ବରଷା ଋତୁର ସୌନ୍ଦର୍ଯ୍ୟକୁ ବୁଝି ସରଳ ଭାଷାରେ ବର୍ଣ୍ଣନା କରିପାରିବେ।
SEPTEMBER	ଠକି ବସିଲେ ଠକି ଯିବ (ଗଦ୍ୟ)	ଶିକ୍ଷାର୍ଥୀ ସଚେତନତା, ସତର୍କତା ଓ ସତ୍ୟନିଷ୍ଠାର ମୂଲ୍ୟ ବୁଝି ଦୈନନ୍ଦିନ ଜୀବନରେ ପ୍ରୟୋଗ କରିପାରିବେ।
OCTOBER	ନୀତି ବଚନ (ପଦ୍ୟ)	ଶିକ୍ଷାର୍ଥୀ ନୀତିବାଣୀର ଅର୍ଥ ବୁଝି ସଦାଚାର, ଶୃଙ୍ଖଳା ଓ ଉତ୍ତମ ଚରିତ୍ର ଗଠନରେ ପ୍ରଭାବିତ ହେବେ।
NOVEMBER	ଜାତୀୟ ପକ୍ଷୀ (ପଦ୍ୟ),	ଶିକ୍ଷାର୍ଥୀ ଜାତୀୟ ପକ୍ଷୀ ସମ୍ପର୍କରେ ଜାଣିବା ସହ ପ୍ରକୃତି ଓ ବନସ୍ପତି ସଂରକ୍ଷଣ ପ୍ରତି ସଚେତନ ହେବେ।
DECEMBER	ସ୍ବପ୍ନର ଉଡାଣ (ଗଦ୍ୟ)	ଶିକ୍ଷାର୍ଥୀ ପରିଶ୍ରମ, ଆତ୍ମବିଶ୍ୱାସ ଓ ଦୃଢ଼ ସଫଳତା ପ୍ରାପ୍ତି ପାଇଁ ସଫଳତା ହାସଲ କରିବାର ପ୍ରୟୋଗ ପାଇବେ।
JANUARY	ଦରଜା ଖୋଲିଦେବା (ଏକାଂକିକା)	ଶିକ୍ଷାର୍ଥୀ ଏକାଂକିକାର କଥାବସ୍ତୁ ଓ ସଂଳାପକୁ ବୁଝି ସହଯୋଗ, ସଦ୍ଭାବ ଓ ମାନବିକ ମୂଲ୍ୟବୋଧର ବିକାଶ କରିପାରିବେ।
FEBRUARY	Revision	

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: -R3: ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1					
CBT-1	1x40=40	X	X	X	40

HALF-YEARLY EXAMINATIONS	1x80=80	X	X	X	80
CBT-2	1x40=40	X	X	X	40
PT- 2					
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80

SUBJECT: R3-HINDI

SYLLABUS FOR HINDI

TERM -1	TERM - 2
1.मातृभूमि (CBT -1) 2.गोल (CBT-1) 3.मेरी भी आभा है इसमें 4.कंजूस और सोना व्याकरण - - पर्यायवाची शब्द - विलोम शब्द - मुहावरे लेखन - अनुच्छेद लेखन, पत्र लेखन ALL THE ABOVE CHAPTERS WILL COME IN HALF YEARLY EXAM	5. हार की जीत (CBT-2) 6.कबीर के दोहे (CBT-2) 7. टिकट अलबम 8.रहीम के दोहे व्याकरण - - पर्यायवाची शब्द - विलोम शब्द - मुहावरे लेखन - अनुच्छेद लेखन, पत्र लेखन ALL THE ABOVE CHAPTERS WILL COME IN THE ANNUAL EXAM.

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOME
APRIL	-	
MAY	-	
JUNE	मातृभूमि (मल्हार)	विद्यार्थी मातृभूमि के प्रति प्रेम, सम्मान और राष्ट्रभक्ति की भावना विकसित करेंगे तथा कविता के भाव और संदेश को अपने शब्दों में व्यक्त कर सकेंगे।
JULY	गोल (मल्हार)	विद्यार्थी खेल भावना, अनुशासन और टीमवर्क के महत्व को समझेंगे तथा कहानी के मुख्य विचार और पात्रों का विश्लेषण कर सकेंगे।
AUGUST	मेरी भी आभा है इसमें (रेवा)	विद्यार्थी प्रकृति और पर्यावरण के प्रति संवेदनशीलता विकसित करेंगे तथा पाठ के माध्यम से नदी के महत्व और उसके संरक्षण की आवश्यकता
SEPTEMBER	कंजूस और सोना। (रेवा)	विद्यार्थी धन के सदुपयोग का महत्व समझेंगे तथा कहानी से प्राप्त नैतिक शिक्षा को अपने जीवन में अपनाने का प्रयास करेंगे।
OCTOBER	हार की जीत (मल्हार);	विद्यार्थी त्याग, मानवता और सच्ची विजय के अर्थ को समझेंगे तथा पात्रों के गुणों का मूल्यांकन कर सकेंगे। कबीर जी के दोहे
NOVEMBER	कबीर जी के दोहे (मल्हार)	विद्यार्थी कबीर के दोहों का भावार्थ समझेंगे तथा उनके नैतिक और सामाजिक
DECEMBER	टिकट अलबम। (रेवा)	विद्यार्थी डाक टिकटों के माध्यम से विभिन्न देशों, संस्कृतियों और इतिहास के बारे में जानकारी प्राप्त करेंगे तथा रुचिपूर्वक अपने विचार व्यक्त कर सकेंगे।
JANUARY	रहीम के दोहे (रेवा)	विद्यार्थी रहीम के दोहों के भाव, भाषा और जीवन-मूल्यों को समझेंगे तथा उनमें निहित नैतिक शिक्षाओं को व्यवहार में लाने का प्रयास करेंगे

FEBRUARY	पुनरावृत्ति कार्य	विद्यार्थी सभी पाठों की प्रमुख अवधारणाओं का पुनरावलोकन करेंगे, अपने ज्ञान का समेकन करेंगे तथा आत्मविश्वास के साथ अधिगम का प्रदर्शन कर सकेंगे।
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QUESTION PAPER DESIGN/BLUE-PRINT
SUBJECT: R3-HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	—				
CBT-1	1x40=40	X	X	X	40
HALF-YEARLY EXAMINATIONS	1x80=80	X	X	X	80
CBT-2	1x40=40	X	X	X	40
PT- 2					
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				80

SUBJECT: INFORMATION TECHNOLOGY (402)

SYLLABUS FOR INFORMATION TECHNOLOGY

Part A Unit 1: Communication Skills-I (PT-1 , HY)
 Part A Unit 2: Self-Management Skills-I (CBT-1, HY)
 Part A Unit 3: ICT Skills-I (HY)
 Part B Unit 1: Introduction to IT-ITeS Industry (PT-1 , HY)
 Part B Unit 2: DataEntry & Keyboarding Skills(CBT-1,HY)
 Part B Unit 3: Digital Documentation (Basic)(HY)

Part A Unit 4: Entrepreneurial Skills-I (PT-2, AE)
 Part A Unit 5: Green Skills-I (AE)
 Part B Unit 3: Digital Documentation (Advanced)(PT-2 , AE)
 Part B Unit 4: Electronic Spreadsheet (CBT-2 , AE)
 Part B Unit 5: Digital Presentation (CBT-2,AE)

MONTH	CHAPTERS /TOPICS TO BE COVERED, <b style="color: red;">SUBJECT: IT	LEARNING OUTCOME
APRIL	PART-B ❖ Unit 1: Introduction to IT–ITeS Industry	Explain the role of IT and ITeS in daily life. Identify various IT-enabled services. Explore career opportunities in IT sector.
MAY	<b style="color: red;">SUMMER VACATION	
JUNE	PART-A ❖ Unit 1: Communication Skills-I	Demonstrate verbal and non-verbal communication. Use communication etiquette effectively.

JULY	PART-A ❖ Unit 2: Self-Management Skills-I PART-B ❖ Unit 2: Data Entry & Keyboarding Skills	Develop self-awareness and self-motivation. Manage stress and emotions. Demonstrate correct keyboarding techniques. Improve typing speed and accuracy.
AUGUST	PART-A ❖ Unit 3: ICT Skills-I PART-B ❖ Unit 3: Digital Documentation (Basic)	Manage files and folders. Use operating system functions. Create and format documents. Insert tables and images in documents.
SEPTEMBER	Revision of Term-I Syllabus	Demonstrate understanding of all Term-I concepts.
OCTOBER	PART-A ❖ Unit 4: Entrepreneurial Skills-I PART-B ❖ Unit 3: Digital Documentation (Advanced)	Identify entrepreneurial qualities. Understand entrepreneurship concepts. Apply styles, templates and page formatting.
NOVEMBER	PART-B ❖ Unit 4: Electronic Spreadsheet (Advanced)	Create charts and graphs. Sort and filter data. Analyze spreadsheet data.
DECEMBER	PART-B ❖ Unit 4: Electronic Spreadsheet (Advanced)	Create charts and graphs. Sort and filter data. Analyze spreadsheet data.
JANUARY	PART-B ❖ Unit 5: Digital Presentation	Create presentations. Apply themes

		and layouts. Use animations and transitions.
FEBRUARY	PART-A ❖ Unit 5: Green Skills-I Revision for Annual Exam	Explain sustainable development. Practice environmental conservation.

QUESTION PAPER DESIGN/BLUE-PRINT

SUBJECT: IT

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 MARKS	TOTAL
HALF-YEARLY EXAMINATIONS/PT-2	30	10	—	—	50
ANNUAL EXAMINATIONS	AS PER THE CBSE GUIDELINES				50

HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS

FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY & MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY , BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

HAPPY LEARNING