

Design - Plan -Act! (D-P-A)
Instructional Planning System

MONTH	CLASS	TOPIC	SUB - TOPIC & SUGGESTIVE METHODS
APRIL	LKG	ENGLISH- 1. Welcome and greeting 2. Rhymes 3. Pre-Writing Skills: Standing, sleeping, left and right curve, slanting lines, curves. 4. Storytelling	* Creating a welcoming environment * Establishing 'The Affirmation Station' in the classroom *Affirmative songs, Affirmation laminated printables, glancing at the mirror, being able to identify innate values and practicing introspection.
		MATHS- 1. Pre-Number Concepts- Comparison *Sorting objects Same/Different-Size, Shape, Colour. 2. Up/Down	*To build visualization and logical thinking skills. *To categorize the objects based on size, shape and colour. Critical thinking games/ activities/ worksheets
		EVS- 1. My Body - Parts of the Body Five sense organs	*Identify the body parts & their functions *story telling - using puppets *To be aware about the five senses and their importance. (sensory experiments) *To recognize and realize how body parts are helpful in our daily routines * Appropriate action rhymes.
MAY	LKG	ENGLISH- 1. Capital letters: A and B with phonic sound 2. Storytelling 3. Rhymes 4. Opposites	*Develop hand-eye coordination (Tying your shoe lace / sewing cards/ flower arrangement) *Develop an awareness of letters. (Phonic rhymes) *Recognize letters and its phonic sounds (dramatic play station) *Identify opposites with every day objects and through rhymes (Two little pretty birds, one black one ____) *Vocabulary building - scrabble time/ puzzles/ picture reading/ read aloud
		MATHS- 1. Pattern Writing 2. Writing and counting numbers- 1, 2 3. Introducing numbers with Rhymes 4. Water Table	* Sand/salt tracing *Pre-writing skill development activities * Interactive digital games *Measurement and data/ water table/ working in nature - collecting leaves/ twigs, making mud balls - counting, sorting & make belief fun play

		EVS- 1. Colours- primary colours and secondary colours	*To identify various colours. *To develop visualization skills. *To recognize the colours around us in our everyday life - scavenger hunt, pictorial digital quiz. *STEM & science simple age appropriate experiments *Students will be able to identify primary colours and develop secondary colours by colour mixing (palm painting experiment)
		ENGLISH- 1. Capital letters: C to H with phonic sound 2. Storytelling 4. Roleplay 3. Rhymes	*Develop hand-eye coordination *Develop an awareness of letters. *Recognize letters and its phonic sounds * Vocabulary building games & activities *Alphabet maze * Alphabet story worksheet
		MATHS- 1. Writing and counting numbers- 3 to 10 2. Joining the dots 3. Shapes ➤ Circle, ➤ Square ➤ Triangle ➤ Oval ➤ Rectangle ➤ Semi-circle ➤ Diamond	*To count the objects and identify the numbers around us. *Shapes all around us - daily objects, *Identify all the basic and other shapes. *Recognize various shapes in our immediate environment (Activity based games) * Board puzzles

JUNE	LKG	EVS- 1. Shapes - Circle Square Triangle Oval Rectangle Semi-circle Diamond 2. Fruits and vegetables -Healthy and Junk	Shapes- *Oral -Name the shapes *Match the shapes *To identify the shapes around us. *To recognize and create patterns. *Identifies the shapes of the objects in our daily life Fruits and vegetables - *Know about fruits and vegetables. *The importance of eating fruits and vegetables. *Develop vocabulary * To develop healthy food eating habits. *To know the importance of fruits and vegetables *Understand the importance of food. *Know the types of food- Healthy and Unhealthy *Role play *Non-gas cooking * Identification with real vegetables
JULY	LKG	ENGLISH- 1. Capital letters: I to Q with phonic sound 2. Storytelling 3. Picture Reading 4. Rhymes	*Develop hand-eye coordination *Recognize letters and its phonic sounds - open ended ongoing literacy corners *Build the vocabulary *Demonstration, Visualization, verbal conversation - Letters & sound games
		MATHS- 1. Writing and counting numbers- 11 to 20 2. In Between Numbers (1 to 20) 3. Comparison ➤ Tall/Short ➤ Big /Small ➤ Heavy /Light	*To associate the number to its quantity. *To count the objects and identify the numbers around us. *Demonstrates , understands that numbers represent quantity. *Compare the objects on the basis of size, weight and colour. *Learn the sorting skills *To build visualization and logical thinking skills.

		EVS- 1. Animals- Wild and Farm animals 2. Days of the week 3. Months of the year.	Animals- *To identify and name the animals in our surroundings (A visit to the zoo) *To identify the animals which live in the wild. *Recognizes the importance of animals which help us. * To learn about animals which are kept at home/farm. * Days of the week/ Months of the year- *Identify the seven days of a week in a month. *Identify the 12 months of a year. * Role play *Animal walk *Action Rhymes
		ENGLISH- 1. Capital letters: R to Z with phonic sound 2. Storytelling	*Develop an awareness of letters. *Recognize letters and its phonic sounds *Builds vocabulary * Book lending library - Children borrow books & bring it back *Children share the number of story books they have read in the end of the month.
		MATHS- 1. Writing and counting numbers- 21 to 30 2. Joining the dots 3. Missing numbers (1 to 30) 4. Comparison ➤ More /Few ➤ Far/Near ➤ In/Out	*To associate the number to its quantity. *To count the objects and identify the numbers around us. *Recognize to identify numbers in sequence. *Using comparative language e.g. More /Few, Far/Near etc (games-Activity based) *Sorting and classifying *Understanding basic concepts of measurement

AUGUST	LKG	EVS- 1. Things in the sky, water and garden 2.Plants and trees	1. Things in the sky, water and garden *Build Vocabulary *To identify objects in our surroundings in water, sky and garden. *Children will learn to categorize objects based on their environment(origami) * Children will be able to make simple observations *They'll develop an awareness of safety rules related to these environments (Experiential Learning) 2.Plants and trees - *Learn vocabulary. *Learn the process of germination of a seed (Kitchen Gardening). *Identify different types of plants and trees around us. *Recognize the parts of a plant. *They'll develop an understanding of how to care for plants *Develop an appreciation for nature and the importance of plants and trees - taking care of nature
SEPTEMBER	LKG	ENGLISH- 1. Lowercase letters: a to f with phonic sound 2. Storytelling 3. Rhymes	*Recognise that letters have specific sounds. *Learn sequential order of letters. *Rhymes expose children to a wide range of vocabulary words in a playful and engaging manner. *Helps in Memory Development *Children practice fluent and expressive oral communication, enhancing their speech clarity, rhythm, and intonation.
		MATHS- 1. Writing numbers from 31 to 40. 2. After Numbers (1 to 40)	*Recognize to identify numbers in sequence. *Children will reinforce their recognition of numerals by identifying the next number in a sequence, both verbally and visually. *Digital quiz *Board games * Mechano

		EVS- 1. Transport-Air, Water , Road	*To identify different modes of Transport *To understand the importance of means of Transport *Identifying small and big vehicles *Recognizing that different kinds of vehicles used for moving from one place to another. *Differentiate between land, water and air transport. (Project based learning)
OCTOBER	LKG	ENGLISH- 1. Lowercase letters: g to k with phonic sound 2. Storytelling 3. Rhymes	*Recognise that letters have specific sounds. *Learn sequential order of letters. *Vocabulary building *Picture reading / My picture dictionary
		MATHS- 1. Writing numbers from 41 to 50. 2. Orals 51 to 60 3. After Numbers (41 to 50)	*To associate the number to its quantity. *To count the objects and identify the numbers around us. *Recognize to identify numbers in sequence.
		EVS- 1. Good manners Three magical words: Please ,Thank you ,Sorry	*Realize the importance of good manners and values. *Children will learn to recognize and understand the feelings of others *Children will learn to express gratitude, apologize for mistakes, and make requests politely, demonstrating respect for others. (By using the "My Good Deed jar")
NOVEMBER	LKG	ENGLISH- 1. Lowercase letters: l to q with phonic sound 2. Storytelling	*To count the objects and identify the numbers around us. *Recognize to identify numbers in sequence. *Vocabulary building
		MATHS- 1. Orals 61 to 70 2. In Between Numbers (11 to 50)	*To associate the number to its quantity. *To count the objects and identify the numbers around us. *Children will develop a deeper understanding of numbers and their relationships by learning about in-between numbers. *Children will learn to order numbers sequentially and understand the concept of numbers getting larger or smaller as they move along the number line. * Worksheets

		EVS- 1. Road Safety and Rules	* Build vocabulary (a view of park street from green room) *To know traffic signals and traffic rules *Identify the colours in traffic lights and their importance. *Importance of Traffic light, safety measure, zebra crossing, walking on the pavement.
DECEMBER	LKG	ENGLISH- 1. Lowercase letters: r to v with phonic sound	*Vocabulary building * Story cards *Using Puppets * Brain storming - language development activities using the interactive digital board
		MATHS- 1. Orals 71 to 80 2. Before Numbers (1 to 50)	*Age appropriate hands on number activities- using pebbles/ blocks/play dough *They will recognize that numbers have a specific order, with each number coming before another. *Through activities involving "before numbers," children will practice counting backwards from a given number, reinforcing their understanding of numerical sequences and patterns.
		EVS- 1. People around us- Community Helpers	*Role play *Walk in your immediate environment and spot the community helpers/ respect & understand their contribution. *To know the roles and responsibilities of helpers in the society (Role Play) *Project based learning
JANUARY	LKG	ENGLISH- 1. Lowercase letters: w to z with phonic sound	*Action A, B, C's - flash cards *Phonics drill *Circle time - literacy learning corner
		MATHS- 1. Orals 81 to 90 2. Writing number names from 1 to 10.	*Learn to spell the number in the form of number names * Revision exercises, activities and games *Collaborative brain storming work

		EVS- 1. Living and non- living things.	*Identify living and non-living things. (Experiential learning- observing insects etc through experiments) *To identify different objects related to living and non-living things. *Children will practice observation skills *Through hands-on activities such as nature walks, observations of plants and animals, and classroom experiments, students will deepen their understanding of living and non-living things
FEBRUARY	LKG	ENGLISH- 1) Differentiate the formation of small capital letters Aa to Zz. 2. Picture -Reading 3. Revision 4. Matching uppercase and lowercase letters	* Story telling through story dice *Stress on speaking skills, through picture reading , skit enactment, show and tell, *Children dramatize to develop language, creative thinking and social skills.
		MATHS- 1. Orals 91 to 100 2. Revision	* To count the objects and identify the numbers around us. * Play games like 'Snakes & ladders. '
		EVS- 1. Air, water, sound pollution. 2. Revision	* understand noise, air and water pollution (Kite Flying) *explain how different types of pollution affect our surroundings * Simple experiments - outdoors
APRIL TO FEBRUARY	LKG	2nd Language (Hindi, Bengali)	* Swar varna * Vyanjan varna * Oral work *Rhymes - Gradual practice