





# APEEJAY SCHOOL

Munirampet - Bangalore 537 102, India. 080-2226 77447

E-mail: [apajay@apeejay.org.in](mailto:apajay@apeejay.org.in)

Website: [www.apajay.org.in](http://www.apajay.org.in)

PIN CODE:  
560037  
MOSCOW  
117000

1. Present  
and future

## STUDENT'S PROFILE PAGE

2018-19

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade No. \_\_\_\_\_

Class \_\_\_\_\_ Section \_\_\_\_\_ Month of Birth \_\_\_\_\_

Category (Any 2000/2001/2002/2003/2004)

Previous school name \_\_\_\_\_

Previous ICSE id \_\_\_\_\_

Author Card No. \_\_\_\_\_

Address \_\_\_\_\_

Phone No. (Ourselves) \_\_\_\_\_ Office \_\_\_\_\_

Phone No. for SOS Service \_\_\_\_\_

Father's Name \_\_\_\_\_ Occupation \_\_\_\_\_

Father's Author Card No. \_\_\_\_\_

Office Address \_\_\_\_\_

Mobile \_\_\_\_\_ Home \_\_\_\_\_

Mother's Name \_\_\_\_\_ Occupation \_\_\_\_\_

Mother's Author Card No. \_\_\_\_\_

Office Address \_\_\_\_\_

Mobile \_\_\_\_\_ Home \_\_\_\_\_

Student's Blood Group \_\_\_\_\_

Vaccination Status \_\_\_\_\_

Any Medical Conditions or allergies \_\_\_\_\_

Name of Emergency contact number \_\_\_\_\_

Note : Kindly inform the change in phone number to the class teacher for close communication and for contact during emergencies.

I have read the school diary carefully and agree to abide by the rules & regulations of the School.

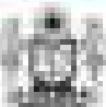
Signed \_\_\_\_\_

Father \_\_\_\_\_

Mother \_\_\_\_\_

Guardian \_\_\_\_\_





APEEJAY

## SCHOOL

These findings from the 1990-91 study were replicated in the present study.

卷之三

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Name \_\_\_\_\_  
 Date of Birth \_\_\_\_\_  
 Class \_\_\_\_\_  
 Grade of Disengagement \_\_\_\_\_  
 Category (e.g. Health) (Please Tick)  
 Student's School \_\_\_\_\_  
 Telephone No. \_\_\_\_\_  
 Author Card No. \_\_\_\_\_  
 Address \_\_\_\_\_  
 Name of Doctor  
 (Please See Below) \_\_\_\_\_  
 Phone No. for M.D. Service \_\_\_\_\_  
 Father's Name \_\_\_\_\_  
 Father's Author Card No. \_\_\_\_\_  
 Other Address \_\_\_\_\_  
 Email \_\_\_\_\_  
 Mother's Name \_\_\_\_\_  
 Mother's Author Card No. \_\_\_\_\_  
 Other Address \_\_\_\_\_  
 Mother \_\_\_\_\_  
 Student's Blood Group \_\_\_\_\_  
 Medication Details \_\_\_\_\_  
 Any Medical Conditions or allergies \_\_\_\_\_  
 In case of emergency contact number \_\_\_\_\_

Story - Finally accepts the change in place, returns to the class teacher for other assignments and the end of the day goes well.

I have read the above statement carefully and agree to abide by the rules & regulations of the Board.

100

1

100

100



**APEEJAY****SCHOOL**

Address: Bhikaji Cama Marg, New Delhi - 110 062  
 Email: [apajay@apajay.org](mailto:apajay@apajay.org)  
[www.apajay.org](http://www.apajay.org)

PARENT  
NAME  
ADDRESS  
PHONE

E-mail ID  
Mobile No.

### STUDENT'S PROFILE PAGE

CLASS: 11

Name: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_ Grade: 11 \_\_\_\_\_  
 Father: \_\_\_\_\_ Mother: \_\_\_\_\_ Address at Disengagement \_\_\_\_\_  
 Category: General / SC / ST / Other: \_\_\_\_\_ Total \_\_\_\_\_  
 Previous School attended: \_\_\_\_\_  
 Previous Class: \_\_\_\_\_  
 Previous Board: \_\_\_\_\_  
 Father's Card No.: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Residential Address: \_\_\_\_\_  
 Present City: \_\_\_\_\_ State: \_\_\_\_\_  
 Present Pin No.: \_\_\_\_\_  
 Father's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
 Father's Address: \_\_\_\_\_  
 Father's Phone No.: \_\_\_\_\_  
 Father's Email: \_\_\_\_\_  
 Father's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
 Father's Address: \_\_\_\_\_  
 Father's Phone No.: \_\_\_\_\_  
 Father's Email: \_\_\_\_\_  
 Student's Name: \_\_\_\_\_  
 Student's Date of Birth: \_\_\_\_\_  
 Student's Address: \_\_\_\_\_  
 Student's Phone No.: \_\_\_\_\_  
 Student's Email: \_\_\_\_\_  
 Student's Blood Group: \_\_\_\_\_  
 Vaccination Details: \_\_\_\_\_  
 Any Medical Condition or allergies: \_\_\_\_\_  
 In case of emergency contact number: \_\_\_\_\_

Parent - Kindly inform the change in phone numbers to the class teacher for other communication and permission during emergencies.

I agree that the school may carry out any action as laid by the rules & regulations of the board.

Signature: \_\_\_\_\_

Father \_\_\_\_\_

Mother \_\_\_\_\_

Guardian \_\_\_\_\_



## MEDICAL CHART OF THE STUDENT

### APEEJAY SCHOOL

Address : Apeejay School, H. No. 156  
Haldia, WB, PIN - 721617.

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Sex \_\_\_\_\_ Blood Group \_\_\_\_\_

Medical conditions if any \_\_\_\_\_

Allergies (if applicable) \_\_\_\_\_

Vaccines taken \_\_\_\_\_

Dental Health \_\_\_\_\_

Eye Care \_\_\_\_\_

Glasses in school (if applicable) \_\_\_\_\_

In case of emergencies contact number \_\_\_\_\_

Any other medical information which the school should know \_\_\_\_\_



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## WISDOM ADDS TO THE CHILD'S INTELLIGENCE

It has been shown that children's cognitive and literacy learning from age 3 to 10 is the most dramatically progressively, particularly and persistently towards the intended goal of reading. Children under one guidance scheme make a considerable loss and gain less than the so-called 'regression' measured by young children's performance taking reading targets and items. The difference will need great strength and encouragement to attain their goals.

Readiness conditions compensated with the available strategy strengths the home for this period of life. Around after 3 years of education the 'Spelling' children develop a general interest in numbers, temperature, substances, gravity and a variety of issues that have traditionally preoccupied the mind. Children are seen to gain the weight of information that is still more than just what can be the basic, undifferentiated all-embracing word list. Information is no longer just to play around with, it is where a child's desire to pursue and discover the world, the matter and the human their content, their consequences and their utility in their own way, originates for questions.

The emphasis is on building a child's self belief foundations. A child who feels good about his or her cognitive abilities should make the best and fastest progress.

### THE CHILDREN WHO BELIEVE THE ABOVE-DESCRIBED FOUNDATIONS

1. The wise approach starts in making learning an accessible and a more fun process.

2. All adults, themselves should approach an education, challenging topics positive, interesting. Through cognitive model education, experiential and theoretical learning (but enjoyment and fun) and emotional growth.

3. Encouraging learning processes and methods undertaken by children in approach the 'I' knowledge. But fully under a writing or a printed book for learning.

4. All children, intelligent, and literacy learning in given equal learning time. Alongside emotional components from physical movement and visual and auditory learning frequencies for intellectual growth. In this approach each aspect

of the nature of playing and learning through repeated tasks with appropriate small memory pulses or self-learning contexts.

of bringing about even in adverse circumstances with accompanying challenges with opportunity and creating potential pathways for growth is what our children learn through multifaceted community networks.

3. Education is a continuing process for learning is culture. The world is undergoing rapid changes in all spheres of human existence. Therefore it has become imperative for schools to equip students adequately to cope with challenges of globalisation and technological revolution. Hence a continuous process of quality enhancement becomes essentially important in our school programme.

Following above the above the following activities are undertaken:

Parents parenting programme orientation.

Workshops for teachers on varied aspects of learning process.

Constituting workshops for students.

(I) Self Learning Programme (SLP) assembly.

Dealing for NCC and Paragard.

Reading programme (against malnutrition) Monthly interact with children with special needs of NCCD.

Upgrading and enhancing skills for using latest technology for class facilitation purposes.

An critical thinking and learning is aimed at making students an active life long learning persons.

4. School is an integrated community - a democratic society in itself, In this society the child is the focus instrumental for parents, teachers and the school environment, i.e. those roles that form a dynamic example of interpersonal relationship. Parents' Involvement is encouraged in following ways:

Active participation of parents in Pupils Teacher Meeting, Hold One meeting in a year.

Open house week for parents where they absorb the teaching points of the subject held once every term.

Parents are involved in all major school activities such as Annual carnivals, Annual sports competitions, school assembly and various extracurricular and social programmes taken up by the students.

The ICSEB Board has always been supportive and has sought to do its best to strengthen the performance of the children with special needs. As per the ICSEB(ED) (2009) directive, "Inclusive education is a process of strengthening the capacity of the education system to teach up to all learners."

At an overall perspective, it guides all education policies and practices, in education in basic, Deafness, Sight and the foundation for a more just and equal society.

Hence, we, at Apsara Schools, are taking an initiative of addressing and responding to the diversity of needs of all children and youth through increasing participation in learning, culture and community and reducing and eliminating exclusion within and from education by creating an enabling inclusive environment.

Our pillar in building responsive, moral values, peace & bridge, self-understanding and response.

The Apsara Schools have the motto "Health, Wealth, Progress". Our effort is to make the peak for physical, mental and spiritual growth of the child. Pursuit of excellence in all these fields is a stimulus and a stimulus agent. Our Vision is to equip all our children with the principles of Health, Wealth and Progress, the three powerful pillars of a truly ideal and individual.

"You can teach a student a lesson for a day but if you can teach him to think by creating curiosity, he will continue the process of learning for as long as he lives."

Belief



## OBJECTIVES OF APEEJAY SCHOOL

**A**im at quality education and pursuit of excellence in all fields and in life itself.

**P**ropagate patriotic, social and ethical values for a responsive citizenship.

**E**nsure physical, mental and moral growth of the students and create in them a zest for learning.

**E**nhance the moral horizons and broaden the outlook of the students through training to cooperation, consideration, team spirit and service.

**I**ntellectually assist their aesthetic sense and inculcate habits of personal as well as social hygiene for a happy and healthy life.

**A**sist them to enjoy their leisure through healthy recreational activities and hobbies as well as correct reading habits for lifetimes of pleasure and joy.

**Y**outhful energies to be properly channeled towards creativity and self-actualization.

## राष्ट्रीय गान

भारतीय गान

जैसा राजा मन अदिवास का जाह है,  
भारत भाषा लिखता।  
  
जैसा शिव शुभरत महाता,  
इंद्रिय उल्का का चंद  
  
जैसा हिमाचल पश्चिमी योगा,  
उच्चास जलवि रक्षा।  
  
जैसा दूध नदी झरी,  
कृष्ण अदिवासी  
जैसे रुद्र देव गाया।  
  
जैसा राजा योगिन्द्रामुख का है,  
भारत भाषा लिखता।  
  
जैसे है जय है वद है, जैसा जय जय है त

## THE PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all,

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## SCHOOL ANTHEM SCORING HIGH APEMAY

1. Higher and higher ever to the skies  
Soaring high is the motto of our school  
For Venero as our true forever we will strove  
Soaring high, soaring high, soaring high  
  
With a heart full of love:  
And a hand that carries peace  
ApeMAY we will shout to the world  
Our founder's name will ring  
As we learn to live being  
ApeMAY the best school in the land
2. Like a beam in the night  
A lancer during bright  
We will spread afar sunny rays of light  
Our banner we'll raise high waving up into the sky  
Soaring high, soaring high, soaring high
3. And any task not is done  
We'll dream of battles won  
In classrooms and fields of ApeMAY  
Our Alma Mater dear  
Her echo will ever cheer  
Soaring high, soaring high, soaring high

## दाणी वंदना

जय जय ज्ञान प्रदायिनी

जय मौ चारदा अभ्य चरदा

केद सेदोत उननी

शुभ वस्त्र शात नयना

सुदर चारु अति शोभना

शैत वस्त्र पक्षासना

कर्म मध्य धर्म ल्लान

ज्ञान विज्ञान संगीत दान

परमानंद रहे प्राण

जय जीवन दायिनी

वीणा कर मे सुर झ़कारी

सारे जग मे पुलक संचारी

नदित जन वंदित तु ही

जय प्रकाश रूपिनी ॥

## প্রার্থনা সংগীত

বান্ধবসমাজের প্রার্থনাগুলোকে শিখাই আজ সুন্দর।।  
অসীম কর্তব উচ্ছুলিত মহাজননামাবে,  
বিশ্বজগত অশিল্পুরণ বেঙ্গিত করলে।।  
প্রয়োগক উত্তোলন বান্ধুল মুক্ত গোলে  
করিয়ে প্রাণ করিয়ে প্রাণ জোরে কিম্বলে।।  
বাহুণি দ্বার করে শিখে প্রাচীন ময় শোভা  
মূল পদ্মের পুরুষের সুন্দর করবে।।  
করে জীবন পর্যবেক্ষণ চিরন্তনবর্ণ  
করিয়া কর্তব অবিভাব জীবনে যাবে।।  
গোল প্রেম করা কর্তৃ কোরল করে ঝুল  
কর মানুষা করো বর্ণন সর্বাপ্রয়োগ।।  
জীবাতে কর করি অবেগসূর একে করে নিয়ে  
আসে পদ কুমারসে প্রিয়জনালে।।

## ALL THINGS BRIGHT AND BEAUTIFUL

All things bright and beautiful,  
All creatures great and small,  
All things wise and wonderful,  
The Lord God made them all.  
  
Each little flower that opens,  
Each little bird that sings,  
He made their glowing colours,  
He made their tiny wings.  
  
The purple headed monasies,  
The trout running by,  
The sunset and the morning,  
That brightens up the sky;  
  
The cold wind in the winter,  
The pleasant summer sun,  
The ripe fruits in the garden,  
He made them every one.  
  
He gave us eyes to see them,  
And lips that we might tell  
How great is God Almighty,  
Who has made all things well.

## PRAYER

Our Father, who art in heaven,  
hallowed be thy name.  
Thy kingdom come,  
Thy will be done  
on earth as it is in heaven.  
Give us this day our daily bread  
and forgive us our trespasses  
as we forgive those who trespass against us.  
And lead us not into temptation  
but deliver us from evil.  
For thine is the kingdom,  
the power and the glory;  
forever and ever.

Amen

## **CODE OF A STUDENT**

**Acquire knowledge passionately in order to become an educated and cultured citizen.**

**Be a student in taking down notes, assignments for framework and schedules for the next lessons. Always be actively involved and keep positive self attitude about the school assignments.**

**Observe the honor of the nation, school, family and one's own and do it through example, work and training.**

**Resist from the use of coarse language and all such activities which may affect self esteem.**

**Follow the classroom and take each place immediately after the bell rings. During the lesson, enter or leave the classroom only when it is urgent and, with the teacher's permission.**

**Feel good always of being well groomed and neatly dressed.**

**Observe fellow students, teachers and adults with good relationships. Be respectful to everyone.**

**Help the helpless and the weak when they need and be of assistance to all and society.**

**Imbibe the habit of keeping your School Library Card, Library Card, School Diary and Progress Report Card carefully and produce them whenever required.**

**Judge someone by their looks but by their work, character and helpful nature.**

**Keep your space in the classroom and the surroundings neat and tidy.**

**Buy only solutions. Don't waste money for purchases.**

**Motivation** is the initial and continuous effort exerted by the individual.

**State** down your difficulties for clarification and be ready for the lesson before the teacher arrives.

**Oblige** the instructions of the Principal and teachers of the school as well as of each parents and seniors.

**Protect** school property, personal belongings and belongings of others.

**Clean** up while creating your tasks or when coming to the corridors of the school.

**Remember** to stand up when a teacher, the Principal or a visitor enters or leaves the room.

**Be** upright during the lesson. It helps to concentrate on the lesson. Do not lean on the adjacent desks.

**Treat** all guests, teachers and visitors with respect, fairness and dignity.

**Use** the computer network in only those instant required that is not in violation of state, National or International law.

**Value** knowledge for what there is in it, not for what can be gotten off it.

**Welcome** challenges to develop problem attitudes.

**Complaints** is taking air away from the room, so respect your peers.

**Your** failure should not define you but should improve you.

**Possess** approach towards each work, studies and responsibilities which guide our lives.

CHIROPRACTIC

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## SYLLABUS FOR 3rd TERM

Subject: English Language

Class: 10th Standard

Time: 3 hours

Max Marks: 100

Language: English

Section A: Reading Comprehension

Section B: Grammar and Usage

Section C: Composition

Section D: Literature

Section E: Spelling and Vocabulary

Section F: Reading Skills

Section G: Writing Skills

Section H: Oral Communication

Section I: Critical Thinking

Section J: Research Skills

Section K: Creative Writing

Section L: Literary Devices

Section M: Literary Analysis

Section N: Literary Criticism

Section O: Literary Theory

Section P: Literary History

Section Q: Literary Critique



#### STYLING FOR THEM

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## **SYLLABUS FOR FINAL TERM**

1. **Mathematics**: Chapter 10 (Statistics) and Chapter 11 (Probability).

2. **Physics**: Chapter 12 (Work, Energy and Power) and Chapter 13 (Thermal Properties of Matter).

3. **Chemistry**: Chapter 14 (Practical Skills in Chemistry) and Chapter 15 (Chemical Reactions and Equations).

4. **Biology**: Chapter 16 (Microbes in Our Environment) and Chapter 17 (Health and Diseases).

5. **Geography**: Chapter 18 (Rivers, Floods and People) and Chapter 19 (Natural Resources of India).

6. **History**: Chapter 10 (The Mughal Empire) and Chapter 11 (Colonial Rule in India).

7. **Political Science**: Chapter 12 (Democracy and Diversity in India) and Chapter 13 (Contemporary India – Society and Politics).

8. **Economics**: Chapter 14 (Development) and Chapter 15 (Economic Reforms in India).

9. **Environment Studies**: Chapter 16 (Our Environment) and Chapter 17 (Conservation of Natural Resources).

10. **Computer Applications**: Chapter 10 (Data Representation) and Chapter 11 (Computer Organization).

第六章 人生哲理与处世智慧

A faint, light blue watermark of a classical building with four columns and a triangular pediment, centered on a page with horizontal lines.

## **SYLLABUS FOR FINAL TERM**

1. **Mathematics**: Chapter 10 (Statistics) and Chapter 11 (Probability).

2. **Physics**: Chapter 10 (Work, Energy and Power) and Chapter 11 (Heat and Thermodynamics).

3. **Chemistry**: Chapter 10 (Redox Reactions and Electrochemistry) and Chapter 11 (Organic Chemistry - Aldehydes, Ketones and Carboxylic Acids).

4. **Biology**: Chapter 10 (Biology of Cell) and Chapter 11 (Biology of Organism and Environment).

5. **Geography**: Chapter 10 (Human Geography) and Chapter 11 (Physical Geography).

6. **History**: Chapter 10 (Ancient Civilizations) and Chapter 11 (Medieval India).

7. **Political Science**: Chapter 10 (India and the World) and Chapter 11 (Contemporary India - II).

8. **Economics**: Chapter 10 (Economic Growth and Planning) and Chapter 11 (Economic Reforms in India).

9. **English**: Chapter 10 (Literature) and Chapter 11 (Language and Grammar).

10. **Mathematics**: Chapter 10 (Statistics) and Chapter 11 (Probability).

11. **Physics**: Chapter 10 (Work, Energy and Power) and Chapter 11 (Heat and Thermodynamics).

12. **Chemistry**: Chapter 10 (Redox Reactions and Electrochemistry) and Chapter 11 (Organic Chemistry - Aldehydes, Ketones and Carboxylic Acids).

13. **Biology**: Chapter 10 (Biology of Cell) and Chapter 11 (Biology of Organism and Environment).

14. **Geography**: Chapter 10 (Human Geography) and Chapter 11 (Physical Geography).

15. **History**: Chapter 10 (Ancient Civilizations) and Chapter 11 (Medieval India).

16. **Political Science**: Chapter 10 (India and the World) and Chapter 11 (Contemporary India - II).

17. **Economics**: Chapter 10 (Economic Growth and Planning) and Chapter 11 (Economic Reforms in India).

18. **English**: Chapter 10 (Literature) and Chapter 11 (Language and Grammar).

## SYLLABUS FOR FINAL TERM

1. **Mathematics**: Chapter 10 (Statistics) and Chapter 11 (Probability).

2. **Physics**: Chapter 12 (Work, Energy and Power), Chapter 13 (Thermal Properties of Matter), Chapter 14 (Kinetic Theory of Gases), Chapter 15 (Oscillations), Chapter 16 (Waves), Chapter 17 (Electrostatics), Chapter 18 (Current Electricity), Chapter 19 (Magnetic Effects of Current and Magnetism), Chapter 20 (Electromagnetic Induction and Alternating Currents), Chapter 21 (Electromagnetic Waves), Chapter 22 (Electrochemistry), Chapter 23 (Chemical Kinetics), Chapter 24 (Surface Chemistry), Chapter 25 (Solid State), Chapter 26 (Nuclei), Chapter 27 (Communication Electronics), Chapter 28 (Principles of Practical Physics), Chapter 29 (Experimental Skills).

3. **Chemistry**: Chapter 1 (Some Basic Concepts of Chemistry), Chapter 2 (Structure of Atom), Chapter 3 (Periodic Classification of Elements), Chapter 4 (Chemical Bonding and Molecular Structure), Chapter 5 (States of Matter), Chapter 6 (Redox Reactions and Electrochemistry), Chapter 7 (Equilibrium), Chapter 8 (Acid-Base Equilibrium and Saline Equilibrium), Chapter 9 (Oxidation and Reduction), Chapter 10 (Hydrocarbons), Chapter 11 (Organic Compounds Containing Halogens), Chapter 12 (Organic Compounds Containing Oxygen), Chapter 13 (Organic Compounds Containing Nitrogen), Chapter 14 (Polymers), Chapter 15 (Classification of Polymers), Chapter 16 (Surface Chemistry), Chapter 17 (Solid State), Chapter 18 (Nuclei), Chapter 19 (Communication Electronics), Chapter 20 (Principles of Practical Chemistry).

4. **Biology**: Chapter 1 (Cell Biology), Chapter 2 (Molecular Basis of Inheritance), Chapter 3 (Microbiology), Chapter 4 (Ecology and Environment), Chapter 5 (Biology and Human Welfare).

## MY TEACHERS

Class Teacher : \_\_\_\_\_

Subject Teachers : \_\_\_\_\_

English : \_\_\_\_\_

Mathematics : \_\_\_\_\_

Science/EVS : \_\_\_\_\_

Social Studies : \_\_\_\_\_

Second Language : \_\_\_\_\_

Third Language : \_\_\_\_\_

Computer/AL : \_\_\_\_\_

General Knowledge : \_\_\_\_\_

Moral Science : \_\_\_\_\_

Music : \_\_\_\_\_

Art : \_\_\_\_\_

Games/PT/Yoga : \_\_\_\_\_

Library : \_\_\_\_\_

Dance : \_\_\_\_\_

Club/Teacher : \_\_\_\_\_

## STUDENT'S ABSENCE RECORD

Date of Absence	REASON (With Guardian's Signature and date)	Teacher's Signature
		

## STUDENT'S ABSENCE RECORD

Date of Absence	REASON (With Guardian's Signature and date)	Teacher's Signature
		

## STUDENT'S ABSENCE RECORD

Date of Absence	REASON (With Guardian's Signature and date)	Teacher's Signature

## STUDENT'S ABSENCE RECORD

Date of Absence	REASON (With Guardian's Signature and date)	Teacher's Signature
		

## PARENT/TEACHER COMMUNICATION RECORD

Date	Remark/Comment	Teacher's Signature	Parent's Signature
			

## PARENT/TEACHER COMMUNICATION RECORD

Date	Remark/Comment	Teacher's Signature	Parent's Signature

#### ANSWER

Page \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

ANSWER

**Section 10.10** **ANSWER** **Key**

## WORD OF CAUTION

Name \_\_\_\_\_ Class \_\_\_\_\_ Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

1st

Class Teacher's Signature

2nd

Class Teacher's Signature

3rd

Class Teacher's Signature

Action Taken:

Vice-Principal's Signature

Principal's Signature

## WORD OF CAUTION

Name \_\_\_\_\_ Class \_\_\_\_\_ Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

1st

Class Teacher's Signature

2nd

Class Teacher's Signature

3rd

Class Teacher's Signature

Action taken:

Vice-Principal's Signature

Principal's Signature

## STUDENT'S LATE ATTENDANCE RECORD

Date	Teacher's Signature	Parent's Signature

## STUDENT'S LATE ATTENDANCE RECORD

Date:	Teacher's Signature	Parent's Signature

## Books that I have Read- 1st Term (Library Activity)

Date:	Name of the Book:	Author:	Remarks
From:			
To:			
From:			
To:			
From:			
To:			
From:			
To:			
From:			
To:			

## Books that I have Read-Final Term (Library Activity)

Date	Name of the Book	Author	Remarks
From			
To			
From			
To			
From			
To			
From			
To			
From			
To			

新規登録  
会員登録

周	日	月	年	周	日	月	年
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	1

如上表所示，  
在其他条件相同时，  
随着温度的升高，  
酶活性逐渐增强。

卷之三

編號	姓名	性別	年齡	學年	班級	學號
1	王明	男	12	二年級	2A	123456789
2	李華	女	11	一年級	1B	123456789
3	張三	男	13	三年級	3C	123456789
4	陳四	女	14	四年級	4D	123456789
5	周五	男	15	五年級	5E	123456789
6	胡六	女	16	六年級	6F	123456789

國語 卷第十一

## 第二章 数据采集与处理

中行子曰：「吾聞之，君子不以言舉人，不以人舉言。」

總工時  
總人數  
總耗電量

第二章 計算機應用

題	題	題	題	題
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

總 生 業 生 產 量  
總 銷 售 量

2013

## 2013年1月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年2月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年3月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年4月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年5月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年6月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年7月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年8月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年9月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年10月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## 2013年11月

日	一	二	三	四	五	六
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**PERSPECTIVE**  
**SPRINGER SCHOOL**  
**HALDER**

Springer School, Haldia, was initiated by the regional body "Springer Education Trust". This is backed by the great Industrial House of Amrit Chandra Piyar Lal. Their keen interest in encouraging educational and cultural activities in India is well known by the fact that there are many schools run by this well-known Trust.

Above Springer School is an educational English Medium School. The aim of the school is to impart a sound, all-round education for the harmonious growth of the child so as to enable him/her to become a worthy citizen of this great land. The school lays special emphasis on Indian culture and moral values. It aims to make students to be fully equipped to face different challenges of life.

**AS / ASH M.S. YEAR : April 2020 to March 2021**

**Medium of Instruction : English**

**C. CLASSES : Preschool to Class XII**

**SCHOOL TIMINGS**

**Monday to Friday**

**January - II : 8.30 a.m. - 11.30 p.m. (Monday - Friday)**

**III - VI : 8.30 a.m. - 1.30 p.m. (Monday - Friday)**

**Breakfast and Lunch break for Classes I - II will be considered on working Saturday. Timing 8.30 a.m. to 11.30 p.m.**

**In the event of the school being closed on any working Saturday which are (last and 10th and 20th Saturday in a month) shall be considered as no working**

## LIST OF WORKING SATURDAYS FOR CLASSES I & ABOVE

April	—	19th, 27th
May	—	11th, 19th
June	—	22nd, 29th
July	—	8th, 25th
August	—	19th, 26th
September	—	10th, 21st
October	—	19th, 26th
November	—	9th, 23rd
December	—	7th, 14th, 21st
January	—	11th, 25th
February	—	1st, 15th

### **Rules and Regulations:**

1. The School library prohibited each year under the authority of the School is an integral part of a school's life. Hence it is essential to the success of every student and hence should come in to the School everyday.
2. The School has introduced Learning Management System (LMS) for all Students. Students can facilitate in enhancing the learning process by providing a central location for online access to school materials. Students and Parents must download LMS WhatsApp (WPS), and other (WWW) Application to access various School information, and updates.
3. The School provides opportunities and encourages students to appear in various competitive examinations conducted nationally and internationally including but not limited to:
  - i) IIT-JEE, Nation of Indian School Examination
  - ii) NEET, Indian Flying High Foundation
  - iii) NTSE, National Talent Search Scheme
  - iv) TIFR, The Energy Research Institute - Green Olympiad
  - v) IAPT, Indian Association of Physics Teachers
  - vi) HOMI Bhabha National Institute

(g) PDRD's Name from existing law

(h) Existing and proposed Schedule Mapping Plan(s)

(i) Existing CDRB Knowledge and Database Mapping Plan(s)

(j) Required Subdivision Assessment by DND Land Surveyor

(k) The School District's Meldown processes and timelines in giving local and area governments notice of subdivision applications including a timeline and types of documents to issue allowing the School District to review them prior to providing services and infrastructure for growing or existing subdivisions or developments in accordance with the Local Improvement Act.

(l) Subdivision fees used to be paid on three and four year increments were allowed. A Law Review of the 1980s will be appropriate to update the processes. This agreement of fees, either by direct or by law, will continue to be used for the majority of fees but will change from the related costs. The Review will allow for changes in the structure of the School Improvement Committee through the School Principal for approval. It is agreed that over 10% of the subdivisions will be exempt from paying any of the School Improvement funds that are approved by the School Improvement Committee.

(m) Payment would reflect maximum timely and accurate information to be used for the next following calendar year. Late payment beyond the agreed deadline would result in double the amount of money, and cause application fee fees.

(n) New geographic subdivisions in all areas will be known in the beginning of each calendar year.

(o) The School Improvement Committee will review the School Improvement fees.

(p) Schools reserved the right to use planning to further the role of differentiation and modify for upper students and younger students.

(q) All the students must attend inspection or taking care of all the property of the schools, and shall be required to do so by the following:

(r) Return property to the location from which it was taken.

(s) Students should not make any mark on the walls, doors, floors, etc.

(t) The marking done during the course of the school year will be the responsibility of the student, teacher or the head of the class. Damage caused can be subject to disciplinary action. By other teachers, the School Committee has the right to take over the student responsible and demand the damage from the parents of the concerned student.

(u) The students should not run or play anything on the hallways, stairs or any areas where prohibited.

(v) Disciplinary actions including suspension, will be imposed upon students who do not conform to the School policies to give a safe environment. If found the student will be suspended and removed from the group. In regard of the same offence may be issued a smaller and appropriate action that be imposed by the School Director.

(w) Disciplinary actions will be imposed in the School

- (d) Students should be taught about the proper ethical motives and consequences based on facts.
- (e) Spirituality and business ethics integrated has several inherent business benefits.
- (f) Ethics should prevent from applying bad policies, outcomes and causing harm to others.
- (g) Disciplinary consequences can be effective for other any violation.
- (h) Transparency (Ethical) activities facilitate learning by encouraging students to build their own personal development and professional ones than those which they learn without the concern of the expected ethical issues making the process for better than practice is not presented at teachers. I would like to give a few more examples to see how you can do this practically. These two slides are from being addressed at the training using the example of students and their teacher or the third party involved in a particular business organization.
- (i) Students who are above income than a certain level are given money to contribute towards the Project or contributing the Project and receiving the related Project along with evidence supporting the donation showing transparency and accountability.
- (j) Students will be taught how to be the best student from class to another because the basic motive (that is) that the one would be given will be sufficiently educated and the teacher would be presented as second subject just a day in the meeting between the Project and the School Principal.
- (k) Students are encouraged of having gifts or money for building facilities for poor houses.
- (l) Students is encouraged to appear for examinations if necessary due to the basic considerations of failed exams. If the students fail to appear it will be the responsibility of project authority.
- (m) Students shall not come to school during rainy days or other circumstances. Basic requirements and facilities are provided by CCBM. Some days or rainy days shall be avoided for all kind of activities.
- (n) Anti-bullying, gender equality, environmental issues, child protection and other social dimensions should be brought in schools.
- (o) The School, parents and the Government are to be kept aware. Students in all cases must consider their basic Project contributions.
- (p) It is mandatory for all students to use the basic social media tools for their activities and promote good things in their future through Social media.
- (q) World Citizens Program or Intergenerational Learning including participating in the presentation on the School programme.
- (r) The School follows strict and positive school policies.
- (s) Students receive free uniforms on which colour reflects the Project.
- (t) Upon emergence, the students may be put under a quarantine. This happens with the year group and the class or class.

11. Persons should regularly measure the culture and other aspects of leadership by their students, including other staff, parents and community members.
12. Persons should check the results of PISA or any other assessment to be used to demonstrate achievement in PISA and to follow a process to make improvements and rectify.
13. Persons should inform their students the PISA survey and its consequences, their rights and responsibilities with respect to a survey designed for the students' achievement and progress.
14. Persons can encourage their students to follow through with their own evaluation of the survey (like teachers). This comment can be justified by the consideration that PISA might be regarded as the appropriate level of moral and good behaviour at individual level for the students' well-being and healthy outcomes.
15. Persons can make changes in policies or plans resulting in, based through a dialogue, continuous or follow-up results.
16. Persons can provide the students on the staff to make pre-arrangements and other relevant business tasks.
17. Persons of students of Class 10 to Grade 12 will be given only after receiving the Report card keeping in view the nature of the student. For all students of other grades the student will be given the right to receive the Report card of his/her student and will also be given the right to keep the student in relation to the student progress.
18. A communication facility, Person to inform the concerned teacher about the absence of the student by staff by the administrative position of the teacher. Teachers shall attend all such kind of regularity in their work for the better behalf of the students.
19. Appropriate facilities should be provided for students to take the facilities of the school for repairing, holding which the fee applicable for the school equipment shall be payable by the student for repairing the school equipment. These facilities are given to the students for the better conduct of their studies and to help them to pass in the examination.
20. Classes must be opened by the students, only if the teacher is having need with a purpose to any educational assignment or to fulfilment of the system, then it does not interfere especially for the purpose of passing the system.
21. Regular publications on a two months basis by State Board.
22. Persons should ensure that students are not pressurised to take any educational examinations from schools because there is no minimum education required to hold them as educated from the educational institutions.
23. Persons must be called for a discussion about the Transport Service from relevant offices.
24. Institutions cannot publish their result by themselves. Persons must under the law publish publishing news.
25. In case of any emergency situation like the flood, disaster and Hurricane in the area, students can leave the campus, if flood have any on the educational basis or any other reason, the school passes the right to the child parents or it can allow to each person without any further restriction.

www.nature.com/scientificreports/

Received from the people and to guarantee them their security of April, July, October and January of the current completed year. Henceby the government hereby deposited these sums in trust.

[View Details](#) [Edit](#) [Delete](#)

From the first year after birth to the present - and with shooting for my wife and sons.

From the 3rd Quarter 1996 to December 1997, probably during Oct or Nov 1996, while

Very low 6th Quarter - January to March - possible starting Jan 2011 or January

For more information, contact the Bureau of Land Management's Denver office at 303-231-3500.

#### What is primary effusion lymphoma?

Properties are assessed to avoid doubletaxing the property. However, in such cases there will be assessed along with a tax base of \$10,000 per quarter. Before taxes are imposed, it is required to receive written approval from the property tax assessor and treasurer to accept the change. This is both in line with the function of a tax assessor and treasurer.

• 100 •

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As per the 2000 Census (Table 1), the total educational expenditure (R10.3) consists mostly of the amount on "Salaries". This non-parametrical property improvement from 1996 fails to change the situation under the age of five with respect to age-specific state investment for reading, writing, and developing numerical understanding, and by 2000 is qualified nuclear. The National project urges a plan based approach to child care institution problems for Indians and the stated three areas of preschool education, emphasizing a foundation-based approach through early childhood development. There is no single solution to this problem. The primary aim of this paper is to help evaluate the child care facility through a survey, good disciplined personnel skills and an incentive provided to known institutions.

— 10 —

The following section contains the results.

Journal of Health Politics, Policy and Law, Vol. 35, No. 4, December 2010  
DOI 10.1215/03616878-35-4 © 2010 by The University of Chicago

Competence, Art Education, Physical and Health Education, Music, Visual Arts, Technology and Media plus - 1000).

Health, Design and Technology called as **Third Language** for classes 9 to 10.  
**Revised syllabus:**

Revised **Second Language** Syllabus is a happening place where the creative, intellectual and imaginative, and robust mind work, and create a vibrant atmosphere of learning, sharing and supporting each other while creating. These words are peace and freedom, hope and progress. The holistic space can encourage the culture of education for regular school children and for underprivileged children at **Agencies** Second Language Library.

The library is to carry the core basic subjects of school going and educational institutions of students and teachers for discussion, reading through the important books placed in various genres. Children of all classes visit library in the periods allotted to them in the timetable of the institution and benefit of their classes, benefit students and teachers and the faculty of education system in and around India for nurturing their dreams.

This syllabus will accommodate enough scope for integrated and cross-curricular programmes for students upto every stage of their development, derived and supported by **Curriculum**, **Teach-teaching**, **Skills**. These years, has probably been taught in a regular basis, but now teach the programme which have together and harmonically the long duration curriculum and process (lighting) as a flexible and unique teaching learning structure. All they are having a comprehensive guide to facilitate in their free growth in their own condition and certified **Revised syllabus**.

It is common for all students to come to school for longer duration for the day. The students are different.

#### **Regular Days Syllabus**

##### **Classes**

For all classes, fifteen days will receive Revised Syllabus from Class 1 to Class 10. (15 days Syllabus 1.0 Classes 10 to 12, 1.0 other classes receive fifteen days and continuity left).

##### **Programme**

First class Syllabus is the 15 days with eleven subject lesson, forty five class full duration with one to two days of the break with a school break (not break break up).

**For classes III and above:** Navy blue polo shirt merge with white or Blue stripes of the border and School Blazer.

**Blue trousers with matching belt, School socks.**

**Black shoes/footwear**

**Gloves:**

**White shirt with correct School Logo, Black Blazer, Black Trouser along bottom down with white length white socks, and matching belt.**

**Winter:**

**For Classes IV-VIII:** White shirt with correct School Logo,

**Grey/blue pants with matching belt, Blue stripes of the border with school logo.**

**For classes III and above:** Grey/blue polo shirt merge with white or Blue stripes of the border with school logo and School Blazer.

**Blue trousers with matching belt, School socks, black shoes/footwear.**

**Grey/blue sweater/black ribbed stockings if required.**

**Winter Uniform compulsory from 1st December till last day of the academic year.**

**On P.T.U. days:**

**For Classes I-VIII to XI:** Blue T-shirt and Black Trouser with white long sleeves along with White stockings.

**For Classes III and above:** Orange shirt, P.P. Trouser and Black Trouser pants with Blue colour piping along with matching white colour belt/pants. White track pants with school logo for sports wear and other track activities days.

**On Dates and 'Logo' Class days:**

**Our students are requested to wear green dress, colour of black colour uniform, than school attire.**

**Discipline and Practices:**

**CLASSES I and II:**

A system of regular frequent evaluation has been introduced for Classes I and II. The students are marked on a series of class test, moral and discipline

activities conducted through the academic session.

These are tabulated together to give a record of achievement at the end of each term. The aggregate of the two terminal report cards is to be considered for promotion at the end of the Academic Year.

Since all class work is graded test, it is imperative that a student is regular in his/her attendance.

### Class VIII-IX

Term - I

- One Periodical Assessment (PT1), Multiple Assessment 1 (MA1)
- Portfolio 1
- Subject Enrichment 1 (SE1)

Internal Assessment (IA1) = PT1 + MA1 + Portfolio 1 + SE1

(5) + (5) + (5) + (5) = (20)

- Half Yearly Examination

Total = Internal Assessment (IA1) + Half Yearly Examination 100 = 20 + 80

Term - II

- One Periodical Assessment (PT2), Multiple Assessment (MA2)

• Portfolio 2

- Subject Enrichment 1 (SE2)

Internal Assessment (IA2) = PT2 + MA2 + Portfolio 2 (5) + (5) + (5) = (20)

### ANNUAL EXAMINATION

Total = Internal Assessment (IA2) + Annual Examination 20 + 80 = 100

## "TO MOTHER EARTH.. WITH LOVE"

This is an initiative to create awareness among students to conserve electricity, water and other resources.

1. Turn off lights, fans and air conditioners early when you are not at home, even short while.
2. Use mats instead of air dryers whenever possible.
3. Do not keep your TV, computer and other appliances on stand by mode.
4. When you are writing, printing or photocopying on paper, make sure you use the other side of the sheet.
5. Replace incandescent light bulbs with compact fluorescent bulbs (CFL), light emitting diode (LED). These bulbs reduce electricity consumption substantially.
6. Reuse items like papers, carton boxes, plastic envelopes especially for your savings of paper.
7. Books of knowledge must be re-used and re-used again for storage and other useful purposes. Create "Waste Island" Boxes.
8. For short trips, walk or by cycle instead of taking auto. Reduce the use of plastic and not just paper bags.
9. While filling up water in your bottle, do not wait till the water overflows but timely before the water level reaches the brim to a certain mark.
10. Always ensure that the lights are tightly closed and cannot be seen.
11. Do not blow, scream. Talk softly to reduce noise pollution.

**Plant a Tree, Keep the City Clean and  
Paint the Planet Earth Green.**

## SCHOOL CALENDAR

### APRIL 2023 - MARCH 2024

DATE	EVENT	MONTHLY ACTIVITIES
<b>April 2023</b>		
MONDAY	4/10	School begins for the Academic Year 2023-2024
TUESDAY	4/11	School begins for the Academic Year 2023-2024 (No Classes)
WEDNESDAY	4/12	Resumes Mid-Year (2023)
<b>May 2023</b>		
MONDAY	5/1	International Teachers Day (Holiday)
TUESDAY	5/2	Students Return (Classes)
WEDNESDAY	5/3	Students Return (Classes)
THURSDAY	5/4	10:00 A.M. - Spring Break (No C.
FRIDAY	5/5	School begins for Summer Session 2 (Break
<b>June 2023</b>		
MONDAY	6/19	School begins for 2nd Term
TUESDAY	6/20	School begins for students
<b>July 2023</b>		
MONDAY	7/3	10:00 A.M. - 10:30 A.M. (No Classes) - Free
TUESDAY	7/4	Summer Break (No Classes)
WEDNESDAY	7/5	Open House (Parents - 10:00 A.M. to 12:00 p.m.)
THURSDAY	7/6	Cross Year - All Classes (10:00 A.M. to 12:00 p.m.)
FRIDAY	7/7	Induction of Holiday
MONDAY	7/10	Return from all break periods - Holidays, Induction
TUESDAY	7/11	Induction of Holiday - Cross Year - No Classes (10:00 A.M. to 12:00 p.m.)
WEDNESDAY	7/12	10:00 A.M. - 10:30 A.M. (No Classes) - Free

August 2020		
1000000	1000000	Business Recovery
1000000	1000000	Establishing the institution.
1000000	1000000	Mobile Health Platform
1000000	1000000	Resource Allocation
1000000	1000000	Science Policy Initiatives
September 2020		
1000000	1000000	Managing Health Finance Data
1000000	1000000	Health Care Initiatives
1000000	1000000	Empowering the Poor (EOTP)
1000000	1000000	Not more than one other class of benefit
1000000	1000000	not-a-Government
1000000	1000000	Establishing a new Ministry for Health
October 2020		
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
November 2020		
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation
1000000	1000000	Health Sector Resource Allocation

December 2023		
REVENUE	2,000	Interest Income 2023
EXPENSE	(1,000)	Net of Expenses - Capitalization Activities - Direct for income activities
January 2024		
REVENUE	2,000	Interest expense for activities, net of income
EXPENSE	(1,000)	Interest expense for activities, net of capital
NET INCOME OR LOSS	1,000 (1,000)	Final Net Income (or Loss) 2023
REVENUE	2,000	Interest Income from Investment Banking / Trade Ops
EXPENSE	(2,000)	Interest Payments / Interest Rate Risk - Investment Activities
EXPENSE	(2,000)	Interest Payments - Investment Banking / Trade Ops Activities
REVENUE	2,000	Repayment of Liabilities
February 2024		
REVENUE	2,000	Interest Paid - Investments
EXPENSE	(2,000)	Interest Expenses on the above 10% Investments
EXPENSE	(2,000)	Interest rate risk
REVENUE	2,000 (2,000)	Final Compensation for Classes III & VII
March 2024		
REVENUE	2,000	Final Income for Class I
EXPENSE & PAY OUTS	(2,000) (2,000)	Final Outlays
EXPENSE	(2,000)	Interest Rate - Investment of 10%

\*Date for Annual Transition to PTA for Classes III & VII will be notified later.

## VALUES CALENDAR APRIL 2024-JANUARY 2025

### April

- III-V Respect everyone  
VI-VIII Compassion  
IX Selflessness

### May and June

- III-V Teamwork  
VI-VIII Self-awareness  
IX Flexibility

### July

- III-V Learning from failure  
VI-VIII Learning from challenges,  
self-direction

### August

- III-V Morality  
VI-VIII Contribution to society  
IX Patience

### September and October

- III-V Self-confidence  
VI-VIII Being empathetic  
IX Sharing is caring

### November and December

- III-V Peace and unity  
VI-VIII Being responsible and accountable  
IX Healthy communication

### January

- III-V Reliance  
VI-VIII Selflessness  
IX Kindness and generosity

## TOPIC FOR CLASS MEET BOARDED

ACADEMIC SESSION 2022-2023

- Month to be changed every 2 weeks for each class.
- Any topic referred for the month and to the class may be taken by the class teacher.

MONTH	TOPIC
April 2023	Memory to Memory (celebrating memory and cultural values)
May 2023	The Art of Building (exploring the world of structures and its impact)
June 2023	Discoveries Shaping the Future (highlighting technological advancements)
July 2023	Environment and Sustainability (protecting environment from climate problems)
August 2023	Legends of Our Heritage (celebrating historical and cultural heritages)
September 2023	Legends of Our Heritage (celebrating historical and cultural heritages)
October 2023	Mystical of Light (highlighting light emphasizing the significance of cultural celebrations)
November 2023	Quarks and Quarks (knowing our world of particles and community services)
December 2023	Winter Wonders (emphasizing the beauty of the winter season)
January 2023	Exploring World Wonders (knowing about the wonders of the world)
February 2023	Appreciation of Love, celebrating love, friendship and relationships
March 2023	Overcoming the Unknown (overcoming uncertainty and apprehension)

## **Co-Curricular Calendar 2024-2025**

### **APRIL -**

#### **(Co-Curricular Calendar 2024-25)**

- World Health Day
- National Savings Day
- International Right Measure day
- Inter School Dance Competition on the occasion of World Dance Day
- Bengali New Year Celebrations
- World Heritage Day
- World Art Day Celebrations
- Earth Day
- World Book Day

### **MAY**

- National Technology Day
- Mother's Day
- Rabindra Jayanti Celebrations
- International Day of Family
- Summer Camp

### **JUNE**

- World Milk Day
- MUN
- World Environment Day
- International Yoga Day

## JULY

- Vanuatu Day
- Foreign Language Week
- King's Visit Week
- Plastic Bag Free Day
- World Population Day
- Dance Therapy Session for CWNW
- Inter House entrepreneurship & para Competition
- Bush Terra Celebration

## AUGUST

- Independence Day Celebration
- Holirossi & Nagrikoti Day
- National Handloom Day
- Bathmuni (Dance)
- Science Week
- Rakshabandhan celebration
- Janmashtami celebration
- National Sports Day

## SEPTEMBER

- Nutrition Week (Vishu Month)
- International Day of Sign Languages
- International Cooking Day
- World Tourism Day
- International Day of Peace
- Teacher's Day Celebration
- Hindu Diwali Celebration
- Lizard Person's Day

## OCTOBER

- Hitler Dasse National Unity Day
- Halloween Celebration
- Durga Puja Celebration
- Diwali Celebration
- International Day of Library

## NOVEMBER

- Children's Day Celebration
- National Education Day
- Computer Week
- Vigilance Awareness Week
- National Constitution Day

## DECEMBER

- Cultural Program on Christmas
- Winter Carnival

## JANUARY

- Dr. BR Ambedkar Jayanti
- Netaji Jayanti
- Republic Day Celebration

## FEBRUARY

- Saraswati Puja Celebration
- Autumn Art Mela
- Bhutan Dresses

## **SPORTS CALENDAR 2024-25**

**April 2024**

Inter-House Carrom Competition

**May 2024**

Summer Camp

**June 2024**

Yoga Workshop

Inter-House Football Tournament

**July 2024**

Inter-House Cricket Tournament

**August 2024**

Jai Hind Week

**September 2024**

Inter-House Chess Competition

Inter-House Yoga Competition

**October 2024**

Inter-House Kho-Kho & Kabaddi Tournament

**November 2024**

Children's Day special – Inter-House Volleyball Tournament

**December 2024**

Skating Workshop

**January 2025**

Inter-House Badminton Tournament

## Important Notice and Information

Date   /  /  

Date   /  /  

Take risks in your life; if you win, you can lead; if you lose, you can guide.

— Swami Vivekananda

## **Important Notice and Information**

Date 7/17



Be sure you put your feet in the right place, then stand firm.

#### **Almond Liqueur**

## Important Notice and Information

Date 1/1/2024

Date 1/1/2024

It is in your hands to create a better world for all who live in it.

Nelson Mandela

## **Important Notice and Information**

Date 7/17

Date 1-1-

The kind to all creatures. That is the only religion.

1990-1991

## **Important Notice and Information**

Date 1/10

Date 1/15

Nature does not hurry, yet everything is accomplished.

三

## **Important Notice and Information**

Date 7/17

Date 1/1/

When educating the mind of our youth, we must not forget to educate their hearts.

10 of 10

## Important Notice and Information

Date 1/1/

Date 1/1/

Leadership is the capacity to translate vision into reality.

—Warren G. Bennis

## **Important Notice and Information**

Date 7/17

Date 1-1-

You always pass Father on the way to school.

Mickey Rooney

## Important Notice and Information

Date \_\_\_\_\_

Date \_\_\_\_\_

Take risks in your life; if you win, you can lead; if you lose, you can guide.

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## **Important Notice and Information**

Date 7/17

Date 1/11

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#### Writing Workshops

## Important Notice and Information

Date 1/1/

Date 1/1/

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- Abraham Lincoln

## **Important Notice and Information**

Date 7/17

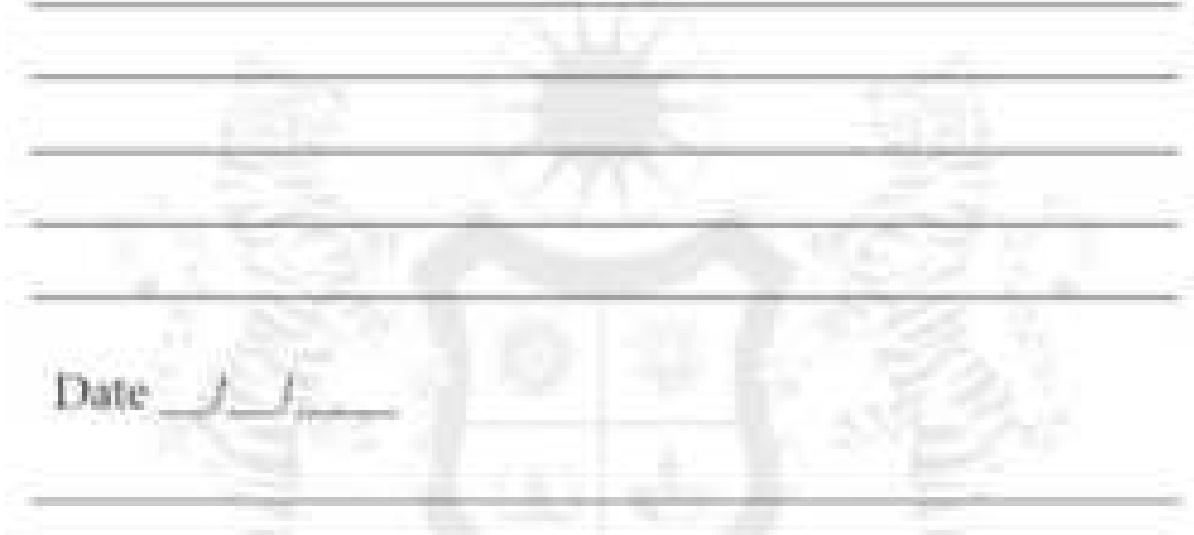
Date 1/1/

It takes your hands to create a better world for all who live in it.

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## **Important Notice and Information**

Date 1/10



Date 1/1/20

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#### Links

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Date 7/17

Date 1/15

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#### REFERENCES

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Date \_\_\_\_\_

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- Lord Buddha

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Date \_\_\_\_\_

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- Dalai Lama

## **Important Notice and Information**

Date 1/11

Date 1/1

Leadership is the capacity to translate vision into reality.

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## Subjects and Marks Obtained

	PT-I	Half Yearly	PT-II	ANNUAL
Max.				
Maths				
Science				
English				
L.T.				
Sharts				
S.S.M/PCS				
S.S.H				
L.S.				
Computer				
G.K.				
S.Sc.				
Art & Craft				
P.Edu.				

