



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27 CLASS-V

**Dear Parents,
Greetings from Apeejay!**

Please find the Annual Curriculum plan attached. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch-1 - We the Travellers -1 (PT-1) Ch-2- Fractions (PT-1) Ch-3 - Angles as Turns (CBT-1) Ch-4- We the Travellers -II (CBT-1) Ch-5 - Far and Near (CBT-1) Ch-6 -The Dairy Farm Ch-7 - Shapes and Patterns Syllabus for Half-Yearly Examinations: Chapter 1 to 7 will be included	Ch-8 -Weight and Capacity (PT-2) Ch-9 - Coconut Farm (PT-2) Ch-10 -Symmetrical Designs (PT-2) Ch-11 - Grandmother'sQuilt(CBT-2) Ch-12 - Racing Seconds (CBT-2) Ch-13 - Animal Jumps (CBT-2) Ch-14 - Maps and Locations Ch-15-Data Through Pictures Syllabus for Annual Examinations: Chapter 8- 15 and Ch-4 will be Included

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: MATHEMATICS	LEARNING OUTCOME
APRIL	Ch-1 -We the Travellers -1(PT-1), (HY) Ch-2-Fractions (PT-1), (HY)	Understand distance and routes between places. Read simple maps and directions. Add and compare distances. Calculate travel time. Solve real-life travel problems using math. Understand fractions as parts of a whole. Identify and compare fractions.
MAY	Ch-2-Fractions (PT-1), (HY) Summer Vacation	Understand fractions as parts of a whole. Identify and compare fractions. Add and subtract simple fractions. Represent fractions using pictures or models. Use fractions in daily life situations.
JUNE	Ch-3- Angles as Turns(CBT-1), (HY)	Understand angles as turns or rotations. Identify half turn, quarter turn, and full turn. Recognize different angles in daily life. Compare bigger and smaller turns (angles).
JULY	Ch-4- We the Travellers -II (CBT-1), (HY) Ch-5 - Far and Near (CBT-1), (HY)	Add and subtract large numbers. Compare numbers and find differences. Solve real-life problems using numbers. Use estimation and number patterns (odd–even). Understand distance between places (far and near).

		Read and interpret maps. Identify directions and locations on a map. Estimate and compare distances between places. Apply map skills to real-life situations.
AUGUST	Ch-6 - The Dairy Farm, (HY) Ch-7- Shapes and Patterns, (HY)	Students will learn to work with larger numbers (beyond 1000) and understand concepts like fractions and decimals within the context of milk production, animal feed, and farm management. Students will learn to identify and differentiate between various shapes like squares, rectangles, triangles, and circles etc.
SEPTEMBER	Revision for Half - yearly Exam	
OCTOBER	Ch-8- Weight and Capacity (PT-2), (ANNUAL) Ch-9 - Coconut Farm (PT-2), (ANNUAL)	Students will understand units and conversions, comparing and estimating, solving word problems, and applying these concepts to daily life situations. Students will develop skills in division, problem-solving, and understanding the relationship between multiplication and division within a real-world context
NOVEMBER	Ch-10 - Symmetrical Designs (PT-2) , (ANNUAL) Ch-11 - Grandmother's Quilt, (CBT-2), (ANNUAL)	Students will learn to recognize and differentiate between reflection symmetry (mirror symmetry) and rotational symmetry. Students will learn to calculate the perimeter of different shapes, especially when dealing with a rectangular quilt border.
DECEMBER	Ch-12 - Racing Seconds (CBT-2) , (ANNUAL)	Students will learn to read, measure, and compare time, including calculating elapsed

	Ch-13 - Animal Jumps (CBT-2), (ANNUAL)	time and understanding the significance of time intervals. Students learn to identify common multiples and factors, and to understand the concept of multiples using jumps of different lengths.
JANUARY	Ch-14 - Maps and Locations , (ANNUAL) Ch-15- Data Through Pictures, (ANNUAL)	Students will understand and interpret maps, including using map scales to determine distances and understanding directions (north, south, east, west). Students will be able to analyze and draw conclusions from these visual representations of data
FEBRUARY	Revision for Annual Exam	

QUESTION PAPER DESIGN / BLUEPRINT SUBJECT: MATHEMATICS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x4= 4 Marks	2x3=6 Marks	3x2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-1(MA)	1x20= 20 Marks				20 Marks
HALF-YEARLY EXAMINATION	1X10 = Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks
PT-2	1x4= 4 Marks	2x3=6 Marks	3x2= 6 Marks	4x1=4 Marks (1 case study question)	20 Marks
CBT-2(MA)	1x20= 20 Marks				20 Marks
ANNUAL EXAMINATIONS	1x10= 10 Marks	2x8= 16 Marks	3x4=12 Marks	4x3= 12 Marks (1 case study question)	50 Marks

SUBJECT: ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Section-A Unseen Passage/Poem Section-B Grammar (GR) 1. The Sentence (PT-1) 2. Subject and Predicate 3. Parts of Speech 4. Nouns (Singular & Plural, Gender, Possession) (CBT-1) 5. Adjectives 6. Degrees of Comparison 7. Articles (A, An, The) (CBT-1) 8. Pronouns 9. Verbs 10. The Tense 11. Present tense - Simple, Continuous, Perfect 12. Past tense - Simple, Continuous Writing (WR) : Informal Letter (PT-1), Notice Writing, Paragraph Writing (CBT-1) Literature (Section-C): SANTOOR (LIT): 1. Papa's Spectacles 2. Gone With the Scooter (PT-1) 3. The Rainbow 4. The Wise Parrot (CBT-1) 5. The Frog DREAMCATCHER (DRM): 1. Tom Whitewashes (PT-1) 2. Leisure	Section-A Unseen Passage/Poem Section-B Grammar (GR) 1. Future tense - Simple, Continuous, 'Going to' form (PT-2) 2. Modals (Can, May, Should, Must) 3. Subject Verb Agreement 4. Adverbs (CBT-2) 5. Prepositions (CBT-2) 6. Conjunctions 7. Punctuation & Capital Letters 8. Words That May Often Be Confused (Only for understanding) 9. Synonyms and Antonyms (Only for understanding) 10. Negative Sentences (Only for understanding) 11. Interrogative Sentences (Only for understanding) Writing (WR) Story Writing (CBT-2), Formal Letter (PT-2), Essay Writing Literature (Section-C): SANTOOR (LIT): 1. What a Tank! 2. Gilli Danda (PT-2) 3. The Decision of the Panchayat (CBT-2) 4. Vocation 5. Glass Bangles DREAMCATCHER (DRM): 1. The Magic Wrap (PT-2) 2. The Palm Tree

3. How I Learned to Ride (Role Play) 4. Kitty's Kitten (Only for Reading) 5. Horton Hears a Who! (CBT-1) 6. Grandma Climbs a Tree (Story Narration) 7. Pride Goes Before a Fall 8. Books (Recitation)	3. Out in the Fields With God (Recitation) 4. The Boy and His Shadow (Reading) 5. A Rare Species of Uncle (CBT-2) 6. A Fair Exchange 7. The Traveller's Return (Narration) 8. Tree's Company (Role Play)
Activities for Speaking-Listening (ASL) - Dialogue Exchange - Role Play - Story Narration - Recitation In the Half Yearly Exam, all the above syllabus (Section-A,B,C) will be included. NOVEL- ROBINSON CRUSOE BY DANIEL DEFOE (Only for reading)- No questions would be asked from this book.	Activities for Speaking-Listening (ASL) - Dialogue Exchange - Role Play - Story Narration - Recitation In the Annual Exam, all the above syllabus (Section-A,B,C) will be included. NOVEL- ROBINSON CRUSOE BY DANIEL DEFOE (Only for reading)- No questions would be asked from this book.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
APRIL	LIT- CH-1 Papa's Spectacles CH-2 Gone With the Scooter GR- CH-1The Sentence CH-2 Subject and Predicate CH-3 Parts of Speech DRM- CH-1 Tom Whitewashes CH-3 How I Learned to Ride (Role Play)	- Students will be able to read and understand stories and will be able to identify characters, events, and the main idea of each story. - Students will be able to identify a sentence and understand its meaning clearly. - Students will be able to identify subjects and predicate in simple sentences. - Students will be able to recognize basic parts of speech (noun, pronoun, verb, etc.). - Students will be able to retell stories in their own words using simple sentences. - Students will be able to improve reading, speaking, and comprehension skills through stories and grammar activities.
MAY	GR- CH-4 Nouns-Singular & Plural, Gender, Possession DRM- CH-4 Kitty's Kitten (Only for Reading) Summer Vacation	Students will correctly identify and convert nouns between singular and plural forms and categorize them into appropriate gender groups (Masculine, Feminine, Common, and Neuter).

		Students will recognize the noun variations in a narrative setting to enhance their overall reading comprehension and fluency.
JUNE	LIT- CH-3 The Rainbow WR- Informal Letter GR- CH-5 Adjectives CH-6 Degrees of Comparison CH-7 Articles (A, An, The) DRM- CH-2 Leisure Revision for PT1	- Students will develop a comprehensive grasp of descriptive language and personal expression, enabling them to analyze the aesthetic beauty of nature in poetry and communicate their own experiences. - Students will demonstrate the correct use of articles. - Students will be able to draft a personal letter to share personal news or feelings.
JULY	LIT- CH-4 The Wise Parrot GR- CH-8 Pronouns CH-9 Verbs CH-10 The Tense DRM- CH-5 Horton Hears a Who! CH-7 Pride Goes Before a Fall WR- Paragraph Writing	- Students will evaluate the themes of integrity, humility, and empathy through the stories, identifying how character choices drive plot and impart life lessons. - Students will demonstrate the ability to distinguish between and use Past, Present, and Future tenses. - Students will be able to draft a formal Notice using the standard "box" format, ensuring the inclusion of the 5 Ws for effective information sharing.
AUGUST	LIT- CH-5 The Frog WR- Notice Writing GR- CH-11 Present Tense- Simple, Continuous & Perfect CH-12 Past Tense- Simple, Continuous DRM- CH-6 Grandma Climbs a Tree (Story Narration) CH-8 Books (Recitation)	- Students will be able to organize thoughts into a structured paragraph. - Students will accurately differentiate between and apply tense forms to describe habits, ongoing actions, and completed events. - Students will analyze the poem/story to identify central themes and use their newly acquired tense vocabulary to summarize the plot and character actions effectively.
SEPTEMBER	Revision for Half Yearly Exams	- Students will be able to read and comprehend unseen passages and answer questions correctly. - Students will be able to apply grammar concepts (nouns, pronouns, verbs, etc.) during revision. - Students will be able to revise and recall all learned topics effectively for Half-Yearly Exams.

OCTOBER	LIT- CH-6 What a Tank! CH-7 Gilli Danda GR- CH-13 Future tense - Simple, Continuous, 'Going to form DRM- CH-9 The Magic Wrap Revision for PT2	- Students will identify traditional Indian sports and folklore themes, comparing past cultural practices with modern perspectives. - Students will analyze the text to understand descriptive language and technical or historical contexts. - Students will accurately differentiate between and apply the future tense forms to express planned actions or future events.
NOVEMBER	WR- Formal Letter LIT- CH-8 The Decision of the Panchayat GR- CH-14 Modals (Can, May, Should, Must) CH-15 Subject Verb Agreement CH-16 Negative Sentences (Only for understanding) DRM- CH-10 The Palm Tree	- Students will evaluate the concepts of justice and fairness. - Students will demonstrate the ability to match subjects with their correct verb forms, ensuring structural accuracy. - Students will correctly apply modals to express varying degrees. - Students will master the formal letter format, learning to use a professional tone and structured layout.
DECEMBER	LIT- CH-9 Vocation GR- CH-17 Adverbs CH-18 Prepositions CH-19 Punctuation & Capital Letters CH-20 Interrogative Sentences (Only for understanding) DRM- CH-14 A Rare Species of Uncle WR- Story Writing	- Students will enhance their narrative craft and syntactical accuracy by using precise modifiers and relational words to build vivid settings, while mastering punctuation to ensure their creative writing is professional and easy to follow. - Students will analyze character traits and humor in the text, focusing on character motivation and logical plot progression.
JANUARY	LIT- CH-10 Glass Bangles DRM- CH-15 A Fair Exchange CH-12 Out in the Fields with God (Recitation) CH-13 The Boy and His Shadow (Reading) GR- CH-21 Conjunctions CH-22 Words That May Often Be Confused (Only for understanding) CH-23 Synonyms & Antonyms (Only for understanding) WR- Essay Writing	- Students will demonstrate the ability to link ideas, phrases, and clauses using appropriate conjunctions. - Students will be able to plan and draft a multi-paragraph essay. - Students will evaluate moral lessons from the stories regarding nature, honesty, and self-reflection. - Students will expand their range by identifying words with similar and opposite meanings, and improve their spelling and usage
FEBRUARY	DRM- CH-16 The Traveller's Return (Narration) CH-17 Tree's Company (Role Play) Revision for Annual	- Students will successfully recall and apply key concepts from the entire syllabus—including tenses, parts of speech, and writing formats—to solve complex grammar exercises and answer literary comprehension questions. - Students will identify their own areas of strength and

improvement through targeted revision sets, ensuring they are prepared for the structural and thematic requirements of the annual assessment.

QUESTION PAPER DESIGN/BLEUPRINT-SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x4=4 (Unseen Passage) 1x4=4 (Grammar) 1x3=3 (Literature) Total-1x11=11	2X1=2 (Literature short questions) Total-2x1=2	x	5x1=5(Writing skill) Total-5x1=5	18 marks + 2marks (ASL)
CBT-1	1x20=20	x	x	x	18 marks + 2marks (ASL)
HALF-YEARLY EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference to context) Total-1x29=29	2X3=6 (Literature short questions) Total-2x3=6	x	5x2=10(Writing Skill) 5x1=5=(Literature long question) Total-1x15=15	50 marks
PT-2	1x4=4 (Unseen Passage) 1x4=4 (Grammar) 1x3=3 (Literature) Total-1x11=11	2X1=2 (Literature short questions) Total-2x1=2	x	5x1=5(Writing skill) Total-5x1=5	18 marks + 2marks (ASL)
CBT-2	1x20=20	x	x	x	18 marks + 2marks (ASL)
ANNUAL EXAMINATIONS	1x10=10(Unseen Passage) 1x15=15(Grammar) 1x4=4(Literature-Reference to context) Total-1x29=29	2X3=6(Literature short questions) Total-2x3=6	x	5x2=10(Writing Skill) 5x1=5=(Literature long question) Total-1x15=15	50 marks

SUBJECT: EVS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch-1 Water-The Essence of Life PT-1 Ch-2 Journey of a river PT-1 Ch-3 The Mystery Of Food CBT-1 Ch-4 Our School- A Happy Place CBT-1 Ch-5 Our Vibrant Country Note - In the Half Yearly Exams, all the above chapters will be included.	Ch 6 Some Unique Places PT-2 Ch-7 Energy How Things Work. PT-2 Ch-8 Clothes- How things are Made CBT-2 Ch-9 Rhythms of nature CBT-2 Ch-10 Earth - Our Shared Planet. Note - In the Annual Exams, all the above chapters will be included.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: EVS	LEARNING OUTCOME
APRIL	Ch-1 Water-The Essence of Life (PT-1) Ch-2 Journey of a river(PT- 1)	- Freshwater, saltwater, watercycle and steps of salt production. - Story of Godavari River and its importance, water pollution and its causes.
MAY	Summer Vacation	
JUNE	Ch-3 The Mystery Of Food(CBT 1) Recapitulation, Revision for PT 1	To know and understand spoilage and wastage of food
JULY	Ch-4 Our School- A Happy Place (CBT-1) Revision for CBT 1	Students will know about the green school, waste management, and conservation of water.
AUGUST	Ch-5 Our Vibrant Country (HY)	Importance of Republic day, Finding India in Currency notes.

	Revision for Half yearly	
SEPTEMBER	Revision and Half yearly	
OCTOBER	Ch 6 Some unique places (PT-2) Ch-7 Energy How Things Work.(PT-2)	- Students will learn about islands of India, birds and animals and their adaptation in islands. - Students will know about the importance of conserving resources, energy from fuel and will understand the concept of sustainability.
NOVEMBER	Revision for PT 2 Ch-8 Clothes- How things are Made (CBT-2)	Students will learn about the concept of weaving pattern with thread, They will learn about types of fibre, stitching and recycling.
DECEMBER	Ch-9 Rhythms of nature (CBT-2)	Students will learn about rotation, revolution, different seasons and effect on animal and plant life.
JANUARY	Revision for CBT 2 Ch-10 Earth - Our Shared Planet. (AE)	Students will learn about the Blue planet Earth, migration, yoga, web of life.
FEBRUARY	Revision for Annual Exam	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: EVS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	10	2	2	x	20
CBT 1	20	-	-	-	20
HALF-YEARLY EXAMINATION	10	6	3	1x4, 3x5	50
PT-3	10	2	2	x	20
CBT 2	20	-	-	-	20
ANNUAL EXAMINATION	10	6	3	1x4, 3x5	50

SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 1. Earth the blue planet 2. Longitudes and Latitudes 3. The Land of Dense Forests 4. Save the Environment	PT-3 1. 2.The Layers of the Earth 2. The Temperate Grasslands 3. Winning Freedom 4.Heritage of knowledge
CBT-1 1. British Raj and Beyond 2. The Movements of Earth 3. Weather and climate 4. Governing Ourselves	CBT-2 1. The daring Deserts 2. The Tundra Regions 3. Means of communication

HALF YEARLY 1. Earth the blue planet 2. Longitudes and Latitudes 3. The Land of Dense Forests 4. Save the Environment 5. British Raj and Beyond 6. The Movements of Earth 7. Weather and climate 8. Governing ourselves Note - In the Half Yearly Exams, all the above chapters will be included. <u>SEA, PORTFOLIO and PROJECT</u> 1. Studying the Earth (SEA) 2. Travelling near and far (Port Folio) 3. Remembering Reformers (Project) 4. Days we observe (Activity) The above portions are for knowledge and enrichment, assessment	ANNUAL 1. The Layers of the Earth 2. The Temperate Grasslands 3. Winning Freedom 4. Heritage of knowledge 5. The daring Deserts 6. The Tundra Regions 7. Governing ourselves Note - In the Annual exams all the above chapters will be included. <u>SEA, PORTFOLIO and PROJECT</u> 1. United Nations (SEA) 2. Natural Disasters (Project) 3. Rights and Duties (Port Folio) 4. Map work The above portions are for knowledge and enrichment assessment
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	1. Earth: The Blue Planet 2. Longitudes and Latitudes.	1.What continents are, oceans are 2.Students will comprehend the importance of latitudes and longitudes. Practice locating places on maps and globes. Will be able to differentiate the physical and climatic differences between Northern and southern hemispheres.
MAY	Studying the Earth (SEA) Summer vacation	1.Students will carry out summer projects on various Layers of Earth by the government and will collect pictures of successful officers
JUNE	1. The Land of dense forest 2. Save the Environment	1. Able to identify the characteristics and importance of tropical rainforests. Identify * the location of the land of dense forests,the climate of the region,its vegetation and wildlife, the life of the people of the region. .2. The student will be able to define,* what pollution is, the causes and effects of pollution,different types of pollution,how we can prevent pollution,the concept of waste management.
JULY	1. British Raj and Beyond	1.The students will be able to identify , define what is meant by the 'age of

	2. The Movements of Earth	exploration'.* and name the first Europeans to visit India,how the British became the rulers of India,the reasons for the Great Revolt of 1857. 2.The student will be able to explain how the Earth moves,the various effects of the movement of the Earth.
AUGUST	1. Weather and climate 2. Governing Ourselves 3. Revision for CBT1	1. Students can define, and differentiate weather and climate, what causes changes in the climatic conditions, why the equator receives the maximum sunlight,the concept of sea level and the major climatic zones on the Earth. 2. The structure of government in India.,the governing bodies of India,how the government is formed.Able to form their own class governance activity.
SEPTEMBER	(Map work 1) REVISION AND HALF YEARLY	Practice tests enable students assessment, evaluation and monitoring of overall preparation and performance.
OCTOBER	1.The Layers of the Earth 2. The Temperate Grasslands	1.Students will be able to identify the four layers of the Earth,how each layer works, how the layers work in relation to each other. 2. Students will mark the location of the temperate grasslands,identify the climate of the region,its vegetation and wildlife and the life of the people.

NOVEMBER	1. Winning Freedom 2. Heritage of knowledge Revision of PT 3	1.Students will value India's struggle for independence, assess the different phases and movements of the freedom struggle and how India won freedom. 2.Students will explain and value the importance of knowledge,the journey of humans towards knowledge, the history of writing and numbers,the invention of paper,how the printing press was invented
DECEMBER	1The daring Deserts 1. The Tundra Regions 2. United Nations (SEA) 4.Natural Disasters (Project)	1. Students will mark the location of the different deserts in the world, the climate of the desert,the vegetation and wildlife of the region, the life of the people 2. Students will mark and identify the location of the Tundra region, the climate of the region,its vegetation and wildlife and the life of the people.
JANUARY	1. Means of communication Revision for CBT2	1. The importance of communication, the various means of communication in earlier times and the new inventions in the field of communication 2. Assessment , practice and revision.
FEBRUARY	Revision and Final Exam Map work.	Practice tests, assess and revise remedials.

QUESTION PAPER DESIGN / BLUEPRINT

SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-1	1 x 20 = 20 marks				20 Marks
HALF-YEARLY EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (1 Map Work)	50 Marks
PT-3	1 x 8 = 8 marks	2 x 3= 6 Marks	3 x 2= 6 Marks		20 Marks
CBT-2	1 x 20 = 20 marks				20 Marks
ANNUAL EXAMINATIONS	1X15 = 15Marks	2x5= 10Marks	3x5=15 Marks	5x2= 10 Marks (1 case study question) (Map Work)	50 Marks

SUBJECT: 2L HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
वीणा - Ch-1 किरन (पद्य) (PT-1) Ch-2 न्याय की कुर्सी (गद्य) (PT-1) Ch-3 चाँद का कुर्ता (पद्य) (CBT-1) Ch-4 साडकेन (गद्य) (CBT-1) Ch-5 सुंदरिया (गद्य) Ch-6 चतुर चित्रकार (पद्य) व्याकरण:- ● भाषा और व्याकरण (PT-1) ● वर्ण विन्यास (PT-1) ● शब्द रचना (PT-1) - संज्ञा के विकार (CBT-1) ● सर्वनाम (CBT-1) ● विशेषण ● क्रिया ● शब्द भंडार - i)पर्यायवाची शब्द - ii)विलोम शब्द - iii)वाक्यांश के लिए एक शब्द - iv)अनेकार्थी शब्द - v)समश्रुति भिन्नार्थक शब्द ● मुहावरे ● अपठित गद्यांश (HY) ● अनुच्छेद लेखन और पठित पद्यांश(PT-1/HY) ● Note - In the Half Yearly Exams, all the above syllabus will be included.	Ch-7 मेरा बचपन (गद्य) (PT-2) Ch-8 काजीरंगा राष्ट्रीय उद्यान की यात्रा(गद्य) (PT-2) Ch-9 न्याय (गद्य) (CBT-2) Ch-10 तीन मछलियाँ (गद्य) (CBT-2) Ch-11 हमारे ये कलामंदिर(गद्य) Ch-12 गंगा की कहानी (गद्य) व्याकरण:- ● काल (PT-2) ● अविकारी शब्द (PT-2) ● विराम चिह्न (CBT-2) ● लिंग ● अविकारी शब्द ● वाक्य (CBT-2) ● शब्द भंडार (CBT-2) - i)पर्यायवाची शब्द - ii)विलोम शब्द - iii)वाक्यांश के लिए एक शब्द - iv)अनेकार्थी शब्द - v)समश्रुति भिन्नार्थक शब्द ● मुहावरे ● अपठित गद्यांश ● पठित पद्यांश ● पत्र लेखन ● चित्र वर्णन ● TERM- 1 (पाठ 2 -न्याय की कुर्सी) Note - In the Annual Exams, all the above syllabus will be included

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: 2L HINDI	LEARNING OUTCOME
APRIL	Ch-1.किरन (पद्य) व्याकरण:- - भाषा और व्याकरण - वर्ण विन्यास	- यह कविता सूर्य की एक किरण और एक छोटी बच्ची के बीच के काल्पनिक संवाद पर आधारित है। इसमें सूर्य की किरण को जीवन, ऊर्जा और निरंतर कर्म का प्रतीक बताया गया है। - व्याकरण क्या है और क्यों आवश्यक है यह जान पाएंगे। - वर्ण , शब्द, वाक्य विन्यास के महत्व को जान पाएंगे।
MAY	Ch-2 न्याय की कुर्सी (गद्य) व्याकरण:- वर्ण विन्यास	- यह कविता सूर्य की एक किरण और एक छोटी बच्ची के बीच के काल्पनिक संवाद पर आधारित है। इसमें सूर्य की किरण को जीवन, ऊर्जा और निरंतर कर्म का प्रतीक बताया गया है। - वर्ण , शब्द, वाक्य विन्यास के महत्व को जान पाएंगे।
JUNE	Ch-3. चाँद का कुरता(पद्य) व्याकरण - शब्द रचना संज्ञा के विकार (लिंग /वचन/कारक) जागो प्यारे (Recetition)	इस कविता में चाँद अपनी माँ से एक ऊनी कुर्ता सिलवाने की जिद करता है क्योंकि उसे रात में बहुत ठंड लगती है। माँ उसे समझाती है कि उसका आकार हर दिन घटता-बढ़ता रहता है—कभी वह पूरा गोल होता है, तो कभी बिल्कुल दिखाई नहीं देता। इस कारण उसका एक स्थायी नाप लेना मुश्किल है।
JULY	Ch-4 साइकेन (गद्य) व्याकरण:- *सर्वनाम *विशेषण	- क्या है: यह अरुणाचल प्रदेश का नए साल का त्यौहार है। - मुख्य आकर्षण: लोग एक-दूसरे पर पानी डालते हैं और खुशियाँ मनाते हैं (यह उत्तर भारत की होली जैसा है)। - धार्मिक जुड़ाव: यह बौद्ध धर्म से जुड़ा है। इसमें भगवान बुद्ध की मूर्तियों को नहलाया जाता है और उनकी पूजा की जाती है।
AUGUST	Ch-5 सुंदरिया (गद्य)	यह पाठ एक किसान हीरा सिंह और उसकी प्यारी गाय सुंदरिया के बीच के गहरे प्रेम की कहानी है।

	व्याकरण:- क्रिया मुहावरे	सुंदरिया की विशेषता: सुंदरिया बहुत ही सीधी और समझदार गाय थी। वह हीरा सिंह के परिवार का हिस्सा बन गई थी।
SEPTEMBER	Ch-6 चतुर चित्रकार (पद्य) व्याकरण:- शब्द भंडार i)पर्यायवाची शब्द ii)विलोम शब्द iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द अनुच्छेद लेखन चित्र वर्णन	- परिस्थिति: एक चित्रकार सुनसान जगह पर चित्र बना रहा था, तभी वहाँ एक शेर आ गया। - चित्रकार की बुद्धि: डरने के बजाय चित्रकार ने शेर से कहा कि वह उसका सुंदर चित्र बनाना चाहता है। शेर खुश होकर बैठ गया। - चाल: चित्रकार ने शेर को पीठ घुमाकर बैठने को कहा। जैसे ही शेर ने मुँह फेरा, चित्रकार चुपके से नाव में बैठकर भाग निकला। - सीख: मुसीबत के समय घबराने के बजाय बुद्धि और चतुराई से काम लेना चाहिए। i) जब मैं विद्यालय देर से पहुँचा या पुहँची ii) खेलों का महत्व
OCTOBER	Ch-7 मेरा बचपन (गद्य) Ch-8 काजीरंगा राष्ट्रीय उद्यान की यात्रा(गद्य) व्याकरण:- काल अविकारी शब्द	- इस कविता में कवयित्री अपने बचपन के सुनहरे दिनों को याद कर रही हैं। वे बताती हैं कि बचपन का समय चिंतामुक्त और आनंद से भरा होता है, जहाँ न कोई डर होता है और न ही कोई बीझ। - यह पाठ असम राज्य में स्थित विश्व प्रसिद्ध काजीरंगा नेशनल पार्क की एक रोमांचक यात्रा का वर्णन करता है।
NOVEMBER	Ch-9. न्याय (गद्य) Ch-10 तीन मछलियाँ (गद्य) व्याकरण:- -वाक्य शब्द भंडार	- यह कहानी सिद्धार्थ (जो बाद में गौतम बुद्ध बने) और उनके चचेरे भाई देवदत्त के बीच हुए एक विवाद पर आधारित है। - यह कहानी एक झील में रहने वाली तीन मछलियों के स्वभाव और उनके भाग्य पर आधारित है। - तीन मछलियाँ: पहली मछली 'दूरदर्शी' (कल की सोचने वाली), दूसरी 'प्रत्युत्पन्नमति' (हाजिरजवाब/तुरंत बुद्धि वाली) और तीसरी 'यद्वावी' (भाग्य के भरोसे रहने वाली) थी।

	विराम चिह्न	
DECEMBER	Ch-11 हमारे ये कलामंदिर(गद्य) Ch-12 गंगा की कहानी (गद्य) व्याकरण:- मुहावरे ● अपठित गद्यांश ● पठित पद्यांश ● पत्र लेखन ● चित्र वर्णन ● अनुच्छेद लेखन	● यह पाठ भारत की प्रसिद्ध अजंता और एलोरा की गुफाओं की यात्रा और उनकी कलात्मक सुंदरता पर आधारित है। ● मुख्य बिंदु: ● स्थान: ये गुफाएँ महाराष्ट्र के औरंगाबाद (अब संभाजीनगर) जिले में स्थित हैं। ● यह पाठ भारत की सबसे पवित्र और महत्वपूर्ण नदी गंगा की आत्मकथा के रूप में लिखा गया है। गंगा स्वयं अपनी उत्पत्ति, यात्रा और महत्व के बारे में बताती है। i) मेरी जीवन का लक्ष्य ii) मेरा प्रिय मित्र
JANUARY	सभी पाठों की पुनरावृत्ति	● सभी पाठों की पुनरावृत्ति
FEBRUARY	सभी पाठों की पुनरावृत्ति	● सभी पाठों की पुनरावृत्ति

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 2L HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE - 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*****		20
CBT 1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	****	×	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश पद्यांश (1 × 5) = 5 व्याकरण (1 × 18) = 18 पाठ्य पुस्तक प्रश्न उत्तर (1 × 6 = 6)	अति लघु उत्तरीय प्रश्न उत्तर (2 × 3 = 6)	*****	5×2=10	50
PT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*****		20
CBT 2	पठित गद्यांश, पद्यांश (1 × 5) = 5	×××××	*****	×××××	20

	व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6				
ANNUAL EXAMINATIONS	अपठित गद्यांश (1 × 5) = 5 पठित गद्यांश पद्यांश (1 × 5) = 5 व्याकरण (1 × 18) = 18 पाठ्य पुस्तक प्रश्न उत्तर (1 × 6 = 6) /	अति लघु उत्तरीय प्रश्न उत्तर (2 × 3 = 6)	×*****	5×2=10	50

SUBJECT: 2LODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Book name- ଭାଷାମହକ- ଗ ବିଭାଗ - କ - ଅପଠିତ ଗଦ୍ୟାଂଶ ବିଭାଗ - ଖ - Ch-3 ଯେ ଥାଏ ପର ଉପକାରେ (ଗଦ୍ୟ) PT-1 - Ch-5 ବଳପତି ପଦ ତୁମକୁ ସାଜେ (ପଦ୍ୟ) PT-1 - Ch-6 ନୂଆଖାଇ (ଗଦ୍ୟ) CBT-1 - Ch-1 ଗଛ କାହାଣୀ (ପଦ୍ୟ) CBT-1 - Ch-2 ନ୍ୟାୟର ସିଂହାସନ (ଗଦ୍ୟ) - Ch-4 ଶୈଶବର କଥା (ଆତ୍ମଜୀବନୀ) (ASL) - Ch- 7 କାଜିରଙ୍ଗା ଜାତୀୟ ଉଦ୍ୟାନ (ଭ୍ରମଣକାହାଣୀ) ବିଭାଗ - ଗ - ରଚନା - ଦରଖାସ୍ତ (ବିଭାଗ କ,ଖ,ଗ, included in HALF-YEARLY examination)	ବିଭାଗ କ - ଅପଠିତ ଗଦ୍ୟାଂଶ ବିଭାଗ- ଖ - Ch-8 ତିନି ମାଛର କହାଣୀ (ଗଦ୍ୟ) (PT-2) - Ch-10 ଜାତୀୟପତାକା (ପଦ୍ୟ) (PT-2) - Ch-9 ପଥର କହୁଛି କଥା (ଗଦ୍ୟ) (CBT-2) - Ch-12 ଦେଲୁ ମୋତେ ମହାଶିକ୍ଷା (ପଦ୍ୟ) (CBT-2) - Ch- 11 ଗଙ୍ଗାର କହାଣୀ (ଗଦ୍ୟ) - Ch-13 ପ୍ରତିଦାନ (ଏକାଙ୍କିକା) - ଓଡ଼ିଶାର ପ୍ରାକୃତିକ ବିଭବ (Activity) ବିଭାଗ- ଗ - ରଚନା - ପତ୍ରଲିଖନ (ବିଭାଗ କ,ଖ,ଗ, included in ANNUAL Examination)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: 2L ODIA	LEARNING OUTCOME
APRIL	Ch-3 ଯେ ଆଏ ପର ଉପକାରେ Ch-5 ଦଳପତି ପଦ ତୁମକୁ ସାଜେ ରଚନା	ଛାତ୍ରଛାତ୍ରୀମାନେ ନୂତନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଜାଣି ବାକ୍ୟ ଗଠନ କରିପାରିବେ । ବନ୍ଧୁତ୍ବର ମହତ୍ତ୍ବ ବୁଝି ସର୍ବଦା ନିଜ ବନ୍ଧୁକୁ ସାହାଯ୍ୟ କରିବେ । ଉପଯୁକ୍ତ ଦଳପତି ସାଜିବେ ।
MAY	SUMMER VACATION	
JUNE	Ch-6 ନୂଆଖାଇ ରଚନା	· ଛାତ୍ରଛାତ୍ରୀମାନେ ଓଡ଼ିଶାର ଆଞ୍ଚଳିକ ପର୍ବପର୍ବାଣୀ ବିଷୟରେ ଜାଣିପାରିବେ । ନୂଆଖାଇ ପର୍ବର ବିଧିବିଧାନ ଓ ସାଂସ୍କୃତିକ ପରମ୍ପରା ବୁଝିପାରିବେ । ସାମାଜିକ ଏକତା, ବଡ଼ମାନଙ୍କୁ ସମ୍ମାନ ଓ ଭ୍ରାତୃଭାବର ମହତ୍ତ୍ବ ଶିକ୍ଷା କରିବେ ।
JULY	Ch-1 ଗଛ କହାଣୀ Ch-2 ନ୍ୟାୟର ସିଂହାସନ	· ଛାତ୍ରଛାତ୍ରୀମାନେ ଗଛ ନକାଟି ନୂତନ ଗଛ ରୋପଣ କରିବେ । ପ୍ରାକୃତିକ ସୁରକ୍ଷା କରିବେ । ଛାତ୍ରଛାତ୍ରୀମାନେ ନୂତନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଜାଣି ବାକ୍ୟ ଗଠନ କରିପାରିବେ ।
AUGUST	Ch-4 ଶୈଶବର କଥା (ଆତ୍ମଜୀବନୀ) (ASL) Ch- 7 କାଜିରଙ୍ଗୀ ଜାତୀୟ ଉଦ୍ୟାନ (ଭ୍ରମଣକାହାଣୀ)	· ବନ୍ୟଜନ୍ତୁଙ୍କୁ ସୁରକ୍ଷା ଦେବା ପାଇଁ ଜାତୀୟ ଉଦ୍ୟାନର ଆବଶ୍ୟକତା ଏବଂ ପରିବେଶ ସଂରକ୍ଷଣ ରକ୍ଷା କରିବାରେ ଏହାର ଭୂମିକା ସମ୍ପର୍କରେ ସଚେତନତା ସୃଷ୍ଟି କରିବା । ନୂତନ ଶବ୍ଦାବଳୀ ଓ ବାକ୍ୟ ଗଠନ ଶୈଳୀ ଶିଖିବେ ।
SEPTEMBER	Revision of all the Chapters	

OCTOBER	Ch-8 ଚିନ୍ତି ମାଛର କହାଣୀ (ଗଦ୍ୟ) Ch-10 ଜାତୀୟପତାକା (ପଦ୍ୟ)	ବିଷୟରେ ବ୍ୟବହୃତ ନୂତନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଜାଣି ବାକ୍ୟ ଗଠନ କରିପାରିବେ । ବନ୍ଧୁତ୍ବର ମହତ୍ତ୍ବ ବୁଝି ସେହି ଅନୁସାରେ କାର୍ଯ୍ୟ କରିବେ ।
NOVEMBER	Ch-9 ପଥର କହୁଛି କଥା (ଗଦ୍ୟ) Ch-12 ଦେଲୁ ମୋତେ ମହାଶିଖା (ପଦ୍ୟ)	ବର୍ତ୍ତମାନ ଶୈଳୀରେ କିପରି ଏକ ନିର୍ଦ୍ଦିଷ୍ଟ ପଥର ମାଧ୍ୟମରେ ଇତିହାସକୁ ଉପସ୍ଥାପନ କରାଯାଇପାରେ, ସେହି ସାହିତ୍ୟିକ କଳା ଶିଖିବେ । ନୂତନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ବୁଝି ବାକ୍ୟରେ ପ୍ରୟୋଗ କରିପାରିବେ । ନୂତନ ଶବ୍ଦାବଳୀ ବ୍ୟବହାର କରି ନିଜ ଭାଷାରେ ଗପଟିକୁ କହିପାରିବେ ।
DECEMBER	Ch- 11 ଗଙ୍ଗାର କହାଣୀ (ଗଦ୍ୟ) ଓଡ଼ିଶାର ପ୍ରାକୃତିକ ବିଭବ (Activity) ରଚନା	ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଷୟକୁ ସଠିକ୍ ଭାବେ ପଢ଼ିପାରିବେ । ବିଷୟରେ ବ୍ୟବହୃତ ନୂତନ ଶବ୍ଦର ଅର୍ଥ ଓ ବ୍ୟବହାର ଜାଣିବେ ।
JANUARY	Ch-13 ପ୍ରତିବାନ (ଏକାଙ୍କିକା) ପତ୍ର ଲିଖନ	ଶିକ୍ଷକ ଓ ଛାତ୍ର ମଧ୍ୟରେ ଥିବା ପବିତ୍ର ସମ୍ପର୍କ ଏବଂ ଗୁରୁଙ୍କ ପ୍ରତି ରହିଥିବା କୃତଜ୍ଞତା (Gratitude) ର ଗୁରୁତ୍ବ ବୁଝିପାରିବେ । ବିଭିନ୍ନ ପରିସ୍ଥିତିରେ କିପରି ସଂଳାପ (Dialogue) କୁହାଯାଏ ଏବଂ ନାଟକୀୟ ଭାବଭଙ୍ଗୀ ମାଧ୍ୟମରେ ମନର କଥା ପ୍ରକାଶ କରାଯାଏ, ସେଥିରେ ଦକ୍ଷତା ବଢ଼ିବ ।
FEBRUARY	Revision of all the chapters	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 2LODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE -2MARKS	SUBJECTIVE- 5 TO 6 MARKS	TOTAL
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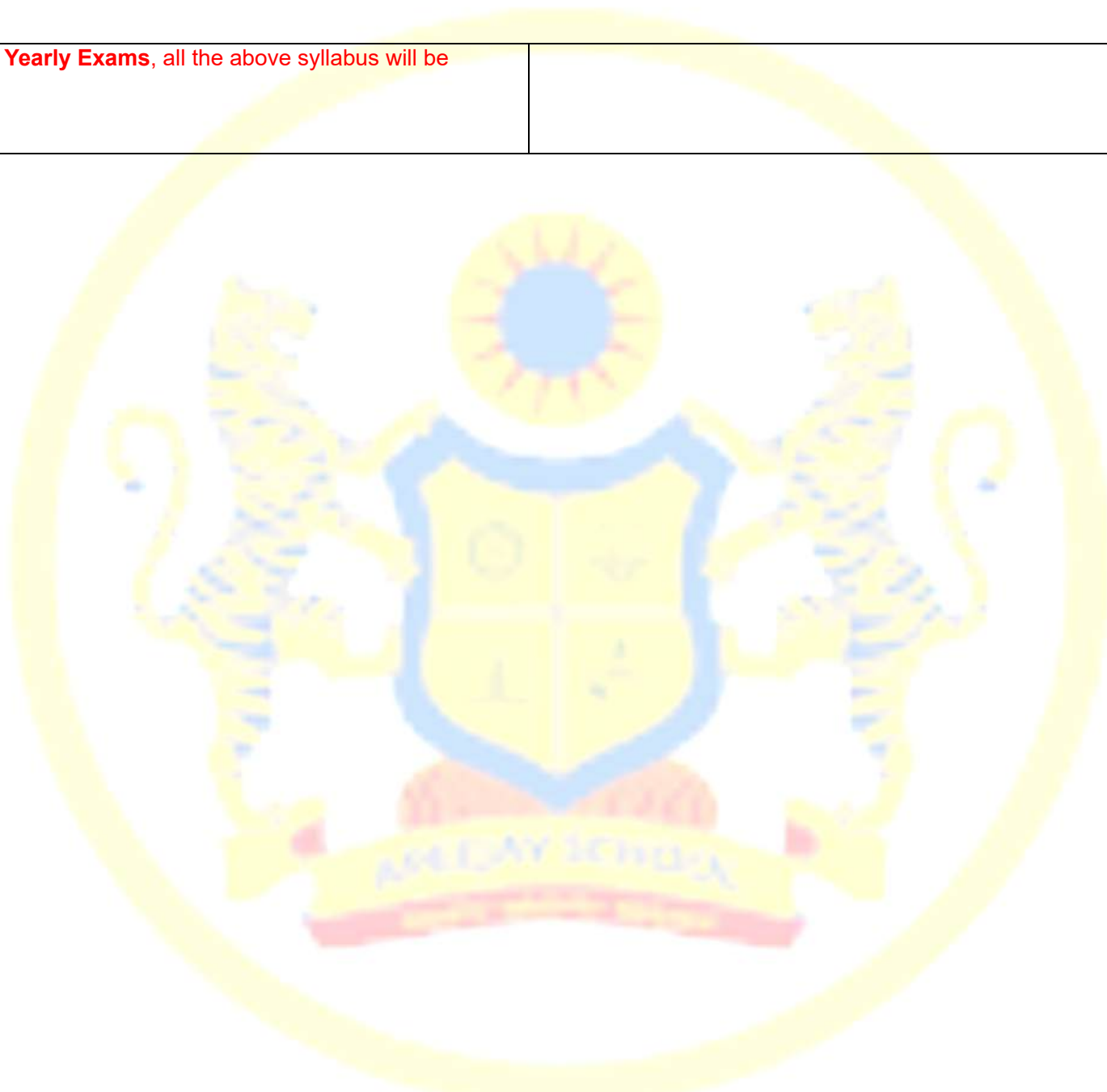
PT-1	1. ପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ଶିକାର୍ଥ 1x2=2 4. ବ୍ୟାକରଣ 1x8=8	X		20
(CBT-1)	1x20=20	X		20
HALF-YEARLY EXAMINATIONS	- Unseen Passage (ଅପଠିତ ଗଦ୍ୟାଂଶ) - 1x5=5 - Word meanings (ଶିକାର୍ଥ) 1x2=2 - MCQ = 1x6=6 - Grammar (ବ୍ୟାକରଣ)- 1x10=10	Question answers (ପ୍ରଶ୍ନ ଉତ୍ତର) 2x5=10	- ସରଳାର୍ଥ 5x1=5 - Essay (ରଚନା) 6x1=6 - Application (ଦରଖାସ୍ତ) 6x1=6	50
PT-2	1. ପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ଶିକାର୍ଥ 1x2=2 4. ବ୍ୟାକରଣ 1x8=8	X		20
(CBT-2)	1x20=20	X		20
ANNUAL EXAMINATIONS	- Unseen Passage (ଅପଠିତ ଗଦ୍ୟାଂଶ) - 1x5=5 - Word meanings (ଶିକାର୍ଥ) 1x2=2 - MCQ = 1x6=6 - Grammar (ବ୍ୟାକରଣ)- 1x10=10	Question answers (ପ୍ରଶ୍ନ ଉତ୍ତର) 2x5=10	ସରଳାର୍ଥ 5x1=5 Essay (ରଚନା) - 6X1=6 ପତ୍ରଲିଖନ- 6X1=6	50

SUBJECT: 3L HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
सारंगी -1 Ch-1 मीना का परिवार (PT-1) चंदा मामा दूर के (ACTIVITY) Ch-2 दादा-दादी (मात्र पठन) Ch-3 रीना का दिन (PT-1)	सारंगी -1 Ch-10 झूलम-झूला (PT-2) Ch-11 भुट्टे(PT-2) Ch-12 फूली रोटी (CBT-2) Ch-13 मेला(ACTIVITY)

Ch-4 रानी भी (CBT-1) मुर्गा बोला कुकडू-कूँ(SE) Ch-5 मिठाई (CBT-1) Ch-6 तीन साथी Ch-7 वाह, मेरे घोड़े! Ch-8 खतरे में साँप कबरी झबरी बकरी (मात्र पठन) Ch-9 आलू की सड़क व्याकरण •स्वर, व्यंजन (PT-1) •बिना मात्रा वाले शब्द-(PT-1) •दो, तीन, चार अक्षर वाले शब्द(PT-1) •मात्राएँ (आ, इ, ई) •मात्राएँ (उ, ऊ, ऋ, ए, ऐ) •लिंग •वचन (CBT-1) •विलोम शब्द (CBT-1) •चित्र वर्णन •गिनती(१-२५) •मात्राएँ (ओ, औ) •अपठित गद्यांश, अनुच्छेद लेखन(प्रिय त्यौहार, प्रिय खेल)	Ch-14 बरखा और मेघा(CBT-2) Ch-15 होली(SE) Ch-16 जन्मदिवस पर पेड़ लगाओ Ch-17 हवा Ch-18 कितनी प्यारी है यह दुनिया Ch-19 चाँद का बच्चा व्याकरण संयुक्ताक्षर शब्द ,रेफ, पदेन (PT-2) *संज्ञा. (PT-2) *लिंग (CBT-2) *वचन (CBT-2) *क्रिया *विलोम शब्द (CBT-2) *दिन, सप्ताह ,माह वर्ष(CBT2) *चित्र वर्णन *अनुच्छेद लेखन(होली, मेला) TERM- 1 (पाठ 9-आलू की सड़क) Note - In the Annual Exams, all the above syllabus will be included
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● Note - In the Half Yearly Exams , all the above syllabus will be included.	
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: HINDI	LEARNING OUTCOME
APRIL	पाठ-1 मीना का परिवार व्याकरण:- *स्वर और व्यंजन	यह कहानी मीना और उसके खुशहाल परिवार के बारे में है। मीना के परिवार में कुल सात सदस्य हैं: उसके दादाजी, दादीजी, माताजी, पिताजी, चाचाजी, मीना स्वयं और उसका छोटा भाई दिवाकर।
MAY	*मात्राएँ (आ,इ,ई) *बिना मात्रा वाले शब्द (चित्र देखकर नाम बताइए) *दो ,तीन ,चार अक्षरों वाले शब्द।	*मात्राएँ (आ,इ ,ई,)
JUNE	* सारंगी :- *चँदा मामा दूर के(Recetition) * पाठ 2:-दादा-दादी(Activity) व्याकरण:- मात्राएँ (उ,ऊ,ऋ,ए, ऐ	यह अध्याय एक छोटी और प्यारी कविता है जो परिवार के बुजुर्गों, यानी दादा-दादी के प्रति प्रेम और उनके सरल स्वभाव को दर्शाती है।
JULY	* सारंगी - *पाठ 3 :-रीना का दिन *पाठ 4:-रानी भी *पाठ 5:-मिठाई *पाठ 6:-तीन साथी	- यह पाठ एक छोटी बच्ची रीना की दिनचर्या (Daily Routine) के बारे में है। रीना अपने पूरे दिन के कामों को बहुत ही व्यवस्थित तरीके से करती है: - यह कहानी दो बहनों, रीना और उसकी छोटी बहन रानी के बारे में है। रानी अभी बहुत छोटी है, इसलिए वह हर काम में अपनी बड़ी बहन रीना की नकल करना चाहती है। - यह एक बहुत ही मजेदार कहानी है जो एक गधे और उसके दोस्तों के बीच की है। - मिठाई खाने की इच्छा: एक दिन गधे का मन कुछ मीठा खाने का हुआ। उसने अपने दोस्तों से पूछा कि वह क्या खाए। - यह एक बहुत ही प्यारी कहानी है जो तीन दोस्तों के बारे में है

AUGUST	सारंगी- मुर्गा बोले कुकड़ू कूँ (Recetition) पाठ:-7वाह, मेरे घोड़े पाठ:-8 खतरे में साँप व्याकरण :- वचन विलोम चित्र वर्ण	- यह रमेश तैलंग द्वारा लिखी गई एक आनंदमई कविता है, जिसमें एक बच्चा अपने घोड़े की चाल और उसकी खूबियों का बखान कर रहा है। - यह कहानी जंगल के जानवरों की एक सभा के बारे में है, जिसमें वे इस बात पर चर्चा कर रहे हैं कि मुसीबत आने पर अपनी जान कैसे बचाई जाए।
SEPTEMBER	पाठ 9:-आलू की सड़क व्याकरण *गिनती 1 से 25 अंकों में * मात्राएँ(ओ/औ)	यह एक बहुत ही मजेदार और चतुराई भरी कहानी है, जिसमें एक भोलू भालू और आलुओं का ज़िक्र है।
OCTOBER	सारंगी पाठ 10:- झूलम- झूली पाठ 11:- भुट्टे पाठ 12:- फूली रोटी पाठ 13:-मेला व्याकरण संयुक्ताक्षर वाले शब्द, रेफ, पदेन	- यह एक बहुत ही उत्साह भरी और लयबद्ध कविता है, जो बच्चों के झूला झूलने के आनंद को दर्शाती है। - यह पाठ भुट्टों (Maize/Corn) के बारे में एक बहुत ही सरल और रोचक वर्णन है, जो बच्चों को प्रकृति के उपहारों और स्वाद के बारे में बताता है। - यह कहानी एक छोटी बच्ची जया और उसकी माँ के बीच रसोई में हो रही बातचीत और रोटी बनाने की प्रक्रिया के बारे में है। - यह एक बहुत ही रंगीन और उत्साह से भरी कविता है, जो गाँव या शहर में लगने वाले मेले के दृश्य का वर्णन करती है।
NOVEMBER	सारंगी:- पाठ14:-बरखा और मेघा पाठ15 :-होली पाठ16:-जन्मदिवस पर पेड़ लगाओ व्याकरण *संज्ञा लिंग	- यह कहानी दो सहेलियों, बरखा और मेघा के बारे में है, जो बारिश के मौसम का आनंद ले रही हैं। - यह पाठ भारत के प्रसिद्ध त्योहार होली के आनंद और रंगों के बारे में है। - रंगों का त्योहार: कहानी में बताया गया है कि होली का दिन है और सब लोग बहुत खुश हैं। बच्चे टोलियाँ बनाकर निकल रहे हैं। - यह कविता पर्यावरण संरक्षण और प्रकृति प्रेम का एक सुंदर संदेश देती है। कवि का मानना है कि जन्मदिन केवल उत्सव मनाने या

		उपहार लेने का दिन नहीं है, बल्कि यह प्रकृति के प्रति अपनी कृतज्ञता (gratitude) व्यक्त करने का भी दिन है।
DECEMBER	सारंगी:- पाठ 17:- हवा पाठ 18:- कितनी प्यारी है ये दुनिया व्याकरण :- वचन	- इस कविता में हवा की चंचलता और उसकी उपस्थिति का वर्णन किया गया है। हवा अदृश्य है, लेकिन वह हर तरफ (ऊपर-नीचे, दाएँ-बाएँ) मौजूद है। वह "साँस-साँस" की आवाज़ करते हुए चलती है। कविता में हवा एक छोटी बच्ची 'मुन्नी' को छेड़ती है और फिर पेड़ पर चढ़ जाती है। मुन्नी हवा से कहती है कि वह उसे पकड़ लेगी और गुब्बारे (फुगो) में भर ले जाएगी। - इस कविता में दुनिया की खूबसूरती का वर्णन किया गया है। कवि कहते हैं कि यह दुनिया बहुत प्यारी और निराली है क्योंकि:
JANUARY	सारंगी:- पाठ 19:-चाँद का बच्चा व्याकरण:- *विलोम शब्द * क्रिया *दिन ,सप्ताह ,माह, वर्ष	- इस पाठ में चाँद को एक छोटे बच्चे की तरह दिखाया गया है जो आसमान में रहता है। - चाँद का रूप: कभी चाँद पूरा गोल और बड़ा (थाली जैसा) दिखता है, तो कभी बहुत पतला (हँसिए जैसा) हो जाता है।
FEBRUARY	रचनात्मक लेखन:- अपठित गद्यांश, पठित गद्यांश, पठित पद्यांश *चित्र वर्णन *अनुच्छेद लेखन सभी पाठ की पुनरावृत्ति	सभी पाठ की पुनरावृत्ति

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 3L HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9)=9$	$2 \times 3=6$	*****		20
CBT 1	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9)=9$ बहुविकल्पीय प्रश्न उत्तर $1 \times 6=6$	×	****	×	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश $(1 \times 5) = 5$ पठित गद्यांश पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 18) = 18$ पाठ्य पुस्तक प्रश्न उत्तर $(1 \times 6 = 6)$	अति लघु उत्तरीय प्रश्न उत्तर $(2 \times 3 = 6)$	*****	$5 \times 2=10$	50
PT-2	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9)=9$	$2 \times 3=6$	*****		20

CBT-2	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9) = 9$ बहुविकल्पीय प्रश्न उत्तर $1 \times 6 = 6$	xxxxxx	*****	xxxxxx	20
ANNUAL EXAMINATIONS	अपठित गद्यांश $(1 \times 5) = 5$ पठित गद्यांश पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 18) = 18$ पाठ्य पुस्तक प्रश्न उत्तर $(1 \times 6 = 6) /$	अति लघु उत्तरीय प्रश्न उत्तर $(2 \times 3 = 6)$	x*****	$5 \times 2 = 10$	50

SUBJECT: 3L ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
ବିଭାଗ- କ ଅଜଣା ଅନୁଚ୍ଛେଦ ବିଭାଗ-ଖ 1.ଓଡ଼ିଆ ଅକ୍ଷର ଶିକ୍ଷା PT-1 2..ପାଠ୍ୟ - ୧ (ଆ'କାର ମାତ୍ରା ଯୋଗ) PT-1 3.ପାଠ୍ୟ - ୨ (ଇ' କାର ମାତ୍ରା ଯୋଗ) PT-1 4.ପାଠ୍ୟ - ୩ (ଉ' କାର ମାତ୍ରା ଯୋଗ) PT-1 5.ପାଠ୍ୟ - ୪ (ଊ' କାର ମାତ୍ରା ଯୋଗ) PT-1 6.ପାଠ୍ୟ - ୫ (ଋ' କାର ମାତ୍ରା ଯୋଗ) CBT-1 7.ପାଠ୍ୟ - ୬ . (ୠ' କାର ମାତ୍ରା ଯୋଗ)CBT-1 8.ପାଠ୍ୟ - ୭ (ଏ' କାର ମାତ୍ରା ଯୋଗ) CBT-1 9.ପାଠ୍ୟ - ୮ (ଐ' କାର ମାତ୍ରା ଯୋଗ) CBT-1 10.ପାଠ୍ୟ - ୯ (ଓ' କାର ମାତ୍ରା ଯୋଗ) CBT-1 11.ପାଠ୍ୟ - ୧୦ (ଔ' କାର ମାତ୍ରା ଯୋଗ) 12.ପାଠ୍ୟ - ୧୧ (ଅନୁସ୍ଵର ଯୋଗ) 13.ସଂଖ୍ୟା ଲିଖନ (୧ ରୁ ୫୦) (ବିଭାଗ- କ ,ବିଭାଗ-ଖ (Sl.No-1 to 13), included in HALF-YEARLY examination)	ବିଭାଗ- କ ଅଜଣା ଅନୁଚ୍ଛେଦ ବିଭାଗ-ଖ 14.ପାଠ୍ୟ - ୧୨ (ବିସର୍ଗ ଯୋଗ) PT-2 15.ପାଠ୍ୟ - ୧୩ (ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ) PT-2 16.ପାଠ୍ୟ - ୧୪ (ହଳନ୍ତ ଯୋଗ) PT-2 17.ପାଠ୍ୟ - ୧୫ ('ଉ' ଫଳା) PT-2 18.ପାଠ୍ୟ - ୧୬ ('ର' ଫଳା) PT-2 19.ପାଠ୍ୟ - ୧୭ (ଲ,ଳ ଫଳା) CBT-2 20.ପାଠ୍ୟ - ୧୮ ('ବ' ଫଳା) CBT-2 21.ପାଠ୍ୟ - ୧୯ ('ନ' ଫଳା) CBT-2 22.ପାଠ୍ୟ - ୨୦ ('ମ' ଫଳା) CBT-2 23.ପାଠ୍ୟ - ୨୧ (ରେଫ ଯୋଗ) CBT-2 24.ସଂଖ୍ୟା ଲିଖନ (୫୧ ରୁ ୧୦୦) (ବିଭାଗ- କ ,ବିଭାଗ-ଖ (Sl.No-14 to 24),included in ANNUAL Examination)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: 3L ODIA	LEARNING OUTCOME
APRIL	ଓଡ଼ିଆ ଅକ୍ଷର ଶିକ୍ଷା ପାଠ - ୧ (ଆ'କାର ମାତ୍ରା ଯୋଗ) ପାଠ୍ୟ - ୨ (ଇ' କାର) ପାଠ୍ୟ - ୩ (ଇ' କାର) ପାଠ୍ୟ - ୪ (ଉ' କାର) ସଂଖ୍ୟା - (୧ - ୨୦	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
MAY	SUMMER VACATION	
JUNE	ପାଠ୍ୟ - ୫ (ଉ' କାର). ପାଠ୍ୟ - ୬ (ର' କାର)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
JULY	ପାଠ୍ୟ - ୭ (ଏ' କାର) ପାଠ୍ୟ - ୮ (ଐ' କାର) ପାଠ୍ୟ - ୯ (ଓ' କାର)) ସଂଖ୍ୟା- ୨୧ - ୩୦	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
AUGUST	ପାଠ୍ୟ - ୧୦ (ଔ' କାର) ପାଠ୍ୟ - ୧୧ (ଅନୁସ୍ୱର ଯୋଗ) ସଂଖ୍ୟା-(୩୦-୫୦)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
SEPTEMBER	Revision of all chapters	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ ।

		ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
OCTOBER	ପାଠ୍ୟ-୧୨ (ବିସର୍ଗ ଯୋଗ) ପାଠ୍ୟ - ୧୩ (ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ) ସଂଖ୍ୟା (୫୦- ୬୦)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
NOVEMBER	ପାଠ୍ୟ -୧୪ (ହଳନ୍ତ ଯୋଗ) ପାଠ୍ୟ - ୧୫ ('କ୍ଷ' ଫଳା) ପାଠ୍ୟ - ୧୬ ('ର' ଫଳା) ପାଠ୍ୟ - ୧୭ (ଲ,ଲ ଫଳା) ସଂଖ୍ୟା- (୬୦-୭୦)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
DECEMBER	ପାଠ୍ୟ - ୧୮ ('ବ' ଫଳା) ପାଠ୍ୟ - ୧୯ ('ନ' ଫଳା) ସଂଖ୍ୟା- (୭୧-୯୦)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
JANUARY	ପାଠ୍ୟ - ୨୦ ('ମ' ଫଳା) ପାଠ୍ୟ - ୨୧ (ରେଫ ଯୋଗ) ସଂଖ୍ୟା- (୯୦- ୧୦୦)	ଓଡ଼ିଆ ମାତ୍ରା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ । ମାତ୍ରା ଲଗାଇ ଶୁଦ୍ଧ ଶବ୍ଦ ଗଠନ । ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ଉଚ୍ଚାରଣ । ନୂତନ ଶବ୍ଦ କୁ ନେଇ ବାକ୍ୟ ଗଠନ । ସଠିକ୍ ଭାବେ ପୁସ୍ତକ ପଠନ ।
FEBRUARY	, Revision of all the chapters	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 3L ODIA

TYPE OF EXAM	OBJECTIVE/SUBJECTIVE	TOTAL
PT-1	ପ୍ରଶ୍ନ ଉତ୍ତର (1×5=5) ବ୍ୟାକରଣ (1×15=15)	20
CBT-1	ପ୍ରଶ୍ନ ଉତ୍ତର (1×5=5) ବ୍ୟାକରଣ (1×15=15)	20
HALF-YEARLY EXAMINATIONS	Unseen Passage (ଅପରିଚିତ ଗଦ୍ୟାଂଶ) (1×5=5) ବ୍ୟାକରଣ (1×25=25) ସଂଖ୍ୟା ଲିଖନ(1×10=10) ପଦ ପୂରଣ କର (1×4=4) ପ୍ରଶ୍ନ ଉତ୍ତର(1×6=6)	50
PT-2	ପ୍ରଶ୍ନ ଉତ୍ତର (1×5=5) ବ୍ୟାକରଣ (1×15=15)	20
CBT-2	ପ୍ରଶ୍ନ ଉତ୍ତର (1×5=5) ବ୍ୟାକରଣ (1×15=15)	20
ANNUAL EXAMINATIONS	Unseen Passage (ଅପରିଚିତ ଗଦ୍ୟାଂଶ) (1×5=5) ବ୍ୟାକରଣ (1×25=25) ସଂଖ୍ୟା ଲିଖନ(1×10=10) ପଦ ପୂରଣ କର (1×4=4) ପ୍ରଶ୍ନ ଉତ୍ତର(1×6=6)	50

SUBJECT: 3L SANSKRIT

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1-संस्कृत वर्णमाला (PT-1) 2-शब्द (PT-1) 3-सज्ञा शब्द (CBT-1) 4-लिङ्ग एवं वचन (CBT-1) 5-यह कौन है / यह क्या है (CBT-1) 6- अकारान्त पुलिङ्ग द्विवचन शब्द , बहुवचन शब्द 7- आकारान्त स्त्रीलिङ्ग द्विवचन शब्द , बहुवचन शब्द • संस्कृतशब्दाः	1-अकारान्त नपुंसकलिङ्ग द्विवचन शब्द , बहुवचन शब्द (PT-2) 2-अस्ति स्तः सन्ति(PT-2) 3-सर्वनाम-पुलिङ्ग ,स्त्रीलिङ्ग, नपुंसकलिङ्ग (CBT-2) 4-क्रियापद- लट् लकार (CBT-2) 5- पुरुषाः - प्रथम , मध्यम , उत्तम (CBT-2) 6- कर्तृपदानि , क्रियापदानि 7-संस्कृते सङ्ख्यालेखनम् • संस्कृतशब्दाः

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SANSKRIT L3	LEARNING OUTCOME
APRIL	संस्कृत वर्णमाला	छात्राः संस्कृतवर्णमालां लिखितुं प्रभवन्ति वर्णभेदः , वर्णसंयोजनादि कर्तुं छात्राः सक्षमाः भविष्यन्ति
MAY	शब्द	शब्दपरिचयः स्वरान्त शब्दाः व्यञ्जनान्तशब्दाः
JUNE	सज्ञा शब्द	सज्ञाशब्दानां परिचयः
JULY	लिङ्ग एवं वचन ,यह कौन है / यह क्या है	पुलिङ्ग ,स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्दानां परिचयः वचनपरिचयः
AUGUST	अकारान्त पुलिङ्ग द्विवचन शब्द , बहुवचन शब्द	अकारान्त पुलिङ्ग द्विवचन शब्द , बहुवचन शब्दपरिचयः
SEPTEMBER	आकारान्त स्त्रीलिङ्ग द्विवचन शब्द , बहुवचन शब्द	आकारान्त स्त्रीलिङ्ग द्विवचन शब्द , बहुवचन शब्दपरिचयः

OCTOBER	पुनरावृत्ति:	अर्धवार्षिकपरीक्षानिमित्त पुनरावृत्ति:
NOVEMBER	अकारान्त नपुंसकलिङ्ग द्विवचन शब्द , बहुवचन शब्द ,अस्ति स्तः सन्ति	अस्ति स्तः सन्ति -पदानां प्रयोगः
DECEMBER	सर्वनाम-पुँलिङ्ग ,स्त्रीलिङ्ग, नपुंसकलिङ्ग ,क्रियापद- लट् लकार ,पुरुषाः - प्रथम , मध्यम , उत्तम	पुरुष-लकारादीनां ज्ञानम्
JANUARY	कर्तृपदम् ,संस्कृते सङ्ख्यालेखनम्	कर्तृपदानां चयनम्
FEBRUARY	पुनरावृत्ति:	वार्षिकपरीक्षानिमित्त पुनरावृत्ति:

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 3L SANSKRIT

TYPE OF EXAM	OBJECTIV E 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x20	NA	NA	NA	20
CBT-1	1x20	NA	NA	NA	20
HALF-YEARLY EXAMINATIONS	1x50	NA	NA	NA	50
Pt-2	1x20	NA	NA	NA	20
CBT-2	1x20	NA	NA	NA	20
ANNUAL EXAMINATIONS	1x50	NA	NA	NA	50

SUBJECT: 3L FRENCH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1 .Les mots d' accueil / Les salutations (PT-1) 2. Les alphabets , les nombres (PT-1) 3. Allons à l'école, les verbes (PT-1) 4 c'est mon anniversaire (CBT 1) 5 Les verbes (PT-2) HALF YEARLY EXAMINATIONS 5 Des amis de Manuel (HY) 6 .Les mots d' accueil / Les salutations (HY) 7 Les alphabets , les nombres (HY) 8 Allons à l'école (HY) 9 C'est mon anniversaire (HY) 10 Les verbes (HY)	1 Le contrôle français , verbes (PT-2) 2 Les projets pour le weekend, verbes (PT 2) 3 Rencontrons la famille Dupont , verbes (CBT 2) ANNUAL EXAMINATIONS 3 Yippee ! Les vacances approchent (Annual) 4 Le contrôle français (Annual) 5 Les projets pour le week-end (Annual) 6 Rencontrons la famille Dupont (Annual) 7 Unseen passage (Annual)

MONTH	CHAPTERS /TOPICS TO BE COVERED, FOR FRENCH	LEARNING OUTCOME
APRIL	Les mots d'accueil / les salutations , les alphabets, Allons à l'école	Students will be able learn the conversations and politeness
MAY	SUMMER VACATION	
JUNE	C'est mon anniversaire	Students will be able to learn about various fruits and vegetables.
JULY	Des amis de Manuel	Students will get to know the adjectives and verbes
AUGUST	Practice of Allons à l'école	Students will be able to know the different objects of school
SEPTEMBER	Revision	
OCTOBER	Le contrôle français	Students will be able to learn different countries and their nationalities

NOVEMBER	Les projects pour le weekend	Students will be able to know about the days of the week
DECEMBER	Rencontrons la famille Dupont	Students will be able to learn about the family
JANUARY	Yippee ! les vacances approchent	Students will be able to learn the months of the year
FEBRUARY	Revision of all the chapters	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: 3L FRENCH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x20		20
CBT-1	1x20		20
HALF-YEARLY EXAMINATIONS	Choose the correct answer - 1x7 Write the answer - 1x10 Verbs - 1x3 Fill in the blanks - 1x20 Choose the correct answer - 1x10		50
PT -2	1x20		20
CBT-2	1x20		20
ANNUAL EXAMINATIONS	Choose the correct answer - 1x7 Write the answer - 1x10 Verbs - 1x3 Fill in the blanks - 1x10 Choose the correct answer - 1x10 Unseen passage - 1x5 True /false - 1x5		50

SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 1- EVOLUTION OF COMPUTERS CH 2- MORE ON WINDOWS 10 CH 3- TABLES IN WORD 2016 CH 4- INTRODUCTION TO EXCEL 2016 CH 5- EDITING A WORKSHEET (Internal Assessment)	CH 6- FORMATTING PRESENTATION CH 7- EMAIL AND OTHER INTERNET SERVICES CH 8- PROGRAMMING IN SCRATCH CH 9- ENHANCING A PRESENTATION(Internal Assessment)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	CH-1 EVOLUTION OF COMPUTERS	Students will learn about different generation of computers, learn about their importance
MAY	SUMMER VACATION	
JUNE	CH-2 MORE ON WINDOWS 10	Students will learn about operating system, windows.
JULY	CH-3 TABLES IN WORD 2016	Students will learn how to use table in MS Word
AUGUST	CH-4 INTRODUCTION TO EXCEL 2016 CH-5 EDITING A WORKSHEET	Students will learn about components of the excel window. Students will also learn How to make excel worksheet , enter data and edit them.
SEPTEMBER	REVISIONS	
OCTOBER	CH-6 FILE MANAGEMENT	Students will learn about files, folders, creating,

		renaming, sorting and deleting folders.
NOVEMBER	CH-7 EMAIL AND OTHER INTERNET SERVICES	Students will learn about advantages and disadvantages of the internet, they will also learn to create email accounts etc.
DECEMBER	CH-8 PROGRAMMING IN SCRATCH	Students will learn about scratch software
JANUARY	CH-9 ENHANCING A PRESENTATION	Students will learn more about powerpoint software
FEBRUARY	REVISIONS	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
HALF-YEARLY EXAMINATION	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)
ANNUAL EXAMINATIONS	1×20=20	2×5=10	-----	-----	30 (Theory) + 20 (Practical)

HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK

TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY & MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY , BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST
THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO
SATURDAY	L2	L2/PAINTING/CS/AI

HAPPY LEARNING

APEEJAY SCHOOL, BBSR/CLASS- V /ACP/2026-27