



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27 CLASS-VIII

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum Plan attached. The planning flow may vary depending on the observation and celebration in the school.

SUBJECT: MATHEMATICS

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
CH-1- A Square and A Cube(GANITA PRAKASH 1) (PT 1) CH-2- Power Play (GANITA PRAKASH 1) CH-6- We Distribute yet things Multiply (GANITA PRAKASH 1) CH-4- Quadrilaterals (GANITA PRAKASH 1) (CBT-1) CH-5- Number Play (GANITA PRAKASH 1) (CBT-1) CH-2- Pythagorean theorem(GANITA PRAKASH 2) CH-3- A Story of Numbers (GANITA PRAKASH 1) CH-5- Tales by dots and lines(GANITA PRAKASH 2)	CH-7- Proportional Reasoning -1(GANITA PRAKASH 1) (PT-2) CH-3- Proportional Reasoning -2(GANITA PRAKASH 2) CH-7- Area(GANITA PRAKASH 2) (CBT-2) CH-1- Fractions in Disguise (GANITA PRAKASH 2)(CBT-2) CH-6- Algebra Play(GANITA PRAKASH 2) CH-6- We distribute yet things multiply (GANITA PRAKASH 1) CH-4- Quadrilaterals (GANITA PRAKASH 1) CH-1- Square and Cube(GANITA PRAKASH 1) CH-2- Power Play (GANITA PRAKASH 1)

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOME
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	SUB-MATHEMATICS	
APRIL	A Square and A Cube (PT-1) (HY & ANNUAL) Power Play (HY & ANNUAL)	- Students will know a type of number system, they will be able to plot them on the number line and insert many rational numbers between any given two numbers. - Definition of perfect squares and square roots, finding square roots using factorisation and long division method. - Solving equations in the form $x^2=p$ and explanation of real life math application involving perfect squares and square roots.
MAY	Summer Vacation	
JUNE	We distribute yet things multiply (HY & ANNUAL)	- Exponential Notation - Laws of exponents - Negative exponents - Standard form/scientific notation of large and small numbers. - Applying the distributive property to simplify the expressions. - Expanding algebraic products using standard identities. - Solving word problems using the application of identities.
JULY	Quadrilaterals (CBT-1) (HY & ANNUAL) Number Play (CBT-1) (HY)	- Definition and Explanation of special Quadrilaterals. - Properties of Special Quadrilaterals (Rectangle, Square, Parallelogram & Rhombus) - Divisibility Rules and word problems. - Cryptarithms.
AUGUST	The Boudhayana-Pythagoras Theorem (HY) The Story of Numbers (HY)	- Formula: $h^2=p^2+b^2$ - Pythagorean Triplet - Word Problems. - Early Number Systems - Hindu-Arabic Number systems - Roman Numerals
SEPTEMBER	Tales by Dots and Lines (HY) Revision for Half Yearly Examinations.	- Finding mean of data and the dot plot - Finding median of data. - Finding mean with frequency Half Yearly chapters total for term one =8

OCTOBER	Proportional Reasoning 1 (PT-2) (ANNUAL) Proportional Reasoning 2 (ANNUAL)	• Ratios and Proportions • Direct and Inverse Proportions • Sharing in a ratio • Word problems on Direct and Inverse proportion
NOVEMBER	Area (CBT-2) (ANNUAL) Fractions in Disguise (CBT-2) (ANNUAL)	• Calculating surface area of 2D shapes.(Trapezium, Square, Rectangle, Rhombus) and related word problems. • Introduction to Percentage. • Profit, loss , %profit, % loss. • Simple and compound interest. • Word problems.
DECEMBER	Algebra Play (ANNUAL)	• Number Pyramids • Simplifying algebraic expressions • Exploring patterns within expressions using letters.
JANUARY	Revisions for Annual Examinations.	Chapters from Term-2
FEBRUARY	Revisions for Annual Examinations.	Chapters from Term-2

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT-MATHEMATICS

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE - 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 MARKS	CASE BASED QUESTIONS	TOTAL
PT-1	1*3 MCQ 1*1 AR	2*3	3*2	-	4*1	20
COMPETENCY EXAM(CBT) BASED						20
HALF-YEARLY EXAMINATIONS	1*18 MCQ 1*2 AR	2*5	3*6	5*4	4*3	80
PT-2	1*3 MCQ 1*1 AR	2*2	3*2	-	4*1	20
COMPETENCY EXAM(CBT) BASED						20
ANNUAL EXAMINATIONS	1*18 MCQ 1*2 AR	2*5	3*6	5*4	4*3	80

SUBJECT: ENGLISH

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Section-A Unseen Passage/Poem Literature (Section-C): POORVI (Prose) Ch-1 The Wit that Won Hearts (PT-1) Ch-3 Wisdom Paves the Way (CBT-1) Ch-4 A Tale of Valour: Major Somnath Sharma and the Battle of Badgam Ch-6 Verghese Kurien Ch-7 The Case of the Fifth Word Poetry Ch-2 A Concrete Example (PT-1) Ch-5 Somebody's Mother (CBT-1) DREAMCATCHER Ch-2 On the Way to the Summit (PT-1) Ch-3 The Call of Spring Ch-7 The Image(CBT-1) Ch-8 The Mirror Grammar (Section-B): Pronouns(PT-1), Verbs, Adjectives(PT-1), Phrases & Clauses, Conditionals, Determiners(CBT-1), Tenses, Voice(CBT-1), Transformation of Sentences, Writing (Section-B): Notice Writing(PT1), Formal Letter (CBT-1), Paragraph Writing, Diary Entry Activity for Speaking and Listening Skills Dialogue Exchange/ Eloquation Role Play	Section-A Unseen Passage/Poem Literature (Section-C): POORVI (Prose) Ch-9 Spectacular Wonders (PT-2) Ch-10 The Cherry Tree Ch-12 Waiting for the Rain Ch-13 Feathered Friend Ch-15 Bibha Chowdhuri: The beam of Light that Lit the Path for Women in Indian Science (CBT-2) Poetry Ch-8 The Magic Brush of Dreams, (PT-2) Ch-11 Harvest Hymn (CBT-2) Ch-14 Magnifying Glass DREAMCATCHER Ch-10 A Thing of Beauty is a Joy Forever(PT-2) Ch-12 Thank You, Jeeves Ch-14 Summer Vacations(CBT-2) Ch-16 Julius Caesar Grammar (Section-B): Reported Speech, Preposition(PT-2), Modals(PT-2), Adverbs, Sub-Verb Agreement(CBT-2), Finite and Non- Finite Verbs, Conjunctions(CBT-2) Writing (Section-B): Story Writing(PT-2), Bio- Sketch(CBT-2), Speech Writing, Formal letter Activity for Speaking and Listening Skills Dialogue Exchange/ Extempore Role Play Story Narration

Story Narration Audio to text The novel The Adventures of Sherlock Holmes will not be assessed in any examinations and is prescribed for reading purposes only. In the Half Yearly Exams, all the above syllabus (Section-A,B,C) will be included.	Audio to text The novel The Adventures of Sherlock Holmes will not be assessed in any examinations and is prescribed for reading purposes only. In the Annual Exams, all the above Syllabus (Section-A,B,C) will be included.

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT- ENGLISH	LEARNING OUTCOME
APRIL	Ch-1 The Wit that won Hearts- Poorvi (PT-1) Ch-2 A Concrete Example- Poorvi(PT-1) Pronouns(PT-1) Notice(PT-1) Ch-2 On the Way to Summit- Dreamcatcher(PT-1) Adjectives(PT-1)	- The children will be well versed with the various types of verbs and the types of nouns. - They will be more empathetic towards animals and their kingdom. - They will learn the usage of pronouns as per situation.
MAY	Ch-3 Wisdom Paves the Way- Poorvi(CBT-1) Formal Letter(CBT-1) Ch-8 The Mirror- Dreamcatcher Ch-5 Somebody's Mother- Poorvi(CBT-1) SUMMER VACATION	- The children will learn about the degrees of adjectives and their usage. - They will learn the usage of formal language for communications within the institution.
JUNE	Ch-4 A Tale of Valour: Major Somnath Sharma and the Battle of Badgam- Poorvi Ch-6 Verghese Kurein- I Too Had a Dream- Poorvi Determiners(CBT-1) Voice(CBT-1) Verbs	- They will learn about the value of diligence and the troubles of piling up tasks that one may invite in the process. - Students will nurture their writing abilities and develop ideas of structural writing.
JULY	Ch- 7 The Image- Dreamcatcher(CBT-1) Phrases and Clauses Conditionals Paragraph Writing	- The children will develop moral values and ethics. - The children will learn about history and get well versed with historical events and

		personalities. • They will learn to be at ease with differences of opinion and perspectives. • Students will learn about describing words and tenses.
AUGUST	Ch- 3 The Call of Spring- Dreamcatcher Ch-7 The Case of the Fifth Word- Poorvi Diary Entry Transformation of Sentences REVISION	• Students will be able to understand the value of friendship and wisdom. • Students will be able to comprehend their emotions in an enhanced manner. • Students will be able to understand the value of human bonds and the significance of being humane. • The idea of phrases and clauses will aid them in sentence formulation and to avoid mismatch connecting of sentences.
SEPTEMBER	REVISION	• The learners will catch hold of writing paragraphs in specific contexts and develop their art of writing. • Recapitulation through the chapters will provide them with clarity about the topics allotted for TERM 1.
OCTOBER	Ch-8 The Magic Brush of Dreams- Poorvi (PT-2) Ch-9 Spectacular Wonders- Poorvi (PT-2) Ch- 10 A Thing of Beauty is a Joy Forever- Dreamcatcher (PT-2) Prepositions(PT-2) Modals(PT-2) Story Writing (PT-2)	• Students will be able to analyze a poem along with its poetic devices. • Students will develop positive virtue. • Students will develop the sense of positions with reference to contexts and situations. • Develop the creative art of storytelling along with the establishment of settings and character arc.
NOVEMBER	Ch-15 Bibha Chowdhuri- Poorvi (CBT-2)	• Students will be able to

	Ch- 11 Harvest Hymn- Poorvi (CBT-2) Ch- 14 Summer Vacations- Dreamcatcher (CBT-2) Conjunctions (CBT-2) Subject-Verb Agreement (CBT-2) Biosketch (CBT-2) Speech Writing	comprehend poems of particular references. - Students will be able to write a BIO SKETCH with a given outline. - The learners will comprehend the significance of truce over fights.
DECEMBER	Ch-10 The Cherry Tree- Poorvi Ch-12 Waiting for the Rain- Poorvi Ch- 13 Feathered Friend- Dreamcatcher Finite and Non-finite Verbs Formal Letter Adverbs	- Students will be able to understand the use of a helping verb. - Students will know about the poetry of earth in different seasons. - The knowledge that greed invites dangers will be established with the students.
JANUARY	Reported Speech Ch-14 Magnifying Glass- Poorvi Ch-16 Julius Caesar- Dreamcatcher Ch-12 Thank You, Jeeves- Dreamcatcher REVISION	- Students will be able to write about a specific person with provided information. - Students will be able to gain more information about the scientific developments and personalities pertaining to the field. - Students will learn about direct and indirect speech.
FEBRUARY	Revision (Term2)	

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT- ENGLISH

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1*5(Reading) 1*3(Grammar)	2*4		4*1	18 marks

					+ 2marks (ASL)
CBT-1	1*12	2*4			18 marks + 2marks (ASL)
HALF-YEARLY EXAMINATIONS	1*15	3*1 ASL- 2 MARKS	3*4	5*4	80
PT-2	1*8	2*4		4*1	18 marks + 2marks (ASL)
CBT-2	1*15	3*1 ASL- 2 MARKS			18 marks + 2marks (ASL)
ANNUAL EXAMINATIONS	1*40	2*4	3*4	5*4	80

SUBJECT: SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
PHY- CH-5-EXPLORING FORCES (PT-1) CH-6- Pressure, Winds, Storms, and Cyclones (CBT-1)	PHY- CH-13-LIGHT-Mirror and lenses(PT-2) CH-4-Electricity: Magnetic and Heating Effects(CBT-2)

CHEM- CH-7- THE PARTICULATE NATURE OF THE MATTER(PT-1) CH-8 NATURE OF MATTER - ELEMENTS COMPOUNDS AND MIXTURES. (CBT-1) BIO- CH-2 THE INVISIBLE LIVING WORLD (PT-1) CH-3 HEALTH: THE ULTIMATE TREASURE (CBT-1)	CH-10- Exploring forces (FROM HY) CHEM- CH-9-THE AMAZING WORLD OF SOLUTES, SOLVENTS AND SOLUTIONS (PT-2) CH-12-KEEPING TIME WITH THE SKIES (CBT-2) BIO- CH-12 HOW NATURE WORKS IN HARMONY (PT-2) CH-13 OUR HOME:EARTH, A UNIQUE LIFE SUSTAINING PLANET(CBT-2) CH-2-THE INVISIBLE LIVING WORLD(FROM HY)
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT- SCIENCE	LEARNING OUTCOME
APRIL	PHY-EXPLORING FORCES CHEM- THE PARTICULATE NATURE OF THE MATTER BIO- THE INVISIBLE LIVING WORLD	Phy -Force and types CHEM- Students will learn about States of Matter and it's Properties BIO -Importance of microorganisms, harmful microorganisms, category of microorganisms.
MAY	SUMMER VACATION	
JUNE	PHY- EXPLORING FORCES- REVISION CHEM-REVISION BIO- REVISION	Phy-Contact and non-contact CHEM- Physical and Chemical Properties of metals and non-metals.
JULY	PHY-Pressure, Winds, Storms, and Cyclones CHEM- THE PARTICULATE NATURE OF THE MATTER BIO-THE INVISIBLE LIVING WORLD	Phy-Pressure relate to force and area CHEM- Students will learn about States of Matter and it's Properties. Phy-Magnetic effect BIO -Classification of microorganisms,usefulness of microorganisms,Diseases caused by microorganisms
AUGUST	CHEM-NATURE OF MATTER - ELEMENTS COMPOUNDS AND MIXTURES. BIO- HEALTH: THE ULTIMATE TREASURE PHY-Pressure, Winds, Storms, and Cyclones , Exploring forces	phy-Winds, Storms, and Cyclones CHEM- Students will learn about the elements compounds and mixtures. PHY- Heating effect BIO- Students will learn about health.

SEPTEMBER	PHY-REVISION CHEM-REVISION BIO--REVISION	
OCTOBER	PHY- LIGHT-Mirror and lenses CHEM- THE AMAZING WORLD OF SOLUTES, SOLVENTS AND SOLUTIONS BIO- HOW NATURE WORKS IN HARMONY	CHEM- Students will learn about the solutes and solvents . BIO- Students will know about habitat, ecosystem. Phy-types of mirror and its properties
NOVEMBER	PHY-LIGHT-Mirror and lenses CHEM- THE AMAZING WORLD OF SOLUTES, SOLVENTS AND SOLUTIONS BIO-HOW NATURE WORKS IN HARMONY	PHY-types of lenses and its properties CHEM- Students will learn about solutions.. BIO- .Differentiate between aquatic and terrestrial ecosystems. Phy-Human ear and its parts
DECEMBER	PHY-Electricity: Magnetic and Heating Effects CHEM- KEEPING TIME WITH THE SKIES BIO-OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET	Bio- Students will learn why earth is the favourable planet to live in. CHEM- students will learn about phases of moon and Calendars. PHY-Basic electric ckts and components,battery,Heating and magnetic effects
JANUARY	PHY-Electricity: Magnetic and Heating Effects CHEM-KEEPING TIME WITH THE SKIES SOME NATURAL PHENOMENA BIO-OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET THE INVISIBLE WORLD	CHEM- Students will learn about the relationship of festivals with astronomical phenomena, Artificial satellite. BIO- Can understand the green house effect and its impacts. Phy-Heating and magnetic effects
FEBRUARY	REVISION	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT- SCIENCE

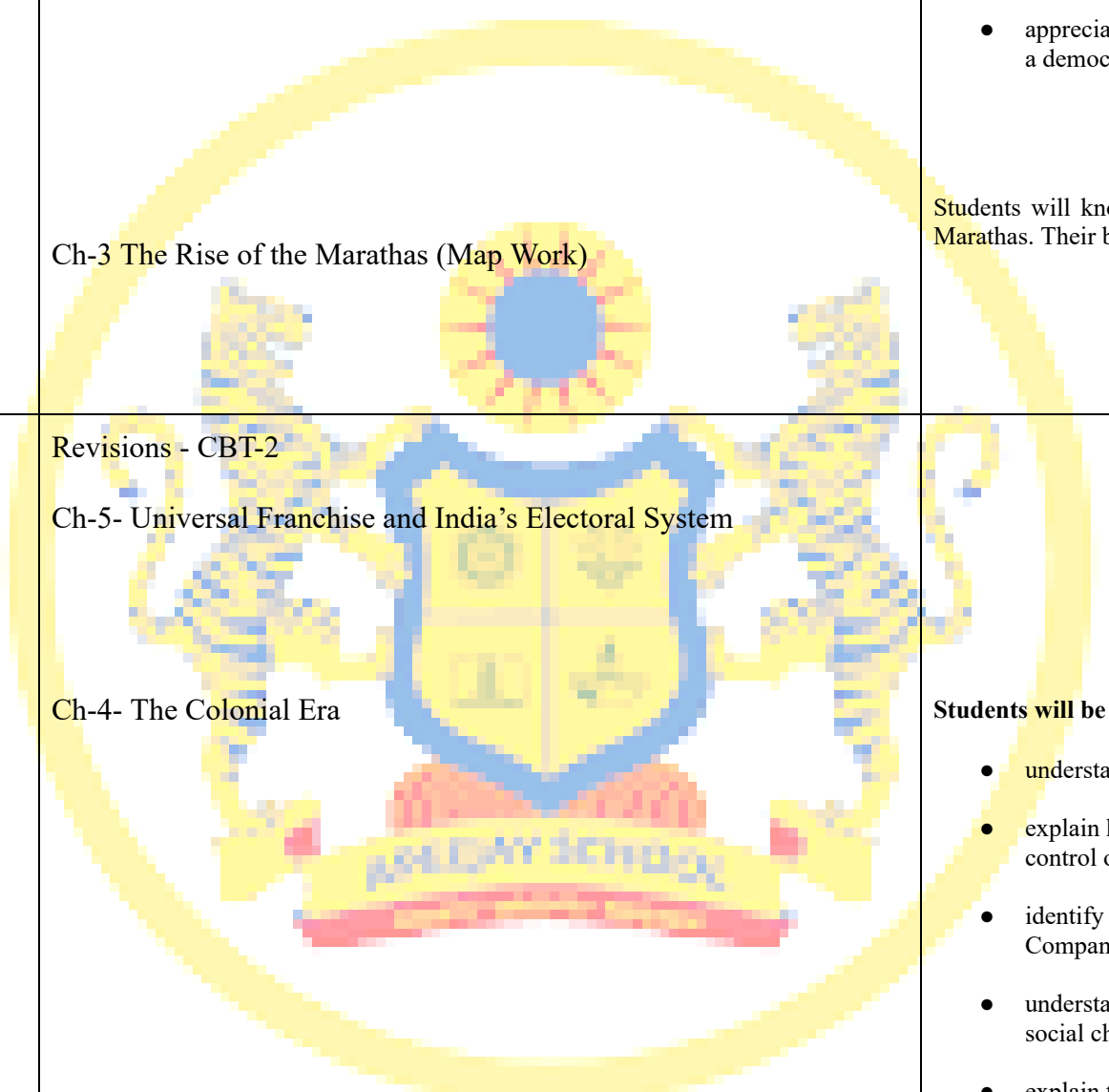
TYPE OF EXAM	OBJECTIVE 1 MARK	ASSERTI ON-REAS ON	CASE STUDY/SOURCE BASE	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIV E- 4 OR 5 MARKS	TOTAL
PT-1	P-2, C-1, B-2			P-1, C-1, B-1	P-1, C-1, B-1	-	20
CBT-1	P-7, C-6, B-7					-	20

HALF-YEARLY EXAMINATIONS	P-4, C-7, B-5	P-1, C-1, B-2	P-1, C-1, B-1	P-2,C-1,B-3	P-3,C-2,B-2	P-1,C-1,B-1	80
PT-2	P-2, C-1, B-2			P-1,C-1,B-1	P-1,C-1,B-1	-	20
CBT-2	P-7, C-6, B-7					-	20
ANNUAL EXAMINATIONS	P-4, C-7, B-5	P-1, C-1, B-2	P-1, C-1, B-1	P-2,C-1,B-3	P-3,C-2,B-2	P-1,C-1,B-1	80

SUBJECT: SOCIAL SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2 (New NCERT Book)
PT-1 Ch-1- Natural resources and their use CBT-1 Ch-5- Universal Franchise and India's Electoral System Half Yearly Ch-4- The Colonial Era Ch-5- Universal Franchise and India's Electoral System. SEA Ch-1- Natural resources and their use Ch-3-The Rise of the Marathas - Map Work	PT-3 Ch-6- The Parliamentary System: Legislature and Executive CBT-2 Ch-7- Factors of Production SEA Annual Exam Ch-4- The Colonial Era Ch-5- Universal Franchise and India's Electoral System. SEA Ch-1- Natural resources and their use Ch-6- The Parliamentary System: Legislature and Executive. Ch-7- Factors of Production SEA Ch-3-The Rise of the Marathas - Map Work & SEA Ch-2- Reshaping India's Political Map- Map Work

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: SOCIAL SCIENCE	LEARNING OUTCOME
APRIL	Ch- 1 Natural Resources and their Use 	Students will be able to: • understand the meaning and importance of natural resources • identify different types of natural resources • distinguish between renewable and non-renewable resources • explain regeneration and restoration of nature • understand ecosystem services and functions • describe the Green Revolution in Punjab • analyze the effects of uneven distribution of resources • develop awareness about conservation and sustainable use of resources
MAY	Summer Vacation	
JUNE	Ch-5 Universal Franchise and India's Electoral System	students will be able to: • understand the meaning and importance of universal adult franchise • explain the features of India's electoral system • describe recent changes introduced in

	 Ch-3 The Rise of the Marathas (Map Work)	Sabha, President, and Vice-President • appreciate the role of free and fair elections in a democracy Students will know about the rise and contribution of Marathas. Their bravery and sacrifices.
AUGUST	Revisions - CBT-2 Ch-5- Universal Franchise and India's Electoral System Ch-4- The Colonial Era	Students will be able to: • understand the meaning of colonialism • explain how foreign powers established control over India • identify the role of the British East India Company in India • understand the administrative, economic, and social changes during colonial rule • explain the impact of colonial policies on Indian society and economy • describe early resistance movements against British rule, revolt of 1857

SEPTEMBER	Ch-4- The Colonial Era Revision Half yearly Exam Ch-4- The Colonial Era Ch-5- Universal Franchise and India's Electoral System. SEA Ch-1- Natural resources and their use Ch-3-The Rise of the Marathas - Map Work	Students will be able to: • understand the meaning of colonialism • explain how foreign powers established control over India • identify the role of the British East India Company in India • understand the administrative, economic, and social changes during colonial rule • explain the impact of colonial policies on Indian society and economy • describe early resistance movements against British rule, revolt of 1857
OCTOBER	Ch-6- The Parliamentary System: Legislature and Executive	Students will be able to: • understand the meaning and features of the parliamentary system • identify the composition of the Parliament of India • explain the functions of Parliament • describe the structure and functions of the State Legislature • understand the composition and role of the Union Executive • differentiate between unicameral and bicameral systems • explain the importance of the bicameral system in India • appreciate the role of Parliament and State Legislature in a democracy

JANUARY	Revision for CBT-2 Ch-7- Factors of Production	
FEBRUARY	Revision for Annual Ch-4- The Colonial Era Ch-5- Universal Franchise and India's Electoral System. SEA Ch-1- Natural resources and their use Ch-6- The Parliamentary System: Legislature and Executive. Ch-7- Factors of Production SEA Ch-3- The Rise of the Marathas - Map Work & SEA Ch-2- Reshaping India's Political Map- Map Work	

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT- SOCIAL SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1x6=6	2x4=8	3x2=6		20
CBT-1	1x20=20				20
HALF-YEARLY EXAMINATIONS	1x16=16	2x8=16	3x5=15	5x3=15 Case Based (5x2=10) Map Work - 8 marks	80

PT-2	1x6=6	2x4=8	3x2=6		20
CBT-2					20
ANNUAL EXAMINATIONS	1x16=16	2x8=16	3x5=15	5x3=15 Case Based (5x2=10) Map Work - 8 marks	80

SUBJECT: L2-HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
मल्हार - भाग - ३ Ch-1 स्वदेश (PT-1) Ch-2 दो गोरेया (PT-1) Ch-3 एक आशीर्वाद (CBT-1) Ch-4 हरिद्वार (CBT - 1) Ch-5 कबीर के दोहे संक्षिप्त बुद्धचरित	Ch-6 एक टोकरी भर मिट्टी (PT-2) Ch-7 मत बाँधो (कविता) (PT -2) Ch-8 नए मेहमान (एकांकी) (CBT-2) Ch-9 आदमी का अनुपात (कविता) (CBT-2) Ch-10 तरुण के स्वप्न (उद्बोधन) संक्षिप्त बुद्धचरित 1. धर्मचक्र प्रवर्तन (PT - 2)

1. आरम्भिक जीवन (PT - 1) 2. महाभिनिष्क्रमण (CBT - 1) 3. बुद्धत्व प्राप्ति व्याकरण - भाषा लिपि और व्याकरण (PT-1) - वर्ण विन्यास (PT -1) - संधि (CBT-1) - शब्द रचना (CBT-1) - उपसर्ग - प्रत्यय और समास - संज्ञा और संज्ञा के विकार - सर्वनाम लेखन- अपठित गद्यांश ,अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन Note - In the Half Yearly Exam , all the above syllabus will be included.	2. महापरिनिर्वाण - (CBT -2) व्याकरण - - विशेषण (PT - 2) - क्रिया (PT - 2) - काल (CBT-2) - वाच्य (CBT-2) - अव्यय या अविकारी शब्द - विराम चिह्न - मुहावरे और लोकोक्तियाँ लेखन- अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश, अनुच्छेद लेखन, पत्र लेखन , चित्र वर्णन - हरिद्वार (पाठ - 4) Note - In the Annual Exams, all the above syllabus will be included
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MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT-L2-HINDI	LEARNING OUTCOME
APRIL	स्वदेश , भाषा, लिपि और व्याकरण , वर्ण विन्यास	अपने देश के प्रति जागरूक होंगे । देश की प्रति अपने कर्तव्यों का पालन कर पाएंगे।
MAY	दो गौरैया , शब्द रचना	पशु - पक्षी जीव जंतु के प्रति संवेदना बढ़ेगा तथा उनके संरक्षण के लिए प्रयत्न करेंगे ।

JUNE	संधि , अनुच्छेद लेखन , पत्र लेखन , बुद्ध चरित- •सिद्धार्थ का जन्म •महर्षि असित का आगमन •महारानी का कपिलवस्तु आगमन	गौतम बुद्ध के जीवन चरित्र के बारे में जानकारी प्राप्त करेंगे। बुद्ध के अहिंसा, क्षमा, करुणा के पद पर चलने का प्रयास करेंगे।
JULY	मल्हार - एक आशीर्वाद , हरिद्वार , रचनात्मक लेखन। बुद्ध चरित •सिद्धार्थ का विवाह •सिद्धार्थ का भ्रमण •सिद्धार्थ का चौथा भ्रमण	भारत के प्रमुख राज्य तथा धार्मिक स्थल के बारे में जानकारी प्राप्त करना। हरिद्वार तथा उसके आसपास के समस्त तीर्थ स्थल के बारे में जानकारी प्राप्त करेंगे।
AUGUST	एक आशीर्वाद, हरिद्वार, संज्ञा और संज्ञा के विकार बुद्ध चरित •गृह त्याग •छंदक की वापसी •सिद्धार्थ का आश्रम में प्रवेश •छंदक का लौटना तथा राजमहल में शोक	संज्ञा , लिंग, वचन, कारक के बारे में जानना । बौद्ध धर्म की विभिन्न रूपों , महायान और वज्रयान के विषय में जानकारी लेंगे ।
SEPTEMBER	कबीर के दोहे , उपसर्ग और प्रत्यय, सर्वनाम बुद्धचरित - राजपुरोहित और राज्य मंत्री की कुमार से भेंट ,राजगृह में प्रवेश और बिंबसार से भेंट,अराड मुनि से दर्शन चर्चा, मार (कामदेव) की पराजय ,शाक्य मुनि 'बुद्ध' हुए ।	उपसर्ग और प्रत्यय से बने शब्दों के बारे में जानकारी प्राप्त करना। गौतम बुद्ध के प्रारंभिक विषय के बारे में तथा उनके साथियों के अन्याय के बारे में जानकारी मिलेगा । कबीर के दोहों का गान करेंगे ।
OCTOBER	एक टोकरी भर मिट्टी , मत बाँधो , विशेषण, क्रिया , भाग ४:-धर्मचक्र प्रवर्तन	मानव जीवन में संवेदना का महत्व तथा दूसरों के लिए कुछ करने का महान उद्देश्य सीखेंगे । समय का महत्व और समय पाबंध के बारे में रचनात्मक लेख लिखना।
NOVEMBER	नए मेहमान , आदमी का अनुपात , वाच्य , काल , भाग ४ - धर्मचक्र प्रवर्तन	पूरे ब्रह्मांड में मनुष्य का क्या स्थान है उसके बारे में

		सीखेंगे तथा घमंड न करने की सीख मिलेगी।
DECEMBER	तरुण के स्वप्न, अव्यय या अविकारी शब्द, अपठित गद्यांश भाग 5 - महापरिनिर्वाण	भारत में बौद्ध धर्म एवं दर्शन का प्रभाव के विषय में विद्यार्थी जानकारी प्राप्त कर सकेंगे।
JANUARY	विराम चिह्न, मुहावरे और लोकोक्तियाँ, चित्र वर्णन, अपठित पद्यांश	दैनिक जीवन में मुहावरों का प्रयोग के बारे में जानकारी लेना, मुहावरों का प्रयोग करना सीखेंगे।
FEBRUARY	अनुच्छेद लेखन, पत्र लेखन, चित्र वर्णन, पुनरावृत्ति	

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT-L2-HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित - गद्यांश/पद्यांश = $1 \times 5 = 5$ व्याकरण - $1 \times 9 = 9$	$2 \times 3 = 6$	x	x	20
CBT-1	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9) = 9$ बहुविकल्पीय प्रश्न उत्तर $1 \times 6 = 6$	x	x	x	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश $(1 \times 5 = 5)$ पठित गद्यांश $(1 \times 5 = 5)$ पठित पद्यांश $(1 \times 5 = 5)$ व्याकरण:- $(1 \times 20 = 20)$ (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) पाठ्य-पुस्तक प्रश्न-उत्तर:- बहु वैकल्पिक प्रश्न - $1 \times 5 = 5$ अति लघु उत्तरीय प्रश्न - $1 \times 5 = 5$ संक्षिप्त बुद्ध चरित - $1 \times 10 = 10$	लघु उत्तरीय प्रश्न - $2 \times 5 = 10$		रचनात्मक लेखन - $5 \times 3 = 15$	80

PT-2	5mark (पठित गद्यांश/ पद्यांश) व्याकरण-9marks(1×9=9)	2×3=6	×	x	20
CBT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	×	x	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश (1×5=5) पठित पद्यांश (1×5=5) व्याकरण:- (1×20=20) (रिक्त स्थान की पूर्ति, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न) पाठ्य-पुस्तक प्रश्न-उत्तर:- बहु वैकल्पिक प्रश्न – 1×5=5 अति लघु उत्तरीय प्रश्न – 1×5=5 संक्षिप्त बुद्ध चरित:- 1×10=10	लघु उत्तरीय प्रश्न – 2×5=10		रचनात्मक लेखन – 5×3=15	80

SUBJECT: L2-ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1. ଆସ ଉତ୍କଳୀୟ (ପଦ୍ୟ). PT- 1 2. ବିହଙ୍ଗ ବିପ୍ଳବ (ଗଳ୍ପ) PT- 1 3. ଶପଥ (କବିତା) (CBT -1) 4. ଡମକର୍ (ଭ୍ରମଣ କାହାଣୀ) (CBT-1) 5. ଭାଗବତର ସୂକ୍ତି ସଂଗ୍ରହ (କବିତା) 6. ଯେଉଁ ଦେଶରେ ଗଙ୍ଗା ବହେ (ASL) 7. ପାଞ୍ଚବନ୍ଧୁ (SEA) ରଚନା, ଦରଖାସ୍ତ , ପତ୍ରଲିଖନ Note - In the Half Yearly Exam , all the above syllabus will be	8. ଏବେ ମଧ୍ୟ ବଞ୍ଚିଛି (ଗଳ୍ପ) 9. ସ୍ୱପ୍ନ ବିହଙ୍ଗ (କବିତା) 10. ଆହୁତି (ଏକାଙ୍କିକା) 11. ମାତୃଭୂମି (କବିତା) 12. ଭରତଙ୍କ ଚିତ୍ରକୂଟ ଯାତ୍ରା (ପ୍ରବନ୍ଧ) 13. ସ୍ୱପ୍ନର ଉଡ଼ାଣ (ASL) 14. ଗୋ ମାହାତ୍ମ୍ୟ (SEA) ରଚନା, ଦରଖାସ୍ତ , ପତ୍ରଲିଖନ Note - In the ANNUAL Exam , all the above syllabus will be included.

included.

MONTH	CHAPTERS /TOPICS TO BE COVERED , SUBJECT: L2-ODIA	LEARNING OUTCOME
APRIL	ଆସ ଉତ୍କଳୀୟ (ପଦ୍ୟ) ,ବିହଙ୍ଗ ବିପ୍ଳବ (ଗଳ୍ପ), ରଚନା	ଗଳ୍ପ ବା କଥା ମାଧ୍ୟମରେ କଥା ବସ୍ତୁ ପଠନ ବା ବିଷୟକୁ ଉପସ୍ଥାପନା
MAY	ଶପଥ (କବିତା) , ପତ୍ରଲିଖନ	
JUNE	ରଚନା, ଦରଖାସ୍ତ	ବିଷୟ ପଠନ ବା ଆବୃତ୍ତି , ଶବ୍ଦାର୍ଥ ଗୁଡ଼ିକ ଗୃହ କାର୍ଯ୍ୟରେ କରାଇବା।
JULY	ଡମକଟ୍ (ଭ୍ରମଣ କାହାଣୀ) , ଦରଖାସ୍ତ , ଯେଉଁ ଦେଶରେ ଗଙ୍ଗା ବହେ (ASL)	ବିଷୟଗୁଡ଼ିକ ଦୁଃଖ ପ୍ରଶ୍ନୋତ୍ତର କରାଇବା
AUGUST	ଭାଗବତର ସୂକ୍ତି ସଂଗ୍ରହ (କବିତା) ,ପାଞ୍ଚବନ୍ଧୁ (SEA)	ବିଷୟ ର ମହତ୍ତ୍ୱ ଓ ତା ପ୍ରତି କର୍ତ୍ତବ୍ୟ ବୋଧ ପ୍ରତି ପିଲାମାନଙ୍କୁ ସଚେତନ କରାଇବା । ଅର୍ଦ୍ଧ ବାର୍ଷିକ ପରୀକ୍ଷା ପାଇଁ ପିଲାଙ୍କୁ ପ୍ରସ୍ତୁତ କରାଇବା।
SEPTEMBER	Revision For TERM -1	
OCTOBER	ଏବେ ମଧ୍ୟ ବଞ୍ଚିଛି ,ରଚନା , ଦରଖାସ୍ତ	ମୌଖିକପ୍ରଣାଳୀରେ ପିଲାଙ୍କ ମେଧା ପରୀକ୍ଷା କରିବା
NOVEMBER	ସ୍ୱପ୍ନିତ ବିହଙ୍ଗ (କବିତା), ଆହୁତି (ଏକାଙ୍କିକା)	ଛାତ୍ରଛାତ୍ରୀମାନେ ସଠିକ୍ ଭାବେ ବିଷୟଟିକୁ ପଢ଼ିବାରେ ସକ୍ଷମ ହେବେ । ନୂତନ ଶବ୍ଦ ଜାଣିବା ସହ ଏହାକୁ ନେଇ ବାକ୍ୟ ଗଠନ କରିବେ । ଉଚ୍ଚାରଣ ରେ ସ୍ପଷ୍ଟତା ।
DECEMBER	ମାତୃଭୂମି (କବିତା) , ଦରଖାସ୍ତ , ସ୍ୱପ୍ନର ଉଡ଼ାଣ (ASL)	ପତ୍ର ଲିଖନ ର ପ୍ରଣାଳୀ ଅଭ୍ୟାସ କରାଇବା । ଏହାକୁ ଗୃହ କାର୍ଯ୍ୟରେ ଦେବା
JANUARY	ଭରତଙ୍କ ଚିତ୍ରକୂଟ ଯାତ୍ରା, ପତ୍ର ଲିଖନ ,.ଗୋ ମାହାତ୍ମ୍ୟ (SEA)	ପ୍ରତି ବିଷୟରୁ କିଛି ଶିକ୍ଷଣୀୟ ଉପାଦାନ ଅଛି ତାକୁ ଛାତ୍ର ଛାତ୍ରୀ ମାନଙ୍କୁ ଅବଗତ କରାଇବା

FEBRUARY	REVISION FOR ANNUAL EXAMINATION	ବାର୍ଷିକ ପରୀକ୍ଷା ନିମ୍ନ ପ୍ରସ୍ତୁତ କରାଯିବ। ବିଷୟର ଶେଷରେ ପ୍ରତି ବିଷୟଭିତ୍ତିରେ ପିଲାମାନଙ୍କର ଜ୍ଞାନ ଓ ମାନ ନିର୍ଣ୍ଣୟ କରିବାକୁ ପାଠ ଶେଷ ପରୀକ୍ଷା କରାଯିବ ଆବଶ୍ୟକ।
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QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: L2-ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1X5	2X5	5X1	X	20
CBT-1	1x5	2x5	5x1	X	20
HALF-YEARLY EXAMINATIONS	MCQ(1X20), VSA(1X5)	Unseen passage(2X5), Grammar(2X5), Short Question(2X6)	X	Explanation(5X2) Essay (6X1) Application or Letter(6X1)	80
PT-2	1X5	2X5	5X1	X	20
CBT-2	1x5	2x5	5x1	X	20
ANNUAL EXAMINATIONS	MCQ(1X20), VSA(1X5)	Unseen passage(2X5), Grammar(2X5), Short Question(2X6)	X	Explanation(5X2) Essay (6X1) Application or Letter(6X1)	80

SUBJECT: L3- HINDI

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
पाठ:- CH 1 चिड़िया का गीत(PT-1) CH 2 बगीचे का घोंघा (PT-1) CH 3 नीम (CBT1) CH 4 हमारा आहार	पाठ:- CH 8 ओणम के रंग (PT- 2) CH 9 मिठाइयों का सम्मेलन (PT-2) जलेबी

भाँति भाँति की पत्तियाँ (Activity) Pg no-38
 चेरापूँजी के मेहमान (पठन और श्रुतलेख)
 CH 5 आसमान गिरा (CBT1)
 CH 6 जयपुर से पत्र
 गोलगप्पा (क्रियाकलाप) Pg no-76
 CH 7 नकली हीरे
 हवा और धूल (मात्र पठन) (SE) Pg no-89

व्याकरण:-

1. भाषा और व्याकरण (PT-1)
2. वर्ण विन्यास (PT-1)
3. शब्द (CBT 1)
4. शब्द भंडार (CBT 1)
 - i)पर्यायवाची शब्द
 - ii)विलोम शब्द
 - iii)वाक्यांश के लिए एक शब्द
 - iv)अनेकार्थी शब्द
 - v)समश्रुति भिन्नार्थक शब्द
5. संज्ञा
6. लिंग
7. वचन
8. सर्वनाम
9. मुहावरे
10. अनुच्छेद लेखन
11. पत्र लेखन- (औपचारिक और अनौपचारिक)
12. चित्र वर्णन
- अपठित गद्यांश ,पठित गद्यांश और पठित पद्यांश

CH 10 कैमरा (PT-2)
 सुन इमली के दाने सुन(मात्र पठन) Pg no-125
 ठहाके (क्रियाकलाप) Pg no-126
 CH 11 कविता का कमाल (CBT 2)
 CH 12 शतरंज में मात(CBT2)
 CH 13 हमारा आदित्य (नाट्य रूपांतरण)
 हम सब सुमन एक उपवन के(पठन और श्रुतलेख) Pg no-173

व्याकरण:-

- शब्द भंडार (PT- 2)
 - i)पर्यायवाची शब्द
 - ii)विलोम शब्द
 - iii)वाक्यांश के लिए एक शब्द
 - iv)अनेकार्थी शब्द
 - v)समश्रुति भिन्नार्थक शब्द
- विशेषण (PT-2)
- क्रिया (PT-, 2)
- मुहावरे (PT-2)(CBT 2)
- वाक्य (CBT 2)
- विराम चिह्न(CBT 2)
- अपठित गद्यांश और पठित पद्यांश
- पत्र लेखन
- चित्र वर्णन
- अनुच्छेद लेखन

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT:	LEARNING OUTCOME
	L3- HINDI	
APRIL	पाठ -1) चिड़िया का गीत व्याकरण - *भाषा और व्याकरण *वर्ण विन्यास	- छात्र भाषा और उनके विभिन्न रूपों से अवगत हो पाएंगे - व्याकरण क्या है और क्यों आवश्यक है यह जान पाएंगे। - वर्ण , शब्द, वाक्य विन्यास के महत्व को जान पाएंगे। - चिड़िया की मनस्थिति से अवगत होंगे । चिड़िया का दुनिया देखने का नजरिया क्या है यह जान पाएंगे। बच्चे व्याकरण की अवधारणाओं को विविध किस्म के पाठों के संदर्भ में पहचान सकेंगे और उनका उचित प्रयोग करना सीखसकेंगे।
MAY	पाठ -2) बगीचे का घोंघा व्याकरण - *शब्द भंडार *शब्द	- घोंघा क्या होता है बगीचे में गुजरता हुआ क्या सोचता होगा इससे अवगत हो पाएंगे । पाठ से यह जान पाएंगे कि नीम के क्या-क्या फायदे होते हैं। - संज्ञा लिंग व वचन का ज्ञान होगा ।
JUNE	पाठ -2) बगीचे का घोंघा पाठ -3) नीम व्याकरण - *संज्ञा *लिंग *वचन	- घोंघा क्या होता है बगीचे में गुजरता हुआ क्या सोचता होगा इससे अवगत हो पाएंगे । पाठ से यह जान पाएंगे कि नीम के क्या-क्या फायदे होते हैं। - संज्ञा लिंग व वचन का ज्ञान होगा । - छात्र नीम के पेड़ की विशेषताओं की जानकारी प्राप्त कर सकेंगे।
JULY	पाठ -4) हमारा आहार पाठ -5) आसमान गिरा	छात्र पाठ से यह जान पाएंगे कि आहार का क्या महत्व है और भाँति भाँति के पत्तों से

	भाँति भाँति कीक्रियाकलाप पत्तियाँ() (पठन और श्रुतलेख) (पाठ को परीक्षा में शामिल नहीं किया जाएगा) चेरापूँजी के मेहमान (पठन और श्रुतलेख) व्याकरण - *मुहावरे *अनुच्छेद लेखन *अपठित गद्यांश	अवगत हो पाएँगे। छात्र यह जान पाएँगे कि बिना सोचे समझे कार्य करने का परिणाम बुरा हो सकता है
AUGUST	पाठ -6) जयपुर से पत्र (मात्र पठन) गोलगप्पा (क्रियाकलाप) सर्वनाम चित्र वर्णन पत्र लेखन (प्रार्थना पत्र)	•बच्चों को पढ़ने के जितने अधिक अवसर मिलेंगे उतना ही अधिक उनकी पढ़ने की गति एवं शब्द भंडार बढ़ेगा और वर्तनी संबंधी त्रुटियों में कमी आएगी।
SEPTEMBER	पाठ -7) नकली हीरे *हवा और धूल व्याकरण का अभ्यास सभी पाठों की पुनरावृत्ति	•बुरे इरादे रखने वाले व्यक्ति का क्या होता है यह जान पाएँगे एवं बुरे काम करने से घबराएँगे। पुनरावृत्ति
OCTOBER	पाठ -8) ओणम के रंग व्याकरण - *विशेषण *क्रिया *शब्द भंडार	•ओणम त्योहार क्या होता है और किस प्रकार मनाया जाता है इसकी जानकारी प्राप्त कर सकेंगे। •बच्चे व्याकरण की अवधारणाओं को विविध किस्म के पाठों के संदर्भ में पहचान और उनका उचित प्रयोग करना सीख सकेंगे।
NOVEMBER	पाठ -9) मिठाइयों का सम्मेलन पाठ -10) कैमरा *सुन इमली के दाने *ठहाके व्याकरण - *क्रिया *वाक्य	•अलग-अलग तरह की मिठाइयों के नाम से अवगत हो पाएँगे। कैमरा क्या होता है । पहले किस तरह की कैमरे का प्रयोग होता था इन सब चीजों की जानकारी प्राप्त कर सकेंगे। •क्रिया वाले शब्दों को पहचान सकेंगे । वाक्य एवं वाक्य के भेद को जान सकेंगे ।
DECEMBER	पाठ-11) कविता का कमाल	•कविता किस-किस तरह से कमाल कर सकती है इस बात को जान सकेंगे । विराम चिह्नों के उचित प्रयोग से अवगत होंगे

	व्याकरण - *विराम चिह्न *मुहावरे	। मुहावरों का अर्थ और उनके वाक्य में प्रयोग करने की विधि को जान सकेंगे।
JANUARY	पाठ -12) शतरंज में मात पाठ -13) हमारा आदित्य रचनात्मक लेखन - *अनुच्छेद लेखन *अपठित गद्यांश *पठित गद्यांश *पठित पद्यांश *चित्र वर्णन *व्याकरण का अभ्यास	•शतरंज के खेल से अवगत हो पाएंगे। एक बच्चे की मनस्थिति से अवगत हो पाएंगे। •बच्चों की बौद्धिक क्षमता का विकास होगा। भाषा को सुनते-सुनते बच्चे उनके नियम सहज ही सीख सकेंगे।
FEBRUARY	व्याकरण का अभ्यास सभी पाठों की पुनरावृत्ति	•सभी पाठों की पुनरावृत्ति

QUESTION PAPER DESIGN/BLUEPRINT

SUBJECT: L3- HINDI

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	पठित - गद्यांश/पद्यांश = $1 \times 5 = 5$ व्याकरण - $1 \times 9 = 9$	$2 \times 3 = 6$	X	X	20
CBT -1	पठित गद्यांश, पद्यांश $(1 \times 5) = 5$ व्याकरण $(1 \times 9) = 9$ बहुविकल्पीय प्रश्न उत्तर $1 \times 6 = 6$	x	X	X	20
HALF-YEARLY EXAMINATIONS	अपठित गद्यांश $(1 \times 5 = 5)$ पठित गद्यांश \ पद्यांश $(1 \times 5 = 5)$ व्याकरण :- $(1 \times 30 = 30)$ (रिक्त स्थान, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न उत्तर)	$2 \times 7 = 14$		$5 \times 3 = 15$	80

	पाठ्य-पुस्तक प्रश्न-उत्तर :- (11 marks) मिलान करें सही-गलत				
PT-2	5mark (पठित गद्यांश/ पद्यांश) व्याकरण-9marks(1×9=9)	2×3=6	×	x	20
CBT-2	पठित गद्यांश, पद्यांश (1 × 5) = 5 व्याकरण (1 × 9)=9 बहुविकल्पीय प्रश्न उत्तर 1×6=6	×	×	x	20
ANNUAL EXAMINATIONS	अपठित गद्यांश (1×5=5) पठित गद्यांश \ पद्यांश (1×5=5) व्याकरण :- (1×30=30) (रिक्त स्थान, सही-गलत, मिलान कीजिए, अति लघु उत्तरीय प्रश्न उत्तर) पाठ्य-पुस्तक प्रश्न-उत्तर :- (11 marks) मिलान करें सही-गलत	2×7=14		रचनात्मक लेखन – 5×3=15	80

SUBJECT: L3 ODIA

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
- ଧର୍ମ (ପଦ୍ୟ) (PT-1) - ବୀରଶୂର ମଧୁବାବୁଙ୍କ ପିଲାଦିନ (ଗଦ୍ୟ) (PT-1) - ମା'ର ମମତା (ପଦ୍ୟ) (CBT-1) - ଯେମିତି କାମ ସେମିତି ଫଳ (ଗଦ୍ୟ) ((CBT-1) - ପରିଶ୍ରମ (ପଦ୍ୟ) - ଚିତାବାଘର ଚିତା ରହସ୍ୟ (Activity-role play) ବ୍ୟାକରଣ - - ଶବ୍ଦ ବିଚାର (PT-1) - ବିଶେଷ୍ୟ (CBT-1) - ପ୍ରତିଶବ୍ଦ - ଭାଷାଶୁଦ୍ଧି - ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ - ଅଜଣାଅନୁଛେଦ - ରଚନା - ଦରଖାସ୍ତ / ପତ୍ରଲିଖନ	- ଭାରତ ମାତା (ପଦ୍ୟ) (PT-2) - ଧନ୍ୟ ତୁମେ ବୀରବଲ୍ଲ (ଗଦ୍ୟ) (PT-2) - ଅମାନ୍ନିଆ ପିଲା (ପଦ୍ୟ) (CBT-2) - ଭଦ୍ରାଚଳା (ଗଦ୍ୟ) (CBT-2) - ମହାକବି ବାଲ୍ମିକି (ପଦ୍ୟ) - ଦେଖନ୍ତି କେବେ ପରର ଦୋଷ (ଗଦ୍ୟ) - ଏ ଦେଶ ସିପାହି (ASL) - କୋଣାର୍କ- ଏକାଙ୍କିକା (Activity-role play) ବ୍ୟାକରଣ- - ବିଶେଷଣ PT-3 - ସର୍ବନାମ - ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ CBT-2 - TEARM-1- (ଭାଷାଶୁଦ୍ଧି) - ଅଜଣାଅନୁଛେଦ - ରଚନା - ଦରଖାସ୍ତ / ପତ୍ରଲିଖନ

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3 ODIA	LEARNING OUTCOME
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APRIL	ଧର୍ମ , ବାରିଷ୍ଟର ମଧୁବାବୁଙ୍କ ପିଲାଦିନ, ଶବ୍ଦ ବିଚାର	ପିଲାମାନେ ସତ୍ୟ, ନ୍ୟାୟ ଏବଂ ପବିତ୍ରତା ପଥରେ ଚାଲିବା ପାଇଁ ପ୍ରେରଣା ଲାଭ କରିବେ। ଆତ୍ମବିଶ୍ୱାସ ଓ ନିର୍ଭୀକତା: ଉତ୍କଳ ଗୌରବ ମଧୁସୂଦନ ଦାସଙ୍କ ପିଲାଦିନର ଘଟଣାବଳୀରୁ ପିଲାମାନେ କିପରି ସତ୍ୟବାଦୀ ଏବଂ ନିର୍ଭୀକ ହେବେ, ସେ ବିଷୟରେ ଶିକ୍ଷା ପାଇଥାନ୍ତି। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତ ଓ କବିତାରୁ ଶିକ୍ଷିତ୍ୱା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ ।
MAY	Summer Vacation	
JUNE	ମା'ର ମମତା, ଯେମିତି କାମ ସେମିତି ଫଳ, ବିଶେଷ୍ୟ ଦରଖାସ୍ତ	ମଣିଷ ନିଜର କର୍ମ ଅନୁସାରେ ଫଳ ପାଇଥାଏ। ଭଲ କାମ କଲେ ଭଲ ଫଳ ଏବଂ ଖରାପ କାମ କଲେ ଖରାପ ପରିଣାମ ଭୋଗିବାକୁ ପଡ଼େ। ସନ୍ତାନ ପ୍ରତି ମା'ର ଭଲପାଇବା ଯେ ନିଃସ୍ୱାର୍ଥପର ଏବଂ ଅତୁଳନୀୟ, ତାହା ଶିକ୍ଷାର୍ଥୀମାନେ ଅନୁଭବ କରିପାରିବେ। ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତ ଓ କବିତାରୁ ଶିକ୍ଷିତ୍ୱା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ ।
JULY	ପରିଶ୍ରମ ପ୍ରତିଶବ୍ଦ ରଚନା	ଏହି କବିତାଟି ପିଲାମାନଙ୍କ ମନରେ "କର୍ମ ହିଁ ଭଗ୍ନବାନ" ମନୋଭାବ ସୃଷ୍ଟି କରିବା ସହ ସେମାନଙ୍କୁ କର୍ମଠିକ୍ ହେବା ପାଇଁ ପ୍ରେରଣା ଦିଏ । ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ ଜାଣିବେ । ଗନ୍ତ ଓ କବିତାରୁ ଶିକ୍ଷିତ୍ୱା ନୀତିଶିକ୍ଷା ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ ।
AUGUST	ଚିତାବାଘର ଚିତା ରହସ୍ୟ ଭାଷାଶୁଦ୍ଧି ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ ପତ୍ର ଲିଖନ	ଶବ୍ଦର ସଠିକ୍ ବ୍ୟବହାର ଜାଣିବେ । ଏହାର ସଠିକ୍ ଉଚ୍ଚାରଣ କରିପାରିବେ । ଏହାର ପ୍ରୟୋଗ କରିପାରିବେ ।
SEPTEMBER	ପୁନରାବୃତ୍ତି	
OCTOBER	ଭାରତ ମାତା, ଧନ୍ୟ ତୁମେ ବୀରବଲ୍ ବିଶେଷଣ	ଜୀବନରେ ଆସୁଥିବା ଜଟିଳ ସମସ୍ୟାଗୁଡ଼ିକୁ କେବଳ ବଳ ପ୍ରୟୋଗ ନୁହେଁ, ବରଂ ବୁଦ୍ଧି ଓ ଚତୁରତା ଦ୍ୱାରା କିପରି ସମାଧାନ କରାଯାଇପାରେ, ସେ ବିଷୟରେ ଶିକ୍ଷାର୍ଥୀମାନେ ଜାଣିପାରିବେ।
NOVEMBER	ଅମାନିଆ ପିଲା, ଉଦାରତା , ସର୍ବନାମ	ନୂତନ ଶବ୍ଦ ଓ ଏହାର ଅର୍ଥ ଜାଣିବା ସହ ଏହାର ପ୍ରୟୋଗ ମଧ୍ୟ

	ରଚନା	ଜାଣିବେ । ପିତାମାତା ଏବଂ ଗୁରୁଜନମାନଙ୍କ କଥା ମାନିବା କେତେ ଜରୁରୀ, ତାହା ଶିକ୍ଷାର୍ଥୀମାନେ ବୁଝିପାରିବେ । ଅମାନିଆ ହେଲେ କିପରି ଅସୁବିଧାର ସମ୍ମୁଖୀନ ହେବାକୁ ପଡ଼େ, ତାହା ଏହି କବିତାର ମୁଖ୍ୟ ଶିକ୍ଷା ।
DECEMBER	ମହାକବି ବାଲ୍ମୀକି ,ଏ ଦେଶ ସିପାହି	ଶିକ୍ଷାର୍ଥୀମାନେ ସଂସ୍କୃତ ସାହିତ୍ୟର ଆଦିକବି ବାଲ୍ମୀକି ଏବଂ ତାଙ୍କ ଦ୍ଵାରା ରଚିତ ମହାକାବ୍ୟ 'ରାମାୟଣ' ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
JANUARY	ଦେଖନି କେବେ ପରର ଦୋଷ,କୋଣାର୍କ , ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ ଦରଖାସ୍ତ,	ଅନ୍ୟମାନଙ୍କ ଭୁଲ୍ ଖୋଜିବା ପୂର୍ବରୁ ନିଜର କର୍ତ୍ତବ୍ୟ ଏବଂ ଆଚରଣ ପ୍ରତି ସଚେତନ ହେବା ଶିଖିବା ଅନ୍ୟର ଦୋଷ ଦେଖାଇବା ସମୟରେ ଆମେ ନିଜେ କିପରି ସେହି ସମାନ ଭୁଲ୍ କରୁଛୁ, ତାହା ଶିକ୍ଷାର୍ଥୀମାନେ ହୃଦୟଙ୍ଗମ କରିବେ ।
FEBRUARY	ପୁନରାବୃତ୍ତି	ବାର୍ଷିକ ପରୀକ୍ଷା ନିମିତ୍ତ ପ୍ରସ୍ତୁତ କରାଯିବ । ବିଷୟର ଶେଷରେ ପ୍ରତି ବିଷୟଭିତ୍ତିରେ ପିଲାମାନଙ୍କର ଜ୍ଞାନ ର ମାନ ନିର୍ଣ୍ଣୟ କରିବାକୁ ପାଠ ଶେଷ ପରୀକ୍ଷା କରାଯିବ । ଆବଶ୍ୟକ ।

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: L3 ODIA

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 5,7 and 8 MARKS	TOTAL
PT-1	1X20	×	×		20
CBT-1	1X20	×	×		20
HALF-YEARLY EXAMINATIONS	MCQ(1X10),	Unseen passage(2X5), Grammar(2X14), Short Question(2X6)		Explanation(5X1) Essay (8X1) Application Letter(7X1) or	80
PT-2	1X20	×	×		20
CBT-2	1X20	×	×		20
ANNUAL EXAMINATIONS	MCQ(1X10=10),	Unseen passage(2X5=10), Grammar(2X14=28), Short Question(2X6=12)		Explanation(5X1=5) Essay (8X1=8) Application Letter(7X1=7) or	80

SUBJECT: L3 SANSKRIT

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
1. संगच्छध्वम् संवदध्वम् PT-1 2. अल्पानामपि वस्तूनां संहतिः कार्यसाधिका PT-1 3. सुभाषितरसं पीत्वा जीवनं सफलं कुरु CBT-1 4. प्रणम्यो देशभक्तोयं गोपबन्धुर्महामनाः CBT-1 5. गीता सुगीता कर्तव्या 6. डिजिभारतम्-युगपरिवर्तनम् 7. व्याकरणम् -उपसर्गः , प्रत्ययाः 8. संस्कृते संख्यालेखनम् , समयः 9. अपठित-अवबोधनम्	1. मञ्जूलमञ्जूषा सुन्दरसुरभाषा PT-2 2. पश्यत कोणमैशान्यं भारतस्य मनोहरम् PT-2 3. कोरुक् ? कोरुक् ? कोरुक् ? CBT-1 4. सन्निमित्ते वरं त्यागः-भागः-क CBT-2 5. सन्निमित्ते वरं त्यागः- भागः-ख 6. सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते 7. व्याकरणम् - शब्दरूपाणि, धातुरूपाणि 8. व्याकरणम् -विभक्तिः , सन्धिः 9. व्याकरणम् -अव्ययानि 10. अपठित-अवबोधनम्

MONTH	CHAPTERS /TOPICS TO BE COVERED,	LEARNING OUTCOME
APRIL	संगच्छध्वम् संवदध्वम् अल्पानामपि वस्तूनां संहतिः कार्यसाधिका	वेदपरिचयः । वेदमन्त्रमाध्यमेन मानवस्य कृते प्रेरणा । ऐक्यभावनया कार्यसिद्धिः । हितोपदेशस्य कथामाध्यमेन छात्राः सर्वदा एकत्रीभूय कार्याणि कर्तुं सङ्कल्पबद्धाः भविष्यन्ति । विपत्काले धैर्यस्य अवलम्बनं कुर्यात् । भीतिं परित्यज्य उपायाः चिन्तनीयाः । वरिष्ठानां उपदेशाः सर्वदा पालनीयाः ।
MAY	SUMMER VACATION	
JUNE	उपसर्गाः सुभाषितरसं पीत्वा जीवनं सफलं कुरु	उदाहरणमाध्यमेन उपसर्गाणां प्रयोगः । मनुष्यजीवने नीतिपरकश्लोकानाम् आवश्यकता सुभाषितश्लोकमाध्यमेन मानवस्य सामाजिक-नैतिकमूल्यबोधानां विकासः ।
JULY	प्रणम्यो देशभक्तोयं गोपबन्धुर्महामनाः	उत्कलमणिगोपबन्धुदासस्य परिचयः । दुर्भिक्षकाले, जलप्लावनकाले च तस्य सेवा ।
AUGUST	गीता सुगीता कर्तव्या व्याकरणम्- शब्दरूपाणि, धातुरूपाणि	श्रीमद् भगवद्गीतायाः परिचयः । जीवनमूल्यसम्बद्धानाम् उपदेशानां शिक्षा ।
SEPTEMBER	डिजिभारतम्-युगपरिवर्तनम्	अन्तर्जालमाध्यमेन भारतस्य सर्वविधविकासः
OCTOBER	पुनरावृत्तिः	अर्धवार्षिकपरीक्षानिमित्तं पुनरावृत्तिः

NOVEMBER	मञ्जूलमञ्जूषा सुन्दरसुरभाषा पश्यत कोणमैशान्यं भारतस्य मनोहरम्	संस्कृतभाषायाः महत्त्वम् । संस्कृतेन कथं जीवनं समृद्धं करणीयम् - इति पाठमाध्यमेन धारणा । सरलसंस्कृतगीतानाम् अभ्यासः । संस्कृतसाहित्ये विद्यमानानां कवीनां परिचयः । भारतदेशस्य पूर्वोत्तरराज्यानां विवरणम् तेषां महत्त्वञ्च
DECEMBER	कोरुक् ? कोरुक् ? कोरुक् ?	आयुर्वेददृष्ट्या भोजनस्य नियमज्ञानम् । स्वास्थ्यरक्षा जीवनरक्षा । अपठितावबोधनस्य अभ्यासः ।
JANUARY	सन्निमित्ते वरं त्यागः- भागः-क	संस्कृतकथासाहित्यम् । हितापदेशस्य कथा । राष्ट्ररक्षणाय प्राणत्यागः ।
FEBRUARY	सन्निमित्ते वरं त्यागः- भागः-ख सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते · व्याकरणम्-अव्ययानि · पुनरावृत्तिः	राजपुरुषस्य वीरवरस्य कथा । वर्णानाम् उत्पत्तिक्रमः । वर्णानाम् उच्चारणस्थानानि । वार्षिकपरीक्षानिमित्तं पुनरावृत्तिः

QUESTION PAPER DESIGN/BLEUPRINT SUBJECT: L3 SANSKRIT

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	SUBJECTIVE- 4 OR 5 MARKS	TOTAL
PT-1	1X20=20	X	X	X	20
CBT-1	1X20=20	X	X	X	20
HALF-YEARLY	1x80=80	X	X	X	80
PT-2	1X20=20	X	X	X	20
CBT-2	1X20=20	X	X	X	20
ANNUAL	1x80=80	X	X	X	80

SUBJECT: L3-FRENCH

SYLLABUS FOR TERM-1	SYLLABUS-2
1 Un mail de mon cousin, les verbes (PT-1) 2 Introduction of passé composé (CBT 1) 3 La biodiversité , les verbes (CBT 1) HALF YEARLY 1 Coco chanel (HY) 2 La France miniature (HY) 3 Un mail de mon cousin (HY) 4 Introduction of past tense (HY) 5. Les verbes (HY) 6. La biodiversité	1 Une expérience incroyable, les verbes (PT-2) 2 Introduction of future simple (CBT 2) 3 Le déménagement à Biarritz (CBT 2) ANNUAL 3 Introduction of future tense (ANNUAL) 4 Une carte postale et des invitations (ANNUAL) 4. Le déménagement à Biarritz (ANNUAL) 5 Une experience incroyable (ANNUAL) 6 Le réchauffement climatique (ANNUAL) 6. Unseen passage , letter / essay writing (ANNUAL) 7 Les verbes (ANNUAL)

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: L3 FRENCH	LEARNING OUTCOME
APRIL	Un mail de mon cousin, les verbes	Students will be able to learn to write mail in french
MAY	SUMMER VACATION	
JUNE	Introduction of past tense	Students will learn past tense
JULY	La biodiversité, Coco chanel	Students will learn interrogative and negative sentences
AUGUST	La France miniature	It gives the knowledge about past tense

SEPTEMBER	Revision for half yearly	
OCTOBER	Une expérience incroyable	It gives the knowledge about various modes of transport
NOVEMBER	Les verbes, Une carte postale et des invitations	Students will be able to know the prepositions and adverbs
DECEMBER	Introduction of future simple	Knowledge about future tense
JANUARY	Le déménagement à Biarritz , Essay /letter writing	Students will learn about various festivals and seasons
FEBRUARY	Revision Le réchauffement climatique	

QUESTION PAPER DESIGN/BLUEPRINT
SUBJECT: L3 FRENCH

TYPE OF EXAM	TYPOLGY	TOTAL
PT-1	1×20	20
PT-2	1×20	20
HALF-YEARLY EXAMINATIONS	Q/A- 1×10 Verbs- 1×12 MCQ-- 1×30 Short answers- 1×10 Choose the correct ans - 1×10 True /false - 1×8	80
PT-3	1×20	20
PT-4	1×20	20
ANNUAL EXAMINATIONS	Translation- 1×8 Choose the correct answer-1×10 Short answer- 1×10 Fill in the blanks- 1×30 Verbs- 1×12 Essay - 1×10	80

SUBJECT: COMPUTER SCIENCE

SYLLABUS FOR TERM-1	SYLLABUS FOR TERM-2
Ch-1: Computer Networks Ch-2: MYSQL Ch-3: Learning Canva Ch-4: Tables in HTML Ch-5: CSS 3	Ch-6: Conditional Statements Ch-7: SWAY Ch-8: APP Development Ch-9: Introduction to Data Ch-10: Cloud Computing

MONTH	CHAPTERS /TOPICS TO BE COVERED, SUBJECT: COMPUTER SCIENCE	LEARNING OUTCOME
APRIL	Ch-1: Computer Networks	To know about the computer networks and its types.
MAY	Ch-2: MYSQL	To get the details of DBMS and SQL handling techniques.
JUNE	Ch-3: Learning Canva	To learn about CANVA with sample project
JULY	Ch-4: Tables in HTML	To recall basic tags and work with table attributes.
AUGUST	Ch-5: CSS 3	To learn about CSS .
SEPTEMBER	Revision for Term-I	
OCTOBER	Ch-6: Conditional Statements	To use logical operators and conditional statements.
NOVEMBER	Ch-7: SWAY	To know about how to start Sway
DECEMBER	Ch-8: APP Development Ch-9: Introduction to Data	To download app and development of simple apps To learn about data and Types of Data with Real World Examples of Data
JANUARY	Ch-10: Cloud Computing	To get details about cloud computing ,types and characteristics and types of cloud computing. Students will also learn about using google drive and its functions.
FEBRUARY	Revision for Term-II	

QUESTION PAPER DESIGN/BLEUPRINT

SUBJECT: COMPUTER SCIENCE

TYPE OF EXAM	OBJECTIVE 1 MARK	SUBJECTIVE- 2 MARKS	SUBJECTIVE- 3 MARKS	PRACTICAL TEST	TOTAL
HALF-YEARLY EXAMINATIONS	1x20	2x5	—	2x10	50
ANNUAL EXAMINATIONS	1x20	2x5	—	2x10	50

HOMEWORK SCHEDULE FOR GRADE III TO XII

The Home work schedule given by school is to be followed by students and supervised by parents at home. Scrutiny of notebooks will be done at regular intervals for timely submission/completion of Homework by teachers. These are part of the portfolio which is part of the assessment system. Homework is planned in such a way so as to keep the weight of the bag minimum.

HOMEWORK SCHEDULE						
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	III-V	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS	HINDI/ODIA & MATHEMATICS

WEDNESDAY	III-V	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS	EVS & MATHEMATICS
THURSDAY	III-V	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS	SST & MATHEMATICS
FRIDAY	III-V	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	VI-VIII	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	3RD LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	VI-VIII	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (BIOLOGY FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (PHYSICS FOR VIII) MATHEMATICS	SCIENCE (VI,VII)& (CHEMISTRY/BIOLOGY FOR VIII) MATHEMATICS
THURSDAY	VI-VIII	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	HISTORY & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	VI-VIII	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	IX -X	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS	2ND LANGUAGE & MATHEMATICS
WEDNESDAY	IX -X	PHYSICS & MATHEMATICS	CHEMISTRY & MATHEMATICS	BIOLOGY & MATHEMATICS	PHYSICS & MATHEMATICS	CHEMISTRY ,BIOLOGY & MATHEMATICS
THURSDAY	IX -X	HISTORY & MATHEMATICS	CIVICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS	ECONOMICS & MATHEMATICS	GEOGRAPHY & MATHEMATICS
FRIDAY	IX -X	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS	ENGLISH & MATHEMATICS
DAY	CLAS S	ALLOTTED DAYS OF THE WEEK				
		1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
TUESDAY	XI-XII	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS	MATHEMATICS & PHYSICS
WEDNESDAY	XI-XII	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY	MATHEMATICS & CHEMISTRY
THURSDAY	XI-XII	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH	MATHEMATICS & ENGLISH

FRIDAY	XI-XII	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY	MATHEMATICS /COMP SCI , PE & BIOLOGY
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WORKSHEET SCHEDULE FOR GRADE III TO XII

DAY	SUBJECT(III-VIII)	SUBJECT(IX-XII)
MONDAY	ENGLISH/L3	ENGLISH/PHYSICS
TUESDAY	MATHEMATICS	MATHEMATICS/CHEMISTRY/ACCOUNTANCY
WEDNESDAY	SOCIAL SCIENCE	BIOLOGY/PE /BST
THURSDAY	EVS/SCIENCE	HIST/POL. SC.
FRIDAY	CS	PSYCHOLOGY/GEO/ECO
SATURDAY	L2	L2/PAINTING/CS/AI

HAPPY LEARNING