APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27
CLASS-VII

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum plan attached. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 1- Large Numbers Around Us.(Ganith Prakash -I) (PT-1),HY CH 2- Arithmetic Expressions.(Ganith Prakash -I)(PT-1),HY CH 3- A Peek Beyond The Point.(Ganith Prakash -I)(CBT-1),HY CH 4- Expressions using Letter-Numbers.(Ganith Prakash -I)(CBT-1),HY CH 5- Parallel and Intersecting Lines.(Ganith Prakash -I) (HY) CH-1- Geometric Twins.(Ganith Prakash II) (HY) CH 8- Working With Fractions.(Ganith Prakash -I) (HY) **SYLLABUS FOR HALF YEARLY- CH-1,2,3,4,5,8 of (Ganith Prakash -I) and CH- 1 of (Ganith Prakash -II)**	CH 6- Number Play.-(Ganith Prakash -I)(PT-2), (ANNUAL) CH 7- A Tale of Three Intersecting Lines.(Ganith Prakash -I)(PT-2)(ANNUAL) CH-2-Operation With Integers(Ganith Prakash II)-(CBT-2)(ANNUAL) CH-3-Finding Common Ground(Ganith Prakash II)-(CBT-2)(ANNUAL) CH-4-Another Peek beyond the point.(Ganith Prakash II)-(ANNUAL) CH-5-Connecting the Dots (Ganith Prakash II)-(ANNUAL) CH-6-Constructions and Tilings(Ganith Prakash II)-(ANNUAL) CH-7-Finding the Unknown (Ganith Prakash II) -(ANNUAL) **SYLLABUS FOR ANNUAL EXAM- CH- 6,7 of (Ganith Prakash I) Ch-4,8 of (Ganith Prakash -I)(from term 1)and CH-2,3,4,5,6,7 of**

	(Ganith Prakash II).

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: MATHEMATICS	LEARNING OUTCOME
APRIL	LARGE NUMBERS AROUND US (PT-1), (HY)	Students will be able to Understand the place value and face value of five , six more digit numbers. They will be able to read and write the numbers in words and vice-versa. Students will learn about the standard form of writing large numbers(by expansion). Indian and International system of writing the numbers in words. Students will know how to approximate or round off a number by approaching its nearest neighbour. Several patterns in products. Students can figure out the multiplication of large numbers by following some special patterns or rules.
MAY	ARITHMETIC EXPRESSIONS(PT-1), (HY) **Summer Vacation**	Concepts of different arithmetic operators(+,-,*,/) and their usage in solving daily life problems. Students will be able to compare between any two or more expressions. Reading and evaluating complex expressions(solving word problems). Importance of brackets in expressions. Understanding terms in an expression.Students will deduce how swapping and grouping the terms of an expression in different ways give the same value.
JUNE	A PEEK BEYOND THE POINT (CBT-1), (HY)	Students will understand the need for the smaller units, Introduction to decimal numbers, conversion of decimal numbers to mixed fraction, improper fraction and expansion of decimal numbers. Students will understand the tenth part, hundredth part and thousandth part of a decimal number and decimal place values. Rules of conversion of units (weight conversion, Rupee-Paise conversion), Importance of zero in decimal numbers. Addition and subtraction of decimals. Solving word

	EXPRESSIONS USING LETTER-NUMBERS(CBT-1), (HY)	problems on decimals. Understanding the role of letters in algebra. Students will be able to figure out the algebraic expression from the given information using letters, constants and arithmetic operators. Revisiting arithmetic expressions and omission of multiplication symbol in algebraic expressions. Simplification of algebraic expressions. Learning calendar and matchstick pattern.
JULY	PARALLEL AND INTERSECTING LINES(HY) Revisions for PT-1	Definition and concept of straight lines, rays, line segments and how to draw them and differentiate them. Students will know about parallel lines, perpendicular lines and transverse lines. Use of notations to get parallel lines and perpendicular lines. Definition of angles and classification of different types of angles made by a transversal through two or more parallel lines.
AUGUST	GEOMETRIC TWINS. (HY) Revision for CBT-1 WORKING WITH FRACTIONS(HY)	Introduction to concept of congruent figures , Congruence of triangles , SSS congruence condition , SAS congruence condition , SSA congruence condition , AAS congruence condition , RHS congruence condition ,Angles of Isosceles and Equilateral triangles ,Angles in an equilateral triangle , Congruent triangles in real life. Multiplication of fractions(Rules for multiplication) , Relating the multiplication of proper fractions to area of rectangle. Division of fractions , Solving word problems related to fractions.
SEPTEMBER	Revision for HALF YEARLY EXAM.	Practice of MCQs, Assertion and Reason, Case Study based questions according to CBSE pattern and syllabus.
OCTOBER	NUMBER PLAY (PT-2) (ANNUAL)	Introduction to Number Systems and its classification. Students will learn about even and odd numbers and parity of numbers. Parity of expressions, some exploration in grids.

	A TALE OF THREE INTERSECTING LINES (PT-2),(ANNUAL)	Generalising 3×3 and 4×4 magic square. Discovery of Virahanka-Fibonacci numbers. Solving alphametics or cryptarithms. Introduction to triangles. Students will learn how to draw a triangle from three given sides. Conditions of the length of the sides to form a triangle(Triangle Inequality). Drawing circles of different radii.
NOVEMBER	A TALE OF THREE INTERSECTING LINES (PT-2),(ANNUAL) Revisions for PT-2 OPERATIONS WITH INTEGERS (CBT-2),(ANNUAL) FINDING COMMON GROUND (CBT-2),(ANNUAL)	The conditions of two circles intersecting at two points, touching each other at a point and not intersecting at all. Students will know how to draw a triangle when some sides and angles are given. Angle sum property of a triangle. Construction of the altitude of a triangle using a ruler and a set square. Introduction , Additive inverse , Multiplication of integers , Patterns in integer multiplication , Division of imtegers ,Expressioins using integers. Introduction, Greatest of all,HCF, Prime factorisation ,Finding HCF using prime factorisation , LCM ,Patterns and properties , Efficient procedures for HCF and LCM ,Property involving both HCF and LCM.
DECEMBER	ANOTHER PEEK BEYOND THE POINT (ANNUAL)	Introduction , Decimal multiplication ,Decimal division ,Division using place value ,Division with a decimal quotient ,Division with a decimal dividend ,Division with a decimal divisor ,
JANUARY	Revisions for CBT-2 CONSTRUCTIONS AND TILINGS (ANNUAL)	.Introduction ,Construction of perpendicular bisector , Construction of a right angle at a given point , Construction of a line parallel to the given line ,Regular hexagon.

	FINDING THE UNKNOWN (ANNUAL)	Finding the unknoown, Solving equation systematically ,Solving problems
FEBRUARY	CONNECTING DOTS (ANNUAL) REVISION AND ANNUAL EXAMINATION	Introduction , Representatives values ,Average as fair share ,, Medians ,Visualising Data Practice of MCQs, Assertion and Reason, Case Study based questions according to CBSE pattern and syllabus

QUESTION PAPER DESIGN / BLUEPRINT

SUBJECT: MATHEMATICS

TYPE OF EXAM	OBJECTIVE- 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	LONG QUESTIONS	CASE BASED QUESTIONS	TOTAL
PT-1	1*4	2*3	3*2		4*1	20
CBT-1	1*20					20
HALF-YEARLY EXAMINATIONS	1*18(MCQs) + 1*2 (AR)	2*6	3*5	5*4	4*3	80
PT-2	1*10 (MCQ)	2*2	3*2	*-	4*1	20
CBT-2	1*20					20
ANNUAL EXAMINATIONS	1*18 (MCQS)+ 1*2 (AR)	2*6	3*5	5*4	4*3	80

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SUBJECT: ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Section-A Unseen Passage/Poem (Discursive, Factual, Case-Based) **Literature (Section-C):** **POORVI** Ch-1 The Day the River Spoke (PT-1) Ch-2 Try Again(PT-1) Ch-3 Three Days to See Ch-4 Animals, Birds and Dr. Dolittle Ch-5 A Funny Man(CBT-1) Ch-6 Say the Right Thing(CBT-1) Ch-7 My Brother's Great Invention **DREAMCATCHER** Ch-2 Bravo Manju! (PT-1) Ch-5 Doing What You Like is Freedom Ch-6 A Sea of Foliage (CBT-1) Ch-7 Rain, Rain, Go Away **Grammar (Section-B):** The Sentence, Nouns (PT-1), Adjectives (PT-1), Pronouns, Phrases and Clauses, Transitive and Intransitive Verbs(CBT-1), Tenses, Modals(CBT-1), Voice(PT-2), Vocabulary **Writing (Section-B):** Notice (PT-1), Informal Letter, Biosketch(CBT-1), Article Writing **Activity for Speaking and Listening Skills** JAM	**Section-A** Unseen Passage/Poem (Discursive, Factual, Case- Based) **Literature (Section-C):** **POORVI** Ch-8 North, South, East, West(PT-2) Ch-9 Travel(PT-2) Ch-10 The Tunnel Ch-11 Conquering the Summit Ch-12 A Homage to our Brave Soldiers(CBT-2) Ch-13 My Dear Soldiers(CBT-2) Ch-15 Rani Abbakka **DREAMCATCHER** Ch- 8 On Killing a Tree (PT-2) Ch-10 For the Love of a Man Ch-12 Haiker's Haikus (CBT-2) Ch-16 As You Like It **Grammar (Section-B):** Subject- Verb Agreement(PT-2), Adverbs(CBT-2), Prepositions(CBT-2), Tenses, Conjunctions(PT-2), Reported Speech, Transformation of Sentences Vocabulary **Writing(Section-B):** Diary Entry(PT-2), Paragraph Writing, Formal Letter (CBT-2), Speech Writing **Activity for Speaking and Listening Skills**

Role Play Dialogue Exchange Speech In the **Half Yearly Exams**, all the above syllabus (Section-A,B,C) will be included. Note: The novel **Black Beauty** will not be assessed in any examinations and is prescribed for reading purposes only.	JAM Debate Elocution Role Play Speech/ Dialogue Exchange Listening activities In the **Annual Exams**, all the above Syllabus (Section-A,B,C) will be included. **Annual Exam (Chapters from Term I to be included)** Try Again Animals, Birds and Dr. Dolittle Note: The novel **Black Beauty** will not be assessed in any examinations and is prescribed for reading purposes only.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: ENGLISH	LEARNING OUTCOME
APRIL	Ch-1 The Day the River Spoke- Poorvi (PT-1) Ch-2 Try Again- Poorvi (PT-1) Ch-2 Bravo Manju- Dreamcatcher (PT-1) Nouns (PT-1) Adjectives (PT-1) Notice Writing (PT-1)	• The students will be able to use different parts of speech to frame sentences and write paragraphs.
MAY	Ch-5 A Funny Man (CBT-1) Ch-6 Say the Right Thing- Poorvi (CBT-1) Ch–6 The Sea of Foliage- Dreamcatcher (CBT-1)	• Children will be able to learn about different action words and their usage.

	Verbs: Transitive and Intransitive Verbs (CBT-1) Biosketch (CBT-1) Summer Vacation	• They will be able to learn about the importance of gender equality and education.
JUNE	Ch- 3 Three Days to See- Poorvi Ch-4 Animals, Birds and Dr. Dolittle- Poorvi Ch- 5 Doing What You Like is Freedom- Dreamcatcher Article Writing The Sentence Pronouns	• Children will be able to be humble and respectful to others. • They will learn to write biographical-sketch.
JULY	Phrases and Clauses Tenses Informal Letter Ch-3 Three Days to See- Poorvi Ch-4 Animals, Birds and Dr. Dolittle- Poorvi Ch-5 Doing what you Like is Freedom Ch-7 My Brother's Great Invention- Poorvi	• Children will be able to prepare a comic strip and keep their thoughts. This will help them to be more creative. • They will also learn the different rhyme schemes used and different poetic devices.
AUGUST	Modals Voice Ch- 7 Rain, Rain Go Away-Dreamcatcher REVISION	• Students will be able to develop positive virtues such as honesty and helping others. • Students will be able to analyze different set of characters in a story.
SEPTEMBER	HALF YEARLY EXAMINATION	
OCTOBER	Ch-9 North, South, East, West- Poorvi (PT-2) Ch-11 Travel (PT-2) Ch- 8 On Killing a Tree (PT-2) Subject- verb Agreement (PT-2) Conjunctions (PT-2) Diary Entry (PT-2)	• Students will learn the rules of subject- verb agreement. • Students will be able to understand rhyme schemes.

	Paragraph Writing Ch-10 Tunnel	
NOVEMBER	Ch-12 Conquering the Summit- Poorvi Ch-13 A Homage to Our Brave Soldiers- Poorvi (CBT-2) Ch-14 My Dear Soldiers- Poorvi (CBT-2) Adverbs (CBT-2) Prepositions (CBT-2) Formal Letter (CBT-2) Ch-15 Rani Abbakka	• Students will be able to differentiate between conjunctions and prepositions. • Students will learn to write editorial letters and other formal letters.
DECEMBER	Ch-10 For the Love of a Man- Dreamcatcher Ch-12 Haiker's Haikus- Dreamcatcher Ch-16 As You Like It- Dreamcatcher Tenses Conjunctions	• Students will understand the sacrifice of soldiers. • Students will be able to write a speech and how to use adverbs in a sentence.
JANUARY	Reported Speech Speech Writing Transformation of Sentences REVISION	• Students will be able to comprehend the literature chapters and understand the themes and will learn creative writing.
FEBRUARY	REVISION	

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x5	2x2 2marks (ASL)	3x2	1x5	18 marks +

					2marks (ASL)
CBT-1	1*15	3*1	3x2	1x5	18 marks + 2marks (ASL)
HALF-YEARLY EXAMINATIONS	1x19	2x10	3x7	4x5	80
PT-2	1x5	2x2 2marks (ASL)	3x2	1x5	18 marks + 2marks (ASL)
CBT-2	1*15	3*1	3x2	1x5	18 marks + 2marks (ASL)
ANNUAL EXAMINATIONS	1x19	2x10	3x7	4x5	80

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SUBJECT: SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PHY- CH-8-Measurement of Time and Motion(PT-1) **CHEM:** CH-2-Exploring Substances: Acidic, Basic, and Neutral (PT-1) **BIO:** CH-10-Life Processes in Plants (PT-1) **PHY:** CH-7- Heat Transfer in Nature (CBT-1) **CHEM-** CH-1- The Ever-Evolving World of Science (CBT-1) **BIO-** CH-9- Life Processes in Animals (CBT-1)	**PHY-** CH-3- Electricity: Circuits and their Components(PT-2) CH-11- Light: Shadows and Reflections (CBT-2) CH-8-Measurement of Time and Motion(From HY) **Chem:-** CH-4- The World of Metals and Non-metals(PT-2) CH-5- Changes Around Us: Physical and Chemical (CBT-2) **BIO:-** CH-6- Adolescence: A Stage of Growth and Change(PT-2) CH-12- Earth, Moon, and the Sun (CBT-2) CH-10- Life processes in Plants (From HY)

MONTH	CHAPTERS /TOPICS TO BE COVERED SUBJECT: SCIENCE	LEARNING OUTCOME
APRIL	**PHY-** Motion and Time	CHEM- Students will learn about the acids,

	CHEM- -Exploring Substances: Acidic, Basic, and Neutral **BIO**- Life processes in plants	bases,neutralisation reaction and indicators. BIO: Students can differentiate between autotrophic and heterotrophic nutrition and the types of heterotrophic nutrition. Phy-Motion and types ,speed,Avg. speed,Time and ancient methods to measure
MAY	**Summer Vacation**	
JUNE	**PHY**- Measurement of Time and Motion **CHEM**-Exploring Substances: Acidic, Basic, and Neutral **BIO**- Life processes in plants	**PHY**-differentiate heat and temperature describe the necessary condition for heat transfer to take place; and some application,of heat that will transfer to another CHEM- Students will learn about neutralisation and the importance of neutralisation in daily life. **BIO**: Students will describe the process of Nutrition in plants
JULY	**PHY**- Revision **CHEM**- Revision **BIO**- Revision	
AUGUST	**PHY**- Heat **CHEM**- The Ever-Evolving World of Science **BIO**- Life processes in Animals	**CHEM**- Students will explore the World of Science. **BIO:** Students can explain the process of Nutrition in animals. PHY-Temp scales and conversion,land and sea breeze
SEPTEMBER	**PHY**- REVISION **CHEM**-REVISION **BIO**- REVISION	
OCTOBER	**CHEM**-The World of Metals and Non-metals **BIO**- Adolescence: A Stage of Growth and Change **PHY**-Electric Current and its Effects.	**CHEM:**- Students will learn about physical properties of metals and non-metals. **BIO;** Students will be able to understand the changes that occur in adolescence. **Phy**-Electric Current and its Effects,Magnetic effects,Heating effects

NOVEMBER	**CHEM**- The World of Metals and Non-metals **BIO**-Adolescence: A Stage of Growth and Change **PHY**-Electric Current and its Effects.	**CHEM-** Students will learn about physical properties of metals and non-metals. **PHY**-uses ,electric fuse,electric bell **BIO:** Students can explain the role of hormones.
DECEMBER	**PHY**-Light. **CHEM-Changes around Us**-Physical and chemical **BIO**-The Earth, Sun and Moon	**CHEM:**- Students will learn about the physical and chemical changes. **Phy**-Light,laws of reflection,sunlight **BIO**- Students will be able to learn about the solar system, constellations, and planets.
JANUARY	**PHY**-Light. **CHEM**- Changes Around Us: Physical and Chemical. **BIO**-The Earth, Sun and Moon	**CHEM:**- Students will learn about the physical and chemical changes. **BIO:** Students can identify the planets by watching the night sky. **Phy**-Mirror and lens with its characteristics,uses.
FEBRUARY	**PHY**-REVISION **CHEM**-REVISION **BIO**-REVISION	

QUESTION PAPER DESIGN/BLUEPRINT SUBJECT: SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	ASSERTION-REASON	CASE STUDY/SOURCE BASE	SUBJECTIVE- 2 MARKS	SUBJECTIVE - 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	P-2, C-1, B-2	X	X	P-1, C-1, B-1	P-1, C-1, B-1	X	20
CBT-1	P-7, C-6, B-7	X	X	X	X	X	20
HALF-YEARLY EXAMINATIONS	P-4, C-7, B-5	P-1, C-1, B-2	P-1, C-1, B-1	P-2, C-1, B-3	P-3, C-2, B-2	P-1, C-1, B-1	80

PT-3	P-2, C-1, B-2	X	X	P-1, C-1, B-1	P-1, C-1, B-1	X	20
CBT-2	P-7, C-6, B-7	X	X	X	X	X	20
ANNUAL EXAMINATIONS	P-4, C-7, B-5	P-1, C-1, B-2	P-1, C-1, B-1	P-2, C-1, B-3	P-3, C-2, B-2	P-1, C-1, B-1	80

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SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PT-1 Syllabus Ch-1 Geographical Diversity of India Ch- 10 The Constitution of India -An Introduction Ch- 11 From Barter to Money	**PT-2 Syllabus** Ch-1 The Story of Indian Farming Ch- 2 India and Her Neighbours
CBT-1 Syllabus Ch- 2 Understanding the Weather Ch- 4 New Beginnings: Cities and States	**CBT-2 Syllabus** Ch- 3 Empires and Kingdoms: 6th to 10th Centuries Ch- 6 The State, the Government, and You

Half Yearly Syllabus	**Annual Exam Syllabus**
1. Ch-1 Geographical Diversity of India 2. Ch- 10 The Constitution of India -An Introduction 3. Ch- 11 From Barter to Money 4. Ch- 2 Understanding the Weather 5. Ch- 4 New Beginnings: Cities and States 6. Ch- 7 The Gupta Era: An Age of Tireless Creativity 7. Ch- 9 From the Rulers to the Ruled: Types of Governments 8. Ch- 12 Understanding Markets 9. Ch- 3 Climates of India (Map work) 10. Ch- 6 The Age of Reorganisation (Map Work) Ch- 5 The Rise of Empires (SEA) Ch- 8 How the Land Becomes Sacred (Portfolio) **[Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]**	1. Ch-1 The Story of Indian Farming 2. Ch- 2 India and Her Neighbours 3. Ch- 3 Empires and Kingdoms: 6th to 10th Centuries 4. Ch- 6 The State, the Government, and You 5. Ch- 5 India, a Home to Many 6. Ch- 7 Infrastructure: Engine of India's Development 7. Ch- 4 Turning Tides: 11th and 12th Centuries (Map Work) *Ch-1 Geographical Diversity of India **(from Term 1)** Ch- 8 Banks and the Magic of Finance (SEA & Portfolio) **[Note: SEA (Subject Enrichment Activity) & Portfolio Chapters will be for Internal Assessment]**

MONTH	CHAPTERS /TOPICS TO BE COVERED SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	Ch 1 -The Geographical Diversity of India Ch- 10 The Constitution of India -An Introduction Ch- 11 From Barter to Money	Students will be able to learn more about our environment, ecosystem and the diverse geographical features of India Students will understand the diverse geographical features of India. Students will be able to define the Constitution and its needs. Students will know the key features of the Constitution of India.

		Students will understand the different modes of transactions and need of money in translation of commodities and services.
MAY	Summer Vacation	
JUNE	Ch- 2 Understanding the Weather Ch- 4 New Beginnings: Cities and States	Students will understand the role of humidity and the role of weather stations in deciding the weather of any place. Students will be able to describe distinctive developments in Harappan and the early Civilization. Students will be able to learn about government and its functions, the features of democracy through different examples and key differences between governments .
JULY	Revision - PT-1 Ch- 7 The Gupta Era: An Age of Tireless Creativity Ch- 9 From the Rulers to the Ruled: Types of Governments	Revision:It improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams. Students will be able to identify important rulers like Chandragupta I, Samudragupta, and Chandragupta II and Explain how the Gupta Empire expanded and became powerful. Describe achievements in art, literature, science, and mathematics. Students will know the different forms of government: different forms of monarchy,theocracy, dictatorship and oligarchy,why democracy is important for any country.
AUGUST	Revision - CBT-1	Revision:It improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.

	Ch- 12 Understanding Markets Map Work - 1 Map Work - 2	Students will understand what a market is and how it works. Identify different types of markets (weekly markets, shops, malls). Explain the role of buyers and sellers
SEPTEMBER	Revisions - for Half-yearly Examination	Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams
OCTOBER	Ch- 1 The Story of Indian Farming Ch- 2 India and Her Neighbours	Students will be able to understand what agriculture is and its importance in India. Identify major types of farming (subsistence, commercial). Recognize different cropping seasons Students will be able to distinguish between land neighbours and island neighbours Understand India's physical boundaries (Himalayas, seas, etc.). Explain the importance of India's geographical position
NOVEMBER	Ch-3 Empires and Kingdoms: 6th to 10th Centuries Ch- 6 The State, the Government, and You	Students will be able to a understand the emergence of new kingdoms after the decline of the Gupta Empire Identify important dynasties like Pallava Dynasty, Chalukya Dynasty, and Rashtrakuta Dynasty. Students will be able to understand the meaning of a State and a government. Identify the need for government in society. Learn about the different levels of government
DECEMBER	Ch- 5 India, a Home to Many Revision - PT-2	Students will be able to understand India as a land of diverse physical features. Identify major landforms (mountains, plains, deserts, plateaus, islands) Recognize different climates across India.

		Revision:It improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
JANUARY	Ch- 7 Infrastructure: Engine of India's Development Map Work Revision CBT-2	Students will be able to describe distinctive developments in style and technology used for construction of temples, tombs and mosques with examples. Revision:It improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.
FEBRUARY	Revision Final Term	Improved retention, understanding, and confidence through review, practice, and reinforcement of key concepts before exams.

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE - 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x6=6	2x4=8	3x2=6		20
PT-2	1x20=20				20

HALF-YEARLY EXAMINATIONS	1x16=16	2x8=16	3x5=15	5x3=15 Case Based (5x2=10) Map Work - 8 marks	80
PT-3	1x6=6	2x4=8	3x2=6		20
PT-4					20
ANNUAL EXAMINATIONS	1x16=16	2x8=16	3x5=15	5x3=15 Case Based (5x2=10) Map Work - 8 marks	80

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SUBJECT: L2-HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
मल्हार- Ch 1- माँ कह एक कहानी (कविता)(PT -1) (ACTIVITY) Ch 2 - तीन बुद्धिमान (PT-1) Ch 3 - फूल और काँटा (CBT-1) Ch 4- पानी रे पानी -निबंध	मल्हार- CH 6- गिरधर कविराय की कुंडलिया (कविता) (PT-2) CH7- वर्षा बहार (कविता) (PT -2) CH8- बिरजू महाराज से साक्षात्कार (ACTIVITY) CH9- चिड़िया (कविता) (CBT 2)

Ch 5- नहीं होना बीमार (CBT-1) **भाषा अधिगम एवं व्याकरण -** • भाषा लिपि और व्याकरण (PT-1) • वर्ण विन्यास (PT -1) • शब्द रचना (CBT-1) • संधि (CBT-1) • उपसर्ग और प्रत्यय • संज्ञा और संज्ञा के विकार • सर्वनाम • शब्द भंडार i)पर्यायवाची शब्द ii)विलोम शब्द iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द **महाभारत कथा -** • महाभारत:-आदि पर्व, सभा पर्व(PT-1) • वन पर्व, विराट पर्व (CBT-1) • उद्योग पर्व ,भीष्म पर्व ,द्रोण पर्व, कर्ण पर्व ,शल्य पर्व रचनात्मक लेखन - अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश अनुच्छेद लेखन ,पत्र लेखन , संवाद लेखन (ALL CHAPTERS WILL COME IN HALF YEARLY EXAM)	CH10- मीरा के पद (पद) (CBT-2) **भाषा अधिगम एवं व्याकरण-** • विशेषण (PT -2) • क्रिया (PT-2) • काल (CBT-2) • अव्यय या अविकारी शब्द (CBT- 2) • विराम चिन्ह • मुहावरे और लोकोक्तियाँ • शब्द भंडार i)पर्यायवाची शब्द ii)विलोम शब्द iii)वाक्यांश के लिए एक शब्द iv)अनेकार्थी शब्द v)समश्रुति भिन्नार्थक शब्द **महाभारत कथा -** • सौप्तिक पर्व ,स्त्री पर्व (PT-2) • शांति पर्व ,अनुशासन पर्व ,अश्वमेध पर्व (CBT- 2) • आश्रमवार्सिक पर्व ,मौसल पर्व, प्रस्थानिक पर्व ,स्वर्गारोहन पर्व। रचनात्मक लेखन - अपठित गद्यांश, अपठित पद्यांश , पठित गद्यांश, पठित पद्यांश। अनुच्छेद लेखन ,पत्र लेखन, चित्र वर्णन । TERM 1 CHAPTER (5) नहीं होना बीमार,Ch-1 माँ कह एक कहानी (ALL CHAPTERS WILL COME IN ANNUAL EXAM)

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOME

APRIL	पाठ 1) -माँ ,कह एक कहानी , व्याकरण - भाषा लिपि और व्याकरण, वर्ण विन्यास	*मैथिलीशरण गुप्त द्वारा रचित कविता का अंश -'माँ कह एक कहानी' उनकी काव्य कृति यशोधरा से लिया गया है ।यहाँ माँ यशोधरा और बेटे राहुल के बीच संवाद शैली में रचा गया है। *भाषा लिपि और व्याकरण तथा वर्णों के बारे में विस्तार रूप से ज्ञान प्राप्त करना ।
MAY	पाठ-2) तीन बुद्धिमान महाभारत कथा - आदि पर्व, सभा पर्व, वन पर्व	*पैनी दृष्टि और तीव्र बुद्धि का विकास करना। * समस्या को सुलझाने के लिए ध्यान से निरीक्षण करना । *धन का मतलब असली पैसा नहीं ,बल्कि बुद्धि और ज्ञान जो जीवन में सबसे बड़ा धन है । *महाभारत के बारे में जानकारी तथा चरित्र चित्रण
JUNE	पाठ -3) फूल और काँटा व्याकरण:-वर्ण विन्यास	*कविता फूल और कांटे हमें यह सीखते हैं कि व्यक्ति का बड़प्पन उसके गुणों और व्यवहारों से तय होता है ,न कि उसके जन्म या परिवार से एक ही परिस्थिति में पलने वाले लोग अपने स्वभाव के कारण अलग होते हैं । *फूलों की तरह हमें दूसरों को खुशी देना चाहिए न कि काँटे की तरह चोट पहुँचाने चाहिए ।
JULY	पाठ-4) पानी रे पानी व्याकरण -संधि, शब्द रचना महाभारत कथा - विराट पर्व ,उद्योग पर्व ,भीष्म पर्व	*'पानी रे पानी'पाठ में लेखक अनुपम मिश्रा जल चक्र और पानी की कमी की समस्या ,बहुत सरल और रोचक तरीके से बताया है ।
AUGUST	पाठ-5) नहीं होना बीमार व्याकरण -उपसर्ग और प्रत्यय , संज्ञा और उसके विकार संवाद लेखन	*यह कहानी बताती है कि झूठ बोलकर स्कूल से छुट्टी लेना कितना गलत हो सकता है यह बच्चों को ईमानदारी मेहनत और जिम्मेदारी, सिखाता है। *अभिनय , कविता पठान तथा परिचर्चा में शामिल होना । लिंग , वचन ,कारक के बारे में जानकारी।
SEPTEMBER	द्रोण पर्व, कर्ण पर्व ,शल्य पर्व , सौप्तिक पर्व। व्याकरण - सर्वनाम रचनात्मक पाठ- अपठित गद्यांश,पठित गद्यांश/पद्यांश पुनरावृति	*महाभारत के प्रश्न उत्तर , चरित्र चित्रण तथा बहुविकल्पीय प्रश्न के उत्तर विद्यार्थी स्वयं खोज निकलेंगे

OCTOBER	पाठ-6) गिरिधर कविराय की कुंडलिया व्याकरण -विशेषण महाभारत कथा- स्त्री पर्व, शांति पर्व ,अनुशासन पर्व	*समाज में शारीरिक अक्षम व्यक्तियों के लिए हमारा कर्तव्य एवं दायित्व के प्रति सजग होना ।
NOVEMBER	पाठ-7) वर्षा बहार व्याकरण - क्रिया, काल महाभारत कथा - अश्वमेध पर्व ,आश्रम वार्षिक पर्व, मौसल पर्व	*यह कविता वर्षा ऋतु में प्रकृति के सुंदर दृश्य और जीव जंतुओं के आनंद को दर्शाती है *कविता में वर्षा के कारण बागानों में खुशबू पक्षियों का संगीत और मेंढक को का गाना। *प्रकृति के साथ एकरसता और आनंद का अनुभव करती है । *दोहे के माध्यम से जीवन जीने की कला तथा नीति शिक्षा के बारे में जानकारी प्राप्त करना ।
DECEMBER	पाठ-8) बिरजू महाराज से साक्षात्कार व्याकरण -अव्यय और अविकारी शब्द , विराम चिन्ह महाभारत कथा:-प्रस्थानिक पर्व ,स्वर्गारोहन पर्व	*जिसमें पंडित बिरजू महाराज जो कथक नृत्य के विश्व प्रसिद्ध कलाकार है । *उनके जीवन और कत्थक के बारे में बताया गया है ।
JANUARY	पाठ- 9) चिड़िया व्याकरण - मुहावरे और लोकोक्तियाँ , औपचारिक और अनौपचारिक पत्र, अनुच्छेद लेखन महाभारत कथा -पुनरावृति	*हमें अपने आजादी का पता चलता है हमें किसी प्रकार के लालच में फंसकर अपनी आजादी नहीं खोना चाहिए आजकल लोग सुविधा जीवन जीते हुए भी छोटे-छोटे पशुओं एवं पशु पक्षियों को पालतू बनाकर अपने घर की शोभा बढ़ाना चाहते हैं वह भूल जाते हैं की धरती का कोई भी प्राणी पर तंत्रता में जिंदा पसंद नहीं करता । *हमें हर कीमत पर अपनी स्वतंत्रता की रक्षा करनी चाहिए । *लेखन कौशल की वृद्धि रचनात्मक लेखन तथा संवाद लेखन के माध्यम से अपने आसपास घटित हो रहे घटनाओं के विषय में जानकारी प्राप्त करना।
FEBRUARY	पाठ- 10) मीरा के पद व्याकरण महाभारत कथा, निर्धारित पाठ्य विषय | पुनरावृति	*इन पदों में मीराबाई श्री कृष्ण की भक्तों के प्रति प्रेम और अपना श्री कृष्ण की भक्ति भाव का वर्णन करती है ।

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L2-HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित - गद्यांश/पद्यांश =1× 5 =5 व्याकरण - 1×9=9	2×3=6	×	x	20
CBT-1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	×	x	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश (1×5=5) पठित पद्यांश (1×5=5) व्याकरण:– (1×20=20) (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) पाठ्य-पुस्तक प्रश्न-उत्तर:– बहु वैकल्पिक प्रश्न – 1×5=5 अति लघु उत्तरीय प्रश्न – 1×5=5 बाल महाभारत कथा:– 1×10=10	लघु उत्तरीय प्रश्न – 2×5=10		रचनात्मक लेखन – 5×3=15	80
PT-2	5mark (पठित गद्यांश/ पद्यांश) व्याकरण-9marks(1×9=9)	2×3=6	×	x	20

CBT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	×	x	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश (1×5=5) पठित पद्यांश (1×5=5) व्याकरण:– (1×20=20) (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) पाठ्य-पुस्तक प्रश्न-उत्तर:– बहु वैकल्पिक प्रश्न – 1×5=5 अति लघु उत्तरीय प्रश्न – 1×5=5 बाल महाभारत कथा:– 1×10=10	लघु उत्तरीय प्रश्न – 2×5=10		रचनात्मक लेखन – 5×3=15	80

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SUBJECT: L2-ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM2
1-Ch-1 କଳାମାଣିକରେ (ପଦ୍ୟ) (PT-1) 2-Ch-2 ମାଡ଼ହାଣ୍ଡି କଥା (ଗଳ୍ପ) (PT-1) 3- Ch-3-ଜାତୀୟ ପକ୍ଷୀ (ପଦ୍ୟ) (CBT-1)	11- Ch-7 କର୍ମଗୀତିକା (ପଦ୍ୟ) (PT-2) 12- Ch-8 ମୋ ପିଲାବେଳ କଥା (ଆତ୍ମଜୀବନୀ)(PT-2) 13- Ch-9 ଶରତ ରାଜା (ପଦ୍ୟ) (CBT-2)

4- Ch- 4 ପାଣିରେ ପାଣି (ଗଦ୍ୟ) (CBT-1) 5- Ch-5 ବାଳବୁଦ୍ଧ (ପଦ୍ୟ) 6- Ch-6 ମହାନ୍ ବିପ୍ଳବୀ ମାଧୋ ସିଂହ (ଜୀବନୀ) 7. ବିଶ୍ୱେଶ୍ୱରାୟା (ASL) 8.ଅଜଣା ଅନୁଚ୍ଛେଦ 9.ରଚନା, 10. ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ **(SL.NO- 1 to 10 included in Half-Yearly examination)**	14- Ch-10 ବେମାର ବାହାନା (କାହାଣୀ) (CBT-2) 15- Ch-11 ପଦ୍ମବିଭୂଷଣ କେଳୁଚରଣ ମହାପାତ୍ରଙ୍କ ସହ ସାକ୍ଷାତକାର (ସାକ୍ଷାତକାର) 16 - Ch-12 ଦରଜା ଖୋଲିଦେବା (ଏକାଙ୍କିକା) 17.ସ୍ୱାମୀ ଭକ୍ତ ସୁମୁଖ (ଚିତ୍ରଲେଖା) (ASL) 18. ସଡ଼କ ନିରାପତ୍ତା (Activity) 19. ରେ ପତାକା ଜାତିର ଗରବ (SEA) 20-ଅଜଣା ଅନୁଚ୍ଛେଦ 21-ରଚନା 22- ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ **(SL.NO- 11 to 22 included in Annual examination)**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L2-ODIA	LEARNING OUTCOME
APRIL	କଳାମାଣିକରେ ମାଡ଼ହାଣ୍ଡି କଥା (ଗଳ୍ପ) ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
MAY	SUMMER VACATION	
JUNE	ଜାତୀୟ ପକ୍ଷୀ (ପଦ୍ୟ) ପତ୍ର ଲିଖନ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ

		ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
JULY	ପାଣିରେ ପାଣି (ଗଦ୍ୟ) ବାଳବୁଦ୍ଧ (ପଦ୍ୟ)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
AUGUST	ମହାନ୍ ବିପ୍ଳବୀ ମାଧୋ ସିଂହ (ଜୀବନୀ) ବିଶ୍ୱେଶ୍ୱରାୟା (ASL) ଦରଖାସ୍ତ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
SEPTEMBER	Revision For Half-yearly	
OCTOBER	କର୍ମଗୀତିକା (ପଦ୍ୟ) ମୋ ପିଲାବେଳ କଥା (ଆତ୍ମଜୀବନୀ) ରଚନା	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
NOVEMBER	ଶରତ ରାଜା (ପଦ୍ୟ) ବେମାର ବାହାନା (କାହାଣୀ) ଦରଖାସ୍ତ	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
DECEMBER	ପଦ୍ମବିଭୂଷଣ କେଳୁଚରଣ ମହାପାତ୍ରଙ୍କ ସହ ସାକ୍ଷାତକାର (ସାକ୍ଷାତକାର)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି

	ସ୍ୱାମୀ ଭକ୍ତ ସୁମୁଖ (ଚିତ୍ରଲେଖା) (ASL) ପତ୍ର ଲିଖନ	ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
JANUARY	ଦରଜା ଖୋଲିଦେବା (ଏକାଙ୍କିକା) ସଡ଼କ ନିରାପତ୍ତା (Activity) ରେ ପତାକା ଜାତିର ଗରବ (SEA)	ପିଲାଙ୍କ ପଠନ କୌଶଳ ବୃଦ୍ଧି ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ପ୍ରଶ୍ନ ପଚାରିବା ଓ ଉତ୍ତର ଦେବାର କୌଶଳ ବୃଦ୍ଧି ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା
FEBRUARY	REVISION FOR ANNUAL EXAMINATION	ବାର୍ଷିକ ପରୀକ୍ଷା ନିମିତ୍ତ ପ୍ରସ୍ତୁତ କରାଇବା। ବିଷୟର ଶେଷରେ ପ୍ରତି ବିଷୟଉପରେ ପିଲାମାନଙ୍କର ଜ୍ଞାନ ର ମାନ ନିର୍ଣ୍ଣୟ କରିବାକୁ ପାଠ ଶେଷ ପରୀକ୍ଷା କରାଇବା ଆବଶ୍ୟକ।

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L2-ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1× 13=13	2× 2= 4	3×1=3		20

CBT-1	1×20			X	20
HALF-YEARLY EXAMINATIONS	MCQ(1×20), VSA(1×5)	Unseen Passage / Poem(1×5), Seen Passage / Poem (1×5), Grammar(2×5), Short Question(2×6)	X	Explanation(5×2) Essay (6×1) Application or Letter(6×1)	80
PT-2	1× 13=13	2× 2= 4	3×1=3	X	20
CBT-2	1×20			X	20
ANNUAL EXAMINATIONS	MCQ(1×20), VSA(1×5)	Unseen Passage / Poem(1×5), Seen Passage / Poem (1×5), Grammar(2×5), Short Question(2×6)	X	Explanation(5×2) Essay (6×1) Application or Letter(6×1)	80

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SUBJECT:L3-HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
पाठ CH 1.सीखो (PT-1)	-**पाठ**

CH 2.चींटी (PT-1) CH 3.कितने पैर (CBT-1) CH 4.वया हमारी चिड़िया राCH नी (CBT -1) CH 5.आम का पेड़ CH 6.बीरबल की खिचड़ी (Activity) CH 7. मित्र को पत्र CH 8.चतुर गीदड़ CH 9.प्रकृति पर्व- फूलदई (SE) **व्याकरण पाठ** भाषा (PT-1) व्याकरण (PT-1) वर्ण (PT-1) शब्द भंडार (CBT-1) संज्ञा (CBT-1) सर्वनाम विशेषण लिंग वचन गिनती (१-१००) अंकों में रचनात्मक लेखन - अनुच्छेद लेखन,अपठित गद्यांश ,पठित गद्यांश ,पठित पद्यांश चित्र वर्णन **All chapters above will come in Half yearly exam.**	CH 10. रस्साकशी (PT-2) CH 11.एक जादुई पिटारा. (PT-2) CH 12.अपना -अपना काम (CBT-2) CH 13.पेड़ों की अम्मा -थीमक्का (CBT-2) CH 14.किसान होशियारी CH 15.भारत (Recitation) CH 16.चंद्रयान CH 17.बोलने वाली माँद CH 18 हम अनेक किंतु एक (SE) **व्याकरण** लिंग (PT-2) वचन (PT-2) शब्द (CBT2) मुहावरे (CBT-2) गिनती (१-५० शब्दों मे) रचनात्मक लेखन -अनुच्छेद लेखन ,अपठित गद्यांश, पठित गद्यांश पठित पद्यांश ,चित्र वर्णन **TERM 1:-**प्रकृति पर्व- फूलदई **All chapters will come in the Annual exam.**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT:L3-HINDI	LEARNING OUTCOME

APRIL	**पाठ्य पुस्तक (वीणा)** CH-1 सीखो CH-2 चींटी **व्याकरण** •भाषा •व्याकरण • वर्ण	•कहानी सुनकर उसका अर्थ ग्रहण करना दूसरों के साथ वार्तालाप एवं प्रतिक्रिया करने की योग्यता का विकास करना । पाठ में आए नवीन शब्दों के अर्थ शब्दकोश में ढूंढना नए शब्दों को अपने दैनिक जीवन की घटनाओं से जोड़कर उपयोग करना छात्रों में स्वतंत्र एवं मौलिक लेखन क्षमता का विकास।
MAY	**पाठ्य पुस्तक (वीणा)** CH 3.कितने पैर **व्याकरण** •शब्द •संज्ञा	•काव्य में निहित मुख्य भावों और संदेशों को समझने की क्षमता का विकास करना कल्पना शक्ति का विकास होना ।कविता को सुर और लय के साथ पढ़ना ।कविता में भावादि को समझ कर पूछे गए प्रश्न के उत्तर देना। तुकांत शब्द का ज्ञान करवाना।
JUNE	**पाठ्य पुस्तक (वीणा)** CH 4.क्या हमारी चिड़िया रानी **व्याकरण** •संज्ञा के भेद •गिनती (१-१००) अंकों में	व्याकरण के नियमों का ज्ञान करवाना।

JULY	**पाठ्य पुस्तक (वीणा)** CH 5.आम का पेड़ CH 6.बीरबल की खिचड़ी **व्याकरण** •सर्वनाम	व्याकरण के नियमों का ज्ञान करवाना।
AUGUST	**पाठ्य पुस्तक (वीणा)** CH 7.मित्र को पत्र CH 8.चतुर गिदड़ **व्याकरण** •विशेषण	छात्रों में दूसरों की बातो को समझने के कौशल का विकास करना ।छात्र उचित आरोह -अवरोह के साथ पाठ का वाचन करते हैं । छात्रों में शुद्ध वर्तनी को लिखने की क्षमता का विकास होना । नवीन शब्दों के अर्थ शब्दकोश से खोजकर लिखने का प्रयास करेंगे ।
SEPTEMBER	**पाठ्य पुस्तक (वीणा)** CH .9 प्रकृति पर्व-फूलदेई • अपठित गद्यांश • पठित पद्यांश • पठित गद्यांश • चित्र वर्णन • अनुच्छेद लेखन	सभी पाठों का पुनरावृत्ति
OCTOBER	**पाठ्य पुस्तक (वीणा)** CH .10 रस्साकशी CH .11 एक जादुई पिटारा	छात्र लेख को सुनकर उसके अंदर छिपे भावों को ग्रहण कर सकेंगे ।पत्र लिखने के माध्यम

	व्याकरण •लिंग •वचन	से छात्रों के लेखन क्षमता का विकास हो सकेगा। छात्रों शब्दों का सटीक प्रयोग कर वाक्य बनाने का प्रयास करेंगे।
NOVEMBER	**पाठ्य पुस्तक (वीणा)** CH.12 अपना- अपना काम CH.13 पेड़ों की अम्मा CH 14 किसान की होशियारी **व्याकरण** •शब्द •मुहावरे	छात्र उचित हाव भाव और सुर लय के साथ कविता का वाचन कर सकेंगे।छात्र कविता को पढ़ने का प्रयास करेंगे । शब्दों का सटीक उच्चारण कर सकेंगे ।छात्र को उपसर्ग व प्रत्यय का ज्ञान होगा । व्याकरण के नियमों को जानना।
DECEMBER	**पाठ्य पुस्तक (वीणा)** CH.15 भारत CH.16 चंद्रयान **व्याकरण** •मुहावरे • गिनती (१-५०) शब्दों मे	छात्र कहानी को पढ़कर उसमें छिपी भावों को समझ सकेंगे ।छात्र वर्तनी की शुद्धता पर ध्यान देंगे ।पाठ में आए नवीन शब्दों के अर्थ शब्दकोश में खोजेंगे
JANUARY	**पाठ्य पुस्तक (वीणा)** CH.17 बोलने वाली माँद CH.18 हम अनेक किंतु एक **व्याकरण** •अपठित गद्यांश , पठित गद्यांश •पठित पद्यांश	दूसरों से बात करने की योग्यता का विकास होगा ।वर्तनी की शुद्धता के साथ लिख सकेंगे ।

	• चित्र वर्णन • अनुच्छेद लेखन	
FEBRUARY	**सभी पाठों की पुनरावृत्ति**	सभी पाठोकी पुनरावृत्ति

QUESTION PAPER DESIGN/BLUEPRINT SUBJECT:L3-HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित - गद्यांश/पद्यांश =1× 5 =5 व्याकरण - 1×9=9	2×3=6	X	X	20
CBT -1	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	X	X	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश \ पद्यांश (1×5=5) व्याकरण :- (1×35=35) (रिक्त स्थान, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न उत्तर) पाठ्य-पुस्तक प्रश्न-उत्तर :- (11 marks) मिलान करें सही-गलत	2×7=14		5×2=10	80

PT-2	पठित - गद्यांश/पद्यांश =1× 5 =5 व्याकरण - 1×9=9	2×3=6	X	X	20
CBT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6		X	X	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश \ पद्यांश (1×5=5) व्याकरण :- (1×35=35) (रिक्त स्थान, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न उत्तर) पाठ्य-पुस्तक प्रश्न-उत्तर :- (11 marks) मिलान करें सही-गलत	2×7=14		5×2=10	80

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SUBJECT: L3 ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2

1. Ch-1-ଆହେ ଦୟାମୟ (PT-1) 2. Ch-2-କଇଁଛ କଥା (PT-1) 3. Ch-3-ଅଦିନ ମେଘ (ASL) 4. Ch-4-ପ୍ରକୃତ ସାଥୀ କିଏ (CBT-1) 5. Ch-5 ଦାନର ମହିମା (CBT-1) 6. Ch-6 ଶିବି ରାଜାଙ୍କ ମହାନତା 7. Ch-7 ସତ୍ୟ ବାଣୀ (SEA) 8. **ବ୍ୟାକରଣ** • ବର୍ଣ୍ଣ (PT-1) • ମାତ୍ରା (CBT-1) • ଫଳା 9. ଅପଠିତ ଗଦ୍ୟାଂଶ 10-ରଚନା 11- ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ 12-ଚିତ୍ରଦେଖି ଗଳ୍ପ ଲେଖ **(SL.NO- 1 to 12 included in Half-Yearly examination)**	13. Ch-8 ସୁଖୀ ଲୋକ (PT-2) 14. Ch-9 ଜନମ ଭୂଇଁ (ASL) 15. Ch-12 ସେବକ ହେବି ସେବା କରିବି (PT-2) 16. Ch-10 ବିଲୁଆ ବିଚାର (CBT-2) 17. Ch-11 ଲିଜା ଓ ତାର ପ୍ରିୟ କୋଇଲି, 18. Ch-13 ଜଗତର ନାଥ କଳାଠାକୁର (CBT-2) 19. Ch-14 ବାଜିରାଉତ 20. Ch-15 ଗଛ ଆମର ସାଥୀ (Activity) (role play) 21 **ବ୍ୟାକରଣ** • ଯୁକ୍ତାକ୍ଷର (PT-2) • ଗଦ୍ୟ ଓ ପଦ୍ୟ ରୂପ (CBT-2) • ବିପରୀତ ଶବ୍ଦ 22. ଅପଠିତ ଗଦ୍ୟାଂଶ 23. ରଚନା 24. ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ 25. ଚିତ୍ରଦେଖି ଗଳ୍ପ ଲେଖ 26. Ch-4-ପ୍ରକୃତ ସାଥୀ କିଏ **(SL.NO- 13 to 26 included in Annual examination)**

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3 ODIA	LEARNING OUTCOME
APRIL	ଆହେ ଦୟାମୟ, ବର୍ଣ୍ଣ କଇଁଛ କଥା	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
MAY	SUMMER VACATION	
JUNE	ପ୍ରକୃତ ସାଥୀ କିଏ	ପିଲାମାନେ ଦାନ ଧର୍ମ କରିବାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ

	ଅଦିନ ମେଘ ମାତ୍ରା	ଜାଣିବେ। ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ ।
JULY	ଦାନର ମହିମା ଅଦିନ ମେଘ ଫଳା	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
AUGUST	ଶିବି ରାଜାଙ୍କ ମହାନତା ସତ୍ୟ ବାଣୀ ରଚନା	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
SEPTEMBER	ପୁନରାବୃତ୍ତି	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
OCTOBER	ସୁଖୀ ଲୋକ ସେବକ ହେବି ସେବା କରିବି ଯୁକ୍ତାକ୍ଷର	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
NOVEMBER	ଜନମ ଭୂଇଁ, ବିଲୁଆ ବିଚାର ଜଗତରନାଥ କଳାଠାକୁର	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
DECEMBER	ଲିଜା ଓ ତାର ପ୍ରିୟ କୋଇଲି ଗଦ୍ୟ ଓ ପଦ୍ୟ ରୂପ ରଚନା	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
JANUARY	ବାଜି ରାଉତ ଗଛ ଆମର ସାଥୀ	ପିଲାମାନେ ଗଳ୍ପ ଓ କବିତା କିପରି ପଢାଯାଏ ତାହା ଶିଖିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ

	ବିପରୀତ ଶବ୍ଦ	ଜାଣିବେ I ଗଳ୍ପ ଓ କବିତାରୁ ଶିକ୍ଷିଥିବା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ।
FEBRUARY	ପୁନରାବୃତ୍ତି	

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L3 ODIA

TYPE OF EXAM	OBJECTIVE/SUBJECTIVE		TOTAL MARKS
PT-1	1.ଅପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ବ୍ୟାକରଣ 1x10=10		20
PT-2	1.ଅପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ବ୍ୟାକରଣ 1x10=10		20
HALF-YEARLY EXAMINATIONS	Unseen Passage (ଅପଠିତ ଗଦ୍ୟାଂଶ (1×5=5) Question answers (ପ୍ରଶ୍ନ ଉତ୍ତର) 2×6=12 ଶବ୍ଦାର୍ଥ 1×5=5 ରଚନା 10×1=10 MCQ 1×10=10 ଚିତ୍ରଦେଖି ଗଳ୍ପ ଲେଖ (5×1=5) ବ୍ୟାକରଣ ବିଭାଗ (1×26=26) ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ (7X1=7)		80
PT-3	1..ଅପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ବ୍ୟାକରଣ 1x10=10		20
PT-4	1.ଅପଠିତ ଗଦ୍ୟାଂଶ 1x5=5 2. ପ୍ରଶ୍ନ ଉତ୍ତର 1x5=5 3. ବ୍ୟାକରଣ 1x10=10		20

ANNUAL EXAMINATIONS	Unseen Passage (ଅପଠିତ ଗଦ୍ୟାଂଶ (1×5=5) Question answers (ପ୍ରଶ୍ନ ଉତ୍ତର) 2×6=12 ଶବ୍ଦାର୍ଥ 1×5=5 ରଚନା 10×1=10 MCQ 1×10=10 ଚିତ୍ରଦେଖି ରଚ୍ଚ ଲେଖ (5×1=5) ବ୍ୟାକରଣ ବିଭାଗ (1×26=26) ଦରଖାସ୍ତ/ ପତ୍ର ଲିଖନ (7X1=7)		80

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SUBJECT: L3 SANSKRIT

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1. वन्दे भारतमातरम् -PT-1 2. नित्यं पिबामः सुभाषितरसम्-PT-1 3. मित्राय नमः -CBT-1 4. न लभ्यते चेत् आम्लं द्राक्षाफलम् -CBT-1 5. सेवा हि परमो धर्मः 6. क्रीडाम वयं श्लोकान्त्याक्षरीम् • व्याकरणम् -पाठेषु विद्यमान-व्याकरणांशाः , वर्णमात्रा परिचयः • शब्दरूपाणि -देव, रमा , कवि, • धातुरूपाणि -पठ् , श्रु	1. ईशावास्यम् इदम् सर्वम् -PT-2 2. हितं मनोहारि च दुर्लभं वचः -PT-2 3. अन्नाद् भवन्ति भूतानि -CBT-2 4. दशमः कः -CBT-2 5. द्वीपेषु रम्यः द्वीपोण्डमानः 6. वीराङ्गना पन्नाधाया • व्याकरणम् -पाठेषु विद्यमान-व्याकरणांशाः • शब्दरूपाणि- नदी, धेनु , पितृ • धातुरूपाणि -लिख् , दा

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3 SANSKRIT	LEARNING OUTCOME
APRIL	वन्दे भारतमातरम्	बङ्किमचन्द्रचट्टोपाध्यायेन लिखितस्य राष्ट्रगीतस्य अर्थं छात्राः पाठमाध्यमेन ज्ञास्यन्ति । भारते स्थितानां प्राचीनानां

		तीर्थक्षेत्र-नगर-नदि-पर्वतमालानां परिचयः ।
MAY	SUMMER VACATION	
JUNE	नित्यं पिबामः सुभाषितरसम्	विविधानां सुभाषितश्लोकानां परिचयः । परिश्रमस्य महत्त्वम् , परोपकारस्य वैशिष्ट्यम् , प्रियवाक्यस्य आवश्यकतादिविषये छात्राः अवगताः भविष्यन्ति ।
JULY	मित्राय नमः न लभ्यते चेत् आम्लं द्राक्षाफलम् वर्णमात्रा परिचयः	व्यायामस्य उपकारिता । योगासनेन लाभाः । सूर्यनमस्कारम् । सूर्यशब्दस्य पर्यायवाचिनः । जीवने परिश्रमस्य महत्त्वम् तथा आवश्यकताम् अनुभूय छात्राः परिश्रमिणः भवितुं सङ्कल्पबद्धाः भविष्यन्ति ।
AUGUST	सेवा हि परमो धर्मः क्रीडाम वयं श्लोकान्त्याक्षरीम् शब्दरूपाणि धातुरूपाणि च	मानवजीवने सद्गुणानाम् आवश्यकता । सत्य-करुणा -उदारता-सेवादिविषयकगुणानाम् परिचयः । संस्कृतभाषायां श्लोकान्त्याक्षरी ।
SEPTEMBER	क्रीडाम वयं श्लोकान्त्याक्षरीम्	छात्राः अन्त्याक्षरीमाध्यमेन विविधान् श्लोकान् पठित्वा तेषां भावं स्वजीवने आचरयितुं प्रभविष्यन्ति ।
OCTOBER	पुनरावृत्तिः	अर्धवार्षिकपरीक्षानिमित्तं पाठितानां विषयाणां पुनरावृत्तिः ।
NOVEMBER	ईशावास्यम् इदम् सर्वम्	ईश्वरः सर्वत्र व्याप्तः अस्ति इति छात्राः

	हितं मनोहारि च दुर्लभं वचः अन्नाद् भवन्ति भूतानि	पाठमाध्यमेन अवगच्छन्ति ।प्रह्लादस्य ईशरभक्तिः । ईश्वरभक्त्या एव भगवतः आशीर्वादं प्राप्तुं शक्यते इति छात्राः ज्ञास्यन्ति । संसारे हितकर-मनोहारिवचनानि दुर्लभानि भवन्ति । छात्राः विविधानि सूक्तानि पठित्वा स्वकीयं चरित्रं व्यवहारं समीचीनं कर्तुं सङ्कल्पबद्धाः भविष्यन्ति । छात्राः सृष्टिक्रमस्य अवधारणां प्राप्स्यन्ति ।
DECEMBER	अन्नाद् भवन्ति भूतानि दशमः कः	छात्राः भारतीयदर्शनशास्त्रेषु वर्णितानां सृष्टिक्रमविचाराणाम् अध्ययनं करिष्यन्ति । संस्कृते संख्याप्रयोगं कर्तुं छात्राः प्रभविष्यन्ति ।
JANUARY	द्वीपेषु रम्यः द्वीपोण्डमानः वीराङ्गना पन्नाधाया	अण्डमनद्वीपसमूहस्य परिचयं छात्राः पाठमाध्यमेन प्राप्स्यन्ति ।
FEBRUARY	वीराङ्गना पन्नाधाया शब्दरूपाणि धातुरूपानि च पुनरावृत्तिः	वार्षिकपरीक्षानिमित्तं पाठितानां विषयाणां पुनरावृत्तिः ।

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L3 SANSKRIT

TYPE OF EXAM	OBJECTIVE/SUBJECTIVE 1 MARK	TOTAL
PT-1	1X20=20	20
CBT-1	1X20=20	20
HALF-YEARLY EXAMINATIONS	1X80=80	80
PT-2	1X20=20	20
CBT-2	1X20=20	20
ANNUAL EXAMINATIONS	1X80=80	80

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SUBJECT: L3-FRENCH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1 Une nouvelle année d' apprentisage , Les verbes (PT-1) 2. Les rêves et les ambitions de la famille, Les verbes (CBT 1) HALF YEARLY 3 Une journée bien chargée (Half Yearly) 4 Une excursion au zoo (HY) 5. Une nouvelle année d' apprentisage (HY) 6 Les rêves et les ambitions de la famille (HY) 7 Les verbes	1 Le jour du shopping , Les verbes (PT-2) 2 Où Se trouve le collège Jean Renoir , Les verbes (CBT 2) ANNUAL 3 Une fête inaubliable (Annual) 4 Une belle soirée (Annual) 5. Essay/letter writing (Annual) 6 Unseen passage (Annual) 7 Les verbes (Annual)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3-FRENCH	LEARNING OUTCOME
APRIL	, Une nouvelle année d' apprentisage , Les verbes	Children will be able to learn new vocabularies and new verbs
MAY	Summer Vacation	
JUNE	Les rêves et les ambitions de la famille, Les verbes	Students will learn about their ambitions and how to achieve their goal
JULY	Une journée bien chargée	It will help to learn various conjugations of verbs
AUGUST	Une excursion ou zoo	Knowledge about animals

SEPTEMBER	Revision	
OCTOBER	Le jour du shopping	Students will learn about the vocabularies bout shopping
NOVEMBER	Ou se trouve le college Jean Renoir	Knowledge about school objects
DECEMBER	Une fete inaubliable	Students will get to learn about different festivals
JANUARY	Une belle soiree , Essay / letter writing , Unseen passage	Practice of writing essay and letter
FEBRUARY	Revision	

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L3-FRENCH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE - 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1×20	X	X	X	20
CBT-1	1×20	X	X	X	20
HALF-YEARLY EXAMINATIONS	Fill in the blanks - 1×30 Verbs -1×12 True/false- 1×8 Short Q/A- 1×20 Choose the correct answer- 1×10	X	X	X	80
PT-2	1×10	2×5	X	X	20
CBT-2	1×10	X	X	X	10
ANNUAL EXAMINATIONS	MCQ 1×30 Verbs 1×12 True /false-1×8 Essay - 1×10 Choose the correct answer- 1×20	X	X	X	80

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SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH 1- NUMBER SYSTEM CH 2- CHARTS IN EXCEL 2016 CH 3- ADVANCED FEATURES OF EXCEL 2016 CH 4-COMPUTER CRIME, ETHICS AND SECURITY CH 5- INTRODUCING KRITA	CH 6- LAYERS AND ANIMATION IN KRITA CH 7- INTRODUCTION TO HTML CH 8-MORE ON HTML CH 9- MORE IN PYTHON CH 10- ROBOTICS

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	CH 1- NUMBER SYSTEM	Students will learn about various number systems - decimal, binary, octal and hexadecimal.
MAY	SUMMER VACATION	
JUNE	CH 2- CHARTS IN EXCEL 2016 CH 3- ADVANCED FEATURES OF EXCEL 2016	Students will learn how to work with different types of charts by creating and formatting and moving. Students will learn about sorting and filtering the Data and how to print a worksheet.
JULY	CH 4-COMPUTER CRIME, ETHICS AND SECURITY	Students will learn about the Internet ,its advantages and disadvantages. Students will also understand about computer ethics and its security.
AUGUST	CH 5- INTRODUCING KRITA	Students will learn about downloading and installation of krita. Students will work with Tools and functions of KRITA.

SEPTEMBER	REVISIONS	
OCTOBER	-CH 6- LAYERS AND ANIMATION IN KRITA	Students will work with layers of krita and also studengts will learn about animation .
NOVEMBER	CH 7- INTRODUCTION TO HTML CH 8-MORE ON HTML	Students will learn about features,editors and types of tags in html . Students will also work with structure of html by creating ,saving and viewing the document Students will learn about using the various tags in html .
DECEMBER	CH 9- MORE IN PYTHON	Students will learn about Python programming language and its functions .
JANUARY	CH 10- ROBOTICS	Students will understand about automatic machines and robotics along with the relation between AI and Robotics.
FEBRUARY	REVISIONS	

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
HALF-YEARLY EXAMINATIONS	1×20=20	2×5=10	—----	—----	30 (Theory) + 20 (Practical)
ANNUAL EXAMINATIONS	1×20=20	2×5=10	—----	—----	30 (Theory) + 20 (Practical)

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HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS
WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VII I	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VII I	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS

THURSDAY	VI-VII I	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VII I	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY& MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY ,BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLASS	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH
FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY

WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST

THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO
SATURDAY	L2	L2/PAINTING/CS/AI

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HAPPY LEARNING