



APEEJAY SCHOOL, BHUBANESWAR

ANNUAL CURRICULUM PLAN FOR THE SESSION: 2026-27
CLASS- I

Dear Parents,

Greetings from Apeejay!

Please find the Annual Curriculum plan attached. The flow of planning may vary depending on the observation and celebration in the school.

HALF YEARLY SYLLABUS

SUBJECT- ENGLISH

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOME
APRIL	<u>MRIDANG-</u> My Family and Me -Unit 1 * Two Little Hands (ch-1) <u>Grammar-</u> * Naming words UNIT-1 * Articles (A,AN) UNIT-2	Children will learn the following concepts- • Hand and body movement. • Recite the poem with proper intonations • Able to sort rhyming words and link it with action word • Answer questions related to the chapter. • Identify naming words. • Able to change singular nouns to plural nouns. • Able to frame plural nouns using s and es. • Distinguish between male and female nouns. • Focus on enabling learners to define, identify, and correctly use definite and indefinite articles before nouns.

	<u>DREAMCATCHER-</u> Ch 1- A Child's Song	Students will understand the theme of gratitude, learning to be thankful for surroundings like trees, birds, and the sun.
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MAY	<u>MRIDANG-</u> My Family and Me -Unit 1 *Greetings	Children will learn the following concepts- - Value of Greeting each other. - Respect each other in family.
	<u>DREAMCATCHER-</u> - Ch 2- I Can Smell - Ch 3- The Clock	- Students will distinguish between pleasant (e.g., flowers, food) and unpleasant/stinky (e.g., trash, dirty socks) smells. - Understand concepts of time including day, night, morning, afternoon, before, and after. - Connect specific times to daily activities, such as "we eat lunch at 12 o'clock".

	<u>Grammar</u> *Describing words UNIT-4 *This / That / These /Those UNIT-5 <u>DREAMCATCHER-</u> - Ch 6- The Red Raincoat - Ch 7- Cats Sleep Anywhere	- Enhancing vocabulary by describing size, color, shape, feeling, or quality to improve communication skills. Students will learn to distinguish and apply these words in sentences. - Understanding words like raincoat, windy, cold. - Answering “Which animal would you like to have as a pet? Why?” develops personal opinion and reasoning.
AUGUST	<u>MRIDANG-</u> * A Farm <u>Grammar-</u> <u>Unit-6</u> <u>Doing and helping Words</u> <u>Unit-7</u> Am/is/are + Doing words +ing..... <u>DREAMCATCHER-</u> - Ch 8- Arnold, the Pricky Teddy - Ch 9- What Do They Do?	Children will learn the following concepts- - Able to distinguish between farm and domestic animals. - Differentiate varied sounds emitted by animals. - Speak few lines on their favourite animal. - Doing words" (verbs) focus on recognizing, understanding, and using action words related to daily life. Students will be able to identify actions in pictures/sentences, use verbs in simple sentences, and distinguish between doing words. - Read the passage, comprehend, answer questions and solve grammar portions already learnt. - Students will be able to use the correct form of pronouns in sentences.

AUGUST	<u>MRIDANG-</u> * A Farm <u>Grammar-</u> <u>Unit-6</u> <u>Doing and helping Words</u> <u>Unit-7</u> Am/is/are + Doing words +ing..... <u>DREAMCATCHER-</u> • Ch 8- Arnold, the Pricky Teddy • Ch 9- What Do They Do?	Children will learn the following concepts- • Able to distinguish between farm and domestic animals. • Differentiate varied sounds emitted by animals. • Speak few lines on their favourite animal. • Doing words" (verbs) focus on recognizing, understanding, and using action words related to daily life. Students will be able to identify actions in pictures/sentences, use verbs in simple sentences, and distinguish between doing words. • Read the passage, comprehend, answer questions and solve grammar portions already learnt. • Students will be able to use the correct form of pronouns in sentences.
SEPTEMBER	<u>DREAMCATCHER-</u> • Ch 10- What Shall We Do, Blue Kangaroo? • Revision	• Recognizing feelings of exclusion and learning kindness toward others, even those who seem different (the “prickly” teddy). • All previous chapter

SUBJECT- MATHS

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOMES
APRIL	*Mango Treat (Numbers 1 to 9) (NCERT) *Making 10 (Numbers 10 to 20) (NCERT)	Children will learn the following- • Counting in groups. • Reads and writes numerals for numbers upto 9. Children will learn the following- • Counting Numbers and number names upto 20. • Place value of numbers • Before, between and after numbers • Expanded form of 2-digit numbers • Comparing 2-digit numbers • Increasing and decreasing order • Recognize the symbol + (plus) for addition. • Add two numbers with their sum not exceeding 10.
MAY	Making 10 (Numbers 10 to 20) (NCERT)	Children will learn the following concepts: - • Subtract by taking away. • Recognize the symbol - (minus) for subtraction. • Subtract with both numbers not exceeding 10. • Solve story sums on subtraction.

JUNE	* What is long? (Shapes) (NCERT) *Shapes and patterns	Children will learn the following- • Identify and describe the features of simple geometrical shapes. • Distinguish between straight and curved lines. • Identify simple geometrical shapes. • Recognize simple patterns and extend them.
JULY	*How many? (NCERT) * Vegetable Farm. (NCERT)	Children will learn the following- • Add two 1-digit numbers. • Add a 2-digit number to a 1-digit number with the sum not exceeding 20. • solve addition story sums. • Subtract a 1-digit number from a 2-digit number not exceeding 20. • Solve subtraction story sums.
AUGUST	* Lina's Family (NCERT)	Children will learn the following concepts- • Compare length. • Measure length using body parts. • Compare the mass (weight) of objects. • Compare the capacities of containers
SEPTEMBER	Revision of all the Half Yearly Portions	• Children will be able to solve the worksheets of the related concepts.

SUBJECT- EVS

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOME
APRIL	*Ch.1- All About me *Ch-2 – My Smart Body	Children will be able to learn the following- • To introduce themselves. • Speak few lines about himself / herself • Children will learn about the importance of each part of their body, including the five sense organs.
MAY	*Ch.3- My Loving Family	Children will be able to learn the following- • The different types of families. • Importance of a family. • Role played by different family members. • Values of respecting each other.
JUNE	*Ch.4 – My Learning place	Children will be able to learn the following- • Explain the learning place • About school • About classroom

JULY	*Ch. 5 – What’s on My Plate	Children will be able to learn the following- • Describe the different kinds of food we eat. • Identify the foods we get from animals and plants. • Explain why it is important to have fresh and clean food. • The sources of food. • The importance of cooking food.
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	*Ch. 6- What we wear and where we live	Children will be able to learn the following- • Explain the need clothes. • Materials used to make clothes. Different types of clothes worn are related to seasons. • The need a home. • Talk about their home. • Talk about the different rooms in a house. • Identify the things that are there in a house.
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AUGUST	*Ch.7-Helpers around Us *Ch.8-Celebrating Festivals	Children will learn the following- • The concept of profession. • Different types of profession. • Helpers in our community. • The work they perform, and tools used by them. • Name some people who help us in our daily life. Explain how they help us. Children will learn the following- • The concept of Festivals. • Different types of Festivals. • About national festivals.
SEPTEMBER	*REVISION	• Revision of all chapters.

SUBJECT- SECOND LANGUAGE HINDI

Month	Unit/Chapter	LEARNING OUTCOME
APRIL	*स्वर और व्यंजन *दो, तीन , चार अक्षर वाले शब्द आ, इ, ई, उ, ऊ, ए , ऐ की मात्राएँ	● स्वर और व्यंजन के बारे में ज्ञान दिया जाएगा । ● दो , तीन, चार अक्षर शब्दों को चित्र सहित समझाया जाएगा । मात्राएँ (आ, इ, ई, उ, ऊ, ए , ऐ की मात्राएँ
MAY	-----	-----
JUNE	मात्राएँ ओ, औ , अं , अ: <u>सारंगी</u> *मीना का परिवार	मात्राएँ ओ, औ , अं , अ: • चित्र में घट रही अलग- अलग घटनाओं, गतिविधियों और पात्रों को एक सन्दर्भ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं। • छात्र पाठ में आए पात्रों, संबंधों, एवं प्रमुख संदेश को समझ सकेंगे • 'द' ध्वनि और उसकी आकृति की पहचान कर सकेंगे। • 'मीना' शब्द के आधार पर 'म' और 'न की ध्वनि एवं आकृति की पहचान कर सकेंगे। • भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं।

JULY	<u>सारंगी</u> *चंदा मामा दूर के *लिंग *संयुक्त अक्षर वाले शब्द *र के विभिन्न रूप *दादा दादी (सारंगी) *रीना का दिन (सारंगी) *रानी भी (सारंगी)	• 'द' ध्वनि और उसकी आकृति की पहचान कर सकेंगे। • विद्यार्थियों को लिंग शब्द का ज्ञान होगा और वह लिंग का अर्थ बताने में भी सक्षम होंगे विद्यार्थी लिंग की पहचान करने में सक्षम हो सकेंगे एवं लिंग में अंतर बताने में सक्षम हो सकेंगे। • बच्चे संयुक्त अक्षरों को पहचानना, पढ़ना और लिखना सीखें, साथ ही शब्दों में इनका उपयोग करना सीखें। • र के विभिन्न रूप के बारे में जानेंगे। • पाठ में आए पात्रों और उनके संबंधों को समझ सकेंगे। अपनी निजी ज़िन्दगी और परिवेश पर आधारित अनुभवों को कविता, से जोड़ते हुए बातचीत में शामिल करना। अपनी कल्पना से कहानी आगे बढ़ाते हैं। शब्दों में अक्षरों/ध्वनियों की संख्या बात सकेंगे। • इस कहानी से बच्चे अपने दिनचर्या का वर्णन करेंगे , अपना जीवन कैसे अनुशासित और जिम्मेदारी से करेंगे। अपना जीवन व्यवस्थित रूप से बिताएंगे • पाठ में आए पात्रों और उनके संबंधों को समझ सकेंगे। अपनी निजी ज़िन्दगी और परिवेश पर आधारित अनुभवों को कविता, से जोड़ते हुए बातचीत में शामिल करना। अपनी कल्पना से कहानी आगे बढ़ाते हैं। शब्दों में अक्षरों/ध्वनियों की संख्या बात सकेंगे।
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AUGUST	*वचन * विलोम <u>सारंगी</u> * मुर्गा बोले कुकड़ू कु * मिठाई	• विद्यार्थियों को वचन शब्द का ज्ञान होगा और वह वचन का अर्थ बताने में सक्षम हो सकेंगे। • विद्यार्थियों को विलोम शब्द का ज्ञान होगा एवं वह विलोम शब्द का अर्थ भी बताने में सक्षम हो सकेंगे। • विद्यार्थी विलोम शब्दों की पहचान करने में सक्षम हो सकेंगे एवं विलोम शब्दों में अंतर बताने में भी सक्षम हो सकेंगे। • विद्यार्थी ले और तुक वाले शब्द बनाना सीखेंगे। • पाठ में आए जीव जंतुओं को उनके पसंद के भजन से मिलान करने में समर्थ होंगे। • ध की ध्वनि एवं आकृति को पहचान सकेंगे। • इ और ई की ध्वनियों और आकृतियां एवं उनकी मात्राओं की पहचान कर सकेंगे।
SEPTEMBER	*गिनती (१ से १० तक)	• विद्यार्थियों को हिंदी में गिनती संख्याओं का ज्ञान कराना विद्यार्थियों को हिंदी में गिनती लिखने योग्य बनाना।

SUBJECT- ODIA

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOMES
APRIL	* ମାତ୍ରା (ଅ, - ଐ) *ଶବ୍ଦ ଓ ବାକ୍ୟ ଗଠନ	Children will be able to learn the following- • Reading fluency: Kids learn to blend consonants with vowels to read full syllable and words. • Writing accuracy: Kids understand how to modify letters correctly, which prevents spelling mistakes in Odia. • Vocabulary building: Once matras are known, children can decode and learn many more words independently.
MAY	* ଆସ ମୋ କୁନି ଚଢ଼େଇ - (କବିତା) *ଶବ୍ଦ ଓ ବାକ୍ୟ ଗଠନ	Children will be able to learn the following- • Poem Recitation • Language development: Kids pick up new Odia vocabulary, sentence patterns, and pronunciation through rhythm and repetition. • Listening and memory: Rymes and rhythm make it easier for kids to memorize, which builds working memory and listening skills.
JUNE	* ମାତ୍ରା (ଠ, ୫, ୬ ହଳନ୍ତ) *ଶବ୍ଦ ଓ ବାକ୍ୟ ଗଠନ *ପାଠ -୧ -ଚିତ୍ର ଦେଖି କଥା ହେବା *ପାଠ -୨ -ଚକ୍ରାଳି କଲ୍ଲା ଚେଁ ଚେଁ (କବିତା)	Children will be able to learn the following- • Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory

JULY	*ପାଠ - ୩ -ମୁନି ଦେଲା ହସି (କାହାଣୀ) * ପାଠ - ୪-ଆରେ କାଉ, ଆରେ ଠେକୁଆ । (କବିତା) * ପାଠ - ୫ - ଆସ ଚିତ୍ର ଦେଖି କଥା ହେବା * ପାଠ - ୬ - ବଡ଼ କିଏ? (କାହାଣୀ)	Children will be able to learn the following- • Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
AUGUST	*ପାଠ -୭- ଚଢ଼ିଆ (କବିତା) *ପାଠ -୮- ବିଲୁଆ ପଇଡ଼ ପିଆ (କାହାଣୀ) *ପାଠ - ୯- ସଭିଏଁ ଆମର ମିତ (କବିତା) *ପାଠ - ୧୦-ଆସ ଚିତ୍ର ଦେଖି କଥା ହେବା	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
SEPTEMBER *REVISION*	* ପାଠ-୧୧ - ଆମ ଅଜା (କବିତା) *ପାଠ-୧୨-ହନୁମାଙ୍କଡ଼ ର ଚକ୍ରମା ପିନ୍ଧା (କାହାଣୀ)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory

SUBJECT- GK

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
APRIL	• Sense Organs • Fruits and Veggies	• Children will learn about – • Eyes, ears, nose, tongue, skin) focus on identifying the five senses, understanding their specific functions, and exploring how they help humans perceive the world. Students will learn to link each organ to its function (sight, hearing, smell, taste, touch) and understand the importance of caring for them. • Focus on identifying common types, understanding their nutritional benefits, developing healthy eating habits, and developing vocabulary, observation, and sorting skills. Key goals include recognizing different colors and textures, promoting increased consumption, and understanding their importance to physical health, such as eye care, immunity, and digestion
MAY	-----	• -----
JUNE	• Rhyming words • Our Helpers	• Children will learn about - • Children will learn to find and say words that rhyme. • They will understand that rhyming words have the same ending sounds. • They will learn new words by listening to stories and playing games. • "Our Helpers" (community helpers) focus on identifying key roles (e.g., doctor, teacher, police), understanding their services, and developing respect for their contributions. Students learn to connect specific professions to workplaces, enhancing their community awareness, social studies knowledge, and communication skills.

JULY	• My country and its capital • Fun with shapes • Sports Mania • Healthy Habits • India on the Moon	• Children will learn about- • Foundational geography and social studies topic that helps students understand political structures, history, and the diversity of their nation. • Focus on recognizing, naming, and distinguishing 2D/3D shapes (squares, rectangles, circles, triangles) by their features like sides and corners. • Promotion of an active lifestyle, improving endurance, strength, and coordination. • Focus on enabling learners to identify, understand, and adopt daily routines. • Enhance vocabulary and conceptual knowledge related to space technology.

AUGUST	10. Festivals of India 11. Shining Teeth 12. Folk Art 13. Famous Cartoons	• Children will learn about - • Focus on understanding the significance, diversity, and cultural importance of national, religious, and harvest festivals. Students learn to appreciate unity in diversity. • To develop a better understanding of our teeth, the importance of caring for our teeth and the correct way to keep our teeth clean. • Folk art learning focuses on understanding traditional cultural heritage, developing skills in regional art forms and utilizing natural/traditional materials. • Famous cartoons serve as powerful tools for child development, combining entertainment with educational, social, and emotional learning outcomes.
SEPTEMBER	14. Brain Teaser-1 15. Story Magic 16. Healthy and Unhealthy Food 17. Sticky Space	• Children will learn about - • Brain teasers offer significant learning outcomes by • Engaging cognitive, emotional, and social skills beyond traditional academic methods. • Story Magic focuses on building communication skills, imagination, and social skills through adventures, which mature into more focused
		Reading and writing tasks. • Focus on enabling students to identify nutritious options, understand their impact on growth and energy, and make informed choices to promote long-term health. • Sticky Space refers to a pedagogically effective, physically or digitally organized area—such as a "learning corner," display board, or interactive wall—where key facts, keywords, and visual summaries are pasted to aid long-term retention and continuous learning.

SUBJECT- COMPUTER

MONTH	UNIT/CHAPTER	LEARNING OUTCOMES
APRIL	*Chapter-1 Computer – A Machine	Children will learn the following - • Identify the computer. • Tell about machines. • Discuss the different types of machines. • Tell the uses of different machines.
MAY	-----	-----
JUNE	Chapter-2 – *Parts of a Computer	Children will learn the following - • Identify parts of a computer. • Tell the functions of each part.
JULY	Chapter-3- *Uses of Computers	Children will learn the following • Tell various uses of computers. • Identify headphone and hard disk.
		• Know about some places where computers are used.
AUGUST	Chapter-4- *Keyboard and Its Keys	Children will learn the following concepts- • Tell about the keyboard. • Identify various keys on the keyboard. • Know the functions of different keys.
SEPTEMBER	*REVISION	• Recap Revision of all chapters.

SUBJECT- ART & CRAFT

Month	Unit/Chapter	Children will learn about new shapes, colours, patterns and figures. Art and craft will help children with their concentration, thinking skills, visual learning etc.
APRIL	<u>ART CARNIVAL</u> 1. Knowledge of Colours : Information of Colours 2. Hut : Colouring Fun 3. Chick: Colouring Fun 4. Teddy Bear: Colouring Fun	
MAY	-----	
JUNE	<u>ART CARNIVAL</u> 5. Stick Figures: Drawing Fun 6. Thumb Creatures: Thumb Impressions 7. Carrots: Finger Impressions 8. Scenery: Colouring Fun	

JULY	<u>ART CARNIVAL</u> 9. Unicorn: Colouring Fun 10. Number Magic: Easy to Draw 11. House: Stencil Art 12. Bird: Pattern Drawing	
AUGUST	<u>ART CARNIVAL</u> 13. Peacock: Air Blowing 14. Paper Purse: Paper Folding 15. Warli Art: Drawing Fun 16. Leafy Fish: Leaves Pasting 17. Jungle Scene: Colouring Fun	
SEPTEMBER	<u>ART CARNIVAL</u> 18. Cow: Easy to Draw 19. Rangoli: Paper Cutting and Pasting 20. Dragons: Sticker Pasting 21. Hanging Bird: Craft Fun	

SUBJECT- PHYSICAL AND HEALTH EDUCATION-

- Recreational Game
- Physical fitness
- Calisthenics Exercises
- Yoga

FINAL TERM SYLLABUS

SUBJECT- ENGLISH

MONTH	CHAPTERS /TOPICS TO BE COVERED	LEARNING OUTCOMES
OCTOBER	<u>Mridang-</u> Food Unit -3 * Fun with Pictures	Children will learn the following concepts- • Identify and name common fruits and vegetables in a picture. • Express their preferences for certain fruits and vegetables and understand the benefits of eating them. • Learn about adjectives and how they are used to describe nouns. • Learn about position words (Prepositions) focus on enabling students to identify, use, and understand the location of objects relative to others. Key words include on, under, in, behind, beside, over, near, and between. They will describe where items are located and follow simple positional directions. • Joining words.. include identifying and using "and," "but," and "or" to connect similar words, phrases, or simple sentences.
	Grammar- * Position Words UNIT-8 * Joining Words : and UNIT-9	

	<u>DREAMCATCHER-</u> • Ch 11- Five Little Seeds • Ch 12- Phool Dei	Children will be able to – • Learn about the life cycle of plants and importance of seeds. • Learning about local customs and cultural practices.
NOVEMBER	<u>Mridang-</u> * The Food We Eat <u>Grammar-</u> The Sentence Unit-10 Special Marks Unit- 11 <u>DREAMCATCHER-</u> • Ch 13- The Crocodile • Ch 14- Three Little Kittens	Children will be able to – • Understand the concept of sharing and empathize with those in need. • Exposed to different food options and cultural diversity. • Learn to construct complete thoughts by arranging words in correct order, starting with capital letters, and ending with periods. • Enabling students to identify, understand, and accurately apply marks (periods, commas, question marks, etc.) to clarify meaning, structure sentences, and enhance readability. Children will be able to – • Answering questions like “Do you think the other animals are scared of it? Why/Why not?” to develop reasoning. • Learn about obedience and consequences.

JANUARY	<u>Mridang-</u> * *Anandi's Rainbow <u>Grammar-</u> Writing Unit-14 <u>DREAMCATCHER-</u> • Ch 16- A Fair to Remember • Ch 17- No Pencil	Children will be able to - • Identify the colours of the rainbow and understand the connection to the nature. • Connect the story to the own experience and reflect on the meaning of colours. Children will be able to - • Write a few sentences on a topic with a clear beginning, middle, and end. • recognizing descriptions of different cultures (e.g., Arabian boy, Chinese vessels) and diverse customs at a fair. • encouraging children to talk about their preferences (Do you like to draw and colour?) and experiences (Did you ever draw on the wall?).
FEBRUARY	<u>DREAMCATCHER-</u> • Ch 18- The Great Big Enormous Turnip	Children will be able to - • teamwork and cooperation (the old man needs help from everyone to pull the turnip). • Learn the usage of punctuation and capital letter. • They will develop fluency and vocabulary. • They will develop the ability and skill among students to write correct English.
MARCH	Revision	• Children will revise all the concepts.

SUBJECT-MATHS

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	Fun with Numbers(NCERT)	Children will be able to- • Write numbers and number names from 21 to 100. • Say what comes before, after and between numbers up to 100. • Compare numbers up to 100. • Arrange numbers in ascending/descending order. • Write a number in its expanded form. • Number names and number pattern • Before, between and after. • patterns
NOVEMBER	*Addition and Subtraction	Children will be able to - • Add and subtract up to 2-digit numbers without regrouping. • Solve story sums in addition and subtraction.

DECEMBER	How Much Can We Spend? (NCERT) *Money How Do I Spend My Day? (NCERT) *Time	Children will be able to - • Recognize the coins and note used in our country. • Use money for simple shopping activities. • Arrange events in a time sequence. • Tell time on the clock to the nearest hour. • Name the days of the week and months of the year in proper order.
JANUARY	So Many Toys (NCERT) *Handling Data	Children will be able to - • Collect simple data • Record simple data in a table. • Interpret data in a pictograph.
FEBRUARY	How Many Times? (NCERT) * The concept of Multiplication	Children will be able to - • Multiply by repeated addition. • Construct the multiplication table for 2 by repeated addition.
MARCH	*Revision of all the concepts	• Children will revise all the concepts.

SUBJECT-EVS

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	*Ch-9-Green Friends around Us *Ch-10-Our animal Friends	. Children will be able to know about-. Different types of plants. .Uses of plants. Children will be able to know about- • Define habitat. • Know about different habitats of animals. • Homes of animals. • Know about domestic animals, pet animals, farm animals. • Different types of food are eaten by animals.
NOVEMBER	*Ch-11- Water and Air around Us	Children will be able to learn the following- • Understands that air is essential for the life of all living beings. • Uses and Properties of Air • Sources and Uses of water. • Types of Pollution. (Air and Water) • Importance of Saving Water. • To know how to avoid wasting water.

DECEMBER	*Ch-12-Let's Go to Places	Children will be able to know about- • Different places in the neighborhood. The importance of neighborhood places.
JANUARY	*Ch- 13 Weather Wonders	Children will be able to know about- • Define weather and season. • Know about different weather conditions. • Types of seasons • Importance of seasons and Clothes we wear in different seasons.
FEBRUARY	*Ch- 14 What's above Us	Children will be able to - • Know about the planet in which we live. • Natural features around us. • Tell different objects found in the sky.
MARCH	*Revision of all the chapters	• Children will revise all the concepts.

SUBJECT- 2ND LANGUAGE HINDI

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	<u>सारंगी</u> * तीन साथी * वाह मेरे घोड़े	● इस कहानी में आए शब्दों एवं अन्य शब्दों की सहायता से ध्वनियां और उनकी आकृतियों की पहचान करवाई जाएगी बच्चों को मात्राएं लिखवाई और सिखाई जाएगी बच्चों को चित्र में दी गई चीजों की पहचान करने और उनके बारे में बात करने का पर्याप्त समय एवं अवसर दिया जाएगा। ● इस कविता में आए हुए शब्दों एवं अन्य शब्दों की सहायता से बच्चों को त, घ, ड ध्वनियों और उनकी आकृतियों से परिचित कराया जाएगा।
NOVEMBER	संज्ञा <u>सारंगी</u> झूलम झूली मेला	● बच्चे संज्ञा में सभी का कोई ना कोई नाम होता है और उनकी पहचान उन्हीं नाम की वजह से होती है यह जानेंगे। ● बच्चों को प्राकृतिक चीजों के साथ खेलकर, दोस्ती और सहयोग के माध्यम से आनंद उठाना चाहिए ● छात्र और छात्रा मेला आयोजन के कारण को जान सकेंगे छात्र और छात्रा मेले में रखे जाने वाली सावधानियां को जान सकेंगे।
DECEMBER	<u>सारंगी</u> कितनी प्यारी है ये दुनिया बरखा और मेघा	● कितनी प्यारी है ये दुनिया. इस कविता में लिखा है कि एक बच्चे को कितनी चीजें पसंद हैं और वह किन-किन चीजों को प्यार करता है। ● इस कहानी से हमें यह शिक्षा मिलती है की साथ मिलकर एक-दूसरे के सहयोगसे कठिन चुनौती का भी सामना किया जा सकता हैं।
JANUARY	क्रिया दिन, सप्ताह , माह, वर्ष जन्मदिवस पर पेड़ लगाओ	● छात्र क्रिया को समझ कर अपना दृष्टिकोण विकसित कर सकेंगे। ● इस पाठ में छात्र सप्ताह के दिनों का खाने का अभ्यास करेंगे छात्र दोनों को सही क्रम में रखते हैं और मजेदार खेल और गतिविधियां खेलते हैं ● विद्यार्थी महीनों से संबंधित ज्ञान एकत्रित करने में सक्षम होंगे विद्यार्थी महीने के नाम को पहचानने में सक्षम होंगे।

		जन्मदिवस पर पेड़ लगाओ" कविता/पाठ के माध्यम से बच्चों को यह सीखने में मदद मिलती है कि जन्मदिन पर पेड़ लगाकर पर्यावरण की रक्षा कैसे की जा सकती है, पेड़ों के महत्व को समझें और प्रकृति के प्रति जिम्मेदारी की भावना विकसित करें।
FEBRUARY	<u>सारंगी</u> होली	विद्यार्थी होली नामक कविता से परिचित होंगे छात्र-छात्राएं होली से संबंधित जानकारी प्राप्त करेंगे विद्यार्थी जीवन में सांप्रदायिक सद्भावना पूर्ण व्यवहार करेंगे त्यौहार के महत्व का ज्ञान समझेंगे।
MARCH	*Revision	Children will revise all the concepts.

SUBJECT- ODIA

MONTH	NAME OF THE LESSON/UNIT	LEARNING OUTCOMES
OCTOBER	*ପାଠ-୧୩-ରସଗୋଲା ର ମଜା (କାହାଣୀ) * ପାଠ-୧ - ଆସ ଚିତ୍ର ଦେଖୁ କଥା ହେବା (ଚିତ୍ର ପଠନ) *ପାଠ-୧୫-ଆସ ରେ ଯିବା ଯାତରା ଦେଖୁ (କବିତା)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
NOVEMBER	*ପାଠ-୧୬-ବେଙ୍ଗ ଛୁଆ ର ରଥଯାତରା ଦେଖା (କାହାଣୀ) *ପାଠ-୧୭-ହୋଲି (କବିତା) *ପାଠ-୧୮ -ମେଢ଼ ଦେଖା (କାହାଣୀ)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
DECEMBER	*ପାଠ-୧୯-ଆସ ଚିତ୍ର ଦେଖୁ କଥା ହେବା (ଚିତ୍ର ପଠନ) *ପାଠ-୨୦-ହାତୀ ଆଉ କୁନି କାଉ (କାହାଣୀ)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
JANUARY	*ପାଠ-୨୧-ଉପହାର (କାହାଣୀ) *ପାଠ-୨୨-ମୋ ଗାଁ / ଗାଆଁ (କବିତା)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
FEBRUARY	*ପାଠ-୨୩-ଗଢ଼ି ଗଢ଼ି ଯାଏ ପଣସ (କାହାଣୀ)	• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory
* REVISION*		• Reading fluency • Writing accuracy • Vocabulary building • Language development • Listening and memory

SUBJECT- GK

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	18. Insects tiny wonders 19. Air around us 20. Poem land	• Children will be able to – • Students will be able to identify the basic structure of an insect, including three body parts (head, thorax, abdomen), six legs. • The "Air Around Us" topic enables students to understand that air is a vital, invisible mixture of gases occupying space, weighing, and exerting pressure. • Students will understand the concept of using imagination to travel through books, comparing reading to exploring new, imaginary lands.
NOVEMBER	21. Classroom Manners 22. Famous Monuments 23. Music World 24. Indian Sports Stars	• Children will be able to – • Focus on developing respectful, responsible, and safe behavior to foster a positive, collaborative environment. • Famous monuments enables students to identify key historical landmarks, understand their cultural and architectural significance, and appreciate the need for heritage preservation. • Focus on developing musical proficiency, literacy, and historical awareness through performance, composition, and analysis . • Learning about Indian sports stars inspires students to value hard work, resilience, and patriotism while recognizing achievements in various disciplines.

DECEMBER	25. Leading lady 26. How's the Weather Today? 27. Good Actions	• Children will be able to – • Focuses on enabling students to observe, identify, describe, and express the daily atmospheric conditions, as well as understand how weather affects their daily lives and choices. • Good actions is a student-centered, measurable statement defining what learners will know or be able to do upon completion, focusing on observable actions rather than vague understanding.
JANUARY	28. Parts of Computer 29. Means of Transport 30. Opposite words 31. Brain Teaser-2	• Children will be able to – • "Parts of a Computer" focus on enabling students to identify, name, and understand the functions of hardware components (CPU, monitor, keyboard, mouse) and basic software . • Learning about opposite words (antonyms) is a foundational language skill aimed at improving vocabulary, enhancing descriptive abilities, and fostering critical thinking by comparing and contrasting concepts.
FEBRUARY	32. Road Safety 33. Get Inspired 34. Yoga for Health	• Children will be able to – • Know about different signs used in traffic. • Based on the provided search results, the learning outcomes of "Yoga for Health" are designed to create a holistic approach to physical and mental well-being, enhancing both individual health and lifestyle.
MARCH	Revision	• Revision of all chapters done.

SUBJECT- COMPUTER

MONTH	UNIT/CHAPTER	LEARNING OUTCOME
OCTOBER	Chapter-5 Using a Mouse	Children will learn to- • Hold the mouse • Know the mouse buttons. • Use the mouse
NOVEMBER	Chapter-6 Storage Devices	Children will learn to- • Start the paint program. • Identify the parts of paint window. • Create a shape.
DECEMBER	Chapter- 7 MS -Paint	Children will learn to- • Start Scratch Jr. • Drag blocks to create projects.
JANUARY	Chapter-7 MS -Paint	Children will learn to- • Start Scratch Jr. • Drag blocks to create projects.
FEBRUARY	Practice Assignments	• All portions will be revised.
MARCH	*Revision of all the chapters	• Revision

SUBJECT- ART & CRAFT

Month	Unit/Chapter	Children will learn about new shapes, colours, patterns and figures. Art and craft will help children with their concentration, thinking skills, visual learning etc.
OCTOBER	<u>ART CARNIVAL</u> 22. Robot: Coloring Fun 23. Butterfly: Kite Paper Pasting 24. Duckling Parade: How to Draw 25. Aero plane: Tracing and Coloring	
NOVEMBER	<u>ART CARNIVAL</u> 26. Rabbit & Tortoise: Coloring Fun 27. Dancing Art: Pencil Shaves Pasting 28. Aquarium: Tracing and Coloring 29. Parrot: Cutting and Pasting	
DECEMBER	<u>ART CARNIVAL</u> 30. Word Design: Drawing and Shading 31. Capsicum Art: Capsicum Impression 32. Kitty: Coloring Fun 33. Tree: Stencil Art	

JANUARY	<u>ART CARNIVAL</u> 34. Castle : Tracing and Coloring 35. Owl: 3D Paper Craft 36. Funny Monster: Cutting and Pasting 37. Turtle: Math Activity	
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FEBRUARY	<u>ART CARNIVAL</u> 38. Kite: Crayons Shaves Pasting 39. Spider Man Mask: Coloring Fun 40. Rocket: Coloring Fun 41. Ball: Pattern Drawing	
MARCH	<u>ART CARNIVAL</u> 42. Happy Diwali: Craft Fun	

*******HAPPY LEARNING*******