APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27
CLASS-VI

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum Plan attached. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 3-Number Play -(PT-1) CH 7-Fractions- (PT-1) CH 1-Patterns in Mathematics- (CBT-1) CH 2-Lines and Angles-(CBT-1) CH 4-Data Handling **SYLLABUS FOR HALF YEARLY-** Chapter 1,2,3,4 and 7	CH 5-Prime Time(PT-2) CH 8-Playing with Constructions (PT-2) CH 6-Perimeter and Area -(CBT-2) CH 10-The other side of zero (CBT-2) CH 9-Symmetry **SYLLABUS FOR ANNUAL EXAM-** Chapter 5,6,8,9,10 and Ch-2,7(From HY)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: MATHEMATICS	LEARNING OUTCOME
APRIL	Number Play (PT-1), (HY)	Students will be able to identify and apply properties of numbers such as even and odd.To be able to perform basic operations like addition and subtraction.Able to identify and extend number patterns using logical reasoning. Develop critical thinking and problem solving skills through number play activities.
MAY	Fractions (PT-1), (HY) SUMMER HOLIDAYS	Students will be able to know - 1. Define and identify different types of fractions. 2. Represent fraction on number line. 3. Equivalent fractions
JUNE	Fractions (PT-1), (HY) Patterns in Mathematics (CBT-1), (HY)	4.Converting fractions to lowest term. 5. Operation of fractions (Addition and subtraction). Students will be able to - 1. formulate number sequence. 2. Predict the next terms in a sequence using identified rules.
JULY	Patterns in Mathematics (CBT-1), (HY) Revisions for PT-1 Lines and Angles(PT-2), (HY)	3. Create patterns using numbers, shapes and colours based on a given rule. To be able to provide examples from surround in order to describes geometrical ideas like line, line segment, open and

		closed figures, angle, triangle, quadrilateral, circle To be able to identify examples of angles in the surrounding ,Classify angles according to their measure, classify triangles with different measurements in order to show different types of triangle based on their angles and sides.
AUGUST	Lines and Angles(CBT-1), (HY) Revision for CBT-1 Data Handling (HY)	Student will be able to - 1. Define and explain the concept of data and its importance in daily life. 2. Collect and organise data using tables, charts and Tally marks. Represent data using pictograph, bar graph.
SEPTEMBER	Revisions for HY Examinations	
OCTOBER	Prime time (PT-2), (ANNUAL)	Students will be able to - 1. Identify and differentiate between prime and composite numbers. 2. Understand the properties of prime Numbers. 3. Perform prime factorisation of numbers with the help of factor trees. 4. Express numbers as a product of their prime factors. 5. Apply divisibility rules to check if a number is divisible by another number.
NOVEMBER	Playing with Constructions (PT-2), (ANNUAL) Revisions for PT-2	To be able to construct different angles and its bisector. To be able to find out the perimeter and area of the rectangular objects in order to calculate them for commonly

	Perimeter and Area (CBT-2), (ANNUAL)	found objects from the surroundings like floor of the class room,surfaces of a chalk box, etc.
DECEMBER	The other side of zero (CBT-2), (ANNUAL)	Students will be able to- 1. Define and differentiate between positive , negative integers and zero. 2. Integers on number line. 3.Perform operation on Integers (addition and subtraction).
JANUARY	Revisions for CBT-2 Symmetry (ANNUAL) Revision for Annual Examination.	Students will be able to- 1. Define and explain the concept of symmetry. 2. Identify lines of symmetry in various 2-D shapes and real life objects. 3. Recognise and differentiate between line symmetry and Rotational symmetry. 4. Determine the order of Rotational symmetry of given shapes.
FEBRUARY	Revision and Annual Exam	

QUESTION PAPER DESIGN/BLUEPRINT
SUBJECT: MATHEMATICS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x4=4	2x3=6	3x2=6	4x1=4	20
CBT-1	1x20=20				20
HALF-YEARLY EXAMINATIONS	1x20=20	2x5=10	3x6=18	5x4=20 4x3(CBQ)=12	80
PT-2	1x4=4	2x3=6	3x2=6	4x1=4	20
CBT-2	1x20=20				20
ANNUAL EXAMINATIONS	1x20=20	2x5=10	3x6=18	5x4=20 4x3(CBQ)=12	80

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SUBJECT- ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Section-A Unseen Passage/Poem **Grammar (Section-B):** Nouns(PT-1), Subject and Predicate(PT-1), Verbs(CBT-1), Adjectives(CBT-1), Tenses(Present & Past), Voice, Prepositions, Modals **Writing (Section-B)**: Informal Letter, Notice Writing(PT-1), Message Writing, Story Writing(CBT-1) **Literature (Section-C):** **POORVI:** Ch-1 A Bottle Of Dew (Prose) (PT-1) Ch-2 The Raven And The Fox(Poem) (PT-1) Ch-3 Rama To The Rescue Ch-4 The Unlikely Best Friends (Prose) (CBT-1) Ch-5 A Friend's Prayer (POEM) (CBt-1) Ch-6 The Chair (PROSE) Ch-7 Neem Baba (PROSE) Ch-8 What A Bird Thought (POEM) **DREAMCATCHER:** Ch-1 Birds of Paradise (PT-1) Ch-3 Paper Boats (CBT-1) Ch-5 Eidgah Ch-7 The Woman on Platform 8 **Activities for Speaking-Listening** Dialogue Exchange	**Section-A** Unseen Passage/Poem **Grammar (Section-B):** Subject-Verb Agreement(PT-2), Tenses (Future) , Conjunctions(PT-2), Pronouns(CBT-2), Adverbs(CBT-2), Reported Speech **Writing (Section-B):** Formal letter(PT-2), Paragraph Writing, Biosketch(CBT-2), Diary Entry **Literature (Section-C)**: **POORVI:** Ch-9 Spices That Heal Us Ch-10 Change Of Heart(PT-2) Ch-11 The Winner (PT-2) Ch-12 Yoga-A Way Of Life Ch-13 Hamara Bharat- Incredible India!(CBT-2) Ch-14 The Kites(CBT-2) Ch-15 Ila Sachani: Embroidering Dreams With Her Feet Ch-16 National War Memorial **DREAMCATCHER**: Ch-8 The Road Not Taken(PT-2) Ch-9 A Work of Genius(CBT-2) Ch-12 See It Through Ch-13 Merchant of Venice **Activities for Speaking-Listening** Dialogue Exchange

Role Play Story Narration Recitation Extempore In the **Half Yearly Exams**, all the above syllabus (Section-A,B,C) will be included. Note: The novel **The Secret Garden** will not be assessed in any examinations and is prescribed for reading purposes only.	Role Play Story Narration Recitation Extempore In the **Annual Exams**, all the above Syllabus (Section-A,B,C) will be included. Note: The novel **The Secret Garden** will not be assessed in any examinations and is prescribed for reading purposes only.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
APRIL	Ch-1 The Bottle Of Dew- Poorvi (PT-1) Ch-2 The Raven And The Fox- Poorvi (Pt-1) Informal Letter Verbs: Transitive And Intransitive Verbs (CBT-1) Ch-1 Birds of Paradise- Dreamcatcher (PT-1)	• Children shall learn about the importance of doing homework independently. • They will learn how to differentiate between two similar things. • They will also learn moral ethics and humbleness.
MAY	Ch-3 The Unlikely Best Friends- Poorvi (CBT-1) Notice Writing (PT-1) Message Writing Tenses (Present & Past) Ch-3 Paper Boats- Dreamcatcher Summer Vacation	• The children will learn about pets and their values. • They will be able to express their own experiences of having a pet which will develop their communication skills and Interpersonal skills.
JUNE	Ch-5 A Friend's Prayer- Poorvi (CBT-1) Nouns (PT-1) Subject-Predicate (PT-1) Ch-5 Eidgah- Poorvi Ch-3 Rama to the Rescue- Poorvi	• They will be able to express their thoughts in the form of writing. • Learn about action words or doing words. • They will be able to differentiate between the different kinds of nouns.

JULY	Ch-6 The Chair- Poorvi Adjectives (CBT-1) Ch- 7 Neem Baba Story Writing (CBT-1) Prepositions Modals Ch- 7 The Woman on Platform 8 Ch-8 What a Bird Thought- Poorvi Voice	• They will be able to understand the moral of the story and the importance of hard work. • They will improve vocabulary related to farming and wealth. • They will be able to identify the moral of the fable. • They will be able to enhance vocabulary related to crime and safety.
AUGUST	REVISION	• The children will learn the concept of unlikely friendships. • This will improve their vocabulary related to animals and emotions. • They will be able to identify the main themes of friendship in the poem. • They will understand the importance of trees, particularly the neem tree.
SEPTEMBER	Half Yearly	
OCTOBER	Ch-9 Spices That Heal Us- Poorvi Ch-10 Change Of Heart- Poorvi (PT-2) Formal Letter (PT-2) Tenses (Future) Subject-Verb Agreement (PT-2) Ch-11 The Winner- Poorvi (PT-2) Conjunctions (PT-2) Ch-8 The Road Not Taken- Dreamcatcher	• Students will be able to learn about rhyme and stanza structure. • Students will develop critical thinking and imagination. • Students will learn about common spices and their healing properties. • They will enhance vocabulary related to spices and natural remedies.
NOVEMBER	Ch- 12 Yoga: A Way of Life Ch- 13 Hamara Bharat: Incredible India! (CBT-2) Ch- 14 The Kites (CBT-2) Biosketch Pronouns Adjectives	• Students will be able to enhance vocabulary related to evening play and nature. • Students will understand the concept and origins of yoga. • Students will learn the benefits of yoga for

	Ch-9 A Work of Genius (CBT-2)	physical and mental health.
DECEMBER	Ch-15 Ila Sachani- Poorvi Ch-16 National War Memorial- Poorvi Diary Entry Ch-10 See It Through- Dreamcatcher Ch-13 Merchant of Venice- Dreamcatcher	• They will be able to understand the concept of “Ek Bharat, Shreshtha Bharat”. • They will be able to enhance vocabulary related to arts and crafts.
JANUARY	REVISION	• Students will be able to understand the concept of overcoming physical challenges. • They will learn about Kathiawad embroidery and other Indian embroidery styles. • Students will understand the significance of the National War Memorial.
FEBRUARY	REVISION	

QUESTION PAPER DESIGN/BLUEPRINT-SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1*5(Reading) 1*3(Grammar)	2*4(Literature)	x	4*1(Writing)	18 marks + 2marks (ASL)
CBT-1	1*15 (Reading, Grammar and Literature)	3*1(Writing)	x	x	18 marks + 2marks (ASL)
HALF-YEARLY EXAMINATIONS	1*40	2*4	3*4	5*4	80

PT-2	1*12	2*4	x	x	18 marks + 2marks (ASL)
CBT-2	1*15 (Reading, Grammar and Literature)	3*1(Writing)	x	4*1	18 marks + 2marks (ASL)
ANNUAL EXAMINATIONS	1*40	2*4	3*4	5*4	80

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SUBJECT: SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 Ch-2 Diversity in the living world Ch-3 Mindful eating	**PT-2** Ch-8 A journey through states of water Ch-9 Methods of Separation in Everyday Life
Competency Based Test 1 Ch-4 Exploring magnets Ch-5 Measurement of Length and Motion	**Competency Based Test 2** Ch-10- Living creatures : Exploring their characteristics Ch-11 Nature's Treasures

SYLLABUS FOR HALF-YEARLY	SYLLABUS FOR ANNUAL EXAM
Ch-1 The wonderful world of science **(NOT TO BE ASSESSED)** Ch-2 TheDiversity in the living world Ch-3 Mindful eating -A path to a healthy body Ch-4 Exploring Magnets Ch-5 Measurement of length and motion Ch-6 Materials around us Ch-7 Temperature and its measurement	Ch-8 A journey through states of water Ch-9 Methods of separation in everyday life Ch-10- Living creatures : Exploring their characteristics Ch-11 Nature's Treasures Ch-12 Beyond Earth Ch-3 Mindful eating -A path to a healthy body **(FROM TERM-1)**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SCIENCE	LEARNING OUTCOME
APRIL	Ch-1 The wonderful world of science Ch-2 Diversity in the living world	Students will learn about the importance of science. They can classify different animals and plants.
MAY	SUMMER VACATION	
JUNE	Ch-3 Mindful eating-A path to a healthy body	Students will learn about a balanced diet.
JULY	REVISION Ch-4 Exploring Magnets Ch-5 Measurement of length and Motion	Students will be able to know about all types of magnets, differentiate between magnetic and non magnetic material Students will be able to understand the need to set up a standard measurement of length.
AUGUST	Ch-6 Materials around us Ch-7 Temperature and its Measurement REVISION	Students will know about different properties of substances Students will learn about the temperature and its measurement, conversion Celsius to Fahrenheit

SEPTEMBER	REVISION	
OCTOBER	Ch-8 A journey through states of water	Students will be able to know about the states of water.
NOVEMBER	Ch-9 methods of separation in everyday life REVISION	Students will be able to know about different methods of separation. In daily life.
DECEMBER	Ch-10- Living creatures : Exploring their characteristics Ch-11 Nature's Treasures	Students can explain the characteristics of living organisms and how it helps the organism to survive. Students will be able to know about different nature's treasures.
JANUARY	Ch-11 Nature's Treasures Ch-12 Beyond Earth	Students will be able to know about different nature's treasures. Students will be able to learn about the solar system, planets, and beyond Earth.
FEBRUARY	REVISION	Ch-8 A journey through states of water Ch-9 methods of separation in everyday life Ch-10- Living creatures : Exploring their characteristics Ch-11 Nature's Treasures Ch-12 Beyond Earth Ch-3 Mindful eating (FROM HY)

QUESTION PAPER DESIGN/BLUEPRINT SUBJECT: SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	VSA- 1x5=5	2x3=6	3x3=9	-	20
CBT-1	A/R, CBQ ,MCQ /VSA -1x20=20			-	20

HALF-YEARLY EXAMINATIONS	MCQ-15 A & R -5 CASE STUDY-3x4=12	2x3=6	3x7=21	3x5=15	80
PT-2	VSA- 1x5=5	2x3=6	3x3=9		20
CBT-2	A/R, CBQ ,MCQ/VSA- 1x20			-	20
ANNUAL EXAMINATIONS	MCQ-15 A & R -5 CASE STUDY-3x4=12	2x3=6	3x7=21	3x5=15	80

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SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 Syllabus Ch- 1 Locating places on the Earth Ch - 6 The beginnings of Indian Civilization	**PT-2 Syllabus** Ch- 3 Landforms and life Ch- 14 Economic activities around us
CBT-1 Syllabus Ch- 10 Grassroots Democracy - Governance Ch -13 The Value of work	**CBT-2 Syllabus** Ch- 8 Unity in Diversity or 'Many in the One' Ch- 12 Grassroots Democracy - Local government in Urban Areas

Half Yearly Syllabus	**Annual Exam Syllabus**
Ch- 1 Locating places on the Earth Ch - 6 The beginnings of Indian Civilization Ch- 10 Grassroots Democracy - Governance Ch -13 The Value of work Ch- 4 Timeline and Sources of History Ch- 2 Oceans and Continents- Map Work Ch- 9 Family and Community - SEA **The SEA Chapters are for internal assessment only.**	Ch- 3 Landforms and life Ch- 14 Economic activities around us Ch - 8 Unity in Diversity or 'Many in the One' Ch- 12 Grassroots Democracy - Local government in Urban areas Ch- 7 India's Cultural roots Ch- 5 India, That is Bharat - Map Work Ch- 6 The beginnings of Indian Civilization **from Term-1 portion.** Ch- 11 Grassroots Democracy - Local government in Rural Areas -SEA **The SEA Chapters are for internal assessment only.**

MONTH	CHAPTERS /TOPICS TO BE COVERED SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	Locating places on the Earth The beginnings of Indian Civilization	Students will be able to locate important historical sites, places on map of India Students will be able to explain broad developments during ancient period eg hunting-gathering, Indus Valley etc Students will be able to identify oceans and continents of the world.
MAY	Summer Vacation	

JUNE	Revisions PT-1 The beginnings of Indian Civilization Family and Community (SEA)	Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams. Students will be able to explain broad developments during ancient period eg hunting-gathering, Indus Valley etc Students will be able to understand the importance of family and community life.
JULY	The Value of work Grassroots Democracy - Governance Revisions of Competency Based Test 1	Students will be able to understand the value of labour and appreciate each of the work. Students will be able to identify various levels of the government and their working. Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
AUGUST	Timeline and Sources of History Oceans and Continents (map work)	Students will be able to understand the sources of history and vedic age. Students will be able to understand oceans and continents of the world.
SEPTEMBER	Revision Half Yearly	Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
OCTOBER	Landforms and life	Students will be able to understand different landforms and their uses for human settlement.

	Economic activities around us Grassroots Democracy - Local government in Rural areas (SEA)	Students will be able to differentiate between various economic activities Students will be able to describe the role of government at local levels in villages.
NOVEMBER	Unity in Diversity or 'Many in the One' Grassroots Democracy - Local government in Urban areas Revisions CBT-2	Students will be able to recognize distinctive features of early human cultures and explain their growth. Students will be able to describe the role of government at local levels in towns and cities. Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
DECEMBER	India, That is Bharat (map work)	Students will be able to understand about India and its great rich culture and heritage.
JANUARY	India's Cultural roots Revisions Competency Based Test 2	Students creativity, knowledge enhancement and better understanding. Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
FEBRUARY	Revisions - Final Term	Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.

QUESTION PAPER DESIGN/BLUEPRINT SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE - 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL

PT-1	1x8=8	2x3=6	3x2=6	—----	20
CBT-1	1x20=20				20
HALF-YEARLY EXAMINATIONS	1x15=15	2x10=20	3x5=15	5x2=10 Case Based (5x2=10) Map Work - India (5x1) - World (5x1)	80
PT-2	1x8=8	2x3=6	3x2=6	—------	20
CBT-2	1x20=20				20
ANNUAL EXAMINATIONS	1x15=15	2x10=20	3x5=15	5x2=10 Case Based (5x2=10) Map Work - India (5x1) - World (5x1)	80

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SUBJECT: L2 & L3 -HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
मल्हार Ch-1.मातृभूमि (कविता) (PT-1) Ch-2.गोल (संस्मरण) (PT-1) Ch-3.पहली बूँद (CBT 1) Ch-4.हार की जीत (कहानी)(CBT-1) Ch-5.रहीम के दोहे (दोहे) Ch-6.मेरी माँ (आत्मकथा)	**मल्हार** Ch-7.जलाते चलो (कविता). (PT-2) Ch-8.सत्रिया और बिहू नृत्य (निबंध) (PT-2) Ch-9..मैया मैं नहि माखन खायो (पद) (PT-2) Ch-10.परीक्षा (कहानी) (CBT-2) Ch-11.चेतक की वीरता (कविता) (CBT-2) Ch-12.हिंद महासागर में छोटा सा हिंदुस्तान (यात्रा वृतांत)

भाषा अधिगम एवं व्याकरण • 1.भाषा लिपि और व्याकरण (PT-1) • 2.वर्ण विन्यास (PT-1) • 3.शब्द रचना (CBT-1) • 4.संज्ञा के विकार (लिंग ,वचन ,कारक) • 5.संधि • 6.उपसर्ग ,प्रत्यय और समास • शब्द भंडार i) पर्यायवाची शब्द ii) विलोम शब्द iii) वाक्यांश के लिए एक शब्द iv) अनेकार्थी शब्द v) समश्रुति भिन्नार्थक शब्द • **संक्षिप्त रामायण**-आदि कांड ,अयोध्या कांड ,अरण्य कांड **रचनात्मक लेखन** - *अपठित गद्यांश,अपठित पद्यांश,पठित गद्यांश, पठित पद्यांश,अनुच्छेद लेखन ,पत्र लेखन (औपचारिक ,अनौपचारिक पत्र) संवाद लेखन **In the Half yearly Exams all the above syllabus will be included.**	Ch-13.पेड़ की बात. (निबंध) **भाषा अधिगम एवं व्याकरण** • 1.सर्वनाम ,विशेषण (PT-2) • 2.क्रिया ,काल (CBT -2) • 3.अविकारी शब्द (क्रिया विशेषण) • 4.विराम चिन्ह • 5.मुहावरे और लोकोक्तियाँ • शब्द भंडार i)पर्यायवाची शब्द ii)विलोम शब्द iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द • संक्षिप्त रामायण-किष्किंधा कांड ,सुंदरकांड ,युद्ध कांड (Roleplay) **रचनात्मक लेखन-** *अपठित गद्यांश ,अपठित पद्यांश, पठित गद्यांश ,पठित पद्यांश ,पत्र लेखन (औपचारिक ,अनौपचारिक पत्र),अनुच्छेद लेखन ,चित्र वर्णन पाठ - (Term -1 chapter-२- गोल) **All the above syllabus will come in the Annual Exam.**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L2-HINDI	LEARNING OUTCOME
APRIL	**Ch-1 मातृभूमि (PT 1)** **व्याकरण -** **भाषा लिपि और व्याकरण (PT 1)** **वर्ण विन्यास (PT 1)**	• अपने मातृभूमि से प्रेम भावना रखना। • *पठन कौशल में वृद्धि • बच्चे यह समझ जाएंगे की नवीन शब्दों का ज्ञान होगा उनके शब्द भंडार में वृद्धि होगी ।जिंदगी में विलोम शब्द मुहावरे पर्यायवाची शब्दों का प्रयोग करने में सक्षम होंगे ।

MAY	**Ch-2 गोल (PT 1)** **व्याकरण -** **भाषा लिपि और व्याकरण (PT 1)**	• गोल' हॉकी के जादूगर मेजर ध्यानचंद का एक संस्मरण है। इसमें वे 1933 के एक मैच की घटना का वर्णन करते हैं, जहाँ विरोधी खिलाड़ी द्वारा चोट पहुँचाने के बाद भी उन्होंने हिंसा के बदले शानदार खेल का प्रदर्शन किया और 6 गोल कर अपनी खेल भावना व टीम भावना से सबको प्रभावित किया।
JUNE	**Ch-3पहली बूँद (CBT-1)** **Ch-4 हार की जीत(CBT-1)** **संक्षिप्त रामायण- आदि कांड** **व्याकरण -** शब्द रचना और शब्द भंडार(CBT-1)	• *बच्चे यह समझ जाएंगे कि नवीन शब्दों का ज्ञान होगा उनके साथ भंडारा में वृद्धि होगी। • *मेजर ध्यानचंद के उनके जीवन के बारे में बताना
JULY	**Ch-4 हार की जीत** **Ch-5 रहीम के दोहे** **संक्षिप्त रामायण-अयोध्या कांड** **व्याकरण -** *संज्ञा और उसके विकार ,संधि	• *मिलजुल कर काम करने के महत्व के बारे में विद्यार्थी जान पाएंगे । • *व्याकरण के शब्द भंडार पर्यायवाची शब्द विलोम शब्द आदि के बारे में जानकारी प्राप्त कर पाएंगे ।
AUGUST	**Ch-5 रहीम के दोहे** **Ch-6 मेरी माँ** **संक्षिप्त रामायण- अरण्य कांड** **व्याकरण -** उपसर्ग , प्रत्यय और समास	• *अपने संस्कृति की पहचान रामायण के बारे में जानना ।
SEPTEMBER	**Ch-7 जलाते चलो (PT 2)** **संक्षिप्त रामायण नवंबर दिसंबर जनवरी,-पुनरावृति** **रचनात्मक लेखन-**	*किस प्रकार अपने जीवन में भलाई का कार्य करते रहना

	*पत्र लेखन, अपठित गद्यांश, पठित पद्यांश *पुनरावृति	
OCTOBER	**Ch-8 सत्रियाऔर बिहू नृत्य (PT 1)** **Ch-9 मैया मैं नहि माखन खायो(PT 2)** **संक्षिप्त रामायण- किष्किंधा कांड** **व्याकरण -** सर्वनाम ,विशेषण (PT 2)	सत्रिया और बिहू नृत्य, मैया मैंने माखन खायो * सर्वनाम विशेषण छात्र सर्वनाम को जानने के बाद छोटे वाक्य बनाने में सक्षम होंगे उनके भेद को जान पाएंगे
NOVEMBER	**Ch-10 परीक्षा (CBT-2)** **Ch-11 चेतक की वीरता (CBT-2)** **संक्षिप्त रामायण- सुंदरकांड** **व्याकरण -** क्रिया ,काल(CBT-2)	*नौकरी प्राप्त करने के लिए किस प्रकार से मनुष्य को किन-किन परिशानियो का सामना करना पड़ता है । *घोड़े की वीरता के बारे में जानकारी देना । *विश्व के महान व्यक्तित्व के बारे में अनुसंधान करना तथा उनके जानकारी प्राप्त करना *वाचन कौशल का विकास करना ।
DECEMBER	**Ch-12 हिंद महासागर में छोटा सा हिंदुस्तान** **Ch-13 पेड़ की बात** **संक्षिप्त रामायण- युद्ध कांड** **व्याकरण -** विराम चिन्ह ,मुहावरे और लोकोक्तियाँ	*मुहावरे और लोकोक्तियाँ का महत्व जान पाना और अपने जीवन में उसे प्रयोग करना।
JANUARY	*अविकारी शब्द सभी पाठो का पुनरावृति पाठ - गोल (Term -1 chapter)	व्याकरण के द्वारा ज्ञान प्राप्त करना।
FEBRUARY	पाठों की पुनरावृति,व्याकरण ,रचनात्मक लेखन ,पाठ्य पुस्तक प्रश्न उत्तर	सभी पाठों का ज्ञान प्राप्त करना और व्याकरण से सही शब्दो ज्ञान होना ।

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L2& L3 -HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	******		20
CBT 1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	****	×	20
HALF-YEARLY EXAMINATIONS	1- अपठित गद्यांश (1×5=5) 2- पठित गद्यांश (1×5=5) पठित पद्यांश 3-व्याकरण:– (1×25=25) (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) 4- पाठ्य-पुस्तक प्रश्न-उत्तर:– बहु वैकल्पिक प्रश्न – 1×5=5 अति लघु उत्तरीय प्रश्न – 1×5=5 5- बाल रामकथा:– 1×10=10	लघु उत्तरीय प्रश्न – 2×5=10		रचनात्मक लेखन – 5×3=15	80
PT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9	2×3=6	*******		20
CBT 2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर	×××××	*******	×××××	20

	1×6=6				
ANNUAL EXAMINATIONS	1- अपठित गद्यांश (1×5=5) 2- पठित गद्यांश (1×5=5) पठित पद्यांश 3-व्याकरण:– (1×25=25) (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) 4- पाठ्य-पुस्तक प्रश्न-उत्तर:– बहु वैकल्पिक प्रश्न – 1×5=5 अति लघु उत्तरीय प्रश्न – 1×5=5 5- बाल रामकथा:– 1×10=10	लघु उत्तरीय प्रश्न – 2×5=10		रचनात्मक लेखन – 5×3=15	80

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SUBJECT: L2& L3 ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2

Book Name -ଆମ ସାହିତ୍ୟ

ବିଭାଗ - କ

- ଅପଠିତ ଗଦ୍ୟାଂଶ

ବିଭାଗ - ଖ

1. Ch-1 ଜନ୍ମଭୂମି (ପଦ୍ୟ)PT-1
2. Ch-2 ହକି (ଗଦ୍ୟ) PT-1

3. Ch-3 ବର୍ଷା (ପଦ୍ୟ) (CBT-1)
4. Ch- 6 ମୋ ଜୀବନର ଅଭୁଲା କଥା (ଆତ୍ମକଥା) (CBT-1)

5. Ch-4 ଠକି ବସିଲେ ଠକିଯିବ (ଗଳ୍ପ)
6. Ch- 5 ନୀତି- ବଚନ (ପଦ୍ୟ)

7. ଏଇ ଦେଶ ଏଇ ମାଟି (ASL)
8. ପର୍ବତାରୋହୀ କଳ୍ପନା ଦାଶ (SEA)

ବିଭାଗ - ଗ

ରଚନା
ପତ୍ରଲିଖନ
ଦରଖାସ୍ତ

(ବିଭାଗ କ,ଖ,ଗ, included in Half-Yearly examination)

ବିଭାଗ - କ

- ଅପଠିତ ଗଦ୍ୟାଂଶ

ବିଭାଗ - ଖ

9. Ch-7 ଉତ୍କଳ ସନ୍ତାନ (ପଦ୍ୟ) PT-2
10. Ch-8 ଛଉନୃତ୍ୟ (ଗଦ୍ୟ) PT-2

12. Ch-9 ଉଠିଲୁ ଏଡ଼େ ବେଗି କାହିଁକିରେ ? (ପଦ୍ୟ)(CBT-2)
13. Ch-13 ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ (ଗଦ୍ୟ)(CBT-2)

14. Ch-10 ତିନୋଟି ବର (ଗଳ୍ପ)
15. Ch-11 ଚେତକର ବୀରତା (ପଦ୍ୟ)

16. Ch- 12 ଭ୍ରମଣକାରୀର ପତ୍ର (ଭ୍ରମଣ କାହାଣୀ) (SEA)

ବିଭାଗ - ଗ

ରଚନା
ପତ୍ରଲିଖନ
ଦରଖାସ୍ତ

(ବିଭାଗ କ,ଖ,ଗ, Ch- 3 ଜନ୍ମଭୂମି (ପଦ୍ୟ) (Term -1 chapter) **included in Annual examination).**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L2-ODIA	LEARNING OUTCOME
APRIL	ଜନ୍ମଭୂମି (ପଦ୍ୟ)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି

	ହକି (ଗଦ୍ୟ) ବର୍ଷା (ପଦ୍ୟ)	ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା । ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା ।
MAY	SUMMER VACATION	
JUNE	ମୋ ଜୀବନର ଅଭୁଲା କଥା (ଆତ୍ମକଥା) ଏଇ ଦେଶ ଏଇ ମାଟି (ASL) ରଚନା ପତ୍ରଲିଖନ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା ।
JULY	ଠକି ବସିଲେ ଠକିଯିବ (ଗଳ୍ପ) ନୀତି- ବଚନ (ପଦ୍ୟ) ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା । ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା ।
AUGUST	ପର୍ବତାରୋହୀ କଳ୍ପନା ଦାଶ (SEA) ଦରଖାସ୍ତ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା । ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ବିଷୟ ର ମହତ୍ତ୍ୱ ଓ ତା ପ୍ରତି କର୍ତ୍ତବ୍ୟ ବୋଧ ପ୍ରତି ପିଲାମାନଙ୍କୁ ସଚେତନ କରାଇବା ।
SEPTEMBER	ପୁନରାବୃତ୍ତି	ପରୀକ୍ଷା ନିମିତ୍ତ ପ୍ରସ୍ତୁତ କରାଇବା। ବିଷୟର ଶେଷରେ ପ୍ରତି

		ବିଷୟଉପରେ ପିଲାମାନଙ୍କର ଜ୍ଞାନ ର ମାନ ନିର୍ଣ୍ଣୟ କରିବାକୁ ପାଠ ଶେଷ ପରୀକ୍ଷା କରାଇବା ଆବଶ୍ୟକ।
OCTOBER	ଉତ୍କଳ ସନ୍ତାନ (ପଦ୍ୟ) ଛଉନୃତ୍ୟ (ଗଦ୍ୟ) ପତ୍ରଲିଖନ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ପତ୍ର ଲିଖନ ର ପ୍ରଣାଳୀ ଅଭ୍ୟାସ କରାଇବା ।
NOVEMBER	ଉଠିଲୁ ଏଡ଼େ ବେଗି କାହିଁକିରେ ? (ପଦ୍ୟ) ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ(ଗଦ୍ୟ) ଦରଖାସ୍ତ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା । ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ମୌଖିକପ୍ରଣାଳୀରେ ପିଲାଙ୍କ ମେଧା ପରୀକ୍ଷା କରିବା ।
DECEMBER	ତିନୋଟି ବର (ଗଳ୍ପ) ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା । ମୌଖିକ ପ୍ରଣାଳୀରେ ପିଲାଙ୍କ ମେଧା ପରୀକ୍ଷା କରିବା ।
JANUARY	ଚେତକର ବୀରତା (ପଦ୍ୟ) ଭ୍ରମଣକାରୀର ପତ୍ର (ଭ୍ରମଣ କାହାଣୀ) (SEA) ରଚନା	ପ୍ରତି ବିଷୟରୁ କିଛି ଶିକ୍ଷଣୀୟ ଉପାଦାନ ଅଛି ତାକୁ ଛାତ୍ର ଛାତ୍ରୀ ମାନଙ୍କୁ ଅବଗତ କରାଇବା ।
FEBRUARY		ବାର୍ଷିକ ପରୀକ୍ଷା ନିମିତ୍ତ ପ୍ରସ୍ତୁତ କରାଇବା। ବିଷୟର ଶେଷରେ

	ପୁନରାବୃତ୍ତି	ପ୍ରତି ବିଷୟଉପରେ ପିଲାମାନଙ୍କର ଜ୍ଞାନ ର ମାନ ନିର୍ଣ୍ଣୟ କରିବାକୁ ପାଠ ଶେଷ ପରୀକ୍ଷା କରାଇବା ଆବଶ୍ୟକ।

QUESTION PAPER DESIGN/BLUEPRINT SUBJECT: L2 & L3-ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 5 MARKS	SUBJECTIVE- 7 MARKS	SUBJECTIVE- 8 MARKS	TOTAL
PT-1	ପଠିତଗଦ୍ୟାଂଶ 1×5=5 ବ୍ୟାକରଣ 1×10=10 କ୍ଷୁଦ୍ର ମୂଳକପ୍ରଶ୍ନ - 1×5=5					20
CBT-1	1×20					20
HALF-YEARLY EXAMINATIONS	MCQ- 1×8=8 ଅତି କ୍ଷୁଦ୍ର ମୂଳକପ୍ରଶ୍ନ - 1×5=5	ଅପଠିତଗଦ୍ୟାଂଶ/ପଠିତ ଗଦ୍ୟାଂଶ/ପଦ୍ୟାଂଶ 1×10=10 କ୍ଷୁଦ୍ର ମୂଳକ ପ୍ରଶ୍ନ- 2×6=12 ବ୍ୟାକରଣ 2×10=20	ସରଳାର୍ଥ = 5×2 =10	ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ= 7×1=7	ରଚନା- 8×1=8	80
PT-3	ପଠିତଗଦ୍ୟାଂଶ/ ଗଦ୍ୟାଂଶ 1×5=5 ବ୍ୟାକରଣ 1×10=10 କ୍ଷୁଦ୍ର ମୂଳକପ୍ରଶ୍ନ - 1×5=5					20

CBT-2	1x20					20
ANNUAL EXAMINATIONS	MCQ- 1×8=8 ଅତି କ୍ଷୁଦ୍ର ମୂଳକପ୍ରଶ୍ନ - 1×5=5	ଅପଠିତଗଦ୍ୟାଂଶ/ପଠିତ ଗଦ୍ୟାଂଶ/ପଦ୍ୟାଂଶ 1×10=10 କ୍ଷୁଦ୍ର ମୂଳକ ପ୍ରଶ୍ନ- 2×6=12 ବ୍ୟାକରଣ 2×10=20	ସରଳାର୍ଥ = 5×2 =10	ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ= 7×1=7	ରଚନା- 8×1=8	80

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SUBJECT: L3 SANSKRIT

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1. वयं वर्णमालां पठामः , संयुक्त-व्यञ्जनानि PT-1 2. एषः कः ? एषा का ? एतत् किम् ? PT-1 3. अहं च त्वं च CBT-1 4. संख्यागणना ननु सरला CBT-1 5. अहं प्रातः उत्तिष्ठामि CBT-1 6. शूराः वयं धीराः वयम् 7. सः एव महान् चित्रकारः ● पाठस्थ वैयाकरणिकविषयाः	1. अतिथिदेवो भव PT-2 2. बुद्धिः सर्वार्थसाधिका PT-2 3. यः जानाति सः पण्डितः CBT-2 4. त्वम् आपणं गच्छ CBT-2 5. पृथिव्यां त्रीणि रत्नानि 6. आलस्यं हि मनुष्याणां शरीरस्थः महान् रिपुः 7. माधवस्य प्रियम् अङ्गम् 8. वृक्षाः सत्पुरुषाः इव

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3 SANSKRIT	LEARNING OUTCOME
APRIL	संस्कृत वर्णमाला ,संयुक्त-व्यञ्जनानि	संस्कृत वर्णमालायाः परिचयः मात्राणाम् ज्ञानम्

		शब्दानां लेखनाभ्यासः संस्कृत वर्णमालायां संयुक्त-अक्षराणां लेखनम् संयुक्त-अक्षरेषु शब्दनिर्माणम् शब्दानां मौखिकाभ्यासः
MAY	एषः कः ? एषा का ? एतत् किम् ?	संस्कृतशब्दपरिचयः पुंल्लिङ्ग-स्त्रिलिङ्ग-नपुंसकलिङ्ग-शब्दानां सामान्य-परिचयः एकवच-द्विवचन-बहुवचनानाम् अभ्यासः एतत् तत् शब्दयोः त्रिषु लिङ्गेषु वाक्यव्यवहारः
MAY	SUMMER VACATION	
JUNE	अहं च त्वं च सङ्ख्यागणना ननु सरला	अस्मद् -युषद् शब्दरूपयोः व्यवहारः अस्ति-स्तः-सन्ति , असि-स्थः-स्थ , अस्मि -स्वः-स्मः -एतेषां पदानां व्यवहारः संस्कृते सङ्ख्यावाचकपदानि
JULY	अहं प्रातः उत्तिष्ठामि	संस्कृते समयवाचकपदानां प्रयोगः
AUGUST	शूराः वयं धीराः वयम्	संस्कृतगीतस्य परिचयः भारतीयानां महत्त्वम् , साहसिकतायाः परिचयः
SEPTEMBER	सः एव महान् चित्रकरः	संस्कृते वर्णानां (रङ्गानां) परिचयः राष्ट्रपतिभवनस्य सौन्दर्यम् अर्धवार्षिकपरीक्षानिमित्तं पुनरावृत्तिः
OCTOBER	पुनरावृत्तिः	अर्धवार्षिकपरीक्षानिमित्तं पुनरावृत्तिः
NOVEMBER	अतिथिदेवो भव बुद्धिः सर्वार्थसाधिका	भारतीयसंस्कृतौ अतिथीनां महत्त्वम् उपनिषदः सामान्यपरिचयः अतिथिसेवया लाभाः उचित-व्यवहारस्य आवश्यकता बुद्धिपूर्वकम् व्यवहारः करणीयः
DECEMBER	यो जानाति सः पण्डितः	संस्कृतसाहित्ये प्रहेलिकानां महत्त्वम् चिन्तनशक्तेः विकासः

	त्वम् आपणं गच्छ	संस्कृतश्लोकानाम् उच्चारणाभ्यासः धातुरूपाणां प्रयोगः अभ्यासश्च
JANUARY	पृथिव्यां त्रीणि रत्नानि आलस्यं हि मनुष्याणां शरीरस्थः महान् रिपुः	मूल्यपरकश्लोकानां परिचयः श्लोकावृत्तिः सुभाषितानि सुन्दरवचनानि च
FEBRUARY	माधवस्य प्रियम् अङ्गम् वृक्षाः सत्पुरुषाः इव	संस्कृते शरीराङ्गानां नामानि श्लोकमाध्यमेन वृक्षाणां महत्त्वम् वार्षिकपरीक्षानिमित्तं पुनरावृत्तिः

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L3 SANSKRIT

TYPE OF EXAM	OBJECTIVE 1 MARK	TOTAL
PT-1	1x20=20	20
CBT-1	1x20=20	20
HALF-YEARLY EXAMINATIONS	1X80=80	80
PT-2	1x20=20	20
CBT-2	1x20=20	20
ANNUAL EXAMINATIONS	1X80=80	80

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SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 1- COMPUTER LANGUAGES CH 2- MAIL MERGE IN WORD 2016 CH 3- FORMULAS AND FUNCTIONS IN EXCEL 2016 CH 4- INTRODUCTION TO GIMP CH 5- CREATIVE WITH GIMP	CH 6- ALGORITHMS AND FLOWCHARTS CH 7- INTRODUCTION TO PYTHON CH 8- COMPUTER VIRUS CH 9- INTERNET OF THINGS CH 10- INTRODUCTION TO ARTIFICIAL INTELLIGENCE

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	CH 1- COMPUTER LANGUAGES	Students will learn about different computer languages and its comparison.
MAY	**SUMMER VACATION**	
JUNE	CH 2- MAIL MERGE IN WORD 2016	Students will learn how to merge mail.
JULY	CH 3- FORMULAS AND FUNCTIONS IN EXCEL 2016 CH 4- INTRODUCTION TO GIMP	Students will learn about entering formulas and functions in Excel 2016 Students will also learn about features and components of GIMP.
AUGUST	CH 5- CREATIVE WITH GIMP	Students will also learn how to modify images using GIMP software.
SEPTEMBER	REVISIONS	
OCTOBER	CH 6- ALGORITHMS AND FLOWCHARTS CH 7- INTRODUCTION TO PYTHON	Students will learn about creating algorithms and how to design flowcharts. Students will learn about high level programming language -PYTHON

NOVEMBER	CH 8- COMPUTER VIRUS	Students will learn about various computer viruses and how to protect the computer using Antivirus software.
DECEMBER	CH 9- INTERNET OF THINGS	Students will learn about IoT and its types.
JANUARY	CH 10- INTRODUCTION TO ARTIFICIAL INTELLIGENCE	Students will learn about Artificial Intelligence with different aspects and features of it.
FEBRUARY	REVISIONS	

QUESTION PAPER DESIGN/BLUEPRINT
SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
HALF-YEARLY EXAMINATION	1×20=20	2×5=10	—----	—----	30 (Theory) + 20 (Practical)
ANNUAL EXAMINATIONS	1×20=20	2×5=10	—----	—----	30 (Theory) + 20 (Practical)

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HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				

		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY& MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY ,BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST
THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO

SATURDAY	L2	L2/PAINTING/CS/AI

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HAPPY LEARNING